

LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103.



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B.A. Teacher Feedback Analysis on Curriculum-2021-2022

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
Q1	The course curriculum framed by the university is relevant to the programme and year of study	9	4	1	0	14
Q2	The learning objectives are clear and appropriate to the need of the students	10	3	1	0	14
Q3	Do you feel the curriculum is designed to enhance student's employability	11	2	1	0	14
Q4	Experiments in the lab courses are related to the real life/time applications	10	3	1	0	14
Q5	Assessment pattern is satisfied for students to face university exam with confidence	10	2	2	0	14
Q6	The course curriculum and activities (Certificate Courses, Guest Lectures, Industrial Visit) to bridge the gap between academic and industrial needs is required	9	4	1	0	14
Q7	Library material, LMS material, Teaching and Learning Center and facilities for the courses are more than adaquate	9	3	2	0	14
Q8	The Course Program of studies carries sufficient number of optional papers	8	5	1	0	14
Q9	The Text and Resources are sufficient - they cover most or all of what is needed to teach the course	10	3	1	0	14
Q10	The curriculum and syllabus are well organized and easy to follow	11	2	1	0	14

Internal Quality Assurance Cell (IQAC)

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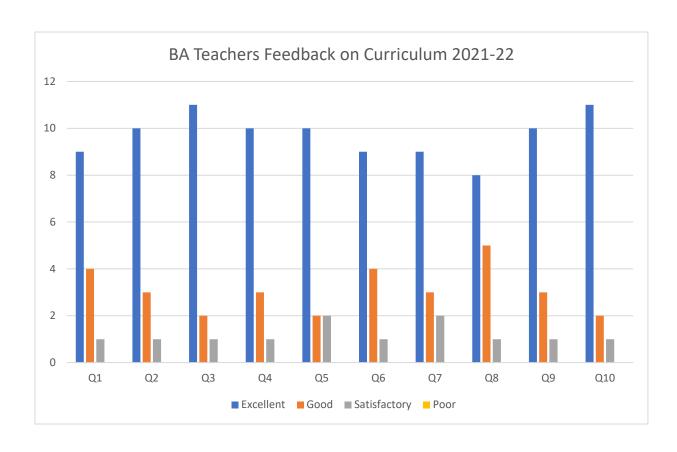
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B.Sc. Teacher Feedback Analysis on Curriculum-2021-2022

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	The course curriculum framed by the					
04	university is relevant to the programme	4.0	4.4	2		24
Q1	and year of study	18	14	2	0	34
0.0	The learning objectives are clear and	4.0	4.0	_		2.4
Q2	appropriate to the need of the students	19	13	2	0	34
	Do you feel the curriculum is designed to			_		
Q3	enhance student's employability	17	15	2	0	34
	Experiments in the lab courses are					
Q4	related to the real life/time applications	14	14	6	0	34
	Assessment pattern is satisfied for					
	students to face university exam with					
Q5	confidence	15	15	4	0	34
	The course curriculum and activities					
	(Certificate Courses, Guest					
	Lectures,Industrial Visit) to bridge the					
	gap between academic and industrial			_		
Q6	needs is required	14	15	5	0	34
	Library material, LMS material, Teaching					
07	and Learning Center and facilities for the	4.2	1.0			2.4
Q7	courses are more than adaquate	12	16	6	0	34
00	The Course Program of studies carries	4.0	4.6			2.4
Q8	sufficient number of optional papers	12	16	6	0	34
	The Text and Resources are sufficient -					
00	they cover most or all of what is needed	10	17	7		24
Q9	to teach the course	10	17	7	0	34
040	The curriculum and syllabus are well	4.0	4.6	•		2.4
Q10	organized and easy to follow	12	16	6	0	34

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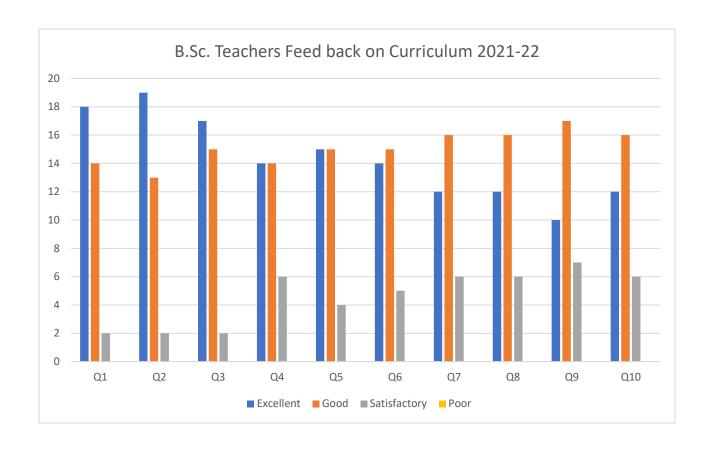
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B.C.A Teacher Feedback Analysis on Curriculum-2021-2022

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
	The course curriculum framed by the			-		
	university is relevant to the programme					
Q1	and year of study	3	2	0	0	5
	The learning objectives are clear and					
Q2	appropriate to the need of the students	2	3	0	0	5
	Do you feel the curriculum is designed to					
Q3	enhance student's employability	3	2	0	0	5
	Experiments in the lab courses are related					
Q4	to the real life/time applications	3	1	1	0	5
	Assessment pattern is satisfied for students					
Q5	to face university exam with confidence	2	3	0	0	5
	The course curriculum and activities					
	(Certificate Courses, Guest					
	Lectures,Industrial Visit) to bridge the gap					
	between academic and industrial needs is					
Q6	required	2	2	1	0	5
	Library material, LMS material, Teaching					
	and Learning Center and facilities for the					
Q7	courses are more than adaquate	1	3	1	0	5
	The Course Program of studies carries					
Q8	sufficient number of optional papers	2	3	0	0	5
	The Text and Resources are sufficient - they					
	cover most or all of what is needed to teach					
Q9	the course	2	3	0	0	5
	The curriculum and syllabus are well					
Q10	organized and easy to follow	2	2	1	0	5

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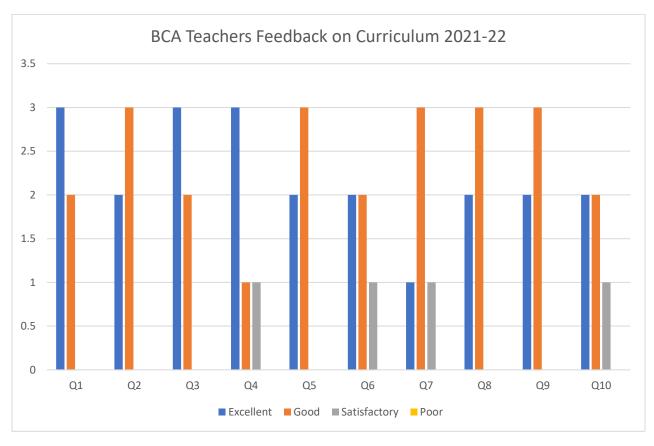




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Cb-ordinator
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M.Sc.Teacher Feedback Analysis on Curriculum-2021-2022

Q.No	Questions	Excellent	Good	Satisfactory	Poor	Total
Q1	The course curriculum framed by the university is relevant to the programme and year of study	6	4	1	0	11
Q2	The learning objectives are clear and appropriate to the need of the students	7	3	1	0	11
Q3	Do you feel the curriculum is designed to enhance student's employability	8	2	1	0	11
Q4	Experiments in the lab courses are related to the real life/time applications	7	3	1	0	11
Q5	Assessment pattern is satisfied for students to face university exam with confidence	7	2	2	0	11
Q6	The course curriculum and activities (Certificate Courses, Guest Lectures,Industrial Visit) to bridge the gap between academic and industrial needs is required	6	4	1	0	11
Q7	Library material, LMS material, Teaching and Learning Center and facilities for the courses are more than adaquate	6	3	2	0	11
Q8	The Course Program of studies carries sufficient number of optional papers	5	5	1	0	11
Q9	The Text and Resources are sufficient - they cover most or all of what is needed to teach the course	7	3	1	0	11
Q10	The curriculum and syllabus are well organized and easy to follow	8	2	1	0	11

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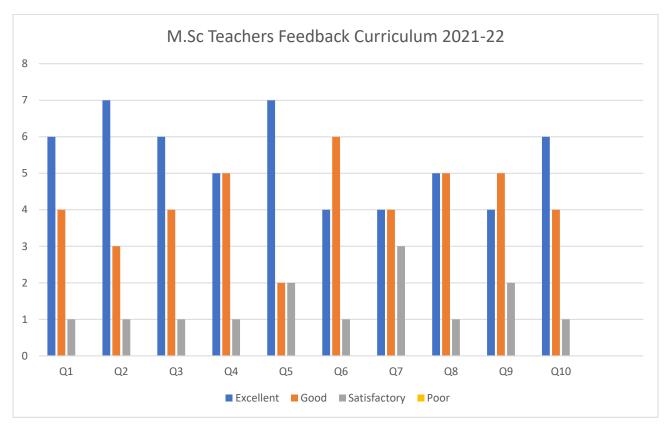




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