

# Taranath Shikshana Samsthe LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103.

Re-Accredited by NAAC with B Grade



### B.A. Teacher Feedback Analysis on Curriculum-2020-2021

	Questions	Excellent	Good	Satisfactory	Poor	Total
	Is the syllabus designed to bridge the gap between					
Q1	academics and life skills?	11	5	0	0	16
	Is the syllabus designed to bridge the gap between					
Q2	theory and practical?	10	3	3	0	16
	Are the subject /its syllabus interesting for					
Q3	majority of students?	12	4	0	0	16
	Is timely completion of syllabus possible for the					
Q4	students of your class?	12	4	0	0	16
	Does the syllabus provide Freedom to adopt new					
	technique/strategies of testing and assessment of					
Q5	students?	13	2	1	0	16
	Are books/journals prescribed by university					
Q6	relevant and updated to cover the entire syllabus?	8	4	4	0	16
Q7	Does the syllabus cover modern & advanced topics	9	5	2	0	16
	Are the objectives of the syllabus clearly					
Q8	indicated?	10	2	4	0	16
Q9	Are the contents challenging to teach?	14	2	0	0	16
	Is the syllabus designed in a way to improve					
Q10	employability index?	12	2	2	0	16

Internal Quality Assurance Cell (IQAC)

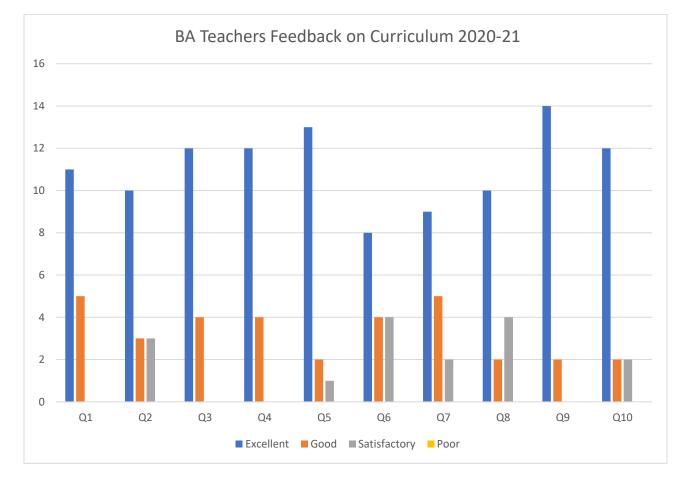
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# **B.Sc. Teacher Feedback Analysis on Curriculum-2020-2021**

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	Is the syllabus designed to bridge the gap between					
Q1	academics and life skills?	19	8	4	0	31
	Is the syllabus designed to bridge the gap between theory					
Q2	and practical?	16	8	7	0	31
	Are the subject /its syllabus interesting for majority of					
Q3	students?	19	7	5	0	31
	Is timely completion of syllabus possible for the students					
Q4	of your class?	17	9	5	0	31
	Does the syllabus provide Freedom to adopt new					
	technique/strategies of testing and assessment of					
Q5	students?	18	8	5	0	31
	Are books/journals prescribed by university relevant and					
Q6	updated to cover the entire syllabus?	16	9	5	1	31
Q7	Does the syllabus cover modern & advanced topics	16	7	7	1	31
Q8	Are the objectives of the syllabus clearly indicated?	17	8	6	0	31
Q9	Are the contents challenging to teach?	18	8	5	0	31
	Is the syllabus designed in a way to improve					
Q10	employability index?	19	7	5	0	31

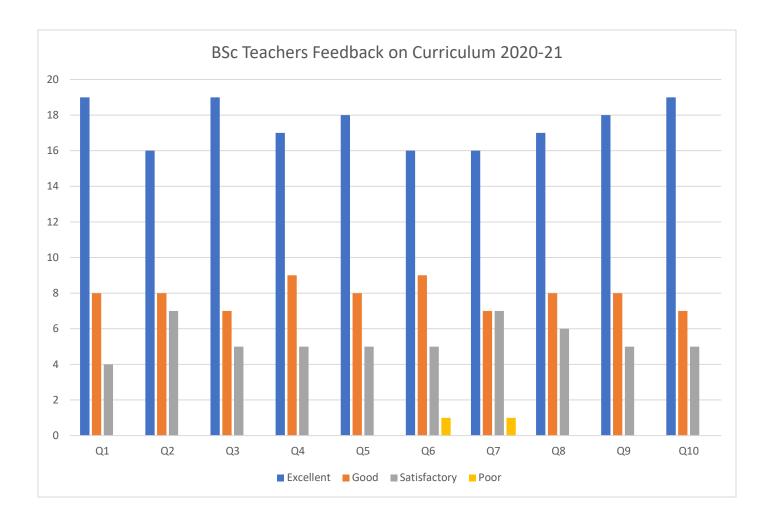
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# B.C.A. Teacher Feedback Analysis on Curriculum-2020-2021

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	Is the syllabus designed to bridge the gap between					
Q1	academics and life skills?	4	2	0	0	6
	Is the syllabus designed to bridge the gap between					
Q2	theory and practical?	3	2	1	0	6
	Are the subject /its syllabus interesting for majority					
Q3	of students?	3	1	2	0	6
	Is timely completion of syllabus possible for the					
Q4	students of your class?	4	2	0	0	6
	Does the syllabus provide Freedom to adopt new					
	technique/strategies of testing and assessment of					
Q5	students?	4	1	1	0	6
	Are books/journals prescribed by university relevant					
Q6	and updated to cover the entire syllabus?	3	1	2	0	6
Q7	Does the syllabus cover modern & advanced topics	4	1	1	0	6
Q8	Are the objectives of the syllabus clearly indicated?	3	2	1	0	6
Q9	Are the contents challenging to teach?	3	2	1	0	6
	Is the syllabus designed in a way to improve					
Q10	employability index?	3	2	1	0	6

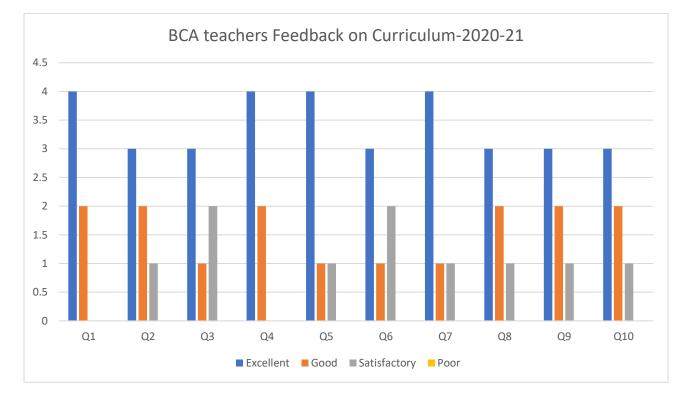
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# M.Sc. Teacher Feedback Analysis on Curriculum-2020-2021

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
Q1	Is the syllabus designed to bridge the gap between academics and life skills?	7	4	1	0	12
Q2	Is the syllabus designed to bridge the gap between theory and practical?	6	4	2	0	12
Q3	Are the subject /its syllabus interesting for majority of students?	8	3	1	0	12
Q4	Is timely completion of syllabus possible for the students of your class?	7	4	1	0	12
Q5	Does the syllabus provide Freedom to adopt new technique/strategies of testing and assessment of students?	6	5	1	0	12
Q6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	5	5	1	1	12
Q7	Does the syllabus cover modern & advanced topics	5	5	1	1	12
Q8	Are the objectives of the syllabus clearly indicated?	4	6	2	0	12
Q9	Are the contents challenging to teach?	6	4	2	0	12
Q10	Is the syllabus designed in a way to improve employability index?	7	3	2	0	12

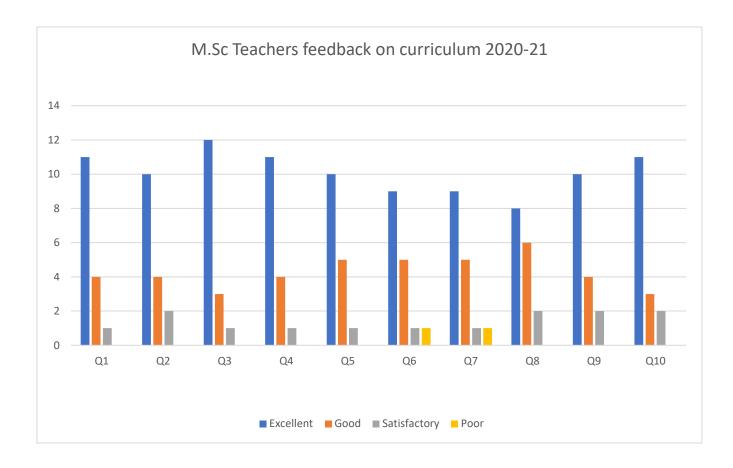
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