

LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103.



Re-Accredited by NAAC with B Grade

B.A Teacher Feedback Analysis on Curriculum-2019-2020

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	Is the syllabus designed to bridge the gap					
Q1	between academics and life skills?	10	5	2	0	17
	Is the syllabus designed to bridge the gap					
Q2	between theory and practical?	11	3	3	0	17
	Are the subject /its syllabus interesting for					
Q3	majority of students?	14	2	1	0	17
	Is timely completion of syllabus possible for the					
Q4	students of your class?	11	2	4	0	17
	Does the syllabus provide Freedom to adopt new					
	technique/strategies of testing and assessment of					
Q5	students?	12	3	2	0	17
	Are books/journals prescribed by university					
Q6	relevant and updated to cover the entire syllabus?	8	5	4	0	17
	Does the syllabus cover modern & advanced					
Q7	topics	9	4	4	0	17
	Are the objectives of the syllabus clearly					
Q8	indicated?	11	4	2	0	17
Q9	Are the contents challenging to teach?	12	4	1	0	17
	Is the syllabus designed in a way to improve					
Q10	employability index?	14	2	1	0	17

Co-ordinator
Internal Quality Assurance Cell (IQAC)
Avmi Venkateth Desai College, RAICHUR-03,



PRHICHAL L.V.D. College, RAICHUR-03.

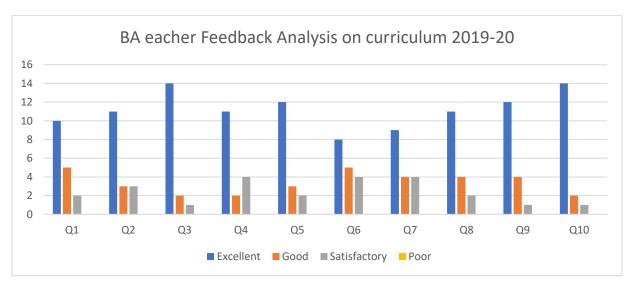
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B.Sc Teacher Feedback Analysis on Curriculum-2019-2020

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	Is the syllabus designed to bridge the gap					
Q1	between academics and life skills?	27	6	4	0	37
	Is the syllabus designed to bridge the gap					
Q2	between theory and practical?	25	7	5	0	37
	Are the subject /its syllabus interesting for					
Q3	majority of students?	23	9	5	0	37
	Is timely completion of syllabus possible for					
Q4	the students of your class?	19	12	6	0	37
	Does the syllabus provide Freedom to adopt					
	new technique/strategies of testing and					
Q5	assessment of students?	23	8	6	0	37
	Are books/journals prescribed by university					
	relevant and updated to cover the entire					
Q6	syllabus?	22	11	4	0	37
	Does the syllabus cover modern & advanced					
Q7	topics	21	10	6	0	37
	Are the objectives of the syllabus clearly					
Q8	indicated?	23	10	4	0	37
Q9	Are the contents challenging to teach?	22	9	6	0	37
	Is the syllabus designed in a way to improve					
Q10	employability index?	21	10	5	1	37

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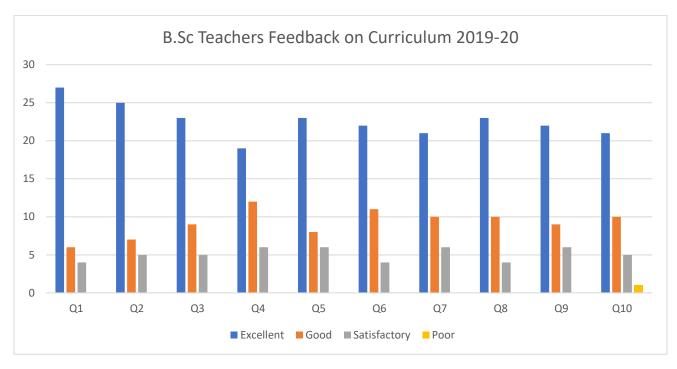
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B.C.A. Teacher Feedback Analysis on Curriculum-2019-2020

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
Q1	Is the syllabus designed to bridge the gap between academics and life skills?	4	1	1	0	6
Q2	Is the syllabus designed to bridge the gap between theory and practical?	3	2	1	0	6
Q3	Are the subject /its syllabus interesting for majority of students?	3	1	2	0	6
Q4	Is timely completion of syllabus possible for the students of your class?	3	2	1	0	6
Q5	Does the syllabus provide Freedom to adopt new technique/strategies of testing and assessment of students?	4	1	1	0	6
Q6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	4	1	1	0	6
Q7	Does the syllabus cover modern & advanced topics	4	1	1	0	6
Q8	Are the objectives of the syllabus clearly indicated?	3	2	1	0	6
Q9	Are the contents challenging to teach?	4	2	0	0	6
Q10	Is the syllabus designed in a way to improve employability index?	3	2	1	0	6

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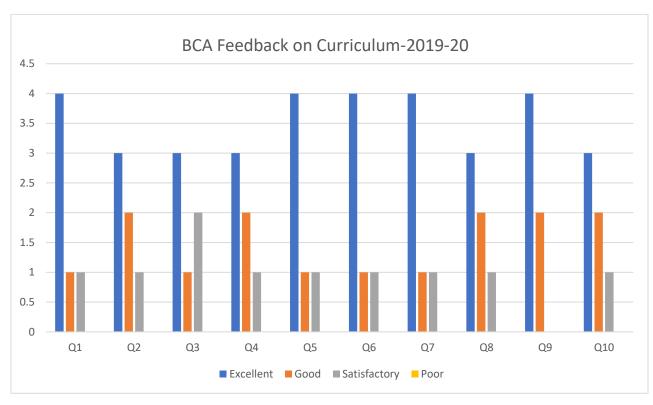
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M.SC. Teacher Feedback Analysis on Curriculum-2019-2020

Q.No	Questions	Excellent	Good	Satisfactory	Poor	total
	Is the syllabus designed to bridge the gap between					
Q1	academics and life skills?	8	4	2	0	14
	Is the syllabus designed to bridge the gap between					
Q2	theory and practical?	7	4	3	0	14
	Are the subject /its syllabus interesting for majority					
Q3	of students?	9	3	2	0	14
	Is timely completion of syllabus possible for the					
Q4	students of your class?	10	3	1	0	14
	Does the syllabus provide Freedom to adopt new					
	technique/strategies of testing and assessment of					
Q5	students?	11	2	1	0	14
	Are books/journals prescribed by university relevant					
Q6	and updated to cover the entire syllabus?	8	4	2	0	14
Q7	Does the syllabus cover modern & advanced topics	8	4	2	0	14
Q8	Are the objectives of the syllabus clearly indicated?	9	3	2	0	14
Q9	Are the contents challenging to teach?	12	2	0	0	14
	Is the syllabus designed in a way to improve					
Q10	employability index?	10	3	1	0	14

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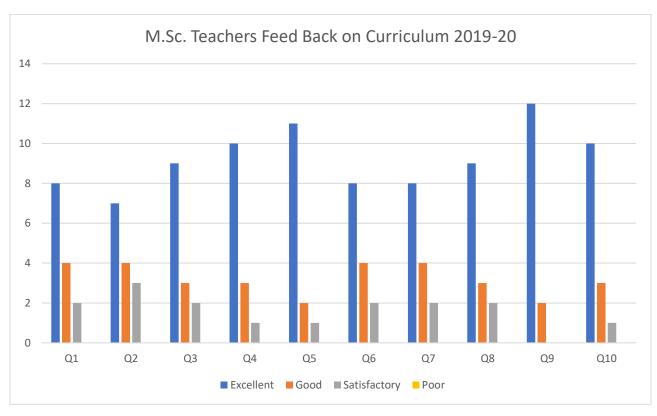
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