



Taranath Shikshana Samsthe



**LAXMI VENKATESH DESAI COLLEGE, RAICHUR-584103.**  
(Affiliated to Raichur University, Raichuri. Re-Accredited by NAAC with "B" Grade)

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## BEST PRACTICE-2

### 1. Title of the Practice: WOMEN EMPOWERMENT

#### Objectives of the Practice:

Following are some of the objectives of practice –

- To promote gender equality.
- To empower girl students in the job market and higher education.
- To build self confidence and strengthen the will power to achieve.
- To reduce the drop out ratio.
- To boost confidence among students in general and girl students in particular.
- To create an environment to enable them to realize their full potential.

### 2. The Context

During the last five years, the average number of enrolment of the girl students has been gradually increasing with 65%. For the purpose of security and safety of students and staff, college is surrounded with compound, mounted sufficient CCTV surveillance cameras, facilitated separate room for girl students.

Women empowerment refers to sense of self defence, self reliance, competent enough to face job market, motivate them for higher

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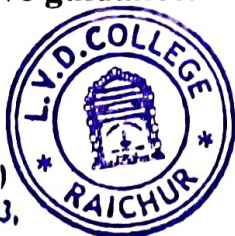
education, employable through competitive examinations, and ultimately prepare them a responsible citizen of the country. Girl students have the opportunity to reconsider gender roles or other related roles, which in return may permit them more freedom to pursue desired goals.

The overall analysis of the gender audit highlighted the necessity to promote women empowerment through various activities. The reflection of the gender audit –

- More than 80% of the girl students are from rural background and economically weaker sections.
- More than 25% of the girl students has stage phobia to present on any topic.
- Some of the girl students are hesitant to open up their academic challenges and problems.
- Some of the girl students expected to conduct the bridge course at the entry level.
- More than 30% of the students are interested on extra curricular activities in addition to their academic excellence.
- Advanced students are in dire need of additional academic and competitive guidance.

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These are the above few observations enforced the Women Welfare Forum to conduct women empowerment activities along with IQAC.

### 3. The Practice:

Following are the various women empowerment activities being organized during the last five years –

- To develop entrepreneurship abilities, encouraged good number of girl students to participate in Fun Fair, which include the activities of selling the food items, decorative items, cloths, etc. This has given scope to students to develop marketing strategies.
- Conducted job oriented courses on, "Beautician" and "Tailoring" with the duration of 3 months.
- Deputed good number of girl students to compete at various levels including University, State and National level.
- Based on the academic performance, girl students are chosen as a class representative.
- In association with the Department of Computer Science, conducted one-month free Office Automation course for BA

and BSc. Students.

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- Special training on Computer Typewriting Skills being conducted regularly.
- In association with Department of Industries and Commerce, Zilla Panchayat, Government of Karnataka, Raichur conducted 03 months Tally ERP course along with stipend.
- With the active participation of the Department of Mathematics, regularly conducted IIT-JAM free coaching classes.
- Conducted coaching classes on competitive examination to crack State and Central government examinations.
- Conducted free coaching classes on "Spoken English" and "Communication Skills in English".
- Below average girl students are academically nurtured through mentorship mechanism and remedial classes.
- Invited academicians, professionals, eminent lawyers, successful Alumni to deliver special lectures on current trends and competitive examinations.
- College has regularly conducted Self Defense training, Yoga and fitness through expert. And accordingly conducted awareness lectures on Self defense.

  
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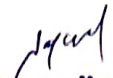


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- College has Ranger unit to encourage girl students to take active role. Accordingly good number of activities being conducted as per the objectives of the unit.
- Encouraged girl students to act as a Proctor in respective classes.
- During the college prayer, college encourages every girl students to organize prayer session.
- College has entrusted lady faculty as a counsellor who regularly takes care of academic guidance and personal challenges of girl students. College has an MoU with Shree Clinics, Raichur.
- College has facilitated some of the magazines i.e., Women's Era, Gruha Shobha, etc.
- Spacious staff room for lady faculty members.
- During the late hours of college activities, girl students are dropped at the door steps.
- Girl students are given scope for NSS, NCC, YRC, Women Welfare Forum, etc.
- To attract good number of girl students, college has fee concession provision.

  
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- College regularly conducts ethic day which comprises of various competitions on painting, drawing, essay writing, rangoli, mehandi, singing, mono acting, mime, etc.
- Has a separate girl room along with necessary facilities and magazines.

#### 4.Evidence of Success

Following are the overall impact of the practice during the last five years

- The overall enrolment of girl students enhanced to 65%.
- College has more than 87% of outgoing girl students pass percentage. Recorded 15 University ranks and 05 Gold Medals, out of which 13 girl students are university ranks and all 05 students are gold medals.
- College has track record of 06 First Rank in BA, BSc and MSc programmes, out which 5 are girl students.
- 04 students became University blues in athletics, shuttle badminton, throw ball events.
- 19 students have successfully completed "Tailoring" course and 17 students completed "Beautician". Some of the students started their own entrepreneurship.

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- One girl participated in republic parade in New Delhi.
- During the assessment period the college NCC unit has more than 300 students have taken admission to higher studies in the assessment year out of which 220 students are girls.
- Many of the girl students getting married after the college and during the assessment year 223 students are placed in government and private establishments among these students 85 students are girls
- During the assessment year 350 students enrolled for NCC out of which 175 students are girls.
- 15 students have successfully completed Tally ERP along with stipend.
- 173 girl students have qualified in various competitive examinations. 97 have placed at different department of State, Central Government and private sectors. 250 no.of students continued for higher education.

#### 5.Problems Encountered and Resources:

Though many girls students took admission in the college since beginning and in between after Covid 19 effect and due some social issues,

  
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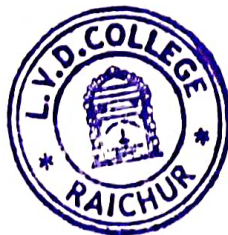
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start of new government girls college and a private minority institute made a slight decline in the admission of girl students whereas, constant encouragement from the management, continues effort of the principal and staff of the college the girls student strength well maintained in the college

It was a challenging to get the students, however, with the active support of Principal and cooperation of every staff of the college, the overall activities could able to conduct effectively. Students were hesitant to come forward initially but referring to their classmate active involvement, motivated remaining students to volunteer themselves to take admission in the college and to participate effectively is all the activities of the college, made the college more effectively performing gender equality and providing good platform to the girl students to excel in their career This practice has enabled the credibility of the Institution in and around the vicinity of Raichur city in general and Raichur rural girls in particular. The institution also facilitated all the needy, poor, rich, academically good, sports and culturally interested girls from variety of background to come to their expectations.

  
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