

TARANATH SHIKSHANA SAMSTHE

LAXMI VENKATESH DESAI COLLEGE, RAICHUR

Affiliated to Gulbarga University, Kalaburagi & Raichur University, Raichur



GENDER AUDIT



SMT. ROOPA

**MANAGEMENT FULL TIME FACULTY
HOD IN ECONOMICS**

**GENDER AUDIT OF L.V.D COLLEGE
2018-19 TO 2022-23**

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I am also obliged towards all the Departments, Committees, administrative sections, hostel for their cooperation in providing necessary data. I thank Kum. Ashwini patil Dept. of Economics for her co-operation and assistance. I thank all of them for their consistent efforts and their contribution.

Conducting Gender Audit of the College is a stupendous task, which is not possible without team work. I am grateful to all those who contributed directly and indirectly. We have made sincere effort in conducting Gender Audit very objectively, although it was an in-house exercise.

Gender Audit Report

I. Introduction:

Taranath Shikshan Samsthe, L.V.D. College had this prosperous revolutionary legacy. The college decided to conduct Gender Audit for its fourth reaccreditation on this rich background. Moreover, the authorities of college, sensitive towards gender justice, were eager to conduct Gender Audit. Gender Audit is a tool of mainstreaming gender. It allows institutions like college to take a review of their organizational culture which discriminate against women beneficiaries. Gender Audit establish a baseline against which progress can be measured over time, identifying critical gender gaps and challenges, and making recommendations of how they can be addressed through improvements and innovations.

The process of collecting the data from different departments, sections, units began well in advance. Once data collection was over, we arranged and analyzed the data sequentially highlighting gender balance among stake holders, enabling infrastructure, reflection of gender studies in syllabi, institutional mechanism for gender equity, gender balance in research, gender sensitive policy and rules, incentives for gender equity, etc. Subsequently gender sensitive features of the college are discussed. Quantifiable conclusions are drawn and recommendations are made so that the institution can further carry forward its initiatives of gender equity. We hope that our college will continue its endeavor to make the L.V.D. College a gender sensitive institute.

II. Gender Sensitive Features of College

The college is situated in urban area. In this area people have higher respect of women and naturally women harassment cases are almost nil in this area as well as in the college campus. Inheriting this legacy, the L.V.D. College has a strong ideological base of social and gender equality.

Following are the Gender Sensitive features of college

Having a huge campus, security is one of the greatest challenges. But through a network of security personal and CCTV Cameras college has assured a safe and healthy atmosphere. Any unwarranted incident especially related to women's safety is curtailed through this mechanism. More than 80% of girl's students are admitted for B.A., B.Sc. BCA and M.Sc. programs, one Ladies hostel on the campus, which paves the way for easy access to women's education. No female student is denied admission to ladies hostel, as non-availability of hostel may deter the parents from continuing their daughter's education.

To address the health issues both physical and psychological of all stakeholders, especially female faculties and students, a medical officer is available at health center. There are 20 Departments and 22 committees in the college. Among them 07 Departments and Important Committees Chairs are headed by women. This shows the woman participation in administration in the college campus. Strong Grievance Redressal system is an important feature of the college. Besides very active Women Empowerment Cell and Grievance Committee, where any student and faculty can appeal for justice, the college has Anti Ragging Committee and Women Empowerment Cell to maintain health and fearless atmosphere. Both these Committees are organizing awareness programs.

L.V.D. college has taken a path breaking decision of drafting a Gender Policy. This Policy document guides all the college stakeholders while formulating policy, taking decision, recruiting the staff, creating infrastructure etc. This is a guiding document to bring about gender parity at the institute.

II. Gender Policy

- ✓ There shall not be any kind of discrimination on the basis of gender.
- ✓ The institution shall provide equal opportunity for all gender.
- ✓ Freedom for all genders to express of free and fair opinion.
- ✓ There must be an accessible, active, unbiased and confidential grievance redressal cell.
- ✓ The institute shall arrange effective measures for the safety and security of all gender

IV. Objectives of Gender Audit

The Gender Audit has the following objectives:

- To find out the areas where gender imbalance exists and the factors behind it.
- To establish good gender balance in decision-making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To Foster gender equality in all aspects of college community.
- To see the work and capacity for prevention of sexual harassment at the college.

V. Methodology for Gender Audit

- Planning
- Collection of Data
- Tabulation and analyze the data
- Draft Report
- Final Report

VI. Reflection of Gender in Syllabi of the College

Gender biases in societal practices and policies have resulted in gender inequalities. It is believed that knowledge seeks to develop sensitivity to social Diversity and gender equality. In this context Gulbarga University and Raichur University has been taking initiatives in incorporating Gender issues in the syllabi. Following are the courses in which gender is reflected.

Economics:

Demographic features, Human Development Index – HDI, Poverty- Meaning extent and causes. Unemployment- Meaning, types and extent. Causes for Rural unemployment. Demographic Features – Size, Sex Ratio, Density of population, Literacy. Causes for increase – Effects, - Population policy, Women and Child Development programmes -. SHGs and Micro finance.

Political Science:

Issues in Indian Democracy: Caste, Religion, Communication, Regionalism, Criminalization, Terrorism, Social and Distributive Justice.

Gender Imbalance in Political Representation and Electoral Process, Gender Discrimination in Indian Politics-including LGBTQ, Feminist Critique of Politics.

Governance and Gender Structure, Gender Budgeting and Gender Issues in Governance.

Women and Societal Challenges: Dowry, Domestic Violence, Girl Child.

Citizenship Issues in India: Laws for Immigrants, Laws for Migrants and Asylum seekers, Process of acquiring Citizenship.

Citizen and Discrimination: Caste, Gender (LGBTQ), language, ace, Dwellers and Displaced People (War, Right, Rights of Forest Dwellers and Displaced people (War, Natural Calamities and Rehabilitation) and Universal Declaration of Human Rights.

Challenges before good governance in India.

Theory of Social Justice-Basaveshwara and Dr. B.R. Ambedkar.

Universal Declaration of Human Rights

Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India.

National Human Rights Commission (NHRC).

National Commission and Committees for SCs/STs, Minorities Commission, Women' Commission.

Power Structure in India

- A. Caste
- B. Class
- C. Patriarchy

Human Rights and Gender

Understanding Social Inequality

Human Rights

Gender

Democracy – Meaning, Features, Types and Limitations

Sociology:

Women Studies in India, Sex and Gender, Feminism: Gender Theories, Problems of Women, Empowerment of Women in India, Family in India, Marriage among Hindus, Muslims and Christian, Divorce, Jyotibha Pule: Welfare of Weaker Sections.

VII. Salient Findings:

- Student's strength particularly girl's strength is high in B.sc and M.Sc Programmes.
- Girl's enrolment is more than that of boys in most of the classes.
- Success rate of girl students is higher than that of boys.
- The participation of girls in cultural activities is higher than boys.
- There is one female administration staff in the college.
- In sports the participation of boys is more than that of girls.
- In regular teaching staff the strength of female is lesser than female.

VII. Gender Parity Among Stakeholders

L.V.D. College, being a responsible institute imparting educating has many stakeholders. These are as follows:

1. Students admitted to the regular Programs of the college
2. Students admitted to B.A. Programme
3. Students admitted to B.Sc. Programme
4. Students admitted to B.C.A. Programme
5. Students admitted to M.Sc. Physics Programme
6. Students admitted to M.Sc. Chemistry Programme
7. Teaching and non-teaching staff in college
8. Students admitted to NSS
9. Students admitted to NCC
10. Students admitted to Scouts and Guides
11. Students admitted to Redcross
12. Students' participation in sports and cultural activities
13. Women Heads/ Coordinators
14. Students got placements from B.Sc. Programme
15. Students got placements from B.A. Programme
16. Students got placements from B.C.A. Programme
17. Students got placements from M.Sc. Programme
18. Students cleared Competitive Exams from B.A. Programme
19. Students cleared Competitive Exams from B.Sc. Programme
20. Students cleared Competitive Exams from B.C.A. Programme
21. Students Passed in B.A. Programme
22. Students Passed in B.Sc. Programme
23. Students Passed in B.C.A. Programme

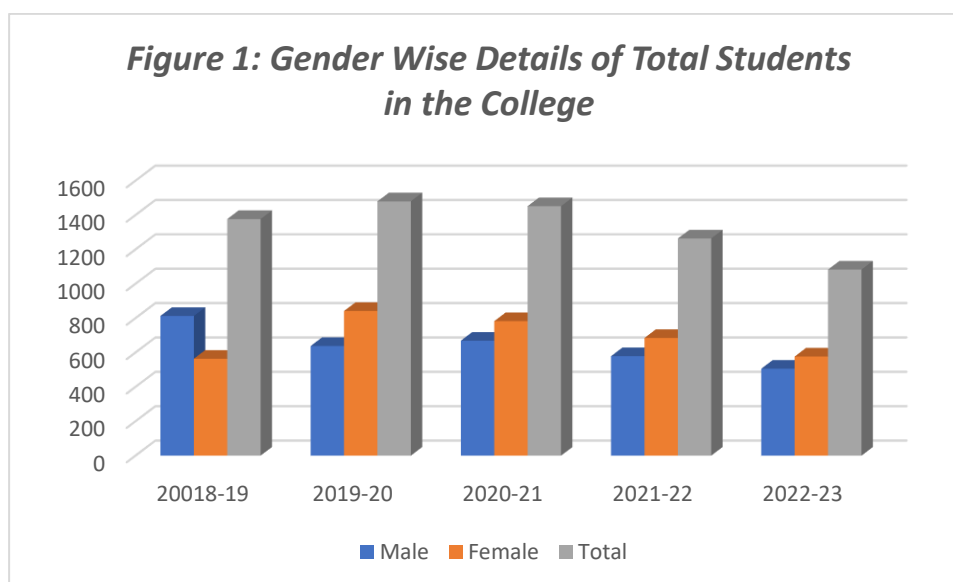
Following are the details of gender parity (Male-Female Ratio) among all the stakeholders

VIII.1. Students Admitted to the Regular Programs of the College

The college provides B. A, B.Sc., B.C.A and M.Sc. programs. The below statistics give the details of male female student ratio in the college.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	813	564	1377	59.04% : 40.95	
2019-20	638	842	1480	43.10% : 56.89%	
2020-21	669	783	1452	46.07% : 53.92%	
2021-22	579	685	1264	45.80% : 54.19%	
2022-23	506	577	1083	46.72% : 53.27%	

The above data shows that female students are dominating during the assessment period.



The table shows year wise gender classification of male and female strength of students and the total number of admissions to the college. It appears that the number of the students increased year by year.

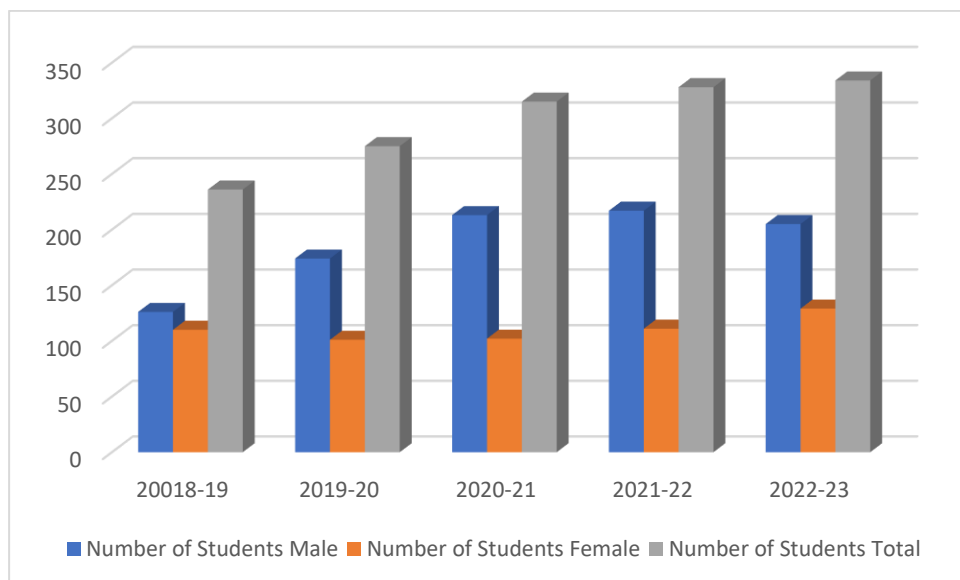
VIII.2. Students admitted to the B.A. program in the College

The below statistics give the details of the male female ratio in the B.A. program

Table 2: gender wise details of total students in B.A.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	126	110	236	53.38% : 46.61%	
2019-20	174	101	275	63.27% : 36.72%	
2020-21	213	102	315	67.61% : 32.38%	
2021-22	217	111	328	66.15% : 33.84%	
2022-23	205	129	334	61.37% : 38.62%	
Total	935	553	1488	62.35% : 37.63%	

Figure 2: Gender Wise Details of Total Students in B.A.



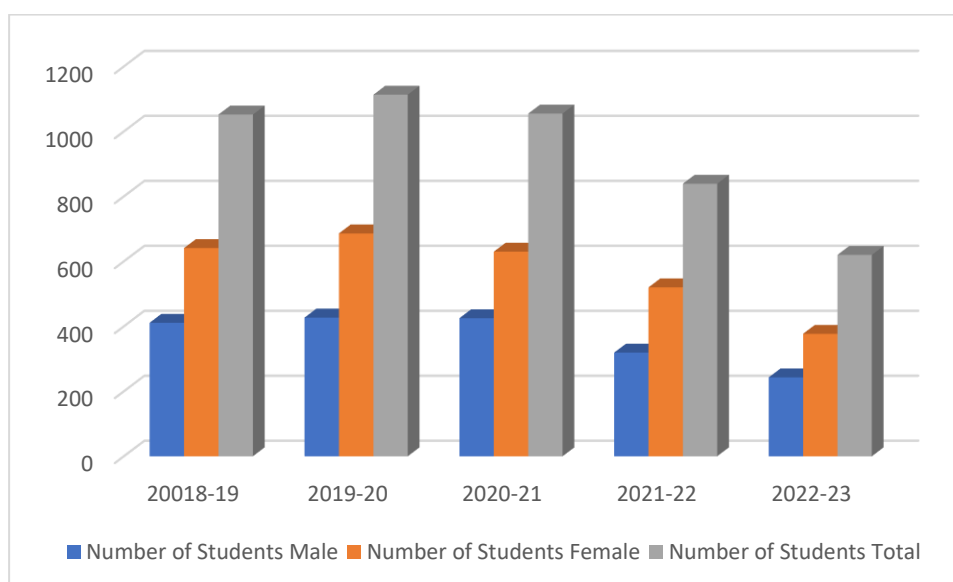
VIII.3. Students admitted to the B.Sc. program in the college

The below statistics give the details of the male female ratio in the B.Sc. program

Table 3: gender wise details of total students in B.Sc.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	411	641	1052	39.06% : 60.93%	
2019-20	427	686	1113	38.36% : 61.00%	
2020-21	425	630	1055	40.28% : 59.71%	
2021-22	319	520	839	38.02% : 61.97%	
2022-23	243	377	620	39.19% : 60.80%	
Total	1825	2854	4679	38.98% : 60.88%	

Figure: 3 Gender Wise Details Of Total Students in B.Sc.



The number of Female students are more in all the five years compared to male students in B.Sc. program.

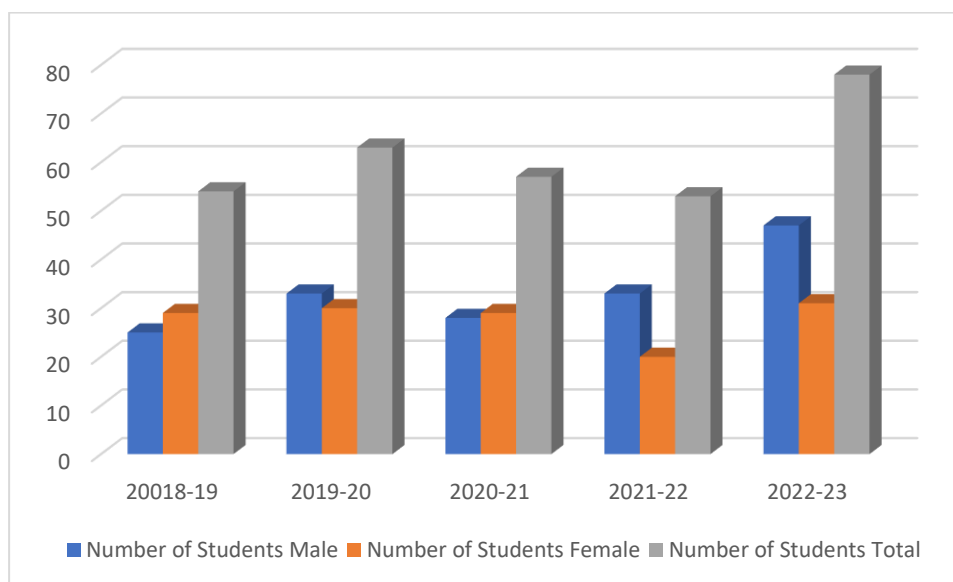
VIII.4. Students admitted to the B.C.A. program in the college

The below statistics give the details of the male female ratio in the B.C.A. program

Table 4: gender wise details of total students in B.C.A.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	25	29	54	46.29% : 53.70%	
2019-20	33	30	63	52.38% : 47.61%	
2020-21	28	29	57	49.12% ; 50.87%	
2021-22	33	20	53	62.26% : 42.39%	
2022-23	47	31	78	60.25% : 39.74%	
Total	166	139	305	54.06% : 47.06%	

Figure 4: Gender Wise Details of Total Students in B.C.A.



The above data shows that female students are dominating in B.C.A. Program during the assessment period.

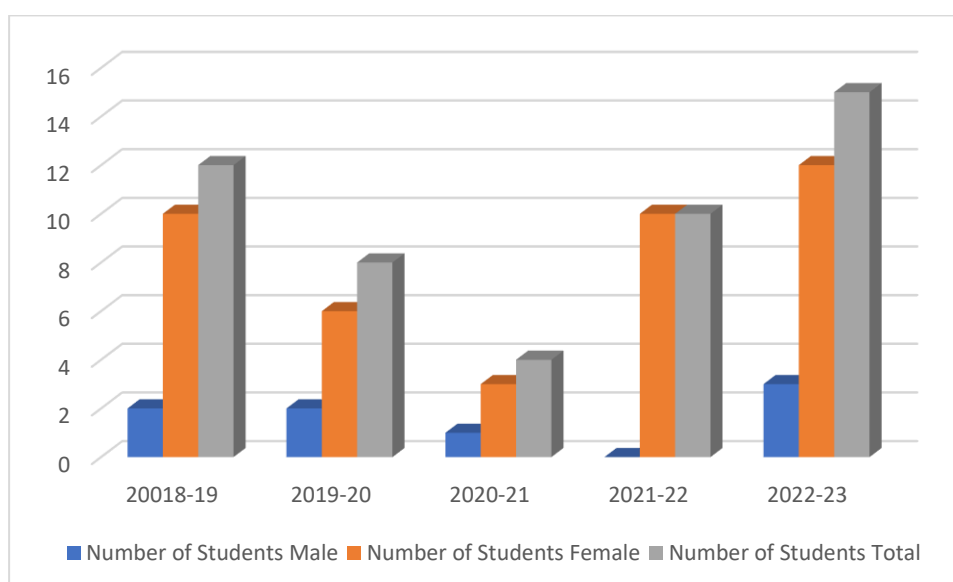
VIII.5. Students Admitted to the M.Sc. Physics Program in the College

The below statistics give the details of male female student ratio in the M.Sc. Physics Program

Table: 5 Gender Wise Details of Total Students in M.Sc. Physics

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	2	10	12	16.6% : 83.33%	
2019-20	2	6	8	25% :75%	
2020-21	1	3	4	25% : 75%	
2021-22	0	10	10	0% : 100%	
2022-23	3	12	15	20% : 80%	
Total	8	41	49	17.32% : 82.66%	

Table: 5 Gender Wise Details of Total Students in M.Sc. Physics



The above data shows that female students are dominating in M.Sc. Physics Program during the assessment period.

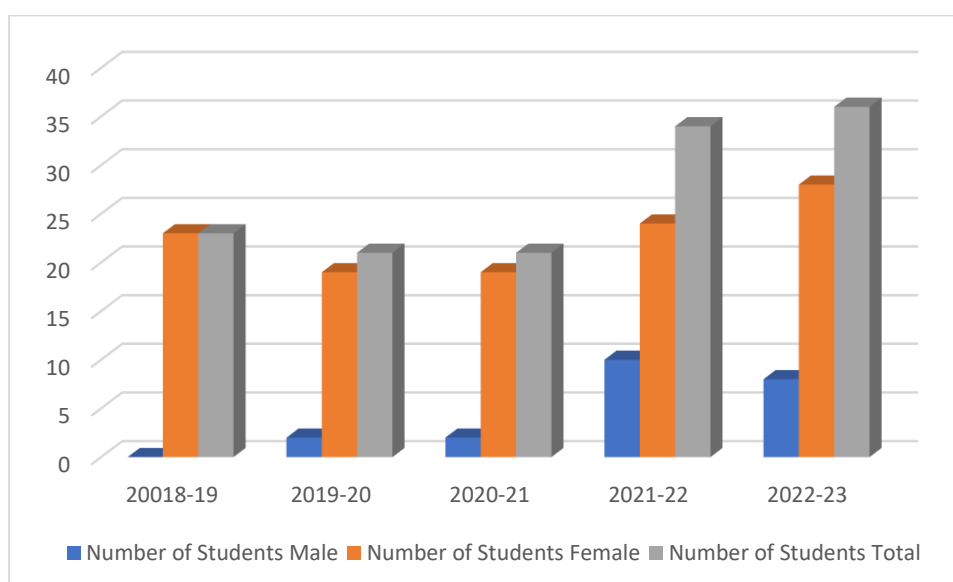
VIII.6. Students Admitted to the M.Sc. Chemistry Program in the College

The below statistics give the details of male female student ratio in the M.Sc. Chemistry Program

Table: 6 Gender Wise Details of Total Students in M.SC. Chemistry

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	0	23	23	0% : 100%	
2019-20	2	19	21	9.5% : 90.47%	
2020-21	2	19	21	9.5% : 90.47%	
2021-22	10	24	34	29.41% : 70.58%	
2022-23	8	28	36	22.22% : 77.77%	
Total	22	113	135	14.12% : 65.85%	

Figure 6: Gender Wise Details of Total Students in M.Sc. Chemistry



The above data shows that female students are dominating in M.Sc. Chemistry Program during the assessment period.

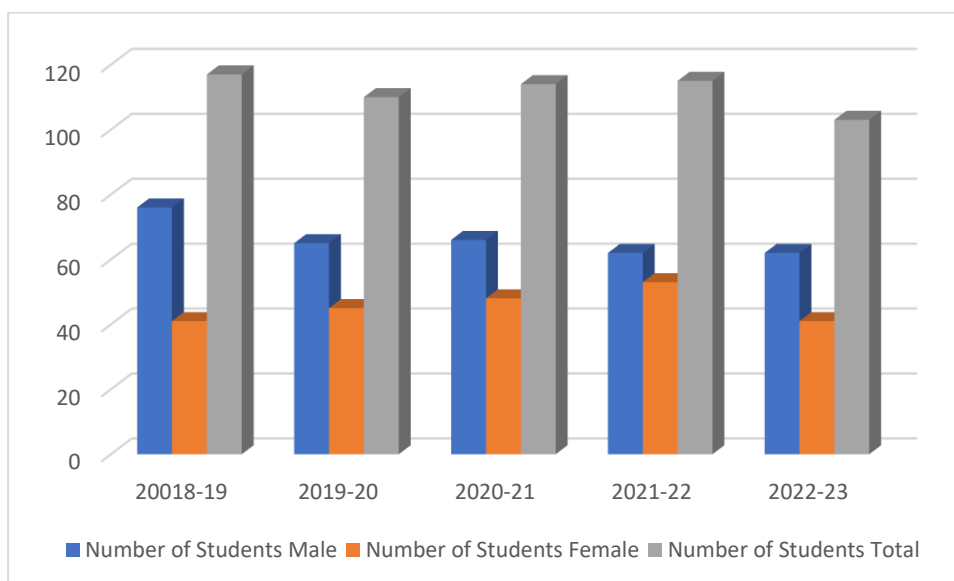
VIII.7. Teaching and Non-Teaching Staff in College

The below statistics give the details of the male female ratio of Teaching and Non-Teaching staff in college.

Table 7: Gender Wise Details of Teaching and Non-Teaching Staff in College.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	76	41	117	64.95% : 35.05%	
2019-20	65	45	110	59.09% : 40.90%	
2020-21	66	48	114	57.89% : 42.10%	
2021-22	62	53	115	53.91% : 46.08%	
2022-23	62	41	103	60.19% ; 39.80%	
Total	331	228	559	59.20% : 40.78%	

Figure 7: Gender Wise Details of Teaching and Non-Teaching Staff in College.



VIII.8. Students Admitted to NSS

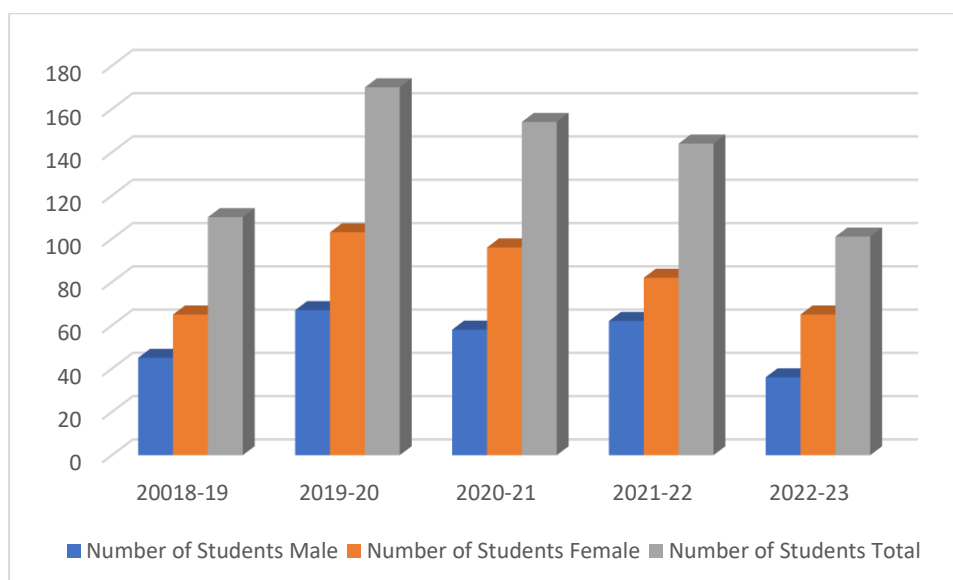
The below statistics give the details of male female student ratio in NSS.

Table: 8 Gender Wise Details of Total Students in NSS.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	45	65	110	40.90: 59.09	
2019-20	67	103	170	39.41: 60.58	
2020-21	58	96	154	37.66: 62.33	
2021-22	62	82	144	43.05: 56.94	
2022-23	36	65	101	36.00: 64.00	
Total	268	411	679	39.40: 60.58	

College has a NSS unit and students from all the departments get enrolled and participate in the unit. The above data shows NSS male female student's ratio in college as a whole. It shows that the ratio is 39:61. Thus it can be observed that there is equal awareness among male and female students about social responsibility.

Figure: 8 Gender wise Details of Total Students in NSS



Participation of girl students are more in NSS. The selction of NSS volunteers are on the basis of teir attitude towards selfless service to societal actions and also the ability to work in group is also considered. It's a matter of pride to see girls are always excel in these activities.



VIII.9. Students Admitted to NCC

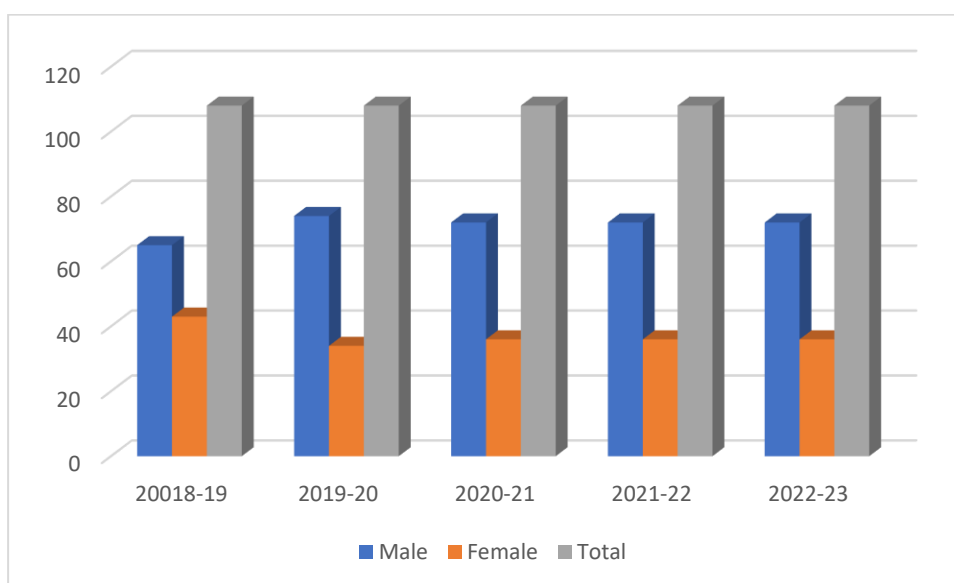
The below statistics give the details of male female student ratio in NCC.

Table: 9 Gender wise Details of Total Students in NCC

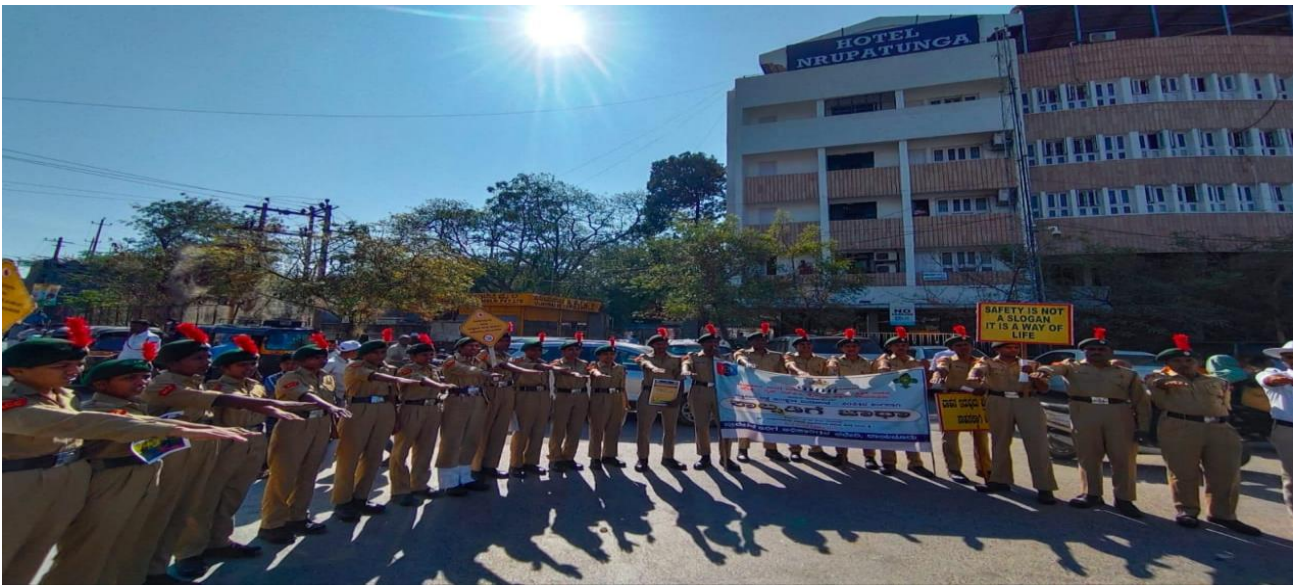
Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	65	43	108	60.18 : 39.81	
2019-20	74	34	108	68.51 : 31.48	
2020-21	72	36	108	66.66 : 33.33	
2021-22	72	36	108	66.66 : 33.33	
2022-23	72	36	108	66.66 : 33.33	
Total	355	185	540	65.73 : 34.25	

College has a NCC unit and students from all the departments get enrolled and participate in the unit. The above data shows NCC male female student's ratio in college as a whole. It shows that the ratio is 66:34.

Figure: 9 Gender wise Details of Total Students in NCC



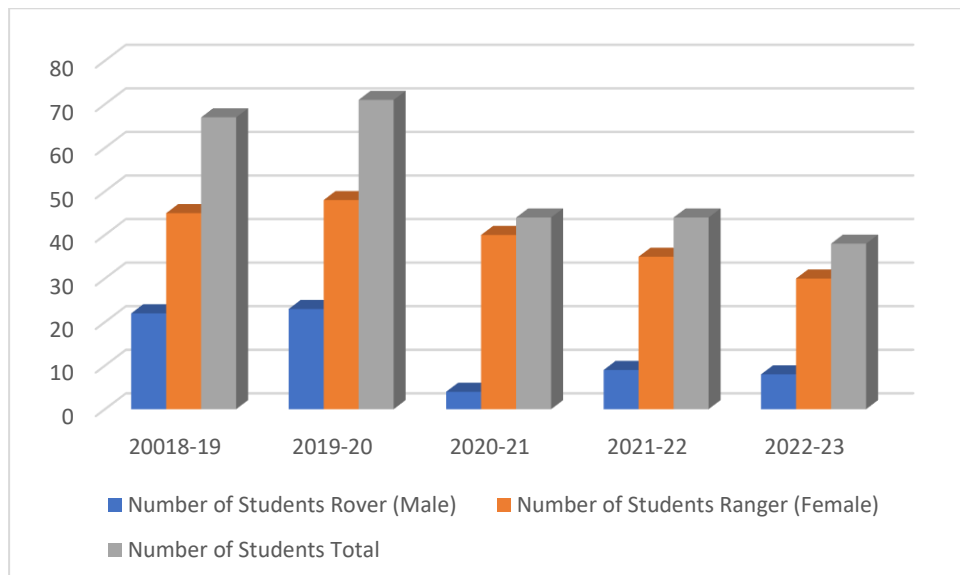
The number of students in NCC is fixed and it is always full.



VIII.10. Students Admitted to Scouts and Guides.

Year Wise Gender Ratio					
Year	Number of Students			Ratio	
	Rover (Male)	Ranger (Female)	Total	Rover %	Ranger %
20018-19	22	45	67	32.83% : 67.16%	
2019-20	23	48	71	32.39% : 67.60%	
2020-21	4	40	44	9.09% : 90.90%	
2021-22	9	35	44	20.45% : 79.54%	
2022-23	8	30	38	21.05% : 78.94%	
Total	66	198	264	23.16% : 76.82%	

College has Scouts and Guides unit, Rovers for boys and Rangers for girls. Students from all the departments get enrolled and participate in the unit. The above data shows Scouts and Guides male female student's ratio in college as a whole. It shows that the ratio is 23:77.





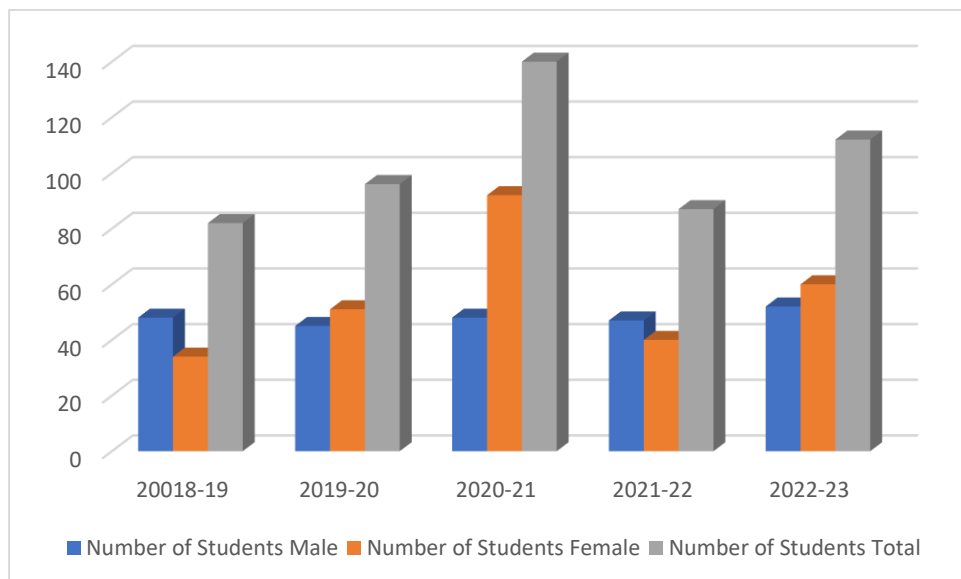
VIII.11. Students Admitted to RedCross

The below statistics give the details of male female student ratio in RedCross.

Table: 11 Gender wise Details of Total Students in RedCross

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	48	34	82	58.53% : 41.46%	
2019-20	45	51	96	46.87% : 53.12%	
2020-21	48	92	140	34.28% : 65.71%	
2021-22	47	40	87	54.02% : 45.97%	
2022-23	52	60	112	46.42% : 53.57%	
Total	240	277	517	48.02% : 51.96%	

College has a RedCross unit and students from all the departments get enrolled and participate in the unit. The above data shows RedCross male female student's ratio in college as a whole. It shows that the ratio is 48:52.



VIII.12. Students Participants in Sports and Cultural Activities

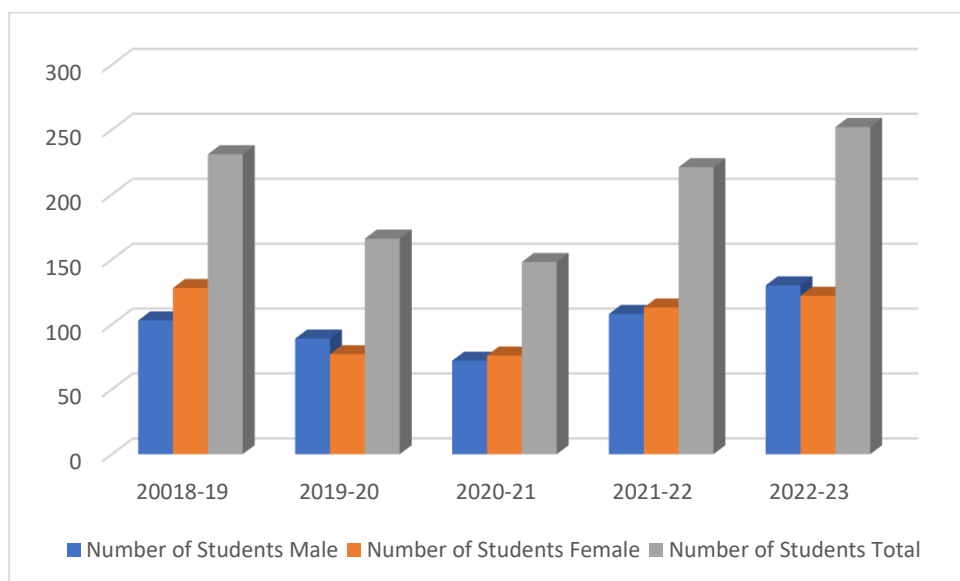
The below statistics give the details of male female student ratio in Sports

Table: 12 Gender wise Details of Total Students in Sports and Cultural Activities.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	103	128	231	44.58 : 55.41	
2019-20	89	77	166	53.61 : 46.38	
2020-21	72	76	148	48.64 : 51.35	
2021-22	108	113	221	48.86 : 51.13	
2022-23	130	122	252	51.58 : 48.41	
Total	502	516	1018	49.45 : 50.53	

College has a Physical Education, Gym and Music department and students from all the departments participate in sports and Cultural activities. The above data shows male female student's ratio in college sports Cultural activities. It shows that the ratio is 49.45:50.53.

Figure: 12 Gender wise Details of Total Students in Sports and Cultural





VIII. 13. Women Heads/ Coordinators

Following Departments and Committees are headed by women

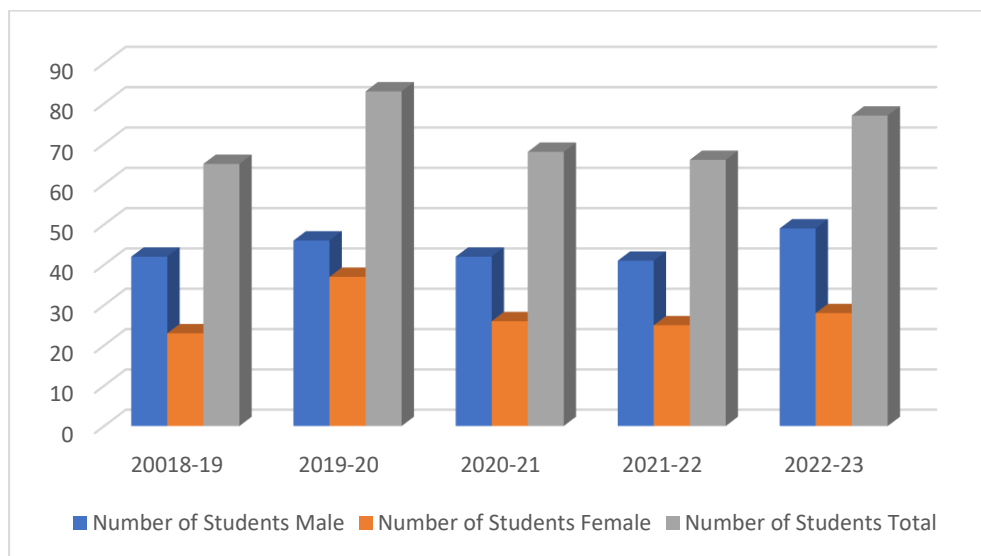
1. Kannada
2. English
3. Hindi
4. Economics
5. Sociology
6. Microbiology
7. Biotechnology
8. Women Welfare Forum
9. Language Forum
10. Social Science Forum
11. Anti sexual Harassment Cell
12. Sports committee
13. L.V.D Vani Editorial Board
14. College Programme Committee
15. Ladies Hostel Committee

Table: 13 Gender Wise Details of Total HODs and Committee Coordinator.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	42	23	65	64.61%	35.38%
2019-20	46	37	83	55.42%	44.57%
2020-21	42	26	68	61.76%	38.23%
2021-22	41	25	66	62.12%	37.87%
2022-23	49	28	77	63.63%	36.36%
Total	220	139	359	65.88%	34.23%

There are 19 departments in the college among them 7 Departments are headed by female. And there are committees in the college, among them 8 committees are headed by women. This has brought sea change in college administration.

Figure: 13 Gender Wise details of Total HODs and Committee Coordinators in College



The total number of female HODs are less as compared to male HOD

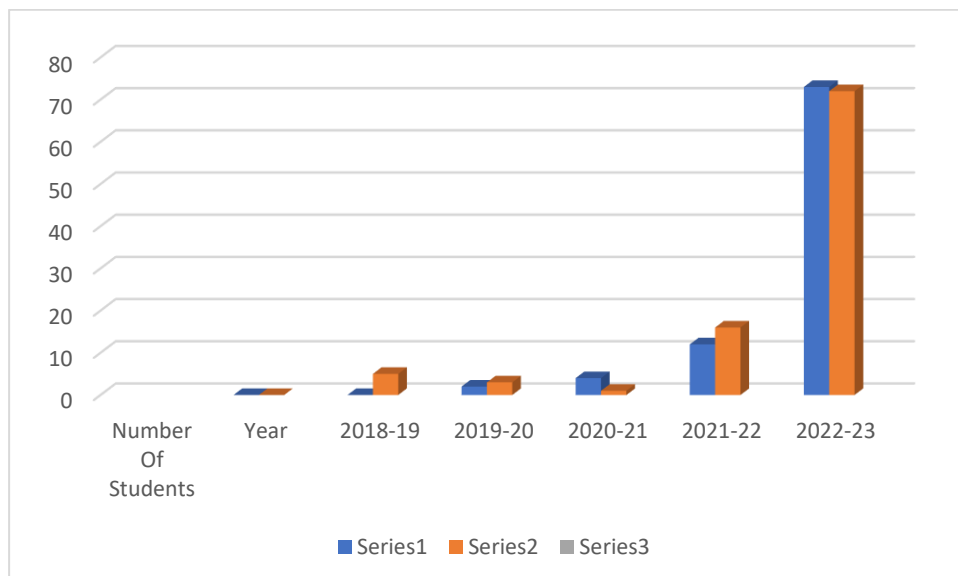
VIII.14. Students got Placement from the B.Sc. programme in the college

The below statistics give the details of the male female ratio of placement in the B.Sc. program

Table: 14 Gender Wise Details of Total Students Total Students Got Placements in B.Sc.

Year	Year Wise Gender Ratio				
	Number Of Students			Ratio	
	Male	Female	Total	Male%	Female%
2018-19	0	5	05	0%	5%
2019-20	2	3	05	40%	60%
2020-21	4	1	05	80%	20%
2021-22	12	16	28	43%	57%
2022-23	73	72	145	50.3%	49.6%

Figure: 14 Gender Wise Details of Total Students Got Placements in B.Sc.



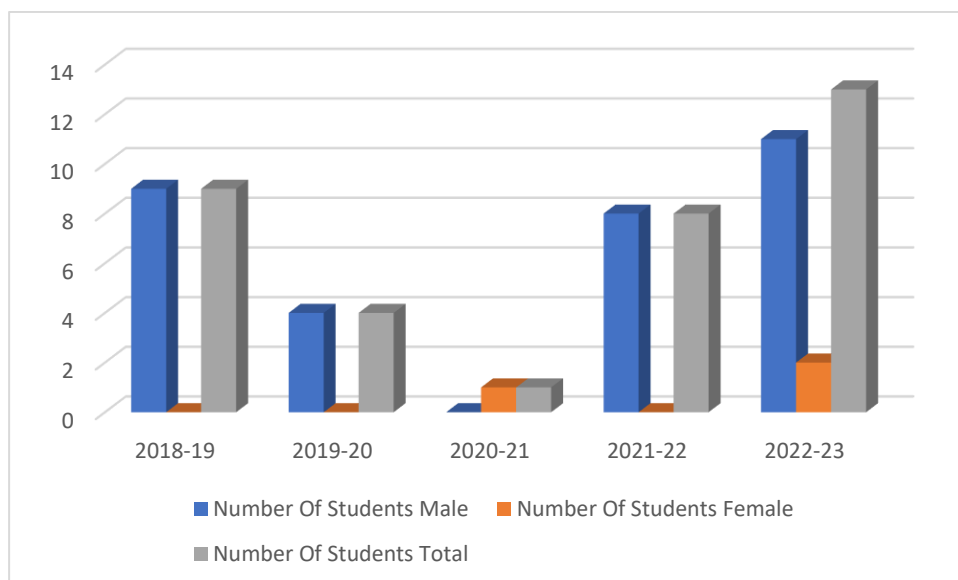
VIII.14. Students got Placement from the B.A. programme in the college

The below statistics give the details of the male female ratio of placement in the B.A. program

Table: 14 Gender Wise Details of Total Students Got Placements in B.A.

Year Wise Gender Ratio					
Number Of Students				Ratio	
Year	Male	Female	Total	Male%	Female%
2018-19	09	0	09	100%	0%
2019-20	4	0	04	100%	0%
2020-21	0	1	01	0%	100%
2021-22	8	0	08	100%	0%
2022-23	11	2	13	85%	15%

Figure: 14 Gender Wise Details of Total Students Total Students Got Placements in B.A.



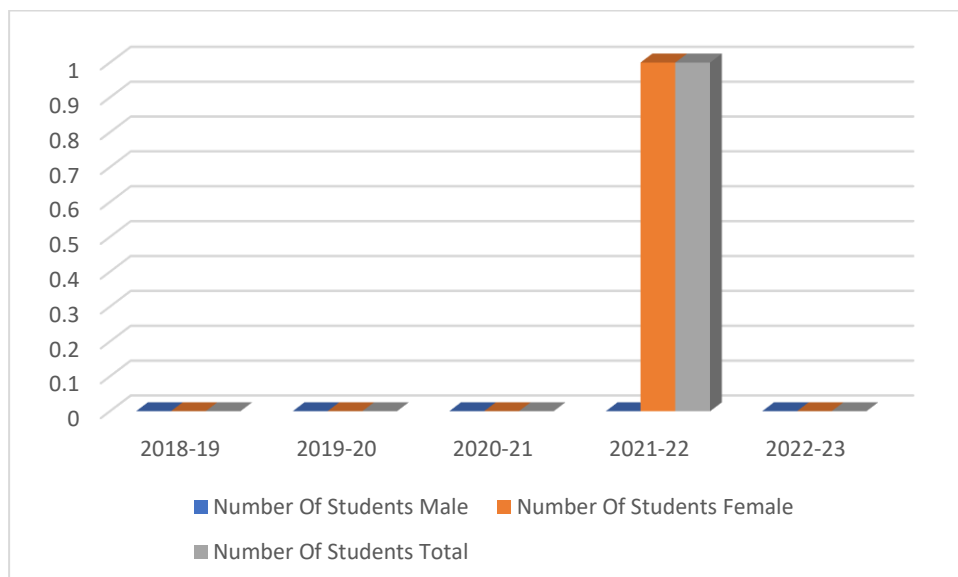
VIII.15. Students got Placement from the B.C.A. programme in the college

The below statistics give the details of the male female ratio of placement in the B.C.A. program

Table: 15 Gender Wise Details of Total Students Got Placements in B.C.A.

Year Wise Gender Ratio					
Number Of Students				Ratio	
Year	Male	Female	Total	Male%	Female%
2018-19	0	0	0	0%	0%
2019-20	0	0	0	0%	0%
2020-21	0	0	0	0%	0%
2021-22	0	1	1	0%	100%
2022-23	0	0	0	0%	0%

Figure: 15 Gender Wise Details of Total Students Got Placements in B.C.A.



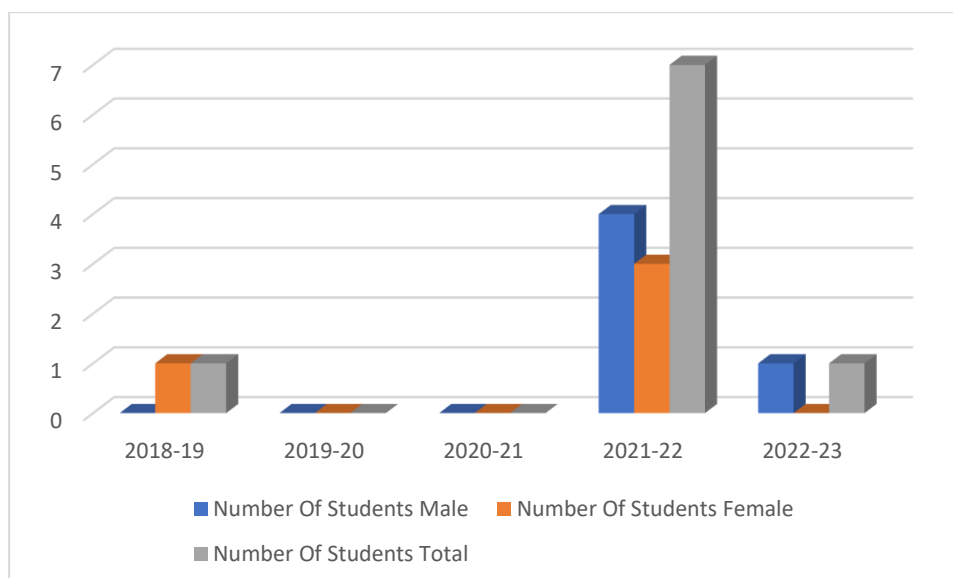
VIII.16. Students got Placement from the M.Sc. programme in the college

The below statistics give the details of the male female ratio of placement in the B.C.A. program

Table: 16 Gender Wise Details of Total Students Got Placements in M.Sc.

Year Wise Gender Ratio					
Number Of Students			Ratio		
Year	Male	Female	Total	Male%	Female%
2018-19	0	1	1	0%	100%
2019-20	0	0	0	0%	0%
2020-21	0	0	0	0%	0%
2021-22	4	3	7	57%	43%
2022-23	1	0	1	100%	0%

Figure: 16 Gender Wise Details of Total Students Got Placements in M.Sc.

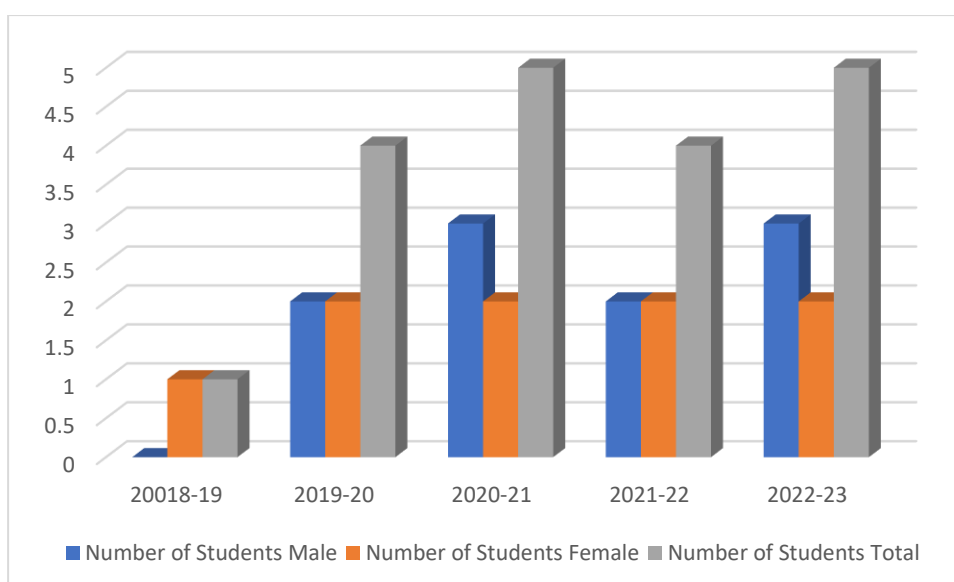


VIII.17. Students Cleared Competitive Exams from B.A. Programme in the College

Table: 17 Gender Wise Details of Total Students Cleared Competitive Exams from B.A. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	0	1	1	0% : 100%	
2019-20	2	2	4	50% : 50%	
2020-21	3	2	5	60% : 40%	
2021-22	2	2	4	50% : 50%	
2022-23	3	2	5	60% : 40%	
Total	10	9	19	44% : 56%	

Figure: 17 Gender Wise Details of Total Students Cleared Competitive Exams from B.A. Programme.



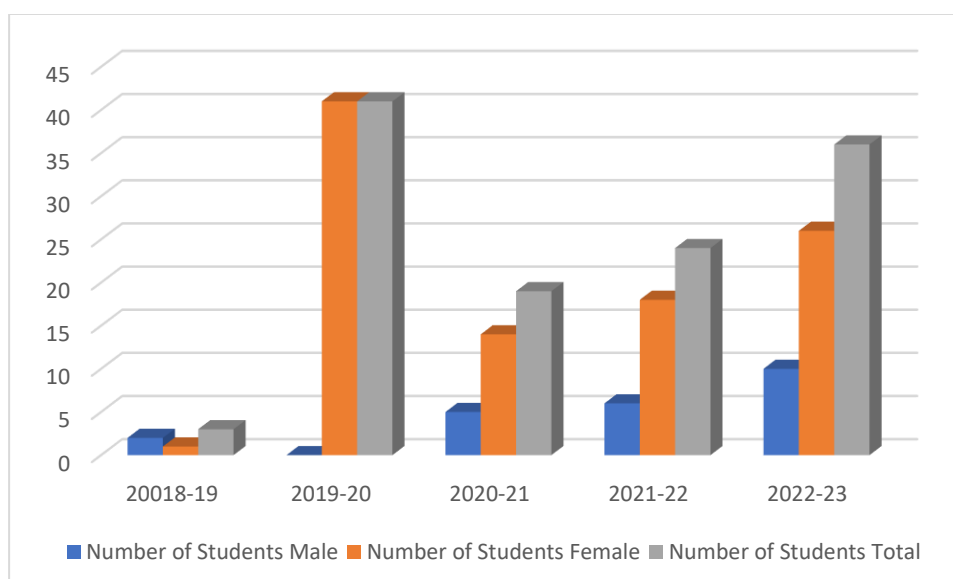
VIII.18. Students Cleared Competitive Exams from B.Sc. Programme in the College

The below statistics give the details of the male female ratio of Students who have cleared the competitive exams from B.Sc. program.

Table: 18 Gender Wise Details of Total Students Cleared Competitive Exams from B.Sc. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	2	1	3	66.66% : 33.33%	
2019-20	0	41	41	0% : 100%	
2020-21	5	14	19	26.31% : 73.68%	
2021-22	6	18	24	25% : 75%	
2022-23	10	26	36	27.77% : 72.22%	
Total	23	100	123	29.14% : 70.84%	

Figure: 18 Gender Wise Details of Total Students Cleared Competitive Exams from B.Sc. Programme.



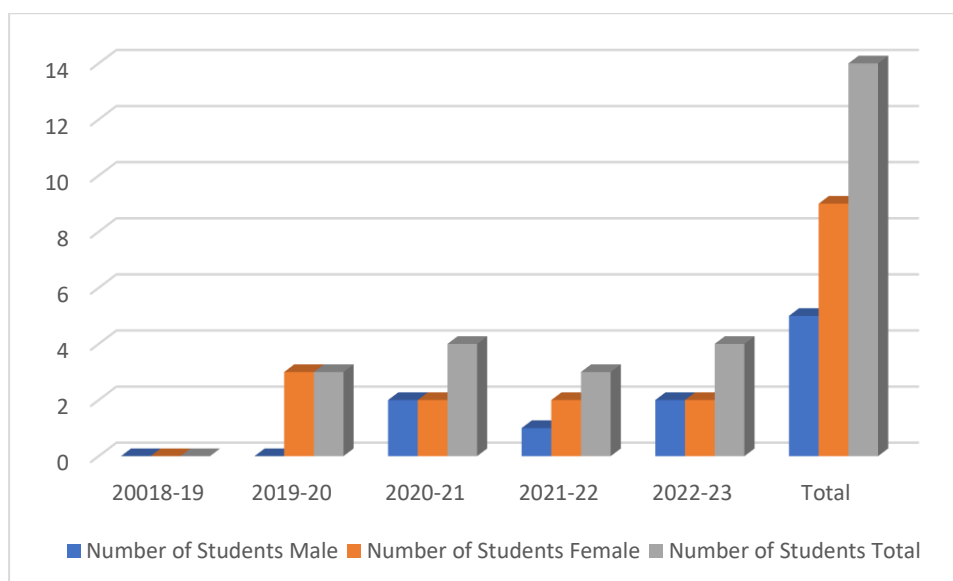
VIII.19. Students Cleared Competitive Exams from B.C.A. Programme in the College

The below statistics give the details of the male female ratio of Students who have cleared the competitive exams from B.C.A. program.

Table: 19 Gender Wise Details of Total Students Cleared Competitive Exams from B.C.A. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total	Male %	Female %
20018-19	0	0	0	0% : 0%	
2019-20	0	3	3	0% : 100%	
2020-21	2	2	4	50% : 50%	
2021-22	1	2	3	33.33% : 66.66%	
2022-23	2	2	4	50% : 50%	
Total	5	9	14	26.66% : 53.33%	

Figure: 19 Gender Wise Details of Total Students Cleared Competitive Exams from B.C.A. Programme.



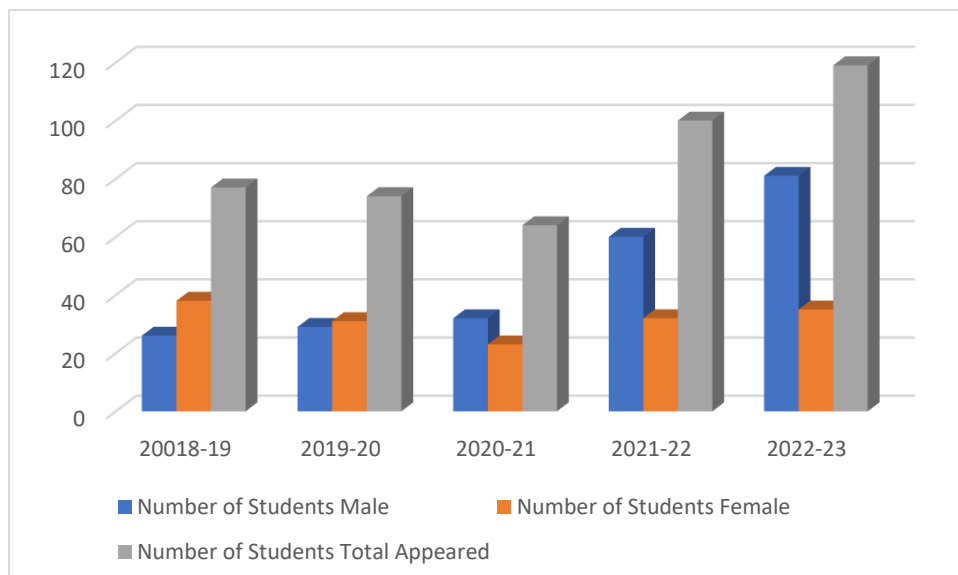
VIII.20. Students Passed in B.A. Programme in the College

The below statistics give the details of the male female ratio of Students who have passed in B.A. program.

Table: 20 Gender Wise Details of Total Students Passed in B.A. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total Passed	Male %	Female %
20018-19	26	38	64	40.62% : 59.37%	
2019-20	29	31	60	48.33% : 51.66	
2020-21	32	23	55	58.18% : 41.81%	
2021-22	60	32	92	65.21% : 34.78%	
2022-23	81	35	116	69.82% : 30.17%	
Total	228	159	387	55.83% : 43.55%	

Figure: 20 Gender Wise Details of Total Students Passed in B.A. Programme.



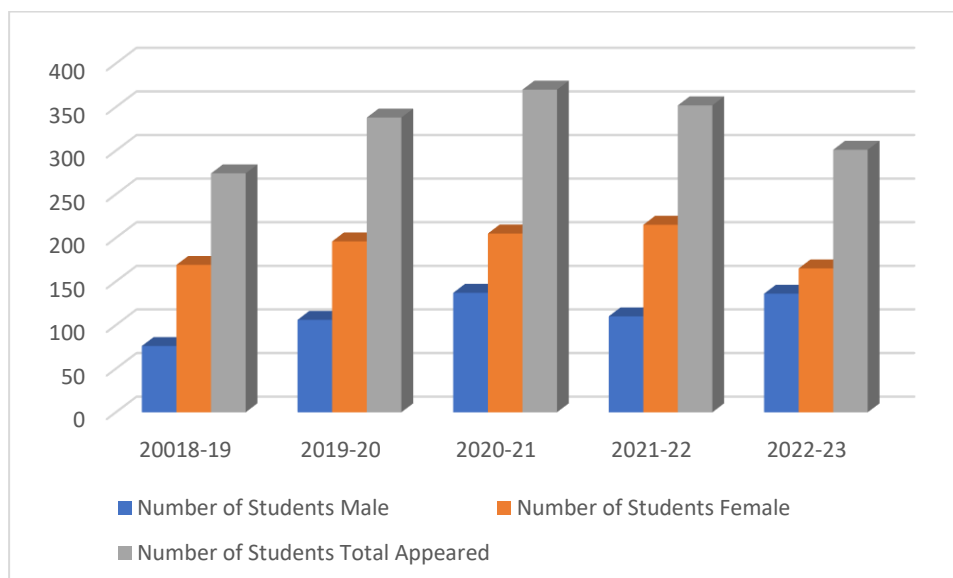
VIII.21. Students Passed in B.Sc. Programme in the College

The below statistics give the details of the male female ratio of Students who have passed in B.Sc. program.

Table: 21 Gender Wise Details of Total Students Passed in B.Sc. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total Passed	Male %	Female %
20018-19	76	169	245	31.02% : 68.97%	
2019-20	106	196	302	35.09% : 64.90%	
2020-21	137	205	342	40.05% : 59.94%	
2021-22	110	215	325	33.84% : 66.15%	
2022-23	136	165	301	45.18% ; 54.81%	
Total	565	950	1515	37.03A% : 74.95%	

Figure: 21 Gender Wise Details of Total Students Passed in B.Sc. Programme.



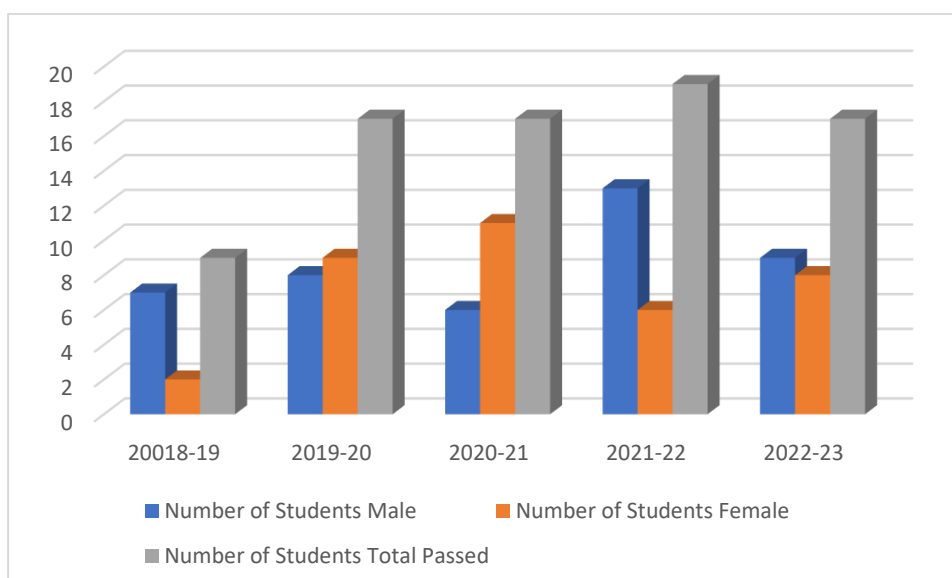
VIII.22. Students Passed in B.C.A. Programme in the College

The below statistics give the details of the male female ratio of Students who have passed in B.C.A. program.

Table: 22 Gender Wise Details of Total Students Passed in B.C.A. Programme.

Year Wise Gender Ratio					
Number of Students				Ratio	
Year	Male	Female	Total Passed	Male %	Female %
20018-19	07	02	9	77.77%	22.22%
2019-20	08	09	17	47.05%	52.94%
2020-21	06	11	17	35.29%	64.70%
2021-22	13	6	19	68.42%	31.57%
2022-23	9	8	17	52.94%	47.05%
Total	43	36	79	62.29%	43.69%

Figure: 22 Gender Wise Details of Total Students Passed in B.C.A. Programme.



IX. Library Facilities for Ladies

LVD college Provides separate library section for the girls we provide books exclusively for girls in college library these books are for them to encourage them to achieve greater heights these books provide them exposure to the social problems and awareness about the related realities of the life the library has computers Internet and spacious reading room

Girls are provided magazines like

Women's era

Grihshobha



X. Women Welfare Forum

Women Welfare Forum is champions for change, as our most active supporters. This association has huge impact on girls in the college empowering girls to face challenges of life and adolescent girls to rise up through education, workshops, fun activities and service. Women Welfare Forum facilitates for the development of leadership skills necessary to make a positive difference in the lives of young ladies.

Women Welfare Forum Committee

1. President: Dr. Kamala navaratna HOD of Microbiology.
2. Vice President: Smt. Swati Dixit
3. Secretary: Dr. Aruna Hiremat
4. Joint Secretary: Dr.Padma
5. Treasurer: Smt. Roopa





XI. Salient Findings:

- Student's strength particularly girl's strength is high in B.sc and M.Sc Programmes.
- Girl's enrolment is more than that of boys in most of the classes.
- Success rate of girl students is higher than that of boys.
- The participation of girls in cultural activities is higher than boys.
- There is one female administration staff in the college.
- In sports the participation of boys is more than that of girls.
- In regular teaching staff the strength of female is lesser than male.

XII. Enabling Infrastructure

L.V.D College has very facilitating environment for education Especially for women. All the infrastructure of the college campus are gender friendly. If it is assessed on the basis of availability of washrooms, ladies reading room, cleanliness, security etc. this becomes very clear.

I. College equipped with Clean Ladies Washrooms for faculties and students

II. 24/7 Security and CCTV Cameras

III. Ladies Restroom

IV. Ladies Hostel

V. Ladies Reading Room

VI. Gym

VII. Anti- Ragging and Anti- Sexual Harassment Cell

VIII. Women Empowerment cell

IX. Women Welfare Forum

XIII. Suggestions

Define and deepen the understanding of generic quality concepts such as gender equity and sensitivity among the staff and students

- Empowerment of both men
- The number of female staff to decision making bodies may be increased
- More awareness programmes on legal rights for women
- College intends to introduce self-employment training.

XIV. Conclusion

In nutshell girls are free birds in this institution with wide wings to fly high we are proud to share that LVD college Raichur has offered best possible facilities amenities and environment for women employees and women students.

The girls have access to every aspect that boys in the institute have. Girls have been given every opportunity that boys have. Girls have excelled by leaps and bounds as ascertained in this report. Our girls have participated in zonal youth festivals inter-zonal youth festivals in state Republic Day parade and the like. As NSS volunteers our girls have worked for social service. Our girls have represented LVD College in several sport events and have been university blues. They have participated in classical music, classical dance, folk dance, essay, elocution competitions and one accolade.

Once they are out of the college, they are ready for any challenge from the world they are job ready, corporate ready and ready to be entrepreneurs they are ready to explore all the possible opportunities the world has in its stake.

LVD college stands for producing responsible citizens who prove their work with dignified presence and work in integrity and contribute towards a progressing nation. We support the young girls to be sound positive intellectuals with great physical health and powerful emotional quotient. Because these young women will create a healthy society in future.