

Education

TARANATH SHIKSHANA SMSTHE
LAXMI VENKATESH DESAI COLLEGE RAICHUR

DEPARTMENT OF EDUCATION

The highest education is that which does not merely give us information but makes our life in harmony with all existence.” —————Rabindranath Tagore

Education as a discipline is taught at bachelor level at LVD College representing Gulbarga University (CBCS and Raichur University (NEP). It deals with the education system of a country. The study of levels of education, forms of education, educational policies, educational commissions & committees, curriculum structure, evaluation system, educational agencies, education related laws & rights, population & mass education, pedagogical studies, educational supervision, guidance & counseling services, student support services, historical development of education system in a country, educational technology and the like comes under the purview of the discipline Education. There are four pillars such as Philosophical, Psychological, Historical and Sociological foundations upon which the subject Education stands.

PROGRAMME OUTCOMES (POS) Education Graduates will be able to:

PO1 To develop the social justice and democratic leadership.

PO2 To enable Pupils to create his/her destiny in global community.

PO3 Understand various educational issues in the context of diverse socio cultural & Multilingual Indian Society.

PO4 Enable them to face the challenging of social, political and technological issues.

PO5 Understand the nature, purpose, influencing factors and problems of secondary education in contemporary issues.

PO6 To discover the innate potentials of students by providing congenial environment of teaching learning for all round development of individual's personality.


PO7 Understands various level learners, their needs, and interest and peculiar problems and motivate them for learning.

PO8 Enable the students to understand humanism and tolerance.

PO9 Effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious Develop and select tests, evaluate and keep records of student's progress – cognitive as well as non-cognitive.

PO10 Help to prepare educational professionals for quality, scholarship, service, outreach and leadership.

PO11 Understand nature and meaning of education and through enriched experiences.



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PRINCIPAL
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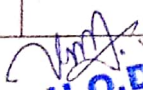


**COURSE OUT COMES/SPECIFIC OBJECTIVES OF PAPER TITLE WISE IN B.A
UG LEVEL FROM 2018-19 TO 2022-23**

Year	Mode of Syllabus	Class/Sem	Title of the paper	Course outcomes
2018-19	CBCS (Start)	B.A I Sem	DSC-1 Foundations of Education	<ol style="list-style-type: none"> 1. Understand the basic principles of educational system. 2. Understand Broader aims and objectives of educational system. 3. Understand the social context and relevance of educational system. 4. Understand role of human right education.
		B.A II Sem	DSC-II Psychological Foundations of education	<ol style="list-style-type: none"> 1. Understand the concept of scope of psychology of education 2. Understand the growth and development of child. 3. Understand the concept of learning theories and memory and forgetting
	NON-CBCS	B.A III Sem	Contemporary Education	<ol style="list-style-type: none"> 1. Understand structure and functions of primary education. 2. Understand structure and functions of secondary education. 3. Understand structure and functions and issues of higher education. 4. Understand relevance of professional education.
		B.A IV Sem	Areas of Education	<ol style="list-style-type: none"> 1. Understand and appreciate the relevance of environmental education. 2. Understand and appreciate the relevance of adult education. 3. Understand and appreciate the relevance of special education. 4. Understand and appreciate the relevance of women education in existing Society.
		B.A V Sem	Education in free India (compulsory paper)	<ol style="list-style-type: none"> 1. Understand the provisions of education in constitution. 2. Understand the role and structure of center, state, private in education. 3. Understand and appreciate efforts of difference educational commissions. 4. Understand the modern trends in education.
		B.A V Sem	Historical development of education in ancient India (Optional)	<ol style="list-style-type: none"> 1. Understand and appreciate structure of (post and later) vedic education. 2. Understand and appreciate structure of Buddistic education. 3. Understand and appreciate structure of Islamic education.
		B.A VI Sem	Great Educators (compulsory paper)	<ol style="list-style-type: none"> 1. Understand and appreciate the contributions of Indian educators towards the components of education.


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				<ol style="list-style-type: none"> 2. Understand and appreciate the contributions of Western educators towards components of education.
		B.A VI Sem	Historical development of education in India (Optional)	<ol style="list-style-type: none"> 1. Understand and appreciate the developments of education in pre-independence period. 2. Understand and appreciate the efforts made by few commissions of education. 3. Understand and appreciate the efforts of G.K Ghokle and M.K Gandhi in education.
2019-20	CBCS	B.A I Sem	DSC-1 Foundations of Education	<ol style="list-style-type: none"> 1. Understand the basic principles of educational system. 2. Understand Broader aims and objectives of educational system. 3. Understand the social context and relevance of educational system. 4. Understand role of human right education.
		B.A II Sem	DSC-II Psychological Foundations of education	<ol style="list-style-type: none"> 1. Understand the concept of scope of psychology of education 2. Understand the growth and development of child 3. Understand the concept of learning theories and memory and forgetting
		B.A III Sem	History of Indian Education	<ol style="list-style-type: none"> 1. Understand and appreciate structure of (post and later) vedic education. 2. Understand and appreciate structure of Buddistic education. 3. Understand and appreciate structure of Islamic education. 4. Understand and appreciate the efforts of British education system. 5. Understand and appreciate the efforts of educational commissions and policies on education after 1947.
		B.A IV Sem	Great Educators	<ol style="list-style-type: none"> 1. Understand and appreciate the contributions of Indian educators towards the components of education. 2. Understand and appreciate the contributions of Western educators towards components of education.
	NON-CBCS	B.A V Sem	Education in free India (compulsory paper)	<ol style="list-style-type: none"> 1. Understand the provisions of education in constitution. 2. Understand the role and structure of center, state, private in education. 3. Understand and appreciate efforts of difference educational commissions. 4. Understand the modern trends in education.
		B.A V Sem	Historical development of education in ancient India (Optional)	<ol style="list-style-type: none"> 1. Understand and appreciate structure of (post and later) vedic education. 2. Understand and appreciate structure of Buddistic education.


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				3. Understand and appreciate structure of Islamic education.
		B.A VI Sem	Great Educators (compulsory paper)	<ol style="list-style-type: none"> 1. Understand and appreciate the contributions of Indian educators towards the components of education. 2. Understand and appreciate the contributions of Western educators towards components of education.
		B.A VI Sem	Historical development of education in India (Optional)	<ol style="list-style-type: none"> 1. Understand and appreciate the developments of education in pre-independence period. 2. Understand and appreciate the efforts made by few commissions of education. 3. Understand and appreciate the efforts of G.K Ghokle and M.K Gandhi in education.
2020-21	CBCS	B.A I Sem	DSC-1 Foundations of Education	<ol style="list-style-type: none"> 1. Understand the basic principles of educational system. 2. Understand Broader aims and objectives of educational system. 3. Understand the social context and relevance of educational system. 4. Understand role of human right education.
		B.A II Sem	DSC-II Psychological Foundations of education	<ol style="list-style-type: none"> 1. Understand the concept of scope of psychology of education 2. Understand the growth and development of child 3. Understand the concept of learning theories and memory and forgetting
		B.A III Sem	History of Indian Education	<ol style="list-style-type: none"> 1. Understand and appreciate structure of (post and later) vedic education. 2. Understand and appreciate structure of Buddhist education. 3. Understand and appreciate structure of Islamic education. 4. Understand and appreciate the efforts of British education system. 5. Understand and appreciate the efforts of educational commissions and policies on education after 1947.
		B.A IV Sem	Great Educators	<ol style="list-style-type: none"> 1. Understand and appreciate the contributions of Indian educators towards the components of education. 2. Understand and appreciate the contributions of Western educators towards components of education.
		B.A V Sem	DSE-Education in free India (compulsory paper)	<ol style="list-style-type: none"> 1. Understand the provisions of education in constitution. 2. Understand the role and structure of center, state, private in education. 3. Understand the modern trends in education.

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		B.A VI Sem	DSE- Contemporary issues in education	<ol style="list-style-type: none"> 1. Understand and appreciate the structure and functions of primary and secondary education. 2. Understand and appreciate the issues of higher and professional education. 3. Understand and appreciate the relevance of women, distance and environmental education.
2021-22	NEP (Start)	B.A I Sem	DSC-I Foundations of Indian education	<ul style="list-style-type: none"> ○ It aims to understanding the meaning and the concept of Education. ○ Synthesize various types of aims in Education, ○ It enables to apply the types of agencies in improvement of education.
			DSC-II Philosophical Foundations of Education	<ul style="list-style-type: none"> ○ It enable to recognize the meaning of philosophy of education. ○ Relate the philosophy to education in respect of aims curriculum discipline. ○ Appreciate the role of western philosophy in education.
			OE-I History of Indian Education	<ul style="list-style-type: none"> ○ Understand the history of Indian education during Vedic era. ○ Understand the salient features of Buddhist system of education ○ Understand the frame work of Muslim education system
	NEP	B.A II Sem	DSC-III Sociological Foundation of education	<ul style="list-style-type: none"> ○ Understand the concept of scope of sociology of education ○ Understand the importance of social process in education ○ Understand the concept of social issues in education
			DSC-IV Psychological Foundation of education	<ol style="list-style-type: none"> 1. Understand the concept of scope of psychology of education 2. Understand the growth and development of child 3. Understand the concept of individual differences and mental health of children
			O.E-II Higher Education	<ul style="list-style-type: none"> ○ Enable to know the needs and importune of higher education ○ Understand the structure of higher education at state and central level ○ Identify the problems and causes of higher education in India.
	CBCS	B.A III Sem	DSC-V History of Indian education	<ul style="list-style-type: none"> ○ Understand the history of Indian education in the light historical perception. ○ Understand the salient features of Vedic education


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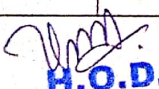
	CBCS	B.A IV Sem	Great Educators	<ul style="list-style-type: none"> ○ Understand and appreciate Buddhist and Muslim Education ○ It enables to understand philosophy and contributions of Indian thinkers towards education. ○ It enables to understand philosophy and contributions of Western thinkers towards education.
	CBCS	B.A V Sem	DSE-Education in Free India	<ul style="list-style-type: none"> ○ Understand the constitutional provisions of Education. ○ Understand the role and structures of Educational bodies in India. ○ Understand and appreciate the efforts of Modern Education Policy of India. ○ Understand the importance of woman and special education.
	CBCS	B.A VI Sem	Contemporary Issues in education	<ul style="list-style-type: none"> ○ Understand the existing structure and functions of primary and secondary Education. ○ Understand the structure and functions of higher education ○ Understand and appreciate the relevance of professional education ○ Understand and appreciate women and distance education.
2022-23	NEP (Start)	B.A I Sem	DSC-1 Foundations of Indian education	<ul style="list-style-type: none"> ○ It aims to understanding the meaning and the concept of Education. ○ Synthesize various types of aims in Education, ○ It enables to apply the types of agencies in improvement of education.
			DSC-2 Philosophical Foundations of Education	<ul style="list-style-type: none"> ○ It enable to recognize the meaning of philosophy of education. ○ Relate the philosophy to education in respect of aims curriculum discipline. ○ Appreciate the role of western philosophy in education.
			OE-1 History of Indian Education	<ul style="list-style-type: none"> ○ Understand the history of Indian education during Vedic era. ○ Understand the salient features of Buddhist system of education ○ Understand the frame work of Muslim education system
	NEP	B.A II Sem	DSC-3 Sociological Foundation of education	<ul style="list-style-type: none"> ○ Understand the concept of scope of sociology of education ○ Understand the importance of social process in education ○ Understand the concept of social issues in education


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			DSC-4 Psychological Foundation of education	<ol style="list-style-type: none"> 4. Understand the concept of scope of psychology of education 5. Understand the growth and development of child 6. Understand the concept of individual differences and mental health of children
			O.E-2 Higher Education	<ul style="list-style-type: none"> ○ Enable to know the needs and importance of higher education ○ Understand the structure of higher education at state and central level ○ Identify the problems and causes of higher education in India.
	NEP	B.A III Sem	DSC-5 Development of Education in Modern India	<ol style="list-style-type: none"> 1. Analyse the development of education in India. 2. Identify the problems of various stages of education. 3. Understand the role of agencies of education. 4. Understand the evolution of National Education System.
		B.A III Sem	DSC-6 Issues and challenges in Secondary Education	<ol style="list-style-type: none"> 1. Understand the issues and challenges in secondary education. 2. Understand constitutional provisions of education. 3. Understand the role Government and Non-government agencies of education. 4. Understand the national policies in school education.
		B.A IV Sem	DSC-7 Indian Thinkers in Education	<ol style="list-style-type: none"> 1. Understand the contributions of Indian philosophers to education. 2. Understand the philosophy of education of different Indian thinkers.
			DSC-8 Western Thinkers in Education	<ol style="list-style-type: none"> 1. Understand the contributions of western thinkers to education. 2. Compare and distinguish the views of different western thinkers towards educational philosophy.
			O.E-3 Women Education	<ol style="list-style-type: none"> 1. To know the policy perspectives and committees and commissions on women education. 2. To understand the role of Indian thinkers towards women education. 3. Identify the major constraints of women education and empowerment.
	CBCS	B.A V Sem	DSE-Education in Free India	<ul style="list-style-type: none"> ○ Understand the constitutional provisions of Education. ○ Understand the role and structures of Educational bodies in India. ○ Understand and appreciate the efforts of Modern Education Policy of India. ○ Understand the importance of woman and special education.


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	CBCS	B.A VI Sem	Contemporary Issues in education	<ul style="list-style-type: none">○ Understand the existing structure and functions of primary and secondary Education.○ Understand the structure and functions of higher education○ Understand and appreciate the relevance of professional education○ Understand and appreciate women and distance education.
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Taranath Shikshana Samsthe

LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103
(Affiliated to Raichur University, Raichur. Re-Accredited by NAAC with "B" Grade)

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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUT COMES:

(With effect from 2020-21 Onwards in the basis of National Education Policy (NEP))

PROGRAMME	PROGRAMME OUT COMES
B.A IN POLITICAL SCIENCE	By the end of the programme the students will be able to
	PO1-Acquire domain knowledge.
	PO2-Study and analyse political contexts from critical and constructive prospective.
	PO3-We have a better understanding of the working of various political institution including decentralized institution state legislature and parliament and relate this functioning to the greater causes of nation building as a responsible citizen.
	PO4-Assess how global national and regional development effect polity and society.
	PO5-To gain critical thinking and develop the ability to make logical influences about socio-economic and political issues on the basis of comparative and contemporary political discourses in India.
	PO6-Contemplate about the national and international issues involving states having different political ideologies and historical contexts
PO7-Purpose higher education such as post graduate studies and research in political science and in other inter disciplinary areas to provide qualitative insights to create a better world.	

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CLASS/ PROGRAMME	COURSE/PAPER	COURSE OUT COMES
B.A I SEM	DSC-I Basic Concept in Political Science	CO1-Political Science Theoretically and will gain knowledge to explain and analyse politics at large. CO2-The dynamics of politics CO3- To inculcate the democratic spirit.
	DSC-II Political Theory	CO1-The nature and relevance of political theory. CO2- The different concepts like liberty, equality, justice and rights. CO3- To reflect upon some of the important debates in political theory.
	Open Elective – I Human Rights	CO1- Explain the basic concept of human rights and its various formulations. CO2- Have necessary knowledge and skills for analysing interpreting and applying the human rights and standards and sensitize them to the issues. CO3-Develop ability to critically analyse human rights situations around them.
B.A II SEM	DSC-III Western Political Thought	CO1- Get an introduction to the schools of Political thought and theory making in the west. CO2-Introduce the richness and variations in the political perceptions of Western Thinkers CO3- Familiarize themselves to the thought and theory Western Philosophy.
	DSC-IV Indian National Movement and Constitutional Development	CO1-Understand how the colonial rule was overthrown by the Indian nationalists. CO2-Appreciate the ideals and values of Gandhi that resulted in freedom. CO3- Examine the problem of independent India and the role played by great leaders in solving them.
	Open Elective – II Indian Polity and Concerns	CO1-Understand the reasons behind the causes of these issues and also the constitutional provisions that existed. CO2-Familiarize with the debates that emerged. CO3-Be able to suggest the measures to control such issues.
B.A III SEM	DSC-V Indian Government and Politics	CO1-Learn how the governments both at the union as well state level operates and what its challenges. CO2-Understand the characteristics of power structures in India and the response of political parties to the socio political dynamics. CO3- Measure and understand the effects of judicial decision on policy making and social development in India.



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	DSC-VI Parliamentary Procedure in India	CO1-Aim at understanding the procedural aspects of parliamentary system of governments. CO2-Learn about the privileges of peoples representatives and match it with their performance. CO3-Understand the working of committees, budgetary aspects and deliberative mechanism with in the parliament.
	Open Elective or IC III India and Indian Constitution	CO1-Explain the philosophy and structure of the constitution. CO2-Measure the powers, functions and limitations of various of offices under the constitution. CO3-Demonstrate the values ideals and the role of constitution in a democratic India.
B.A IV SEM	DSC-VII Ancient Indian Political Ideas and Institutions	CO1-Reflect on the native concepts like Dharma, Rajyadharma, Nyaya, Viveka etc in the light of their modern connotations. CO2-Understand the role of texts and stories in the Indian context by reflecting upon our own experience. CO3-Revist our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.
	DSC-VIII Modern Political Analysis	CO1-Understand the key concepts of political institutional working and science within them. CO2-Be familiar with the phenomenon of politics and various explanations relating to the influences that mould the decision making process. CO3-Help this students to visualize the working of political institutions and the process of decision making through diagrammatic presentation.
	Open Elective – IV Understanding Dr.B.R Ambedkar	CO1-Be able the understand his life, mission, vision and his key role in the making of the Indian constitution. CO2-Be able to appreciate, sensitize his views on democracy, citizenship freedom, equality, equal treatment and justice. CO3-Understand his view on the some the important debates like Aryan Invasion Theory, Uniform Civil Code, Islam and Participation of India.
B.A V SEM	DSC-POL C9 International Relations - Basic Concepts	CO1-Be in a position describe national interest, National power and the signification of sovereignty. CO2-The students will get the basic knowledge of practical political world including in the operating institutions, processes and policies. CO3-The students will be in a position to describe the nuances of balance of power, collective security and diplomacy.
	DSC-POL C10 Comparative Government and Politics	CO1-Grasp and understand the working of constitutional system of these countries. CO2-Compare and evaluate the working of the governments concerned.

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		CO3-Understand and explain the different forms of executive and their functioning.
	DSC-POL C11 Karnataka Government and Politics	CO1-Understand the social and political conditions of Mysore under colonial rule. CO2-Develop perspectives on the important persons and organizations that were involve in the process of unification. CO3-Analyse the issues related to regionalism, polarization, Identity politics water, and language and border issues.
B.A VI SEM	DSC-POL C12 International Relations- Theoretical Aspects	CO1-Make presentations on theories identifying with examples which are both critical and reflective in a live engaging class. CO2-Explain theories by relating them to contemporary events across the globe CO3-Present world affairs in the light of theories which will serve as a key intellectual ideas for them explains the events with rational basis.
	DSC-POL C13 Political Economy of India	CO1-Learn about the political dimensions of economics and provides them the skills to manage the economy. CO2-Be exposed to inter disciplinary thinking and helps them to assess the relationship between policy and its impact on various areas like agriculture. CO3-It prepares the students to experience practically the nature and the factors that impacts political economy.
	DSC-POL C14 Modern Indian Political Thinkers	CO1-Know the background political ideas of making modern Indian political system. CO2-Understand the different shades of political ideas in modern India. CO3-Learn about the role political thinking in resolving socio-political problems of the country.


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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUT COMES


(With effect from 2018-19 Onwards in the basis of Choice Based Credit System (CBCS))

PROGRAMME	PROGRAMME OUT COMES
B.A IN POLITICAL SCIENCE	By the end of the programme the students will be able to
	PO1-Acquire domain knowledge.
	PO2-Study and analyse political contexts from critical and constructive prospective.
	PO3-We have a better understanding of the working of various political institution including decentralized institution state legislature and parliament and relate this functioning to the greater causes of nation building as a responsible citizen.
	PO4-Assess how global national and regional development effect polity and society.
	PO5-To gain critical thinking and develop the ability to make logical influences about socio-economic and political issues on the basis of comparative and contemporary political discourses in India.
	PO6-Contemplate about the national and international issues involving states having different political ideologies and historical contexts
PO7-Purpose higher education such as post graduate studies and research in political science and in other inter disciplinary areas to provide qualitative insights to create a better world.	

CLASS/ PROGRAMM E	COURSE/PAPER	COURSE OUT COMES
B.A I SEM	DSC-1A INTRODUCTION TO POLITICAL THEORY	CO1-This course aims to introduce certain key aspects of conceptual analysis in Political theory.
		CO2-The skills required to engage in debates surrounding the application of concepts.
B.A II SEM	DSC-1B INDIAN GOVERNMENT AND POLITICS	CO1-This course designed to acquaint the students with various dimension of the Indian Political System.
		CO2-The paper and emphases on provision of the Indian Constitution and the functioning of the various branches of the government.
	COMMEN PAPER- INDIAN CONSTITUTION	CO1- This course designed to acquaint the students with various dimension of the Indian Constitution. CO2-The paper and emphases on provision of the Indian Constitution.
BA III SEM.	DSC-1C COMPARATIVE POLITICS AND GOVERNMENT	CO1-The Purpose is familiarize students with the basic concept and approaches to the study of comparative politics.
		CO2-The course will focus on examining politics in historical frame work will engage with various themes of comparative analysis and develop and developing countries.
	GENERIC ELECTIVE-1 GANDHI AND POLITICAL THOUGHT	CO1-The course seeks to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure. CO2-It aims to acquaint the students with the social and political thought of Gandhi.
B.A IV SEM	DSC-1D INTRODUCTIO N INTERNATION AL RELATION	CO-1-This course is designed to give students a sense of some important theoretical approaches to understand international relations.
		CO2-An outline of evolution Indian foreign policy since independence and its possible future trajectory.
GENERIC ELECTIVE	HUMAN RIGHTS AND GENDER	CO1-This course aims at enabling the students to understand the issue concerning the rights of citizens in general.
		CO2-The institutional and policy measures which have been taken in response to the demands and various movements.
BA V SEM.	DSE-1.1A THEMES IN COMPARATIV E POLITICAL	CO1-This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.
		CO2-The Indian and Western tradition of political theory through some select themes the overall objective


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	THEORY	is to appreciate the value and distinctiveness of comparative political theory.
BA V SEM. PAPER II	DSE-1.1B INDIAN POLITICAL THOUGHT	CO1-The course has been designed to create more awareness among the students of most important political thinkers. CO2-The ancient and modern period who have written extensively on politics, state and government.
SKILL BASED ABILITY ENHANCEME NT -I	SEC-1.1A LEGISLATIVE SUPPORT	CO1-To acquaint the students broadly with the legislative process in India at various levels, introduce them to the recruitment of peoples. CO2-Representatives and provide elementary skills to be part of a legislative support team.
BA VI SEM. PAPER I	DSE-1.1A ADMINISTRA TION AND PUBLIC POLICY	CO1-The paper seeks to provide in introduction to the interface between public policy and administration in India. CO2-The essence public policy lies in its effectiveness in translating the governing philosophy into programmes and policies.
BA VI SEM. PAPER 2	LOCAL GOVERNMENT IN INDIA	CO1-The course seeks to provide introduction to local government bodies. CO2-The course seeks to the students understanding of Gram Panchayat, Taluka Panchayat and Zilla Panchayat.
SKILL BASED ABILITY ENHAN CEMEN T -II	SEC-2.1 PUBLIC OPINION AND SURVEY RESEARCH	CO1-The course introduction to public opinion to the students. CO2- The course understanding techniques of research methodology to the students.


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DEPARTMENT OF SOCIOLOGY

BA 1 SEM

DSC-01

Subject : Understanding sociology

(Course outcomes) :

- 1) Understand the nature and role of sociology in a changing world
- 2) Comprehend the uniqueness of sociological imagination in the study of real world
- 3) Recognize different perspectives of perceiving the workings of social groups
- 4) Differentiate between sociologies two purposes science and social reform
- 5) Express one is understanding of current social issues in oral and written forms

DSC-02

Subject : changing social institutions in india

- 1) Identify the new forms taken by institutions of family and marriage
- 2) Understand the role played by religion in modern world
- 3) Sensitize the students to the conflicting norms of secularism and the living by one is religious beliefs
- 4) Appreciate the role of education and challenges in making education accessible to all
- 5) Recognize the social nature of economy and work
- 6) Grasp the opportunities offered by democracy and threats it faces
- 7) Undertake micro research work and communicate effectively

Open elective

Subject Indian society and continuity and change

(Course outcome):

- 1) Analyze the nature and direction of change in Indian society basically from traditional to modernity institutions
- 2) Understand the indicators of change and participation in democratic process
- 3) Examine the changing conditions of socially excluded groups through movement for social justice
- 4) To critically look at two way street of globalization and its impact on Indian society and communicate in clear terms
- 5) Communicate critical observations with clarity

DSC-03

Foundation of sociological theory

(Course outcome):

- 1) Contextualize the social and intellectual background of classical sociologists
- 2) Appreciate the contemporaneity of classical sociological thought
- 3) Appreciate the need for thinking in theoretical terms and concepts
- 4) Demonstrate basic understanding of theory and research

DSC-04

Subject: sociology of rural life in india

(Course outcomes):

- 1) Understand the myths and realities of village india constructed by western scholars
- 2) Understand the changes in land tenure systems and consequences
- 3) Appreciate the role of traditional social institutions and how they have responded to forces of change
- 4) Make an informed analysis of various development programs encountered

DSC -05

BA 3 SEM

Subject : social stratification ad mobility

(Out come):

- 1) Understanding the nature and role social stratification
- 2) Recognise different types of stratification and mobility
- 3) Describe different types of social stratification and mobility

DSC -06

Sociology of urban life in india

(Course outcome):

- 1) Define the basic concept of urban sociology
- 2) Identify and describe different types of city
- 3) Analytically understand theoretical related to urban society

DSC – 7

Sociology of marginalized groups

- 1) Knowledge of marginalized and marginalized groups in india
- 2) Understand the impact of powerlessness in social life
- 3) Ability to participate and critically view efforts undertaken to address inequalities

DSC-8

PAPULATION AND SOCIETY

- 1) Define the basic concept o population studies

- 2) Understand the dynamics of population from sociological perspective
- 3) Understand problems around Indians population
- 4) Critically analysis population policies of india

OPENELECTIVE 04

SOCIOLOGY OF FOOD CULTURE

- 1) appreciate the complex relation between food individual and society
- 2) understand the evolution of food production and consumption from household to industry
- 3) critically understand the relationship between food and risk society

DSC -09

SOCIOLOGY OF ENTREPRENEURSHIP

- 1) To provide knowledge social entrepreneurship
- 2) To help to develop social entrepreneurship imagination
- 3) To help them to start their own social enterprise or not for startup as well asact innovative in the already working organisation

DSC -10

SOCIETY AND TRIBES

(OUT COME):

- 1) To provide basic knowledge about social organisation among tribals with specific focus on Karnataka
- 2) Critically understand the implication of changes occurring
- 3) Undertaken micro research work and communicate effectively

DSC 11

STATASTIC IN SOCIOLOGICAL RESEARCH

(Course outcome):

- 1) Use appropriate research method
- 2) Use appropriate statistical technique
- 3) Summarise and examine relationship among the variables

DSC -12

SOCIETY IN KARNATAKA

(Outcomes):

- 1) Acquaint and appreciate the cultural items of Karnataka
- 2) Critique the social changes occurring in Karnataka
- 3) Usefulness of sociological study in the contemporary society

DSC – 13

SOCIOLOGY OF HEALTH

(Course outcome):

- 1) Appreciate the significant relationship between society and culture
- 2) Distinguish between health , well being illness and disease
- 3) Critique role of medical doctors paramedics pharmaceutical industry and social institution in maintaining and promoting health

DSC- 14

SOCIOLOGICAL PERSPECTIVES

(Course outcomes):

- 1) Understand major sociological theoretical approaches
- 2) Compare and contrast the different theoretical perspectives
- 3) Appreciate the significance of major sociological theories
- 4) Use fundamental theoretical categories

2018-19

BA 1 SEM

DSC-1A

INTRODUCTOON TO SAOCIOLOGY

(Course outcome) :

- 1) To make student to understand the basic concepts of sociology
- 2) To provide the knowledge to understand the importance of certain social processes such as socialization social control and social change in human social life
- 3) To mould the student ad an ethical human being and good citizen

BA 2 SEM

DSC –1B

FOUNDATIONS OF SOCIOLOGICAL THOUGHT

- 1) Intended to familiar the student with the social political economic and intellectual context in which sociology emerged as a distinctive discipline
- 2) The student gain an understanding of some the classical contribution in sociology and their continuing relevance to its contemporary concerns

BA 3 SEM

DSC 1C

SOCIAL RESEARCH METHOD

- 1) To study the research methods as a means of understanding social scientific reality
- 2) To use the tools techniques as only analysis instruments and not the end or goal research
- 3) To study different social perspectives through different methods in understanding the social phenomena

BA 3 SEM

GE-01 CRIME AND SOCIETY

- 1) To acquaint the students with the changing profile of crime and criminals
- 2) To equip students with the emerging perspectives of crime causation with particular stress on sociological explanation

BA 4SM

DSC ID; INDIAN SOCIETY ISSUES AND PROBLEM

- 1) To sensitize the students to the emerging social issues and problem of contemporary india
- 2) To enable them to acquire sociological understanding over the issues and problems of commonsense & understanding

BA 5 SEM

DSE 01 POPULATION AND SOCIETY

- 1) Define the basic concept of population studies
- 2) Understand the dynamics of population from sociological perspective
- 3) Understand problems around Indians population
- 4) Critically analyse population policies of india

BA 6 SEM

DSE 02

CULTUR AND SOCIETY IN INDIA

(OUTCOMES):

- 1) To know the significance of Indian culture
- 2) To understand the different cultures of the world
- 3) To understand the characteristics and role of culture in society

DSC 02

SOCIOLOGY OF SOCIAL MOVEMENT

(OUTCOMES):

- 1) To understand significance of the social movement
- 2) To analyze the social transformation and social change
- 3) To make the students understand the concepts of the movement witnessed by Indian society

Open elective

Subject Indian society and continuity and change

(Course outcome)

- 6) Analyze the nature and direction of change in Indian society basically from traditional to modernity institutions
- 7) Understand the indicators of change and participation in democratic process
- 8) Examine the changing conditions of socially excluded groups through movement for social justice
- 9) To critically look at two way street of globalization and its impact on Indian society and communicate in clear terms
- 10) Communicate critical observations with clarity

Department of History

PROGRAM OUTCOMES :

- 1) Knowing about the collection of archaeology and literary data , analyzing and using the data in the reconstruction of history
- 2) Tracing out the evidence of early life of the man through tools and materials used by the early man
- 3) Critical evaluation of culture from period to period and place to place
- 4) Adoption of outcome moralities of the past events in the life
- 5) Student can used to make corrections or can change their customs from the historical; knowledge
- 6) Finding out that how the India became the land of religious diversity and how the people lived with great harmony. And it will helps to retain the national integrity
- 7) The study of the development of ancient science and technology provoke the students to make better India in scientific manner.
- 8) Cultural study keeps India at the peak of the cultural evolution.

PROGRAMME SPECIFIC OUTCOMES:

- 1) Knowledge: students gain the knowledge of ancient, medieval and modern Indian history.
- 2) Understand: background of stone age, Indian civilizations, religions, customs, political history, administration and so on
- 3) Understand the present existence political , social, religious and economic conditions of the people in various empire or dynasty
- 4) Analyse the relation between the past and the present is lively presented in the history

- 5) Develop practical skills helped in the study and understanding of historical events.
- 6) Students will able to Draw a historical maps, charts and diagrams, Prepare historical models, tool etc.
- 7) Develop interest in the study of history and activities relating to history.
- 8) Prepare of various types of competitive examinations.
- 9) Acquaint with range of issues related to Indian history that span distinct areas

COURSE OUTCOMES

BA I SEMESTER NEP-DSC1-POLITICAL HISTORY OF KARNATAKA

This course aims to

- Understand the continuity of political developments and strategies
- Analysis the importance of causes for the rise of regional political dynasties
- Understand the contextual necessities which influence the era of political supremacy
- Understand and describe the contemporary political history
- Appreciate the confluence of diverse political elements

BA I SEMESTER NEP-DSC2-CULTURAL HERITAGE OF INDIA

- At the end of the course the students will be able to
- Provide an insight about an extensive survey of heritage of India
- Familiarize Indian History and Culture
- Expertise to analyze further development of Culture of India
- Analyze the factors responsible for origin and decline of Culture
- Provide the opportunity to understand the process of Cultural development.


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BA I SEMESTER NEP-OEC1- CULTURAL HISTORY OF KARNATAKA

At the end of the course the students will be able to

- Provide an insight about an extensive survey of heritage of Karnataka
- Familiarize Karnataka History and Culture
- Expertise to analyze further development of Culture of Karnataka
- Analyze the factors responsible for origin and decline of dynasties
- Provide the opportunity to understand the process of Cultural diversities.

BA II Semester NEP-DSC3-Political History of Karnataka

This course aims to...

- Understand the rise and fall of political dynasties in Karnataka
- Familiarize with the factors of administration
- Analyze the traditional values and ethos of political development
- Understand the rise and fall of regional variations
- Study the complexities involved in politics of the time

BA II Semester NEP-DSC4- Cultural Heritage of Karnataka

At the end of the course the students will be able to

- Understand the concept of the cultural heritage of Karnataka
- Familiarize various cultural factors which influence the flow of culture
- Analyze the factors responsible for formation of Pluristic society
- Understand the concept of unity in diversity
- Provide the opportunity to understand the process of Cultural development

BA II SEMESTER NEP-OEC2- CULTURAL HISTORY OF KARNATAKA

This course aims to..

- Understand the concept of origin and cultural history of Karnataka
- Understand the concept of the cultural heritage of Karnataka
- Familiarize various cultural factors which influence the flow of culture
- Analyze the factors responsible for formation of Pluristic society
- Understand the concept of unity in diversity
- Provide the opportunity to understand the process of Cultural development

IIIrd sem Medieval History- from-1206 to 1526

This course aims to..

- 1) To know the reconstruction of ancient Indian history on source
- 2) Understand the establishment of Gupta and Vardhana empires
- 3) To know the political and cultural history of chalukyas of Badami and Rashtrakutas
- 4) Understand the south Indian rulers like Pallavas and Cholas
- 5) To know the foreign invasion and Indian philosophy To identify the places in the map.
- 6) To know the establishment of new dynasties of Delhi Sultanates
- 7) Understand the political history of Slave, Khilji, Tughlaq, Sayyid and Lodi dynasties
- 8) To know the administrative reforms of Allauddin Khilji and Mahmad Bin Tughlaq
- 9) To know the rise of Vijayanagara empire and Bahmani dynasty
- 10) Understand the culture and architecture of south Indian dynasties 6) To improve the skills to locate the places in map

IV-sem: Medieval History from 1526-1707

This course aims to...

- 1) To know the Mughal empire ruled India
- 2) Understand the extension of empire by Babur, Humayun, Akbar, Jahangir, Shahjahan and Aurangajeb
- 3) To know the cultural contributions of Mughals. To understand the Marathas rule in South India
- 4) Applied the teachings of the saints of Bhakti movement in India
- 5) Locating the places in map and improve the skills

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BA Vth Sem Modern Indian History (from-1707 to 1857)

This course aims to...

- 1) To know the advent of Europeans
- 2) Understand the expansion and consolidation of British power under Warren Hastings, Cornwallis and Lord Wellesley
- 3) To know the reforms of Marquis Hastings and Bentinck
- 4) Critically evaluate the great revolt of 1857
- 5) Indicate the places in map and develop the skill of drawing the India map

BA Vth Sem- Modern Indian history from 1857 to 1900

This course aims to...

- 1) To know the foreign policy and the reforms of Lytton, Rippon and Curzon
- 2) Understand the great personalities like Rajaram Mohanroy, Ranade, Dayanand Saraswati, Vivekananda and others' reformatory works
- 3) To know the constitutional developments on acts of 1909, 1919, 1935 and 1947
- 4) Understand the rise and growth of Indian National Movements of I, II and III phase
- 5) Locating the places in India map and improve the skill

IInd Paper. [optional]:BA- Vth sem; Early Times to 1336.

The paper aims...

- 1) To know the early dynasties and the empires of Karnataka
- 2) To deal with administration and their cultural contributions, Bhakti movement and socio-religious reforms Basaveshvara.
- 3)

BA VI sem- History and cultur of Karnataka from 1336 to 1956

- 1) To know the great Vijayanagara empire and Dynasty of Bijapur and Mysore Odeyar ruled in Karnataka
- 2) Understand the politica;l history of Hyder Ali and Tippu Sultan, great reforms of Cubbon and Bowring.
- 3) To know the reforms made by Krishnaraja Odeyar, Sir M. Vishweshvaraiiah and Mirja Ismail
- 4) Understand the role of Karnataka in the freedom Struggle of India and unification of Karnataka
- 5) Locating the places in Karnataka map and improve the skill

Conclusion:

The whole Syllabus covers the history of India and on Particular with Karnataka History. Subject History is one of the major Subjects of study in Social Science, So it's called as mother of all the social science. The subject helps to the Student to appear for Competitive exams like UPSC & KPSC and other.Competitive Exams of central Government and state Government. It makes them to Develop their personality it helps them to get Employments.


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Department of Economics**B.A. Economics****Programme Outcome:**

Each programme vividly explains its nature and promises the outcomes that are to be accomplished by studying the courses. The Bachelor of Arts (Programme) with Economics state the attributes that it aims to inculcate at the point of graduation. These attributes encompass values related to wellbeing, emotional stability, critical thinking, social justice and skills for employability. On completion of the programme students are expected to have learnt the skills of effective communication, critical thinking, social research methods and social outreach. The qualities expected from the graduates of B.A. (Programme) with Economics as subject are:

PO 1: A holistic knowledge and understanding of basic concepts in economics and will be exposed to the real-world data related to industries and society, identifying the problems and working towards their solutions through various analytical and statistical techniques.

PO 2: The capacity to identify, understand and solve the problems of society.

PO 3: The ability to collect, analyse, interpret and present the data and bring out the meaning, correlations and interrelationships.

PO 4: Team building and leadership skills, communication, creative and critical thinking skills and innovative problem-solving skills.

Objectives of the Programme

1. To imbibe strong foundation of economics in students.
2. To update students with statistical tools that aid in economic theory.
3. To teach/strengthen students' concepts related to Microeconomics and Macroeconomics.
4. To promote application-oriented pedagogy by exposing students to real world data.
5. to prepare students for projects which form them for jobs.

PROGRAMME SPECIFIC OUTCOME B.A(P) ECONOMICS

PSO 1: To be able to understand basic concepts of economics.

PSO 2: To understand the economic way of thinking.

PSO 3: To create an ability to write clearly expressing an economic point of view.

PSO 3: To be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.

Course Outcome for B.A. (Economics)

B.A. Semester –I (CBCS)

D.S. Core: Micro Economic Theory

CO 1	This course intends to expose the students to the basic principles in Microeconomics and their applications.
CO 2	It illustrates how microeconomic concepts can be applied to analyze real-life economic situations.
CO 3	The students learn some basic principles of microeconomics and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare.

B.A. Semester –II (CBCS)


D.S. Core: Macro Economic Theory

CO 1	The objective of the course is to introduce the students to different forms of market imperfections and market failures, input demand, factor incomes and international trade
CO 2	This course helps the students to understand different forms of market imperfections and market failures observed in real life situations
CO 3	They develop a sense of how the production is distributed among the different factors of production and the demand for inputs
CO 4	Some preliminary concepts of international trade are also covered in this course

B.A. Semester –III (CBCS)

D.S. Core: Public Finance

CO 1	It will help in understanding and analyzing the impact of public policy on the allocation of resources and the distribution of income in the economy
CO2	It helps for analysis of public expenditures, taxation, budgetary procedures, stabilization instruments, debt issues.


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B.A. Semester –III (CBCS)

Generic Elective: Indian Economy

CO1	It will result in comprehensive understanding of Indian Economy
CO2	Student will be able to understand govt policies and programs
CO3	It helps in developing understanding of the students related to different sectors of Indian Economy

B.A. Semester –IV (CBCS)

D.S. CORE: Statistical Methods for Economics

CO1	This course will help the students understand the issues regarding data collection, processing organizing and presentation and the issues involved therein.
CO2	It will help the students to formulate complete, concise and correct mathematical proofs

B.A. Semester –IV (CBCS)


GENERIC ELECTIVE: Monetary Economics

CO1	Understand various concepts of money and money substitutes
CO2	Explain and anticipate the consequences of changes in the quantity of money on such economic variables as interest rates, inflation, the exchange rate, and unemployment

B.A. Semester –V (CBCS)

SEC: Financial Economics

CO1	be exposed to the classical finance model that underpins modern finance.
CO2	understand the role played by time, uncertainty, information and inflation in evaluating financial instruments.
CO3	know the role played by arbitrage in finance markets and its impact on security prices.


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B.A. Semester –V (CBCS)

D.S. CORE: Indian Economy-I

CO 1	To enable the students to have an overview of the working of Indian economy.
CO 2	To enlighten the student about the changing trends in Indian economy.
CO 3	To enable the students to study leading issues in India's economic development.
CO 4	To study about population, poverty and unemployment concepts and their trends in Indian economy.

B.A. Semester –V (CBCS)

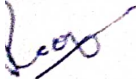
D.S.E: 1. Economics of Growth and Development

CO 1	The course equips students with the understanding of concepts and approaches in Economic Development and Economic Growth.
CO 2	The course is designed to develop keen interest in various aspects of Economic Development, as well develop their theoretical, empirical and analytical skills.
CO 3	The Course enables critical understanding of key theories of economic development.
CO4	The Syllabus emphasizes on conceptual understanding and some applications of important growth models

B.A. Semester –V (CBCS)

D.S.E: 2. Economic Thought

CO 1	Develop a chronological understanding of the development of economic thought Relate the developments in different schools of thought with contemporary issues.
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B.A. Semester -VI(CBCS)

SEC: Environmental Economics

CO 1	Discuss the environmental issues in relation to the theory of externalities, public goods, and welfare.
CO 2	Illustrate and examine economic principles concerning the choice of instruments for controlling pollution and the relative strength and weaknesses of environmental policies based on command-and-control vis-à-vis market-based instruments.
CO 3	Discuss various approaches and methods developed for valuing environmental goods and services.

B.A. Semester -VI(CBCS)

Core Paper: Indian Economy -II

CO 1	To enable the students to study about Indian agricultural problems and remedial measures.
CO 2	To enlighten the student about the role of industries, Problems and future prospects. Sources of industrial finance
CO 3	To have an overview of the working of Indian financial system and d public finance.

B.A. Semester -VI(CBCS)

DSE: 1. Karnataka Economy

CO 1	Evaluate the nature of economic growth and problems of Karnataka state.
CO 2	Explain the process of structural growth in the Karnataka economy.
CO 3	Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development

B.A. Semester -VI(CBCS)

DSE: 2. Rural Development

CO 1	To impart better education with values and transformation of knowledge from class room to common man.
CO 2	To attain inclusive growth and reduce regional imbalances and income inequalities.
CO 3	Inculcate critical thinking to carry out scientific investigation objectively without being biased with preconceived notions.
CO4	Equip the student with skills to analyse problems, formulate a hypothesis, evaluate and validate results, and draw reasonable conclusions thereof.
CO5	Continue to acquire relevant knowledge and skills appropriate to professional activities.

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Department of Economics

B.A. Economics

Programme Outcome:

Each programme vividly explains its nature and promises the outcomes that are to be accomplished by studying the courses. The Bachelor of Arts (Programme) with Economics state the attributes that it aims to inculcate at the point of graduation. These attributes encompass values related to wellbeing, emotional stability, critical thinking, social justice and skills for employability. On completion of the programme students are expected to have learnt the skills of effective communication, critical thinking, social research methods and social outreach. The qualities expected from the graduates of B.A. (Programme) with Economics as subject are:

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PROGRAMME SPECIFIC OUTCOME B.A(P) ECONOMICS

PSO 1: To be able to understand basic concepts of economics.

PSO 2: To understand the economic way of thinking.

PSO 3: To create an ability to write clearly expressing an economic point of view.

PSO 3: To be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.



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Course Outcome for B.A. (Economics)

B.A. I Semester (NEP)

DSC 1.1: Basic Economics -1 (Economic Analysis -1)

By the end of the course students will be able to:

CO1	Identify the facets of an economic problem
CO2	Learn basic economic concepts
CO3	Explain the operation of a market system
CO4	Analyse the production and cost relationships
CO5	Evaluate the pricing decisions under different market structures
CO6	Use basic cost – benefits calculations as a means of decision making.

B.A. I Semester (NEP)

DSC 1.2: Contemporary Indian Economics

By the end of the course students will be able to:


CO 1	Understand the current problems of Indian Economy
CO 2	Identify the factors contributing to the recent growth of the Indian economy
CO 3	Evaluate impact of LPG policies on economic growth in India
CO 4	Analyse the sector specific policies adopted for achieving the aspirational goals
CO 5	Review various economic policies adopted

B.A. I Semester (NEP)

OEC 1.5: Pre-Reforms Indian Economy (OEC)

By the end of the course students will be able to:

CO 1	Trace the evolution of Indian Economy.
CO 2	Identify the structural features and constraints of the Indian Economy.
CO 3	Evaluate planning models and strategy adopted in India.
CO 4	Analyse the sector specific problems and contributions towards overall economic growth.
CO 5	Review various economic policies adopted.


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B.A. I Semester (NEP)

OEC 1.5: Development Studies (OEC)

By the end of the course students will be able to:

CO 1	Graduates will be able to excel in higher studies and to succeed in profession
CO 2	Graduates will get a solid foundation of fundamentals required to solve socio economic problems and also pursue higher studies.
CO 3	. Graduates will demonstrate knowledge to appreciate of the dimensions of contemporary development issues to generate sensitivity to problems concerning ethics and human values to develop orientation towards effective communication and critical analysis and to appreciate the interrelationships among disciplines as they relate to everyday realities.
CO 4	Graduates for cultivate professional and ethical attitudes effective communication skills teamwork skills multidisciplinary approach and to facilitate and advanced understanding and appreciation of the principles methodologies value systems and thought process employed in human enquiries.

B.A. II Semester (NEP)

DSC 2.2: Basic Economics II

By the end of the course students will be able to:

CO 1	Understand the operation of the overall economic system.
CO 2	Calculate national income and related aggregates.
CO 3	Explain the relationship between macroeconomic aggregates.
CO 4	Analyse the nature of business cycles and policies towards controlling them.
CO 5	Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.

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B.A. II Semester (NEP)

DSC 2.3: Karnataka Economy

By the end of the course students will be able to:

CO 1	Understand the nature of economic growth and problems of Karnataka state.
CO 2	To explain the process of structural growth in Karnataka economy.
CO 3	Evaluate the policies and programmes undertaken by the government of Karnataka for bringing about socio-economic development.

B.A. II Semester (NEP)

OEC 2.5: Contemporary Indian Economy

By the end of the course students will be able to:

CO 1	Understand the current problems of Indian economy to identify the factors contributing to the recent growth of the Indian economy.
CO 2	Evaluate impact of LPG policies on economic growth in India for analysis the sector specific policies adopted for achieving the aspirational goals.
CO 3	Review various economic policies adopted.

B.A. II Semester (NEP)

OEC 2.5: Sustainable Development Goals

By the end of the course students will be able to:

CO 1	Understand the basic concepts of sustainable development the environmental social and economic dimensions
CO 2	Know the history of the sustainable development idea
CO 3	Be able to discuss the conflicts which are involved in the sustainable development concept on the national as well as on the global scale
CO 4	Be able to discuss the disadvantages of instruments for social sustainable development
CO 5	Evaluate the sustainable development goals and their attainments.

B.A. II Semester (NEP)

OEC 2.5: Business Environment

By the end of the course students will be able to:

CO 1	Explain the elements of business environment
CO 2	To identify the environmental constraints in the growth of business firm
CO 3	Analyse the ways to utilise the current environmental conditions to achieve higher business growth

BA III Semester

DSC 3.1: Microeconomics

By the end of the course students will be able to:

CO 1	Understand introductory economic concepts
CO 2	Recognise basic supply and demand analysis
CO 3	Recognise the structure and the role of costs in the economy
CO 4	Describe using graphs the various market models perfect competition monopoly monopolistic competition and oligopoly
CO 5	Explain how equilibrium is achieved in the various market models
CO 6	Identify problem areas in the economy and possible solutions using the analytical tools developed in course

BA III Semester

DSC 3.2: Mathematics for Economics

By the end of the course students will be able to:

CO 1	Perform basic operations in sets and functions and matrix algebra
CO 2	To calculate limits derivatives of economic functions and identify the nature of relationship
CO 3	Calculate maxima and minima of function


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BA III Semester

OE 3.1: Rural Economics

By the end of the course students will be able to:

CO 1	One to understand the basics of rural development
CO 2	To study the characteristics problems and programs of rural development
CO 3	To study the trends and patterns of economic activities in rural areas
CO 4	To study the role of infrastructural facilities and governance in rural development
CO 5	To enable the students to know about significance of rural enterprises and agricultural allied activities

BA III Semester

OE- 3.2: Economics of Insurance

By the end of the course students will be able to:

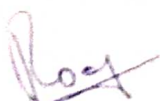
CO 1	Gain knowledge relating to the importance of the insurance in the life of human beings
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BA IV Semester

DSC 4.1: Micro Economics

After the successful completion of the course, the student will be able to

CO 1	Understand the theories of national income accounting
CO 2	Explain the process of consumption and investment functions
CO 3	Evaluate the concepts of multiplier and inflation


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BA IV Semester

DSC 4.2: Statistics for Economics

After the successful completion of the course, the student will be able to

CO 1	Understand the nature of data and their presentation
CO 2	Calculate descriptive statistics like measures of central tendency and dispersion
CO 3	Apply statistical techniques like correlation and regression in economic analysis.

BA IV Semester

OE 4.1 Karnataka Economy

After the successful completion of the course, the student will be able to

CO 1	Understand the nature of economic growth and problems of Karnataka state
CO 2	Explain the process of structural growth in Karnataka economy
CO 3	Evaluate the policies and programmes undertaken by the government of Karnataka for bringing about socio-economic development.

BA IV Semester

OE 4.2: Entrepreneurial Economics

After the successful completion of the course, the student will be able to

CO 1	Start own business as entrepreneur
CO 2	Enabling the students to find career opportunities in business
CO 3	To enable the students to gain knowledge and skills needed to run a business successfully.

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BA IV Semester

OE 4.3: Economics and Law

After the successful completion of the course, the student will be able to

CO 1	comprehend the basic economic issues affecting the economy along with the related legal provisions
CO 2	Acquire knowledge on the basic provisions of law relating to consumer activities business organizations environment
CO 3	To appreciate the understanding the law framework in order to frame the economics model closer to reality
CO 4	To enable the students to understand the consequences of legal rules primarily as an exercise in applied microeconomics macroeconomics industrial and international economics.

BA V Semester

C9: Public Economics

After the successful completion of the course, the student will be able to

CO 1	Understand introductory public finance concepts
CO 2	Study the causes of market failure and corrective actions
CO 3	Understand the impact incidence and shifting of tax
CO 4	Study the economic effects of tax on production distribution and other effects
CO 5	Enable the students to know the principles and effects of public expenditure
CO 6	Understand the economic and functional classification of the budget balanced and unbalanced budget
CO 7	Understand the burden of public debt and know the classical ricardian views Keynesian and post Keynesian views
CO 8	To acquaint with the advantages and disadvantages of deficit financing.


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BA V Semester

C10: Development Economics

After the successful completion of the course, the student will be able to

CO 1	Understand the basic concepts and measurements of development
CO 2	Learn some classical and partial theories of development economics and identify the difference.
CO 3	Identify the difference between developed and developing countries
CO 4	Analyse and tackle the development issues effectively.

BA V Semester

C11: Economics of Human Resource Management

After the successful completion of the course, the student will be able to

CO 1	Understand the meaning nature scope and value of the contemporary approach to human resource management with reference to economics
CO 2	To describe an organization of human resource management functionary in an establishment and to identify attributes of successful personnel manager
CO 3	To impart knowledge and techniques in human resource planning job analysis and job design
CO 4	To explain various methods of recruitment selection induction and placement
CO 5	To develop the importance of methods adopted for training and development of employees in two days environment in the workplace.



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BA VI Semester

C13: International Economics

After the successful completion of the course, the student will be able to

CO 1	Understand the international trade theories and their application in international trade
CO 2	Explain the concept of terms of trade and demonstrate the effect of trade barriers and display the ability to analyse the stages of economic integration
CO 3	Understand the concept of bop and assess the bop position and examine the changes in forex rate
CO 4	Analyse the role of international trade and financial institutions
CO 5	Demonstrate good interpersonal and communication skills through class participation and contributing to critical discussion on trade issues.

BA VI Semester

C 14: Indian Public Finance

After the successful completion of the course, the student will be able to

CO 1	To understand the structure of Indian public finance
CO 2	Enable students to know the source and nature of public revenue and expenditure
CO 3	Understand the budget and different concepts of deficit
CO 4	Know the public debt and its management
CO 5	Understand the fiscal and monetary policy and their tools and importance
CO 6	To enable the students to know the Indian federal financing system and financial commissions.

BA VI Semester

C 15: Economic Thoughts of Doctor BR Ambedkar

After the successful completion of the course, the student will be able to

CO 1	Derive inspiration from the life and works of doctor BR Ambedkar
CO 2	Appreciate the socio-economic scenario during Ambedkar. And compare it with present day
CO 3	Comprehend the contributions of Ambedkar on various economic aspects
CO 4	Assess the economic views of Ambedkar in the light of present-day socio-economic problems
CO 5	Develop this trait of critical thinking and critiquing

BA VI Semester

C 16: Environmental Economics

After the successful completion of the course, the student will be able to

CO 1	Understand how economic methods can be applied to environmental issues facing society
CO 2	Examine the linkage linkages between environmental degradation and economic development
CO 3	Develop an informed view regarding the potential of economics to help societies achieve their environmental goals
CO 4	Demonstrate good interpersonal and communication skills through writing an essay and contributing to critical discussion
CO 5	Analyse environmental problems and to assess environmental policies.



Programme outcomes: B.A. Kannada Optional

Department of Kannada	After Completion Of B.A Three year of six semester degree program in kannada Optional student should able to
Program Outcome	ಬಿ.ಎ ಮೂರು ವರ್ಷದ ಪದವಿಯ ಅಥವಾ ಸೆಮಿಸ್ಟರ್ ಗಳಲ್ಲಿ ಕನ್ನಡ ಐಚ್ಛಿಕವಾಗಿ ಅಧ್ಯಯನ ಮಾಡುವ ವಿದ್ಯಾರ್ಥಿಗಳು ಸಾಧಿಸಿದ ಸಾಧನೆ.
	ಪಿ.ಒ-೦ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಕುರಿತು ಸಾಧ್ಯವಾದ ಪರಿಚಿತ ಸಾಧಿಸಲಾಯಿತು.
	ಪಿ.ಒ-೧ ಓದುವ ಭಾಷೆ, ಬರೆಯುವ, ಮಾತನಾಡುವ, ಭಾಷಣ ಮಾಡುವ, ಸಾಹಿತ್ಯ ಕೃತಿಗಳನ್ನು ರಚಿಸುವ, ವಿಮರ್ಶಿಸುವ ಕಲೆ ಕಲಗತವಾಯಿತು.
	ಪಿ.ಒ-೨ ಕನ್ನಡ ಭಾಷೆಯ ಉಗಮ, ವಿಕಾಸ, ಪ್ರಯೋಗ ಒಟ್ಟಾರೆ ಚಾರಿತ್ರಿಕ ನಡವಳಿ ಬಗ್ಗೆ ಸ್ಪಷ್ಟವಾದ ತಿಳುವಳಿಕೆ ಹೊಂದಿದರು.
	ಪಿ.ಒ-೩ ನಿರೂಪಿಸಿದಂತೆ ಕನ್ನಡ ಭಾಷೆಯು ದಾಖಲಿಸಿರುವ ಬಂದಿರುವ ಅವಸ್ಥೆಗಳಾದ ಪೂರ್ವದ ಹಳಗನ್ನಡ, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ, ಆಧುನಿಕ ಕನ್ನಡಗಳ ಕುರಿತು ಸ್ಪಷ್ಟವಾದ ತಿಳುವಳಿಕೆ ಹೊಂದಿದರು.




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	<p>ಪಿ.ಒ-೩ ಎರಡು ಸಾವಿರ ವರ್ಷಗಳಿಗೂ ಮಿಕ್ಕ ಪಯಣದಲ್ಲಿ ಕನ್ನಡದಲ್ಲಿ ರಚನೆಯಾದ ಶಾಸನಗಳು, ಚಂಪೂ, ಪಟ್ಟದಿ, ತ್ರಿಪದಿ, ವಚನ, ತತ್ವಪದ, ಕೀರ್ತನೆ, ಇತ್ಯಾದಿ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಪರಿಚ್ಛಾನ ಹೊಂದಲಾಯಿತು.</p>
	<p>ಪಿ.ಒ-ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳಾದ ಭಾವಗೀತೆ, ಸಣ್ಣಕಥೆ, ಕಾದಂಬರಿ, ನಾಟಕ, ಜೀವನ ಚರಿತ್ರೆ, ಲಲಿತ ಪ್ರಬಂಧ, ಆತ್ಮ ಚರಿತ್ರೆ, ಅಂಕಣ ಬರಹ, ಅನುವಾದಿತ ಸಾಹಿತ್ಯ, ಹೀಗೆ ಎಲ್ಲ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಪರಿಚ್ಛಾನ ದೊರೆಯಿತು.</p>
	<p>ಪಿ.ಒ- ಸುಧೀರ್ಘವಾದ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ, ಪ್ರಮುಖ ಕವಿಗಳು, ಕೃತಿಗಳು, ಪ್ರಭಾವ, ಪ್ರೇರಣೆ-ಧೋರಣೆಗಳ ಸಮಗ್ರ ಪರಿಚಯ ಪಡೆದುಕೊಂಡರು.</p>
	<p>ಪಿ.ಒ- ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಪ್ರಮುಖ ಅಯಾಮಗಳಾದ, ಭಾಷಾಶಾಸ್ತ್ರ, ವ್ಯಾಕರಣ, ಕಾವ್ಯ ಮೀಮಾಂಸೆ, ಅಲಂಕಾರಗಳು, ಸಂಶೋಧನೆ, ವಿಮರ್ಶೆ, ತೌಲನಿಕ ಅಧ್ಯಯನ ಹೀಗೆ ಸಮಗ್ರ ಭಾಷಿಕ ಲಯಗಳಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಗುವುದು.</p>
	<p>ಪಿ.ಒ-ಸಾಹಿತ್ಯದ ಸಮಕಾಲೀನ ವಾದಗಳು, ಪ್ರಯೋಗಗಳ ಕುರಿತು ಮಾಹಿತಿ ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.</p>

ಬಿ.ಎ ಮೂರು ವರ್ಷದ ಎಚ್ಚಿಕ ಕನ್ನಡ ಅಧ್ಯಯನದಲ್ಲಿ ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್ ಗೂ ಒಂದೊಂದು ಸಾಹಿತ್ಯಕ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ಇಟ್ಟುಕೊಂಡು ಅದರಡಿಯಲ್ಲಿ ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಭಾಷೆಯಲ್ಲಿ ಪರಿಣತಿ ಹೊಂದಲಾಯಿತು. ಸೊಲ್ಲಾ-೦, ಸೊಲ್ಲಾ-೨, ಸೊಲ್ಲಾ-೩, ಸೊಲ್ಲಾ-೪, ಸೊಲ್ಲಾ-೫, ಸೊಲ್ಲಾ-೬, ಸೊಲ್ಲಾ-೭, ಸೊಲ್ಲಾ-೮, ಎಂಬ ಶೀರ್ಷಿಕೆಯಡಿಯಲ್ಲಿ ಎಲ್ಲ ವಿಷಯವಸ್ತುಗಳನ್ನು ಕಲಿಯಲಾಯಿತು.

	<p>ಪಿ.ಎಸ್.ಒ. ೦ ಸೊಲ್ಲಾ-೦ ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯಗಳ ಪ್ರೇರಣೆ, ಧೋರಣೆ ಅವುಗಳ ಸಂಪೂರ್ಣ ಚರಿತ್ರೆಯನ್ನು</p>
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	ತಿಳಿದುಕೊಳ್ಳಲಾಯಿತು.
ಪಿ.ಎಸ್.ಒ. ೨-	ನವೋದಯ, ಪ್ರಗತಿಶೀಲ ಸಾಹಿತ್ಯ ಧೋರಣೆಗಳನ್ನು ಹೊಂದಿರುವ ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಕಥೆಗಳ ಸ್ವರೂಪ, ರಚನಾ ವಿನ್ಯಾಸದ ಬಗ್ಗೆ ತಲಸ್ತರ್ತಿ ತಿಳುವಳಿಕೆ ಮೂಡಿತು.
ಪಿ.ಎಸ್.ಒ. ೩-	ನವ್ಯ ದಲಿತ-ಬಂಡಾಯ ಸಾಹಿತ್ಯ ಘಟ್ಟಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಈ ಘಟ್ಟಗಳ ತಾತ್ವಿಕತೆಗಳ ಅರಿವು ಮೂಡಿತು.
ಪಿ.ಎಸ್.ಒ. ೪-	ನವ್ಯ ದಲಿತ-ಬಂಡಾಯ ಮನೋಭಾವದಲ್ಲಿ ರಚನೆಯಾಗಿರುವ ಕಾವ್ಯ ಅತ್ಯಂತೆಗಳ ಸ್ವರೂಪ, ಪರಿಣಾಮಗಳನ್ನು ಮೈಗೂಡಿಸಿಕೊಂಡರು.
ಪಿ.ಎಸ್.ಒ. ೫-	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಘೋಷ-ಧೋರಣೆ, ಆ ಕಾಲಘಟ್ಟದಲ್ಲಿ ಸೃಷ್ಟಿಯಾದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿತು.
ಪಿ.ಎಸ್.ಒ. ೬-	ನಡುಗನ್ನಡದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳಾದ ವಚನ, ರಗಳೆ, ಪಟ್ಟದಿ, ಕೀರ್ತನೆಗಳ, ಸಾಂಗತ್ಯ, ತತ್ವಪದಗಳ ಪರಿಚ್ಛಾಸ ಮೂಡಿತು.
ಪಿ.ಎಸ್.ಒ. ೭-	ಹಳಗನ್ನಡ, ಪೂರ್ವದ ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯದ ಸ್ವರೂಪ, ಪ್ರಯೋಗ, ಆ ಕಾಲಘಟ್ಟದ ಜೀವನ ವಿನ್ಯಾಸಗಳ ಬಗ್ಗೆ ಅರಿವು ಪಡೆದುಕೊಂಡರು.
ಪಿ.ಎಸ್.ಒ. ೮-	ಶಾಸನ, ಹಳಗನ್ನಡ ಗದ್ಯ, ಚಂಪೂ, ಕಾವ್ಯಗಳ ಬಗ್ಗೆ ಅರಿವು ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಇದರೊಟ್ಟಿಗೆ ಭಂದನ್ನು ಸಾಹಿತ್ಯ ರಚನೆಯ ಶಾಸ್ತ್ರವಾದ ಬಗೆಯನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಪಿ.ಎಸ್.ಒ. ೯-	ಕನ್ನಡ ವ್ಯಾಕರಣ ಪಠಪಠಿಯಲ್ಲಿ ಅಕ್ಷರ, ಧ್ವನಿ, ಪದರಚನೆ, ಸಂಧಿ, ಸಮಾಸಗಳಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು. ಕನ್ನಡ ವ್ಯಾಕರಣ ಪಠಪಠಿಯನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಪಿ.ಎಸ್.ಒ. ೧೦-	ಬಾಷಾಶಾಸ್ತ್ರದಲ್ಲಿ ಪರಿಣತಿ ಪಡೆಯಲಾಯಿತು, ಭಾಷೆಯ ಉಗಮ,ವಿಕಾಸ, ಬಾಷಾ ಗುಂಪುಗಳು, ಭಾಷಾ ಪರಿವಾರ, ಭಾಷಾ ಬದಲಾವಣೆ, ನುಡಿ ಸ್ಥಿರರಣ, ನುಡಿ ಬೆರಕೆ, ನುಡಿಪಲ್ಲಟ, ದ್ವಿಭಾಷಿಕ ಮತ್ತು ಕನ್ನಡ ಭಾಷಾ ಚಳುವಳಿ ಪರಿಚ್ಛಾಸ
ಪಿ.ಎಸ್.ಒ. ೧೧-	ವಿಶ್ವದ ಸಾಹಿತ್ಯ ವಿದ್ಯಮಾನಗಳ ತಿಳುವಳಿಕೆ

	ಮೂಡಿಕು, ಅನುವಾದದ ಮಹತ್ವ, ಅನಿವಾರ್ಯತೆಗಳು, ಅನುವಾದಿಕ ಕತೆ, ಆತ್ಮಕತೆಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ. ೧೨-ವಿಚಾರ ಸಾಹಿತ್ಯದ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಮೂಡಿತು. ವಿಚಾರ ಸಾಹಿತ್ಯದ ಪ್ರಯೋಗಗಳ ಪರಿಣಾಮ ಅರ್ಥೈಸಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ. ೧೩- ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯಲ್ಲಿ ಪರಿಣತಿ ಪಡೆಯಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ. ೧೪-ಪಾಶ್ಚಾತ್ಯ ಚಿಂತನೆಗಳು, ಪಾಶ್ಚಾತ್ಯ ಮೀಮಾಂಸೆಯಲ್ಲಿ ಅರಿವು ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ. ೧೫-ಸಂಶೋಧನೆ ವಿಧಾನ ಮತ್ತು ಪ್ರಕಾರಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
	ಪಿ.ಎಸ್.ಒ. ೧೬-ಕನ್ನಡ ಸಾಂಸ್ಕೃತಿಕ ಚಿಂತನಾ ಕ್ರಮಗಳ ಅರಿವು, ಕನ್ನಡ ಜಾನಪದ ಬದುಕಿನ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

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Programme outcomes: B.A. Kannada Basic

Department of Kannada	After Completion Of B.A Three year of six semester degree program in kannada Basic student should able to
PO -1	ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದಲ್ಲಿ ಜ್ಞಾನ ಪ್ರಾಪ್ತವಾಗುವುದು.
PO -2	ಶುದ್ಧವಾಗಿ ಬರೆಯಲು, ಓದಲು, ಮಾತನಾಡಲು, ಭಾಷಣ ಮಾಡಲು ಕಲಿಯಲಾಯಿತು.
PO -3	ಕನ್ನಡ ಭಾಷೆಯ ಸೌಂದರ್ಯ, ಅದರ ವಿವಿಧ ರೂಪಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO -4	ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಮಾನವಿಕ ವಿಜ್ಞಾನದ ಪರಿಚ್ಛಾನ ಮಾಡುವುದು.
PO -5	ಕತೆ, ಕಾದಂಬರಿ, ನಾಟಕ, ಲಲಿತ ಪ್ರಬಂಧ, ಜೀವನ ಚರಿತ್ರೆ, ಆತ್ಮ ಚರಿತ್ರೆ, ಅಂಕಣ ಬರಹ, ಪ್ರಬಂಧ ಲೇಖನಗಳು ಇತ್ಯಾದಿ ರೂಪಗಳನ್ನು ಪ್ರತಿಯೊಂದು ಸೆಮಿಸ್ಟರ್ ನಲ್ಲಿಯೂ ಒಂದೊಂದು ವಿಷಯ ವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಅಧ್ಯಯನ ಮಾಡಿದ್ದು ಬದುಕಿನ ಬಗೆಗೆ ಸಮಗ್ರ ನೋಟ ಪ್ರಾಪ್ತವಾಯಿತು.
PO -6	ಕ್ರಿ.ಶ ಪ್ರಾರಂಭದಿಂದಲೂ ಈವರೆಗೂ ನಡೆದುಕೊಂಡು ಬರುತ್ತಿರುವ ಕನ್ನಡ ಸಾಹಿತ್ಯಕ ರೂಪಗಳು ವಾಚ್ಯಾದಿಗಳು, ಜೀವನದಲ್ಲಾಗುತ್ತಿರುವ ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡುವ ಮೂಲಕ ಸಮಗ್ರ ಬದುಕಿನ ದೃಷ್ಟಿಕೋನ ಲಭ್ಯವಾಯಿತು.

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ಬಿ.ಎ. ಮೂರು ವರ್ಷಗಳ ಅವಧಿಯ ಅರು ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಅರಿವು-೧, ಅರಿವು-೨, ಅರಿವು-೩, ಅರಿವು-೪, ಅರಿವು-೫, ಅರಿವು-೬ ಕೃತಿಗಳನ್ನು ಅಭ್ಯಸಿಸಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಒತ್ತು ನೋಟವನ್ನು ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.

1

PSO - 1	ಅರಿವು-೧ ಘಟಕ-೧ರಲ್ಲಿ ಮಹಿಳಾ ಬದುಕಿನ ಸಂಕಥನವನ್ನು ಲೇಖನ, ಕಾವ್ಯ, ಆತ್ಮಕಥೆಯ ಮೂಲಕ ಗಮನಿಸಿ ಅದರಲ್ಲಿ ಸಮಸೂರ್ಣ ಪರಿಚ್ಛಾನ ಪಡೆದುಕೊಳ್ಳಲಾಯಿತು.
PSO - 2	ಅರಿವು-೧ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಯುದ್ಧ ಮತ್ತು ಶಾಂತಿ ಎಂಬ ವಿಷಯ ವಸ್ತುವಿನ ಸಮಗ್ರ ಆಯಾಮಗಳನ್ನು ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಬಗೆಯಲಾಯಿತು. ಯುದ್ಧದ ಅಪಾಯಗಳನ್ನು ಕಥೆಗಳ ಮೂಲಕ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 3	ಅರಿವು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಬದುಕು-ಬವನೆಯನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ, ನಾಟಕ, ಚಿವನ ಚರಿತ್ರೆಗಳನ್ನು ಅಭ್ಯಸಿಸುವ ಮೂಲಕ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಸ್ವೀಬದುಕಿನ ವಿರಾಡ್ಭವನ ಮಾಡಲಾಯಿತು.
PSO - 4	ಅರಿವು-೨ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಜನಪದ ಕಾವ್ಯ ಸ್ವರೂಪವನ್ನು ಜನಪದ ಕತೆ, ಕಾದಂಬರಿ, ತಾತ್ವಿಕ ಲೇಖನಗಳ ಮೂಲಕ ಕೃಷಿಯನ್ನು, ಅದರ ಪ್ರಾಯೋಗಿಕ ಬದುಕನ್ನು ಅರಿಯಲಾಯಿತು.
PSO - 5	ಅರಿವು-೩ ರ ಘಟಕ-೧ರಲ್ಲಿ ಕನ್ನಡ ಜಗತ್ತು ವಿಷಯವನ್ನು ವಿಸ್ತೃತವಾಗಿ ಪರಿಚಯಿಸಿ ಕನ್ನಡ ಶಾಸನಗಳು, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳಲ್ಲಿ ಕನ್ನಡತನ ವ್ಯಕ್ತವಾದ ಬಗೆಯನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು, ಪ್ರವಾಸ ಕಥನಗಳಲ್ಲಿ ಮೂಡಿನಂತ ಕನ್ನಡ ಬದುಕನ್ನು ದರ್ಶಿಸಲಾಯಿತು.
PSO - 6	ಅರಿವು-೩ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಸಹಜಾಳೆ ವಿಷಯವನ್ನು ವಿಸ್ತೃತವಾಗಿ ಪರಿಚಯಿಸಿ ತತ್ವಪದ, ಮೊಹರಂ ಪದಗಳು, ಅನುವಾದ ಕವನಗಳು, ಅಂಕಣ ಬರಹಗಳಲ್ಲಿ ಮೂಡಿ ನಿಂತಿರುವ ಸೌಹಾರ್ದ ಬದುಕನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 7	ಅರಿವು-೪ ರ ಘಟಕ-೧ ರಲ್ಲಿ ರಲ್ಲಿ ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟವನ್ನು ತಾತ್ವಿಕ ಲೇಖನ,



	ಹಳಗನ್ನಡ ಕಾವ್ಯ, ನಡುಗನ್ನಡ ರಗಳೆ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಕಂಡುಕೊಳ್ಳಲಾಯಿತು
PSO - 8	ಅರಿವು-೪ ಘಟಕ-೨ರಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಪ್ರಬಂಧ, ಬಯಲಾಟಗಳನ್ನು ಅಭ್ಯಸಿಸಲಾಯಿತು. ತನ್ನೂಲಕ ಬದುಕಿನಲ್ಲಿ ಸಮೂಹ ಪಾತ್ರವನ್ನು ಮನಗಾಣಲಾಯಿತು.
PSO - 9	ಅರಿವು-೫ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಜಾಗತಿಕರಣ ಮತ್ತು ಸ್ಥಳೀಯತೆ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡಿದ್ದು ಅದರಲ್ಲಿ ಚಂಪೂ, ವಚನ, ಕೀರ್ತನೆ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಬದಲಾಗುತ್ತಿರುವ ಕನ್ನಡಿಗರ ಜೀವನ ವಿನ್ಯಾಸವನ್ನು ಮನನ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PSO - 10	ಅರಿವು-೫ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಕಲೆ ವಿಷಯವಸ್ತುವನ್ನು ಹೊಂದಿದ್ದು ಅದರಲ್ಲಿ ತಾತ್ವಿಕ ಲೇಖನಗಳು, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ, ಕಲಾವಿದರ ಆತ್ಮ ಚರಿತ್ರೆ, ಪ್ರವಾಸ ಕಥನಗಳನ್ನು ಅಭ್ಯಸಿಸಿ ಅಲ್ಲಿ ವ್ಯಕ್ತವಾದ ಕಲಾ ಬದುಕಿನ ಮಹತ್ವ ಮತ್ತು ಅದರ ವಿಶ್ವವ್ಯಾಪಕತೆಯನ್ನು ಅರಿಯಲಾಯಿತು.
PSO - 11	ಅರಿವು-೬ ರ ಘಟಕ-೧ರಲ್ಲಿ ಪರಿಸರ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಒಟ್ಟು ಕನ್ನಡ ನೈಸರ್ಗಿಕ ಪರಿಸರ, ಭಾಷಿಕ ಪರಿಸರ, ಅದರ ನಾಶ ಮತ್ತು ಅದರ ಹಿಂದಿನ ಕಾರಣ ಪರಿಣಾಮಗಳನ್ನು ತತ್ಸಂಬಂಧಿ ಲೇಖನ, ಅನುಭವ ಕಥನಗಳ ಮೂಲಕ ಅರಿಯಲಾಯಿತು.
PSO - 12	ಅರಿವು-೬ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಓದುವ ಋಷಿ ಎಂಬ ವಿಷಯವಸ್ತುವನ್ನಿಟ್ಟುಕೊಂಡು ಓದಾಳೆ ವ್ಯಕ್ತಿಗಳ ಬದುಕು,ಓದಿನಿಂದ ಅವರ ಬದುಕಿನಲ್ಲಾದ ಪರಿವರ್ತನೆಗಳನ್ನು ಅರಿಯಲಾಯಿತು. ಓದಿನ ಮಹತ್ವ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

SS

ಬಿ.ಎಸ್ಸಿ ಎರಡು ವರ್ಷಗಳ ಅರು ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಅವಶ್ಯಕ ಕನ್ನಡವನ್ನು ಅಧ್ಯಯನ ಮಾಡಲಾಗುವುದು. ಇದರಲ್ಲಿ ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್ ಗೂ ಒಂದೊಂದು ಪರಿಕಲ್ಪನೆ ಇಟ್ಟುಕೊಂಡು ನಿರ್ದಿಷ್ಟ ವಿಷಯದಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು. ಕುರುಹು-೧, ಕುರುಹು-೨, ಕುರುಹು-೩, ಕುರುಹು-೪ ಕೃತಿಗಳನ್ನು ಅಭ್ಯಸಿಸಲಾಯಿತು.

PO - 1	ಕನ್ನಡ ಭಾಷೆ, ಸಾಹಿತ್ಯದ ಸೌಂದರ್ಯ ಮತ್ತು ವೈಶಿಷ್ಟ್ಯವನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO - 2	ಓದುಪ ಕನ್ನಡ, ಬರೆಯುವ ಕನ್ನಡ, ಮಾತನಾಡುವ ಕನ್ನಡ, ಒಟ್ಟಾರೆ ಕನ್ನಡ ಭಾಷಿಕ ಸಂವಹನನ ಕಲಿಯಲಾಯಿತು.
PO - 3	ಸುಧೀರ್ಘ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನ , ಆವಾಚೀನ ಕಾವ್ಯ ರೂಪಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO - 4	ಸಾಹಿತ್ಯಕ ವಾದಗಳು, ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟಗಳು, ಭಾಷಾ ರಾಜಕಾರಣ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO - 5	ವಿಜ್ಞಾನ-ತಂತ್ರಜ್ಞಾನಗಳಲ್ಲಿ ಕನ್ನಡ ಬಳಕೆಯ ಸಾಧ್ಯತೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
PO - 6	ವೈಜ್ಞಾನಿಕ ಬರಹಗಳ ಅವಶ್ಯಕತೆ, ಜನರಿಗೆ ಅವುಗಳನ್ನು ತಲುಪಿಸಬೇಕಾದ ಇವಾಜ್ಜಾರಿಯನ್ನು ಮನಗಾಣಲಾಯಿತು.
POS - 1	ಕುರುಹು-೧ರ ಘಟಕ -೧ ರಲ್ಲಿ ಮಹಿಳಾ ಸಂಘಟನೆಯಲ್ಲಿ ಸ್ತ್ರೀ ಬದುಕಿನ ಆಯಾಮಗಳನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಮತ್ತು ಆತ್ಮಕಥೆಗಳ ಮೂಲಕ ದರ್ಶಿಸಲಾಯಿತು.
POS - 2	ಕುರುಹು-೧ ಘಟಕ-೨ ರಲ್ಲಿ ಕನ್ನಡದಲ್ಲಿ ವಿಜ್ಞಾನ ತಂತ್ರಜ್ಞಾನಗಳ ಬೆಳವಣಿಗೆಯನ್ನು ಅರಿಯಲಾಯಿತು. ಸಣ್ಣಕಥೆ, ಪ್ರಬಂಧ ಪ್ರಕಾರಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
POS - 3	ಕುರುಹು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಮಾನವ ಬದುಕಿನ ಬವನೆಯನ್ನು ಜೀವನ ಚರಿತ್ರೆ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಸಾಹಿತ್ಯದ ಮೂಲಕವೂ ಬದುಕು ಬವನೆ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

SSM

ಅನಿಖ- ೬	ಕುರುಹು-೨ ಘಟಕ-೨ ರಲ್ಲಿ ಕನ್ನಡ ನಾಡಿನ ಕೃಷಿ ಬದುಕನ್ನು ಜನಪದ ಕಾವ್ಯಕಥೆಗಳ ಮೂಲಕ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಅನಿಖ- ೭	ಕುರುಹು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಆಹಾರ-ಆರೋಗ್ಯ ಎಂಬ ವಿಷಯವನ್ನುವನ್ನಿಟ್ಟುಕೊಂಡು ಆಹಾರದ ಮಹತ್ವ, ಹಸಿವಿನ ತಾವ, ಕಾರಣ, ಅಸಮಾನ ವ್ಯವಸ್ಥೆಗಳನ್ನು ವಚನ, ನಡುಗನ್ನಡ ಕಾವ್ಯ, ಹೊಸಗನ್ನಡ ಕವನಗಳ ಮೂಲಕ ಅರಿವು ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಅನಿಖ- ೮	ಕುರುಹು-೨ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಸಹಬಾಳೆ ಎಂಬ ಪರಿಕಲ್ಪನೆಯಡಿಯಲ್ಲಿ ವರ್ತಮಾನದ ತಲ್ಲಣಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಪ್ರಾಚೀನರ ಬದುಕಿನಲ್ಲಿ ರೂಢಿಸಿಕೊಂಡಿದ್ದ ಸಹಬಾಳೆಯ ಮಹತಿಯನ್ನು ತತ್ವವದಗಳು, ಅನುವಾದಿತ ಕಥೆಗಳು, ಅಂಕಣ ಬರಹ ಮತ್ತು ಪ್ರವಾಸ ಕಥನಗಳ ಮೂಲಕ ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಕೂಡಿ ಬದುಕುವ ಸುಖ ಅರಿಯಲಾಯಿತು.
ಅನಿಖ- ೯	ಕುರುಹು-೨ರ ಘಟಕ-೧ ರಲ್ಲಿ ಬದುಕಿನಲ್ಲಾಗುತ್ತಿರುವ ಸಾಂಸ್ಕೃತಿಕ ಪಲ್ಲಟಗಳನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ಕಾವ್ಯ, ಕೀರ್ತನೆ, ಕಾದಂಬರಿಗಳ ಮೂಲಕ ಅರಿಯಲಾಯಿತು.
ಅನಿಖ- ೧೦	ಕುರುಹು-೨ ರ ಘಟಕ-೨ ರಲ್ಲಿ ಆಧುನಿಕ ಬಾಳಿನಲ್ಲಿ ಸಮೂಹ ಮಾಧ್ಯಮಗಳ ಪಾತ್ರವನ್ನು ಅರಿಯಲಾಯಿತು. ತಾತ್ವಿಕ ಲೇಖನ ಮತ್ತು ಬೀದಿ ನಾಟಕಗಳ ಸ್ವರೂಪ, ಪ್ರಯೋಗಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

5/11

ಬಿ.ಕಾಂ ಒಂದು ವರ್ಷದ ಅವಧಿಗೆ ಎರಡು ಸೆಮಿಸ್ಟರ್ ಗಳಿಗೆ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ ವನ್ನು ಅಧ್ಯಯನ ಮಾಡಲಾಯಿತು. ತನ್ನೂಲಕ ಭಾಷಾ ಪರಿಣತಿ. ವಾಣಿಜ್ಯದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಮಹತ್ವ ಅರಿಯಲಾಯಿತು. ಒಡಲು-೧,ಒಡಲು-೨ ಕೃತಿಗಳ ಮೂಲಕ ಸಾಹಿತ್ಯದ ಸೌಂದರ್ಯ ಅನ್ವಾದಿಸಲಾಯಿತು.

PO - 1	ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದಲ್ಲಿ ಪರಿಣತಿ ಸಾಧಿಸಲಾಯಿತು.
ಉದಾ - ೧	ಒಂದು ಕನ್ನಡ, ಬರೆಯುವ ಕನ್ನಡ, ಮಾತನಾಡುವ, ಭಾಷಣ ಒಟ್ಟಾರೆ ಕನ್ನಡ ಭಾಷಿಕ ಸಂವಹನನ ದಲ್ಲಿ ಸಂಪೂರ್ಣ ಜ್ಞಾನ ಬೆಳೆಸಿಕೊಳ್ಳಲಾಯಿತು.
ಉದಾ - ೨	ವಾಣಿಜ್ಯ ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಅವಶ್ಯಕತೆ ಮತ್ತು ಮಹತ್ವ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಉದಾ - ೩	ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಿಕ ಕೌಶಲ್ಯ, ವಾಣಿಜ್ಯ ಪತ್ರಗಳು ಬರೆಯುವುದು, ಆದೇಶಗಳನ್ನು ಕಳಿಸುವುದು, ಜಾಹೀರಾತುಗಳನ್ನು ಕಳಿಸುವುದು ಇತ್ಯಾದಿಗಳನ್ನು ಕಲಿಯಲಾಯಿತು.
ಉದಾ - ೪	ಒಡಲು-೧ ಘಟಕ-೧ ರಲ್ಲಿ ಮಹಿಳಾ ಬದುಕಿನ ವಿವಿಧ ಆಯಾಮಗಳನ್ನು ತಾತ್ವಿಕ ಲೇಖನ, ನಡುಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಅತ್ಯಕರ್ಷಣೀಯ ಮೂಲಕ ಅರಿವು ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಉದಾ - ೫	ಒಡಲು-೧ ಘಟಕ-೨ ರಲ್ಲಿ ಜನಭಾಷೆ, ವಾಣಿಜ್ಯ ವ್ಯವಹಾರದಲ್ಲಿ ಭಾಷಾ ಬಳಕೆಯ ಮಹತ್ವವನ್ನು ಲೇಖನಗಳ ಮೂಲಕ ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ವ್ಯವಹಾರ ಪತ್ರಗಳನ್ನು ಬರೆಯುವ ವಿಧಾನ ಕಲಿಯಲಾಯಿತು. ಲೇಖನ ಚಿತ್ರಗಳನ್ನು ಕರಗತ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.
ಉದಾ - ೬	ಒಡಲು-೨ ರ ಘಟಕ-೧ ರಲ್ಲಿ ಜಾಗತಿಕ ಮಾರುಕಟ್ಟೆಗಳ ಸ್ವಭಾವ

SS

ಪರಿಣಾಮಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಜಾಗತೀಕರಣದಿಂದ ಜನರ ಮೇಲಾಗುತ್ತಿರುವ ಪರಿಣಾಮ, ದೇಶಿ ಮಾರುಕಟ್ಟೆಯ ಅಳವಳಿ ಸ್ಥಿತಿಯನ್ನು ಕನ್ನಡ ಕಾವ್ಯಗಳ ಮೂಲಕ ಅರಿಯಲಾಯಿತು.

ಇದರಿಂದ - ೪ ಒಡಲು-೨ ರ ಫಲಿತ-೨ ರಲ್ಲಿ ಭಾಷಾ ಕೌಶಲ್ಯ ವಿಷಯವನ್ನುವಿಡಿಯಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಪರಿಣಾಮ ರಮಣಿಯತೆಯನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು. ಕವಿರಾಜ ಮಾರ್ಗದಿಂದ ಹೊಸಗನ್ನಡ ಕಾವ್ಯದ ವರೆಗೆ ಕಾವ್ಯ ಪಯಾಣದ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಯಿತು.

ಕನ್ನಡ

ಕೋರ್ಸ್ ಫಲಿತಾಂಶಗಳು

ಕನ್ನಡ ಸಾಹಿತ್ಯಕ್ಕೆ ಸುಮಾರು 2000 ವರ್ಷಗಳ ಪ್ರಾಚೀನತೆ ಇದೆ. ಕನ್ನಡ ಸಾಹಿತ್ಯವು ಕನ್ನಡ ನಾಡಿನ ಸಂಸ್ಕೃತಿ, ಮೌಲ್ಯಗಳು ಮತ್ತು ಜನಜೀವನವನ್ನು ಕಲಿಸುತ್ತದೆ. ಈ ಭಾಷೆ ಜ್ಞಾನದ ಭವ್ಯ ಕನ್ನಡವು ಧರ್ಮದ ಹರಿಕಾರ ಮತ್ತು ಸಾಹಿತ್ಯದ ದ್ಯೋತಕವಾಗಿದೆ. ಕನ್ನಡವು ಆಂತರಿಕ ಮತ್ತು ಬಾಹ್ಯ ಶುದ್ಧೀಕರಣದ ಸಾಕಾರವಾಗಿದೆ. ಇದು ಮಾನವನ ಪರಿಪೂರ್ಣ ವ್ಯಕ್ತಿತ್ವವನ್ನು ಮಾಡುತ್ತದೆ.

ಇದು ಆಧುನಿಕ ಜೀವನದ ಜ್ಞಾನ ವಿಕಾಸ ಮತ್ತು ಬೌದ್ಧಿಕ ಬೆಳವಣಿಗೆಯನ್ನು ಮಾಡುತ್ತಿದೆ. ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಇದು ಉತ್ತಮ ಜ್ಞಾನದ ಮೂಲವಾಗಿದೆ. ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರ, ಸಮೂಹ ಮಾಧ್ಯಮ ಮತ್ತು ಸಂವಹನ, ಮುದ್ರಣ ಮಾಧ್ಯಮ, ಚಲನಚಿತ್ರೋದ್ಯಮ, ಅಂಕರಿಂಗ್ ಕ್ಷೇತ್ರ, ಸಂಶೋಧನಾ ಸಂಸ್ಥೆ, ನಾಟಕ ಮತ್ತು ರಂಗಭೂಮಿ ಮತ್ತು ಹಲವಾರು ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಸಾಕಷ್ಟು ಅವಕಾಶಗಳಿವೆ. ಹೀಗಾಗಿ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪಠ್ಯಕ್ರಮದ ಫಲಿತಾಂಶವನ್ನು ಗುರುತಿಸಬಹುದಾಗಿದೆ.

BA- I ಸೆಮಿಸ್ಟರ್ [ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ]

1. ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ

- ಕೋರ್ಸ್ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಪೂರ್ಣ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ ಮತ್ತು ಸಂಸ್ಕೃತಿ, ಪ್ರಾಕೃತ ಮತ್ತು ಪಾಲಿ ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಇದು ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಕಲಿಕೆಯ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ತರಬೇತಿ ನೀಡುತ್ತದೆ.
- ಇದು ಕನ್ನಡ ಪ್ರಾಚೀನ ಸಾಹಿತ್ಯದ ಮೂಲ, ಅದರ ಬೆಳವಣಿಗೆ ಮತ್ತು ಅದರ ವಿಷಯಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಇದು ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮೇಲೆ ಪ್ರಭಾವ ಮತ್ತು ಬೆಂಬಲದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಇದು ಆದಿ ಕವಿ ಪಂಪ, ಪೊನ್ನ ಮತ್ತು ರನ್ನರಂತಹ ಆರಂಭಿಕ ಕಾಲದ ಕವಿಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.

SS

BA-II ಸೆಮಿಸ್ಟರ್ (ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ)

1 ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯವು ವಚನ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.

- ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸವು ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ತನ್ನ ಸ್ಥಾನವನ್ನು ಹೊಂದಿದೆ.
- ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ವಚನ ಸಾಹಿತ್ಯ, ಕೀರ್ತನ ಸಾಹಿತ್ಯ, ಪಟ್ಟದಿ ಮತ್ತು ರಗಳೆ ರೂಪಗಳು ಮುಂತಾದ ಹಲವಾರು ಪ್ರಭೇದಗಳಿವೆ.
- ಸಾಮಾಜಿಕ ಸಮಾನತೆ, ಭಕ್ತಿ, ಧಾರ್ಮಿಕ, ಆತ್ಮಜ್ಞಾನ, ಶೂನ್ಯ ಸಂಪಾದನೆ, ಸತ್ಯ, ಪವಿತ್ರತೆ, ಸಾಹಿತ್ಯಿಕ ಮೌಲ್ಯಗಳಂತಹ ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವುದು ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಕಾರಣ.
- ಇದು ರಾಘವಾಂಕನ ಹರಿಶ್ಚಂದ್ರ ಕಾವ್ಯದ ಬಗ್ಗೆ ಪ್ರಭಾವ ಮತ್ತು ಬೆಂಬಲವನ್ನು ಪುಷ್ಟೀಕರಿಸುತ್ತದೆ. ಇದರ ಪ್ರಾಮುಖ್ಯತೆಯೆಂದರೆ "ಸತ್ಯವೇ ದೇವರು ಮತ್ತು ದೇವರು ಐಡಿ ಸತ್ಯ"

BA-III ಸೆಮಿಸ್ಟರ್ (ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ)

1 ಆರು ಆತ್ಮ ಕಥೆಗಳು ಆಯು ಭಾಗಗಳು

- ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಪ್ರಮುಖ ಲೇಖಕರಾದ ಡಿ.ಜವರೇಗೌಡ, ಆರ್.ಸಿ.ಐ.ಮಠ, ಎಸ್.ಜಿ.ನಾಗಲೋತಿಮಠ, ಬಿ.ಜಯಶ್ರೀ, ಪಿ.ಲಂಕೇಶ್ ಮತ್ತು ಜಿ.ಎಸ್.ಶಿದ್ದಲಿಂಗಯ್ಯ ಅವರ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಬಡತನದಿಂದ ಬೆಳೆದು ವೈದ್ಯ, ಬರಹಗಾರರಾಗಿ ಸಮಾಜಕ್ಕಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದ ಎಸ್.ಜಿ.ನಾಗಲೋತಿಮಠ ಅವರ ಜೀವನವನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಜಿ.ಎಸ್.ಶಿದ್ದಲಿಂಗಯ್ಯ, ಪಿ.ಲಂಕೇಶ್ ಮತ್ತು ಬಿ.ಜಯಶ್ರೀ ಅವರ ಉಲ್ಲೇಖದೊಂದಿಗೆ ಜೀವನದಲ್ಲಿ ಏನನ್ನಾದರೂ ಸಾಧಿಸಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿ ಪುರಸ್ಕೃತರಾದ ಕುವೆಂಪು ಅವರ ಜೀವನ ಚರಿತ್ರೆ, ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯಿಕ ಸಾಧನೆಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಕುವೆಂಪು ಅವರ ಬೆರಳ್ ಕೊರಳ್ ನಾಟಕವನ್ನು ಉಲ್ಲೇಖಿಸಿ ಜನಾಂಗೀಯ ತಾರತಮ್ಯ ಸಾಮಾಜಿಕ ಅಸಮಾನತೆ ಮತ್ತು ಬಡವರ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಲಿಯಬಹುದಾದ

ಅವಕಾಶವಿದೆ ಮತ್ತು ಇದು ಏಕಲವ್ಯ ಮತ್ತು ದ್ರೋಣಾಚಾರ್ಯ ನಾಟಕದ ಪಾತ್ರಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.

BA- IV ಸೆಮಿಸ್ಟರ್ [ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ]

ಕನ್ನಡ ವ್ಯಾಕರಣ ಮತ್ತು ಸಾರಸಮ್ಮನ ಸಮಾಧಿ - ಕಾದಂಬರಿ

- ಇದು ಕಲಿಯುವವರಿಗೆ ಜೀವನದ ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ನಿರಂತರಗೊಳಿಸಲು ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಇತಿಹಾಸ, ವಿಕಾಸ, ಸಾಹಿತ್ಯ ಚಳುವಳಿ ಮತ್ತು ಸಾಹಿತ್ಯಿಕ ರೂಪಗಳ ಬೆಳವಣಿಗೆಯನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಇದು ಮೂಲ ಭಾಷೆಯ ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸುತ್ತದೆ ಮತ್ತು ಬ್ರಿಡ್ಜ್ ಕೋರ್ಸ್ ಸೆಷನ್‌ಗಳನ್ನು ಭಾಷಾ ವಿಭಾಗವು ನಡೆಸುತ್ತದೆ.
- ಇದು ಪರಸ್ಪರ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ್ಯಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುತ್ತದೆ
- ಇದು ಆಮದು ಮಾಡಿಕೊಳ್ಳುತ್ತದೆ ಮತ್ತು ಕಲಿಯುವವರಿಗೆ ಅಲ್ಲಿನ ರಾಜ್ಯ ಭಾಷೆಯನ್ನು ಸುಲಭವಾಗಿ ಮತ್ತು ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಪ್ರೇರೇಪಿಸುತ್ತದೆ ಮತ್ತು ಉತ್ತಮ ಸಂವಹನ ಕೌಶಲ್ಯಗಳನ್ನು ಸಕ್ರಿಯಗೊಳಿಸುತ್ತದೆ.
- ಶಿವರಾಮ ಕಾರಂತರ 'ಸರಸಮ್ಮನ ಸಮಾಧಿ' ಕಾದಂಬರಿಯನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅವಕಾಶವಿದೆ.
- ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಮತ್ತು ವ್ಯಾಕರಣ ವಿಷಯಗಳಾದ ಚಂದಸ್ಸು ಮತ್ತು ಅಲಂಕಾರಗಳ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.



BA- V ಸೆಮಿಸ್ಟರ್ [ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ]

1. ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ ಹಗೂ ಕಥನ ಕವನಗಳು

- ಪ್ರೊ.ಕೀರ್ತಿನಾಥ ಕುರ್ಕೋಟಿ ಅವರ 'ಸಾಹಿತ್ಯದಲ್ಲಿ ವೈಚಾರಿಕತೆ', ಗೋಪಾಲ ಕೃಷ್ಣ ಅಡಿಗರ 'ಸ್ವತಂತ್ರದ ಹಸಿವು' ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡಲು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಚಂದ್ರಶೇಖರ ಕಂಬಾರರ 'ಮೌಖಿಕ ಪರಂಪರೆಯ ಮಟ್ಟು ಸಾಹಿತ್ಯ', ದೇವನೂರು ಮಹಾದೇವ ಅವರ 'ಅಂತರದಲ್ಲಿ ಮತ್ತೆ ಅದರ ಬಗೆಗೆ ವಿವೇಚನೆ' ಮುಂತಾದ ವೈಚಾರಿಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ.
- ಇದು "ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಆರಂಭ, ಪ್ರೇರಣೆ ಪ್ರಭಾವ" ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡಲು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಇದು ದಲಿತ ಮಟ್ಟು ಬಂಡಾಯ ಸಾಹಿತ್ಯವನ್ನು ವಿವರಿಸುತ್ತದೆ.
- ಇದು "ನವ್ಯ ಸಾಹಿತ್ಯ ಮತ್ತು ಪ್ರಗತಿಶೀಲ ಚಲುವಳಿ" ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.

BA- VI ಸೆಮಿಸ್ಟರ್ [ಮೂಲ ಮತ್ತು ಐಚ್ಛಿಕ ಎರಡೂ]

1. ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ ಮತ್ತು ಭಾಷಾ ವಿಜ್ಞಾನ

- ಕೇಶರಾಜನ ಶಬ್ದಮಣಿ ದರ್ಪಣದಲ್ಲಿ ಭಾರತೀಯ ವ್ಯಾಕರ ಶಾಸ್ತ್ರವು ತನ್ನದೇ ಆದ ಸ್ಥಾನವನ್ನು ಹೊಂದಿದೆ, ಇದು ಕನ್ನಡದ ಶ್ರೇಷ್ಠ ಕೃತಿಯಾಗಿದೆ.
- ಕೇಶರಾಜ ಮತ್ತು ಇತರ ಗಮನಾರ್ಹ ವಿದ್ವಾಂಸರನ್ನು ಉಲ್ಲೇಖಿಸಿ ಪ್ರಣಿನಿಯ ವ್ಯಾಕರಣ ಮಹಾಕಾವ್ಯ ಅಷ್ಟಾದಿಯ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಇದು ಸಮಾಜದಲ್ಲಿನ ಜೀವನವನ್ನು ಬದುಕಲು ಮತ್ತು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಗೌರವಯುತ ಜೀವನವನ್ನು ನಡೆಸಲು ಇದು ಪದವಿಯನ್ನು ನೀಡುತ್ತದೆ.
- ಇದು ವಿದ್ಯಾರ್ಥಿಗಳ ಸತತ ಜೀವನದ ವೈರಿಗಳಿಗೆ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳನ್ನು ಎದುರಿಸಲು ಮತ್ತು ತಯಾರಿ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಜ್ಞಾನದ ಜೀವನಕ್ಕೆ ಭಾಷೆ ಹೇಗೆ ಸಾಧನವಾಗಿ ಸಹಾಯ ಮಾಡುತ್ತದೆ ಎಂಬುದನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.



B.Sc- I ಸೆಮಿಸ್ಟರ್ MILI ಕನ್ನಡ

ವಿಜ್ಞಾನ ಸವಾಹನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ

- ಈ ಕೋರ್ಸ್ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ವಿಜ್ಞಾನವು ಪ್ರಪಂಚದ ಅಭಿವೃದ್ಧಿಯ ಕೇಂದ್ರವಾಗಿದೆ.
- ವಿಜ್ಞಾನವು ಮಾನವಕುಲದ ಸುಧಾರಣೆಗೆ ಶಕ್ತಿಯಾಗಿದೆ ಮತ್ತು ಅದರ ಎಲ್ಲಾ ಜ್ಞಾನವನ್ನು ಬಳಸುತ್ತದೆ. ವಿಜ್ಞಾನವು ಜೀವನದ ಅವಿಭಾಜ್ಯ ಅಂಗವಾಗಿದೆ.
- ಆವಿಷ್ಕಾರ ಮತ್ತು ಸಂಶೋಧನೆಗಳು ಉತ್ತಮ ಮಾನವ ಜೀವನಕ್ಕಾಗಿ ಕೇಂದ್ರೀಕೃತವಾಗಿವೆ.
- ಸತ್ಯವು ವಿಜ್ಞಾನದ ಪ್ರಮುಖ ಮತ್ತು ಮುಖ್ಯ ಗುರಿಯಾಗಿದೆ.
- ಮೇಲಿನ ಎಲ್ಲಾ ವಿಷಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಕೋರ್ಸ್ ಸಹಾಯ ಮಾಡುತ್ತದೆ.

B.Sc- II ಸೆಮಿಸ್ಟರ್ MILI ಕನ್ನಡ

ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ

- ಈ ಕೋರ್ಸ್ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಕೃತಿ ಮತ್ತು ಪರಿಸರದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಪರಿಸರವು ಜೀವಂತ ಮತ್ತು ನಿರ್ಜೀವ ವಸ್ತುಗಳ ವ್ಯವಸ್ಥೆಯಾಗಿದೆ.
- ಪರಿಸರ ಕಾದಂಬರಿಗಳು ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿವೆ.
- ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿಯವರ ಕರ್ವಾಲೋ ಅತ್ಯುತ್ತಮ ಕಾದಂಬರಿಗಳಲ್ಲಿ ಒಂದಾಗಿದೆ.
- ಈ ಕೋರ್ಸ್‌ನ ಮುಖ್ಯ ಗುರಿ ಪರಿಸರ ಮತ್ತು ಮಾಲಿನ್ಯದ ಅಧ್ಯಯನವಾಗಿದೆ.

B.Sc- III ಸೆಮಿಸ್ಟರ್ MILI ಕನ್ನಡ

ಚಿಂತನ ಸಾಹಿತ್ಯ ಸಂಕಲನ ಮತ್ತು ಯಯಾತಿ - ನಾಟಕ

- ಬಿಜಿಎಲ್ ಸ್ವಾಮಿಯವರ 'ಆನೆಹಳ್ಳದಲ್ಲಿ ಹುಡುಗಿಯರು' ಮತ್ತು ಕೆಎಸ್‌ಅಹಮದ್ ಅವರ 'ಸರಬಾಗಿನ ಸೌಟು' ಸಾಹಿತ್ಯದ ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಪ್ರೊ.ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ ಅವರ 'ಮಾನವೀಯತೆ ಒಂದೇ ಅನಿಸಿಕೆ' ಮಾನವೀಯತೆಯ ಅಧ್ಯಯನದ ಸುಪ್ರಸಿದ್ಧ ಚಿಂತಕ.
- ಮಾನವ ಜೀವನ ಶೈಲಿಯ ಅಧ್ಯಯನವನ್ನು ಡಾ.ಸುಧಾ ಮೂರ್ತಿ ಮತ್ತು ನೇಮಿಚಂದ್ರ ಅವರು ಮಾಡಿದ್ದಾರೆ.
- ಯಯಾತಿ ಗಿರೀಶ್ ಕಾರ್ನಾಡ್ ಅವರು ಮಾಡಿದ ಪ್ರಸಿದ್ಧ ನಾಟಕ ಪ್ರೀತಿ ಮತ್ತು ಅಸೂಯೆಯ ಸಂಕೇತವಾಗಿದೆ.

SS

- ಸಾಹಿತ್ಯಿಕ ಚಿಂತನೆಗಳು ಮತ್ತು ನಾಟಕಗಳು ಜ್ಞಾನದ ಜೀವನಕ್ಕೆ ಸಾಧನವಾಗಿ ಹೇಗೆ ಸಹಾಯ ಮಾಡುತ್ತವೆ ಎಂಬುದನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ.

B.Sc- IV ಸೆಮಿಸ್ಟರ್ MIL ಕನ್ನಡ

ಚಿಂತನ ಸಾಹಿತ್ಯ ಸಂಕಲನ ಮತ್ತು ಬಿಳಿ ಸಾಹೇಬನ ಭಾರತ

- ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂಸ್ಕೃತ, ಪ್ರಾಕೃತ, ಪಾಲಿ ಸಾಹಿತ್ಯದಿಂದ ಅದರ ಪರಿಣಾಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಒದಗಿಸಲು ಕೋರ್ಸ್ ಅನ್ನು ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ.
- ಇದು ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಕಲಿಕೆಯ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ತರಬೇತಿ ನೀಡುತ್ತದೆ.
- ಇದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಚನ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಅನುವು ಮಾಡಿಕೊಡುತ್ತದೆ.
- ಇದು ಜಿಮ್ ಕಾರ್ಬೆಟ್ ಅವರ ಕಾಡುಗಳ ತಡೆಗಟ್ಟುವಿಕೆ, ಪ್ರಾಣಿಗಳ ಸುಂದರ ಹುಡು ಪ್ರಕೃತಿ ಮತ್ತು ಇತರ ಉತ್ತಮ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಜಿಮ್ ಕಾರ್ಬೆಟ್ ಅವರ ಜೀವನಚರಿತ್ರೆ "ಬಿಳಿ ಸಾಹೇಬನ ಭಾರತ" ವನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ಸಹಾಯ ಮಾಡುತ್ತದೆ.

ಬಿ.ಕಾಂ- I ಸೆಮಿಸ್ಟರ್ ಮಿಲ್ ಕನ್ನಡ

ವಿನಿಜ್ಯ ಸಂವಹನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ

- ಈ ಕೋರ್ಸ್ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಂವಹನ ಭಾಷೆ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡಾಬ್ ಆಸ್ತಿಯ ಬಗ್ಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಒಬ್ಬ ವ್ಯಕ್ತಿಯು ಬೆಳೆದಂತೆ ಅವನ ಸಂವಹನ ಕೌಶಲ್ಯವೂ ಬೆಳೆಯಲು ಪ್ರಾರಂಭಿಸುತ್ತದೆ. ಸಂವಹನ ಕೌಶಲ್ಯಕ್ಕೆ ಹಲವು ವಿಧಗಳಿವೆ.
- ಇದು ವಾಣಿಜ್ಯ ಸಂವಹನ ವ್ಯಾಪ್ತಿ ಮತ್ತು ಮೌಲ್ಯಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಈ ಕೋರ್ಸ್ ಸಂವಹನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯದ ಮಹತ್ವ ಮತ್ತು ಅದರ ಫಲಿತಾಂಶಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ವಿವಿಧ ರೀತಿಯ ಕಾವ್ಯಗಳನ್ನು ಒದಗಿಸಲಾಗಿದೆ.



B.Com- II ಸೆಮಿಸ್ಟರ್ MIL[ಕನ್ನಡ]

ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ

- ಈ ಕೋರ್ಸ್ ವಾಣಿಜ್ಯ ಮತ್ತು ಪರಿಸರ ಮಾನಸಿಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಧ್ಯಯನ ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಜೀವಂತ ಮತ್ತು ನಿರ್ಜೀವ ವಸ್ತುಗಳ ವ್ಯವಸ್ಥೆಯನ್ನು ಪರಿಸರ ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ.
- ದೇವನೂರು ಮಹಾದೇವ ಅವರ 'ಕುಸುಮಬಾಲೆ' ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪರಿಸರ ಕಾದಂಬರಿಗಳಲ್ಲಿ ಒಂದು.
- ಭಾಷೆ, ಶೈಲಿ, ತಂತ್ರಗಳು, ವಿಷಯಗಳು, ಪಾತ್ರಗಳಂತಹ ಕಾದಂಬರಿಯಲ್ಲಿ ವಿವರಿಸಿರುವಂತೆ ಬದುಕುವುದು ಹೇಗೆ ಎಂದು ಕಲಿಸುತ್ತದೆ.
- ಮೇಲಿನ ಎಲ್ಲಾ ಮುಖ್ಯ ಕೋರ್ಸ್ ಅನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಕೋರ್ಸ್ ಸಹಾಯ ಮಾಡುತ್ತದೆ.

B.Com- III ಸೆಮಿಸ್ಟರ್ MIL[ಕನ್ನಡ]

ಲಲಿತಾ ಪ್ರಬಂಧ ಸಂಪದ್ ಮತ್ತು ವಾಣಿಜ್ಯ ಕನ್ನಡ

- ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಾಣಿಜ್ಯ ಮತ್ತು ಪರಿಸರ ಸಾಹಿತ್ಯವನ್ನು ಒದಗಿಸಲು ಕೋರ್ಸ್ ಅನ್ನು ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ.
- RYDharwarkar, Giraddi Govindaraj & Gorur Ramaswamy Ayangar ನಂತಹ ಲಲಿತ ಪ್ರಬಂಧ ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಇದು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ಸೂಗಸಾದ ಜೀವನವನ್ನು ಹೇಗೆ ನಡೆಸುವುದು ಎಂಬುದನ್ನು ಅಧ್ಯಯನ ಮಾಡಲು ಇದು ಸಹಾಯ ಮಾಡುತ್ತದೆ.
- ವಿಚಾರಣೆ ಪತ್ರಗಳು, ಆದೇಶ ಪತ್ರಗಳು, ಪರಿಶೀಲನಾ ಪತ್ರಗಳು, ಉತ್ತರ ಪತ್ರಗಳು ಮತ್ತು ಸುತ್ತೋಲೆ ಪತ್ರಗಳಂತಹ ವಾಣಿಜ್ಯ ಪತ್ರಗಳು.

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PROGRAMME OUTCOME NEP 2020
B.A.BSC.AND BCA BASIC AND OPT ENGLISH

Programme Outcome (POs):

The Programme is expected to develop an understanding of the English Literature along with language skills. They get acquainted with the different forms of poetry, prose, fiction and drama. The courses offered enable the students to get exposed to advanced level of grammatical patterns and usages in English. They are able to improve their skills to speak and write English accurately. Project in the Sixth Semester is expected help students in exploring an area of research

(Pos): To recognize and appreciate the real-world context of knowledge

(Pos): Practice creative thinking and expression

(Pos): Demonstrate the capacity to argue in innovative direction

(Pos): To demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.

(Pos): To articulate the relations among culture, history and texts.

Programme Specific Outcomes (PSOs):

(Pos): To help students to have a strong foundation in English Literature and develop Comprehension knowledge of literary history and theories

(Pos): To facilitate and encourage students to read wisely, acquire knowledge of English Literature from various parts of the world

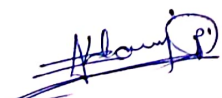
(Pos): To make students proficient in oral and written communication.

(Pos): To develop communicative competency and enable them to communicate in academic Corporate and government domain

(Pos): To identify language variations (formal/informal, American/British) and use the Appropriate variety in a given context.

(Pos): To help students develop critical and analytical skills in interpreting literary texts.

(Pos): To assist the students from rural area in acquiring intellectual and personal skills which are transferable to a wide range of employment contexts and life experiences.


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L.V.D. College, Raichur.


PRINCIPAL
L.V.D. College, RAICHUR-03.

COURSE OUTCOME

Course outcomes: B.A. I Semester (Basic English)

Objectives:

- ❖ Relate Students knowledge of P.U.C. and under graduation.
- ❖ Introduce the students to the study of literature.
- ❖ To familiarize the students with the concepts and principles of literature.
- ❖ To improve in oral and written communication skills.
- ❖ To acquire advance language skills in literature.

Outcomes:

- ❖ The students know the nature of the subject in comparison to the P.U.C. level.
- ❖ The students become familiar with the text and understand the life experiences.
- ❖ Students get gradual proficiency in the achievement of graduate attributes of the university.
- ❖ The students gain ability to converse, read and write with improved proficiency.
- ❖ Students attain confidence in the use of English language.

Course outcomes: B.A. II Semester (Basic English)

Objectives:

- ❖ To introduce the students to nuances of Art.
 - ❖ To introduce the students to the finer aspects of Indian festivals and culture.
 - ❖ To introduce the students to the life stories of major women achievers.
 - ❖ To introduce to the grammar and compositions.
-
- ❖ The students learn about Art and society and their close proximity.
 - ❖ The students learn about how festivals play important role in creating a united society based on a composite culture.
 - ❖ Students understand the grammar components like the correct form of verbs voices & sentence errors



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BA. I Sem English: Discipline Core Course-A1 (DSC 01)
INTRODUCTION TO LITERATURE

Outcomes:

- ❖ Correctly define commonly used literary terms and concepts and use those terms and concepts to discuss and analyze work of literature
- ❖ Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects
- ❖ Compare works of literature in terms of theme, structure, and use of literary devices

BA. I Sem English: Discipline Core Course- A2(DSC 02)
INDIAN WRITING IN ENGLISH PART -I

Outcomes:

- ❖ speak, explain and critically understand IWE
- ❖ Identify the historical trajectories of various genres of IWE
- ❖ Critically engage with IWE from various historical and social positions.

BA IIInd Sem English: Discipline Core Course—A3 (DSC 03)

INTRODUCTION TO PHONETICS AND LINGUISTICS

Outcomes:

- ❖ Identify and understand the basic concepts of language. Linguistic and phonetics
- ❖ Comprehend and be able to use the various structures and parts of a language.
- ❖ Understand and put into practice the various functions of language.

BA IIInd Sem English: Discipline Core Course – A4 (DSC 03)

INDIAN WRITING IN ENGLISH: PART II
Post Independence Period.

Outcomes:

- ❖ Identify the evolution in Indian writing in English
- ❖ Understand, speak and write about the writers and writing of the post independence period in India.



Course outcomes: B.A. III Semester (Basic English)

Objectives:

- ❖ To make the students know the variety of writing.
- ❖ To make them understand the importance of travelogue and introduce them to paragraph writing.
- ❖ To know the use of language in Advertisements.

Outcomes:

- ❖ Students become familiar with letters written by Vivekananda in the past, Narayanmurthy in the present sensitivity in their language.
- ❖ The travelogues help the students to know how they differ from other forms of literature.
- ❖ The students learn the novel and innovative way of using language while writing scripts for advertisements.

Course outcomes: B.A. IV Semester (Basic English)

Objectives:

- ❖ To introduce the students to the use of English in everyday life.
- ❖ To introduce and to summarize the given passages.
- ❖ To introduce the students to essay writing and E- mail writing.

Outcomes:

- ❖ Students know the use of English languages and its usage through news writings and writing letters to the editors.
- ❖ Students become conversant with undertaking the passages which in turn helps them to summarize and condense the passages. Thus it helps to know the nerve point of the passage.
- ❖ The students by being exposed to essay and e-mail writing learn how to spin the ideas in a crisp and pithy sentences and understand the guiding principles etiquette of E-mail writing.



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Course outcomes: B.A. III English: Discipline Core Course – A5 (DSC 05)

BRITISH LITERATURE TO 1800 (From Chaucer to the Age of Transition)

After completion of course, students will be able to:

- ❖ Learn the important trends and movements in the British Literature of the prescribed period
- ❖ Identify and understand the canonical literature of England
- ❖ Distinguish the poets, playwrights and novelists of different periods
- ❖ Appreciate some representative texts of the prescribed period.

Course outcomes: B.A. III English: Discipline Core Course – A6 (DSC 06)

INDIAN LITERATURE IN TRANSLATION(PART 2)

After completion of course, students will be able to:

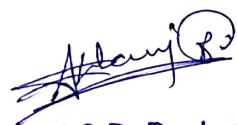
- ❖ Understand the meaning and methods of translation
- ❖ Comprehend the scope of translation in the modern age
Have the knowledge of Indian writers and literature in general
- ❖ Appreciate the translated text

Course outcomes: B.A. IV English: Discipline Core Course – A (DSC 07)

BRITISH LITERATURE (19TH AND 20TH CENTURY (PART 2))

After completion of course, students will be able to:

- ❖ Learn important trends and movements in the British literature of prescribed period
- ❖ Identify and understand canonical literature of England
- ❖ Distinguish the poets playwrights and novelists of different periods
- ❖ Appreciate some representative texts of prescribed period



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Course outcomes: B.A. IV English: Discipline Core Course— A (DSC 08)
INTRODUCTION TO GENDER STUDIES

After completion of course, students will be able to:

- ❖ Understand the concept of gender studies
- ❖ Learn the basics of patriarchy, sex and gender and gynocentrism
- ❖ Understand the significance of Gender as a discourse
- ❖ Appreciate literature by Women Writer

Course outcomes: B.A. IV Semester (OE English)
LITERATURE AND FILM STUDIES

AT the end the course students will be able to acquire:

- ❖ To introduce student to the issues of film narrative genre, gender.
- ❖ To familiarize the students with the problematic of film aesthetic and narrative adaptation.

Course outcomes: B.A. V English: Discipline Core Course— A (DSC 09)
INTRIDUCTION TO CRITICISM

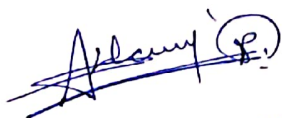
AT the end the course students will be able to acquire:

- ❖ Knowledge of Methods of criticism
- ❖ Various Critics of the World
- ❖ Knowledge of classical criticism
- ❖ knowledge of romantic criticism
- ❖ Knowledge modern criticism

Course outcomes: B.A. V English: Discipline Core Course- – A (DSC 10)
INTRODUCTION TO TRANSLATION STUDIES

AT the end the course students will be able to acquire:

- ❖ Knowledge of meaning and Methods of Translation
- ❖ Techniques of Translation
- ❖ Translation and Drama
- ❖ Translation of Novel
- ❖ Translation of literary test



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Course outcomes: B.A. V English: Discipline Core Course- – A (DSC 11)
AMERICAN LITERATURE

AT the end the course students will be able to acquire:

- ❖ Knowledge of American literature and its trend
- ❖ Knowledge of American poetry
- ❖ Knowledge of American Culture
- ❖ Knowledge of American Novel
- ❖ Skill of listening to poetry

Course outcomes: B.A. VI English: Discipline Core Course- – A (DSC 12)
POST COLONIAL STUDIES

AT the end the course students will be able to acquire:

- ❖ Knowledge and concepts of postcolonial studies
- ❖ Knowledge of essays on postcolonial Theory
- ❖ Postcolonial text and their interpretation
- ❖ Knowledge of postcolonial novel and short story.

Course outcomes: B.A. VI English: Discipline Core Course- – A (DSC 13)
INTRODUCTION TO THE HISTORY OF THE ENGLISH LANGUAGE

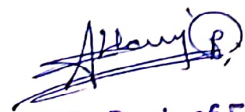
AT the end the course students will be able to acquire:

- ❖ Knowledge of history of English language
- ❖ Information about various landmarks
- ❖ Influences on English
- ❖ Knowledge of basic concept of ELT
- ❖ Skill of teaching prose, poetry and novel.

Course outcomes: B.A. VI English: Discipline Core Course- – A (DSC 14)
WORLD LITERATURE IN TRANSLATION

AT the end the course students will be able to acquire:

- ❖ Knowledge and idea of translation studies
- ❖ Concept of world literature
- ❖ Knowledge of various authors of the world and their works
- ❖ Knowledge of famous books
- ❖ Approaches to literary text of the world


H.O.D. Dept. of English
L.V.D. College, Ranchi.

Course outcomes: B.Sc. I Semester (Basic English)

Objectives:

- ❖ Relate Students knowledge of P.U.C. and under graduation.
- ❖ Introduce the students to the study of literature and sensitize the women students about the problems faced by Indian women in various situations through fictional mode.
- ❖ To familiarize the students with the themes like gender discrimination, science and technology and environmental issues, including culture and mass media.
- ❖ To improve basic grammatical aspects of English.
- ❖ To revive and inculcate the power of the language in perusing and expressing the world around the students.

Outcomes:

- ❖ The students know the nature of the subject in comparison to the P.U.C. level.
- ❖ The students become familiar with the text and understand the life experiences and become sensitive to the problems of women.
- ❖ Students are familiarized with serious issues of environmental crisis, gender related issues and also nuances of culture and mass media.
- ❖ The students gain ability to converse, read and write with improved proficiency.
- ❖ Students pursue the language skills through the context of their immediate culture.

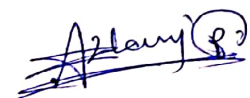
Course outcomes: B.Sc. II Semester (Basic English)

Objectives:

- ❖ To empower the students by inculcating with reading and referential skills.
- ❖ To enhance students expression through close reading of comprehension.
- ❖ To expose the students to science and its facts through relevant texts.

Outcomes:

- ❖ Students get more acquainted with the art of reading skills.
- ❖ The comprehension activities empower the students by many folds and thus master the analytical, perspective and other skills.
- ❖ Students are exposed to eminent women in the field of science and make them understand the connection between the science and women and language and science.



H.O.D. Dept. of English
L.V.D. College, Raichur.

B.Sc. III Semester (Basic English)

Objectives:

- ❖ To expose the students to the relationship between mother and children.
- ❖ To enrich the writing skills among women students.
- ❖ To depict women's condition in the visual and the written world.

Outcomes:

- ❖ The students learn the concern of mother for her children and the deep emotional bond that exists between them.
- ❖ The students get the graded writing skills.
- ❖ The students learn how woman is exposed in the visual media specially in Indian ads as an object of commodity.


Course outcomes: B. Sc IV Semester (Basic English)

Objective:

- ❖ To expose the students to conventional & modern modes of expression.
- ❖ To stimulate students curiosity & interest in human thought & behaviour
- ❖ To know more about linguistic expressions & grammatical components.

Outcomes:

- ❖ Students become familiar with modes of expression like essay writing; letter writing report writing, summarizing and e-mailing.
- ❖ The prose selections compiled here teach the students the definite writing skills.
- ❖ Students become familiar with the use of suitable articles, verbs & their proper usage.


H.O.D. Dept. of English
L.V.D. College, Raichur.



Taranath Shikshana Samsthe

LAXMI VENKATESH DESAI COLLEGE, RAICHUR

(Affiliated to Raichur University, Raichur. Re-Accredited by NAAC with

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Hindi

Department of Hindi

Students, at the end of the course, would be able to unlock the communicator in them by using language Hindi appropriately and with confidence for further studies or in professional spheres where this language is the indispensable tool of communication.


Programme Specific Outcomes:

- Understanding the origin of Hindi language & literature.
- Understand various genres of Hindi Literature.
- Enriched Hindi vocabulary.
- Understand the philosophy behind Hindi Literature.
- Evaluate Hindi Literature from past to present and using it as a lens to understand society.
- Spread the knowledge of our widely speaking national language to others.
- To develop the writing and public speaking skills.
- To get well-paid jobs.
- To Sense of social service.
- To attain Creative ability.
- To increase the interest for getting Higher studies i.e Can opt for a PG program, go in for B.Ed., and appear for civil service exams.

Course Outcomes:

I Semester for B.A/B.Sc./BCA Basic Hindi: It aims

- To help them learn the basic and fundamental concept of prose
- To help them know the different areas of prose genres through lessons
- To gain knowledge of business letter draft in Hindi language
- To help them to impart the knowledge in Hindi language
- To be acquainted with glossary of Hindi terminologies
- To equip them with skills to meet the challenges
- To make a attempt in different area and theory such as vocabulary and vice versa
- To understand in the Literature more in a border areas .
- To know about Hindi literature its roots cause perspectives and methods.
- Elaborating and understanding its philosophical methods of Hindi Literature.
- Evaluating the concept of Hindi from past to present and making the society more closely through literature.


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II Semester For B.A/B.Sc./BCA Basic Hindi: It aims

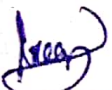
- To comprehend literary texts of ancient and modern poetry written by great Poets
- To inculcate the ethical values of life by
- To emphasize the narrative resurrection of primeval reality through myth
- To relate their thoughts with the given literature
- To develop skills in Hindi grammar

III Semester for B.A/B.Sc./BCA Basic Hindi: It aims

- To classify different forms and styles used in Hindi Drama
- To critically evaluate drama
- To sensitize them towards the issues happening in and around them
- Aiming at enriching human excellency
- To enrich knowledge of communication through simple and effective conversation

IV Semester for B.A/B.Sc./BCA Basic Hindi: It aims

- To classify different forms and styles used in Hindi novels
- To teach the students the values of self-reliance and service
- To emphasize them to give form of literature to some other form of art
- To showcase the literature in other form of art
- To develop their translation skills
- Having good command over particular language one can present himself in better way. Learning Hindi in non-Hindi region definitely one can achieve anything.


HOD OF HINDI
H.O.D.

DEPARTMENT OF HINDI
LVD COLLEGE, RAICHUR.

IQAC CO-ORDINATOR


PRINCIPAL
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DEPARTMENT OF PHYSICAL EDUCATION

PROGRAM OUTCOMES

PO1. Physical education will help the students to apply the knowledge of basic sciences which will be relevant and appropriate to education and sports sciences resulting in solution of complex sports related issues and problems.

PO2. The curriculum provides with the ability to identify, define the requirements, formulate, and analyse complex physical education and sports sciences related problems to reaching verified conclusions.

PO3. Learn to design, implement, and evaluate process or program to meet desired needs in the field of physical education and sport sciences.

PO4. Ability to work efficiently and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common goal and work capably as a player.

PO5. Understanding of professional, ethical, legal, social issues and responsibilities in teaching, learning and evaluation. Avoiding unethical behaviour and promoting fair play. Discouraging the use of drugs for performance enhancement. Promoting sports for the overall development of personality of the participants.

PO6. Equip the students with the ability to communicate effectively among a range of audiences/ stakeholders.

PO7. Prepare the students to analyse the local and global impact of physical activities and sports and games on individuals, organizations and society.

PO8. Acknowledgement of the need for and an ability to engage in ongoing professional development.

PO9. Ability to identify and analyse user needs and take them into account in the selection, creation, evaluation, and administration of physical education and sport sciences programs.

PO10. The physical and sports activities will develop a sense of discipline in the students.

PO11. Capability of asking relevant or appropriate questions relating to the issues and problems in the field of physical education.


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PROGRAM SPECIFIC OUTCOMES

1. To understand the importance of physical education by studying the history.
2. To help the students to know more about the human body which helps for higher level of sports achievements and adopt training method.
3. To know about health aspects and maintain good health and fitness for higher achievements in sports.
4. Maintenance of fitness for optimal health and well-being.
5. The acquisition and refinement of motor skills.
6. To equip the students with the knowledge domain of body response to different types of exercises.
7. Attainment of knowledge and the growth of positive attitude towards physical activity and sports.
8. To understand the values and ethics of life and personality development.

COURSE OUTCOMES:

BAI INTRODUCTION TO PHYSICAL EDUCATION: To understand the basic principles and practical's of physical education. To be able to instruct the physical activities, sports and yoga. To understand and able to organize and officiate sports events.

BA I OE SPORTS –YOGA AND FITNESS: To understand the basic principles of Yoga and health and physical Fitness To be able to instruct the physical activities, sports and yoga.

BA II LIFE STYLE MANAGEMENT: To learn and apply the knowledge of physical fitness and exercise management to lead better quality life.

BA II SPORTS AND RECREATION: It aims to understand the concept and basic principles of training methods in various games and sports, to develop broad perspective of the profession of sports.

BA III FOUNDATION OF PHYSICAL EDUCATION: It enables to develop and understanding and appreciation of importance of physical education develop philosophical and scientific perspective of physical education to understand and leadership social values of physical education.

BAIV COACHING METHODS IN PHYSICAL EDUCATION: It enables to develop an understanding and application of principles of training methods in various games and sports, to develop broad perspective of the profession of

sports coaching, to develop competency in selection and training of sports teams.

BA V ORGANIZATION IN PHYSICAL EDUCATION: It aims to understand the concept and basic principles of school management, institutional planning and resource management, activities and physical education programme and facilities.

BAV SEC COMPUTER APPLICATION: It aims to acquire the knowledge of basic computer applications

BAVI METHODOLOGY OF TEACHING IN PHYSICAL EDUCATION: It aims to develop awareness of teaching methods and science of teaching, to make the best use of instructional aids of all kinds.

BA VI SEC SCHOOL MANAGEMENT AND ENVIRONMENT: It aims to gain the theoretical experience of various aspects of social management and environment.


PRINCIPAL
L.V.D. College, RAICHUR-03.



TARANATH SHIKSHANA SAMSTHE
LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103.
(Affiliated to Raichur University, Raichur. Re-Accredited by NAAC with "B" Grade)
h: (08532)-240286, 240707, Fax: +918532 240707, E-mail: lvdrccr@gmail.com Website: www.lvdcollege.com



DEPARTMENT OF MUSIC

Programme outcomes:

These courses will definitely be beneficial to those students who want to pursue Music as a profession. These courses will enhance the capabilities of students in other fields too, with aptitude and interest in music. With this course students will be able to achieve their graduation degrees besides improving their skills in Music. They can go for higher studies in performing arts. They can become Music Teachers, Instructors. Students can also become professionals and pursue their careers as professional artists. Students will be in a position to appreciate the rich Indian Culture and performing arts. This course will also lead to self actualization by the students which will enhance their self-esteem.

Programme Specific Outcomes :

- PSO-1 The student is able to give a practical demonstration of ragas for a period of at least half an hour
- PSO-2 He is able to demonstrate various aspects of ragas and their differentiation.
- PSO-3 He studies about the theoretical aspects of the prescribed ragas
- PSO-4 He learns to write the practical compositions according to the Notation system
- PSO-5 He understands the basic terminologies of Indian music
- PSO-6 He studies about the compositional forms and notation systems of Hindustani music
- PSO-7 He studies about the life and contribution of the composers of Hindustani music, Western music and Karnatak music
- PSO-8 He learns about the music in the Vedic period, and also studies the works of music scholars of the past
- PSO-9 He studies about the Gharanas of Hindustani music
- PSO-10 He makes an analytical study of various musical forms of Hindustani music and Karnatak music

Course Outcomes:

Semester wise

BA I :

- CO-1 The student understand the basic terminologies of Indian music
- CO-2 He learns to write the practical compositions according to the Notation system
- CO-3 He studies about the theoretical aspects of ragas "Stage Performance and Viva Voce"
- CO-4 The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation.

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BA II:

- CO-1 The student studies about the compositional forms of Hindustani music
- CO-2 He learns about the Notation systems of Hindustani music
- CO-3 He learns to write the practical compositions according to the Notation system
- CO-4 He studies about the theoretical aspects of ragas
- CO-5 The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation

BAIII:

- CO-1 The student studies about the musical terms of Hindustani music
- CO-2 He learns about the composers of Western music and Karnatak music
- CO-3 He learns to write the practical compositions according to the Notation system
- CO-4 He studies about the theoretical aspects of ragas
- CO-5 he student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation

BA IV:

- CO-1 The student studies the texts of ancient scholars of Hindustani music
- CO-2 He learns about the life and contribution of the composers of Hindustani music
- CO-3 He learns to write the practical compositions according to the Notation system
- CO-4 He studies about the theoretical aspects of ragas
- CO-5 The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation

BA V:

- CO-1 The student learns about the music in the Vedic period, the Ramayan and the Mahabharata
- CO-2 He studies the works on Indian music by medieval authors
- CO-3 He learns to write the practical compositions according to the Notation system
- CO-4 He studies about the theoretical aspects of ragas
- CO-5 The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation

BAVI:

- CO-1 The student studies about the Gharanas of Hindustani music
- CO-2 He learns about the musical forms of Hindustani music
- CO-3 He learns to write the practical compositions according to the Notation system
- CO-4 He studies about the theoretical aspects of ragas
- CO-5 The student is able to give a practical demonstration of the prescribed ragas and is able to demonstrate various aspects of ragas and their differentiation.



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PG DEPARTMENT OF PHYSICS

PROGRAMME OUTCOME

- PO1 Attained profound Expertise in Discipline.
- PO2 Acquired Ability to function in multidisciplinary domains .
- PO3 Attained ability to exercise Research Intelligence in investigations and Innovations .
- PO4 Learnt Ethical Principles and be committed to Professional Ethics.
- PO5 Incorporated Self-directed and Life-long Learning.
- PO6 Obtained Ability to maneuver in diverse contexts with Global Perspective.
- PO7 Attained Maturity to respond to one's calling.

PROGRAMME SPECIFIC OUTCOME

With successful completion of this program the students become enable to teach secondary, higher secondary levels. They can be absorbed in international schools also. Completing this program one can appear as data analyst, material analyst also. They get ample opportunity of pursuing their higher education (e.g. M.Tech, MS, M.Phil, Ph.D). Students coming out with flying coolers in M.Sc Physics get professional options in any interdisciplinary area related to Physics.

Semester I

HCT1.1 Classical Mechanics:

- CO1: This course allows to understand the Newton's laws and its application to study the motion of a system.
- CO2: This course provides the information how the system moves in space under different types of fields. There are many approaches to study the moving systems.
- CO3: Effect of rotation of earth about its own axis on the systems moving on the surface of earth and similar motions are understood. New topic – Rocket dynamics creates interest in students.

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- CO4: provides the information how space emissions are to be planned.

HCT1.2 Electrodynamics:

- CO1: The concept of dielectric and the field in material medium are also grown within the students in this course.
- CO2: Understanding of Maxwell's equations help students for a complete grip over the subject.
- CO3: The perception regarding dipole is shaped in this course and that assists the students to understand Nuclear Physics with clarity.
- CO4: The idea of retarded potential and the point charge makes the thinking ability of the students stronger.
- CO5: The critical thinking ability of the students is developed amongst the students from the topic Special theory of relativity

HCT1.3 Introductory Quantum Mechanics I:

- CO1: This course provides understanding and knowledge to realize the basics of molecular, atomic and subatomic physics. Concept of wave function and wave packet is introduced.
- CO2: Students get their critical thinking ability developed by studying uncertainty principle. Study of probability, expectation value and Ehrenfest's theorem assist students to be enriched with mathematical calculation.
- CO3: The concept of Schrodinger equation creates analytical power of students.
- CO4: The knowledge of quantization is clarified by studying energy levels. The study of different potentials nourish them to think about system and its function with the help of mathematical tools.
- CO5: Students get skilled by studying the formalism of quantum mechanics in describing the systems mathematically and this knowledge becomes very useful for their study of particle physics, spectroscopy and research..


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B. K. Kalish, Bangalore - 582101

SCT1.1 Mathematical Physics :

- CO1: This course provides knowledge of many newer mathematical formulations and solving complicated differential equations.
- CO2: Group theory helps in understanding the behavior of molecular vibrations and atomic nuclear structures.
- CO3: New topic Monte Carlo Methods introduced is another technique used by scientific community to study the behavior of physical systems. This method is useful only if the students enter into associated research field.
- CO4: In the course the pupil are learn different mathematical technique to solve the physical problems.

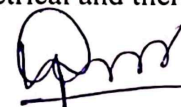
Semester II

HCT2.1 Basic Nuclear Physics :

- CO1: Students will learn the basic properties of atomic nucleus, nuclear forces and nuclear scattering.
- CO2: Also they will be able to understand the theory behind the nuclear detectors, accelerators and reactors.
- CO3: In this course students are able to understand the concept of subatomic particles, structure of the nucleus, forces acting in between to hold them in such small space.
- CO4: The course involves the basics of natural radioactivity and the applications.

HCT2.2 Basic Solid state Physics:

- CO1: This course will provide knowledge about the type of crystal, crystal formation and x-ray diffraction experiment.
- CO2: Students are able to understand the concept of Band theory of solids, Electrical and thermal




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properties.

- CO3: Students will learn to summarize the Magnetic properties of materials
- CO4: Also understand the optical phenomena of superconductivity, its types and their applications.

SCT2.1 Atomic and Molecular Physics (General):

- CO1: Chronological study of basic atomic models helps to understand the process of development in this field; thus the logical understanding and comprehensive skill are built.
- CO2: Lasers are the present day devices which are being used in all fields – industry, medicine, basic science.
- CO3: On studying this course, the students will understand working principle of lasers in detail.
- CO4: Concepts of atomic spectra are cleared.
- CO5: Study of hydrogen atom with fine structure correction makes the comprehensive knowledge very strong.
- CO6: The concept of fine structure and the hyperfine structure provides the understanding of spectral lines in detail.
- CO7: Study of Zeeman effect, Paschen Beck effect grows the nature of cultivating mathematical and analytical skills.


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Semester III

HCT3.1 Electronics and Instrumentation :

- CO1: This course deals with working principle of electronic components and circuits.
- CO2: The students of physics must have the ideas behind the digital world.
- CO3: Optical fiber communication section tells why we could talk to a person at far away in real time.
- CO4: From this electronic course the students will gain the knowledge of electronic circuit, digital and fast communication.

HCT3.2 Mathematical Physicas

- CO1: It deals with Partial Differential Equations (PDE), Green's Functions, Integral Equations, Group Theory and Numerical Techniques and C Programming.
- CO2: Students learn to set the mathematical scenario of different physical system by writing the PDE's and reveal the underlying sense by solving them. Thus PDE help to develop their analytical skill.
- CO3: Knowledge of Green's function assist students to solve the non homogeneous differential equations. Learning of methodology and application of the Green's function clarifies the basics of calculus and analytical skill.
- CO4: Integral equations (and its kernels) are needed to understand the modern day Physics. Studying Group theory, the concept of arrangement and representation of real physical properties by mathematics is developed.
- CO5: Learning Numerical techniques and C programming analytical power is grown within the students. As well as the students get practiced to find accurate and precise values.



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Semester III

HCT3.1 Electronics and Instrumentation :

- CO1: This course deals with working principle of electronic components and circuits.
- CO2: The students of physics must have the ideas behind the digital world.
- CO3: Optical fiber communication section tells why we could talk to a person at far away in real time.
- CO4: From this electronic course the students will gain the knowledge of electronic circuit, digital and fast communication.

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SCT3.1 Solid state Physics I

- CO1 Understanding various crystal structures are expected
- CO2 Understanding lattice vibrations and how it influencing fundamental properties of materials
- CO3 Understanding different theoretical models to explain the fundamental properties of materials
- CO4 Understanding how electric and magnetic properties in materials are generated and their classification
- CO5 Understanding different environments in which superconducting properties in materials are generated
- CO6 Understanding nanomaterials and how shape or size influencing the material properties

Semester IV

Course HCT 4.1 Statistical Mechanics:

- CO1: Students are made to understand how the macro and micro particles behave collectively.
- CO2: Understand how statistics of the microscopic world can be used to explain the thermal features of the macroscopic world.
- CO3: Use thermal and statistical principles in a wide range of applications and Learn a variety of mathematical techniques.
- CO4: Understand Bose-Einstein and Fermi Dirac statistics, and also Establish connection between statistics and thermodynamics.

HCT4.2 Quantum Mechanics II:

- CO1: Describes the structure of the hydrogen atom and show an understanding of quantisation of angular momentum;
- CO3: apply techniques such as Fourier methods and ladder operators for selected problems in quantum mechanics;



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- CO4: use the tools, methodologies, language and conventions of physics to test and communicate ideas and explanations.
- CO5: The already introduced Quantum Mechanics finds application in this course and hence this is the appropriate course to introduce Atomic Physics so that the students get continuity in their progress.
- CO6: Student will also learn the behaviour of atoms in magnetic and electric field. This course is essential for progress to higher studies and research career in physics.

SCT4.2 Solid State Physics II:

- CO1: Deeper knowledge of crystal structure is provided.
- CO2: This course how the electric current; temperature are transported in crystals taught which is essential in device fabrication. Why the crystals show elastic properties are studied.
- CO3: How and why to classify the matter into different categories based on its use like conductors, semiconductors and insulators; ferro-magnets, paramagnets and diamagnets etc.
- Also the functioning of semiconductors, superconductors.

PROJECT WORK :

- CO1: In a particular subject-area students become very expert during exploring their project related to basic research.
- CO2: The analytical, mathematical and experimental concept of the students in the corresponding topic gets very strong and leads them to choose research or higher education as their career.


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P.G. DEPARTMENT OF CHEMISTRY

PROGRAMME OUTCOMES:

PO1: M.Sc Chemistry programme is a wide area of knowledge in basic sciences which provides basic platform for students to learn about various branches of chemistry.

PO2: It enhances capability of students to practice various skills as experimentation towards chemical sciences to learn & practice various chemical reactions.

PO3: It gives broader opportunity for students to find their future in Pharmaceutical/agro/polymer/food /textile/medicinal etc. in numerous industries.

PO4: Programme provides platform to pursue higher studies such as Ph.D in specialized branches.

PO5: Encourages students to practice their skills by industry based Project works.

PROGRAM SPECIFIC OUTCOMES:

PSO1: Enriches an ability to employ critical thinking & efficient problem solving in the four basic areas of chemistry [Organic, Inorganic, physical & analytical].

PSO2: An ability to conduct experiments, analyze data and interpret results, observing responsible and ethical scientific conduct.

PSO3: Concerned about providing basic knowledge of various branches of chemistry.

PSO4: Encourages students to know about Research & development in the area of emerging challenges.

PSO5: Career opportunities in Multinational companies of Science & Technology.

PSO6: Whole cosmos rests on chemicals & their applications for the betterment of whole society & mankind.

PSO-7: Viewing chemistry as a tool the developing mind and critical attitude and the faculty of logical reasoning that is prepared to serve in diverse fields.

PSO-8: Students will gain a thorough Knowledge in the subject to be able to work in projects at different research as well as academic institutions.

COURSE OUTCOMES:

On completion of the course, students of the M.Sc Chemistry are able to,

M.Sc I SEMESTER

HCT-1.1: INORGANIC CHEMISTRY-I

CO1: Encourages students to know about basic concepts of structures and energetic of ionic crystals and covalent bonding.

CO2: Concerned about coordination chemistry (In which MOT, CFSE, Orgel diagram and magnetic materials), stability of complexes and concepts of acids and basis with non- aqueous solvents.

CO3: To learn measurement of Acid-Base strengths, Steric effect.

HCT-1.2: ORGANIC CHEMISTRY-I

CO1: Curriculum helps to gain the importance of chemical reactions & foundation for basic concepts.

CO2: Students will learn the basic organic chemistry concepts & mechanisms involved.

CO3: Enables to gain knowledge on substitution /elimination/bonding & basic stereochemistry & conformation analysis concepts.

HCT-1.3: PHYSICAL CHEMISTRY-1

CO1: Students after learning quantum mechanics, thermodynamics, chemical kinetics and polymers helped them to relate importance of chemistry in day to day life.

CO2: Thermodynamics and chemical kinetics helped them to understand how synthetic materials are manufactured in industries and maintenance of favorable conditions, economy of reaction and applications of materials.

CO3: Polymer chapter helped them to realize importance of biodegradable polymers which results in reducing green house effect and global warming.

SCT-1.1: ANALYTICAL CHEMISTRY

CO1: Analytical chemistry helped the students to understand important of acid base reactions and their applications, how errors are formed during practical applications and how they are rectified.

CO2: Types of chromatographic methods and their applications in qualitative analysis in obtaining purity of components.

CO3: Solvent extraction helped them to understand the solubilities of compounds and recovery of compounds of used solutions.

CO4: Concepts reveal the knowledge about various instrumentation techniques & their working phenomenon, have their own significance in the field of analysis.

HCP-1.1: INORGANIC CHEMISTRY PRACTICAL-1

CO1: Inorganic lab provides qualitative analysis of metal ion such as Mo, Ti, Zr, Ce & Li ions & one interfering ion.

CO 2. Students learn the systematic methods of separation techniques.

CO3: Concepts reveal the knowledge about preparation of hexamine nickel (II) chloride complex.

CO4: It provides good skills regarding analysis of sodium carbonate & sodium bicarbonate in baking soda by acid-base titration.

HCP-1.2: ORGANIC CHEMISTRY PRACTICAL-1

CO1: Enable the students to understand and learn the principle of quantitative estimation of different types of organic molecules.

CO2: Helps the students to set up multistep organic synthesis reactions.

CO3: Hand in experience for the students to set up chemical reactions.

HCP-1.3: PHYSICAL CHEMISTRY PRACTICAL-1

CO1: Physical chemistry lab help them to understand analytical methods like conductivity of materials , potential associated with materials.

- CO2: Experiments have been designed which make use of the concepts thermodynamics, kinetics, polymer chemistry.
- CO3: Students get hands on experience in use of various instruments.
- CO4: It able to understand the theoretical concepts.

SCP 1.1: ANALYTICAL CHEMISTRY PRACTICAL-1

CO1: Provides basic handling experience of instruments like spectrophotometer, conductometer.

CO2: This practical paper on analytical chemistry intends to provide the students with the scientific skills required for the synthesis of various inorganic/organic compounds by different methods and their analysis by various analytical techniques.

CO3: In this practical course the students acquire practical skills related to analytical chemistry in synthesis of different inorganic/organic samples and their analysis.

M.Sc II SEMESTER

HCT-2.1: INORGANIC CHEMISTRY-II

- CO1: Knowledge about chemistry of non-transition elements like borane, silicone and carbon compound.
- CO2: Chemistry of main group elements provides the knowledge about bonding in Nitrogen, Sulphur and Phosphorous compounds and also chemistry of halogens and xenon as treatlike noble gas compounds.
- CO3: The students will learn Historical development of Organometallic compounds, Classification.
- CO4: Development of rich in knowledge about organometallic chemistry containing about bonding in metal with ligand and uses of organometallic compounds in hydro-formulation and hydrogenation.

HCT-2.2: ORGANIC CHEMISTRY-II

- CO1: Enriches knowledge of electrophilic & nucleophilic substitution reactions of aliphatic/aromatic criteria.
- CO2: Complete knowledge on advanced stereochemistry concepts.
- CO3: Enables to understand the wide area such as chemistry of heterocycles, precursors for various bioactive lead molecules.
- CO4: Develop the knowledge of drug design, QSAR, synthesis & mode of action of sulpha drugs & antibiotics.

SCT-2.2: PHYSICAL CHEMISTRY-II

CO1: Enriches knowledge of chain reaction, elementary reaction & complex reaction.

CO2: Develop the knowledge of enzyme catalysis & molecular group theory symmetry elements & symmetry operators.

CO3: Gain the knowledge of atomic spectra of alkali alkali like elements & also about Zeeman effect & stark effect.

CO4: This course aims at acquainting the students the knowledge of the basic concepts of polymers. A complete packet of knowledge of the kinetics, thermodynamics of polymerization, various techniques of determination of molecular mass and applications of polymers in various fields of life will be provided to the students.

HCP-2.1: INORGANIC CHEMISTRY PRACTICAL-II

CO1: It enhances capability of students to practice various skills as experimentation towards separation & determination of two metal ions involving volumetric & gravimetric methods.

CO2: Concepts reveal the knowledge about preparation & quantitative analysis of inorganic complexes.

CO3: Students learn the estimation of Ni^{+2} as Ni-DMG.

HCP-2.2: ORGANIC CHEMISTRY PRACTICAL-II

CO1: Hand in experience for qualitative analysis.

CO2: Students will understand the various functional groups & expertise the derivative preparations.

CO3: Capability to carryout the systematic analysis & identification of organic compounds.

SCP-2.2: PHYSICAL CHEMISTRY PRACTICAL –II

CO1: Provides basic handling experience of instruments like potentiometer, colorimeter, conductometer.

CO2: Learn to determine the equivalence conductance of weak electrolyte.

CO3: Help to construct phase diagram for three component system.

M.Sc III SEMESTER

SCT 3.2: INORGANIC CHEMISTRY-III

CO 1: In this course, students learn metal and non-metal ions in biological systems.

CO 2: The bioinorganic aspect of the study is helpful in knowing the biological aspect of human metabolism.

CO3: Enriches the knowledge of photochemical laws, photo isomerization & photo recimization reaction.

CO4: Learn about the construction & operations of nuclear reactors, nuclear waste management.

CO5: Students able to know toxic chemicals in the environment & Industrial pollution.

HCT-3.1: ORGANIC CHEMISTRY-III

CO1: To understand basics of stereochemistry extended principles & knowledge.

CO2: For enhanced learning of spectroscopy techniques like UV, IR.

CO3: Students will be able to learn Spectral characterization of organic compounds by ^1H & ^{13}C NMR & MASS spectroscopy techniques.

CO4: Curriculum helpful for the project work skills & in the area Research & development in future due to knowledge gain of spectroscopy techniques.

HCT-3.2: PHYSICAL CHEMISTRY-III

CO1: Thorough updates the latest quantum chemistry research and methods in energy calculations of the molecules.

CO2: The extra ordinary expansion of quantum mechanical calculations into all areas of chemistry.

CO3: Students able to know about TGA,DTA,DSC.

CO4: Elaborated studies of Statistical Thermodynamics and Statistical Mechanics to understand the physio-chemical systems.

SCP-3.2: INORGANIC CHEMISTRY PRACTICALS- III

CO1 : Copper, Nickel estimation by gravimetric and volumetric analysis is major break for students to understand concept of gravimetric analysis.

CO2: Information about ion exchange chromatography as anion & cation exchanger.

CO3: Determination of COD, DO, Alkalinity of Water.

CO4: Use of ion exchange resins in separation of ions in water treatment and different types of chromatography is well explained to enrich students.

HCP-3.1: ORGANIC CHEMISTRY PRACTICALS-III

CO1: Identification of structure of organic molecules based on spectra.

CO2: Multistep organic synthesis techniques & purification methods like distillation & recrystallization.

SCP-2.2: PHYSICAL CHEMISTRY PRACTICAL –III

CO1: Proficiency in setting up reaction kinetics by varying different physical parameters that change the progress of the reactions.

CO2 : Expertise in instrumental methods of handling conductometer , potentiometer, colorimeter,PH Meter for analysis of chemicals.

CO3: Surface Tension, Viscosity studies to improve the knowledge of chemical behavior of liquids.

M.Sc IV SEMESTER

HCT 4.1 : INORGANIC CHEMISTRY-IV

CO1: To understand about flame photometry, AAS & ICP-AES.

CO2: Instrumental methods like DTA & differential scanning calorimetry, TGA have greater importance in research study for students in their future career.

CO3: To understand the basic of spectroscopy related to industrial aspect.

CO4: The students are exposed to sophisticated study regarding IR spectroscopy, NQR, Raman and EPR spectroscopy which will be helpful in their future career.

SCT- 4.2: ORGANIC CHEMISTRY-IV

CO1: Students gain knowledge on principles of photochemistry and diverse types of photochemical reactions of organic molecules with multiple examples, concepts of pericyclic reactions, diverse types of electrocyclic, cycloaddition and sigmatropic reactions with multiple examples.

CO2: To understand the principles of photochemistry, pericyclic reactions & newer reagents in the field of organic synthesis.

CO3: To learn about principles and use of green chemistry in laboratory synthesis.

CO4: To understand the basic principles and utility of sonochemistry and Microwave induced organic synthesis.

HCT-4.2: PHYSICAL CHEMISTRY-IV

CO1: Enhanced group theory studies applied to spectroscopy to understand molecular structure.

CO2: X-Ray, Electron and Neutron studies to provide the knowledge of structures of solid state materials indeed an essential tool for characterization of molecules.

CO3: Polymer chapter helped them to understand how melting temperature of polymers vary and how polymers can be recycled.

CO4: To know about electrochemical energy systems.

HCMP-4.3: PROJECT WORK [INORGANIC/ORGANIC/PHYSICAL CHEMISTRY]

- CO1: Fuel from waste plastic as an alternate to fossil fuel have got good response.
- CO2: This platform provides good exposure to students of research skills & training.
- CO3: In hand experience for students to carryout novel research experiments.
- CO4: Enhances spectral characterization techniques of lead compounds.
- CO5: Enriches knowledge towards pharmacological screening studies to find the bioactive molecules.

HCP-4.1: INORGANIC CHEMISTRY PRACTICALS- IV

- CO1: Determination of iron using spectrophotometer and JOBs curve method.
- CO2: The students have practical experience in determination of Na, K, Li and Ca by Flame photometry.
- CO3: Able to differentiate mixture of halides by potentiometrically.
- CO4: Able to learn handling the various instruments.

SCP-4.2: ORGANIC CHEMISTRY PRACTICALS-IV

- CO1: Students will able to do the quantitative estimation of ascorbic acid carbohydrates.
- CO2: Able to determine the specific rotation of sugars by polarimetry.


SCP-4.2: PHYSICAL CHEMISTRY PRACTICAL -IV

CO1: Surface tension experiment will help them to study the properties associated with liquids.

CO2: Acquire the knowledge of properties of polymers for industrial applications.

CO3: Students will be able to know the thermodynamic parameters.

CO4: Students will learn the handling of various instruments like
conductometry, potentiometry & spectrophotometry etc.


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