YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	TARANATHA SHIKSHANA SAMSTHELAXMI VENKATESH DEASAICOLLEGE
• Name of the Head of the institution	Dr.VENKATESH B DEVARU
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08532240286
• Mobile no	+91 9448183882
• Registered e-mail	lvdrcr@gmail.com
• Alternate e-mail	vdevaru@gmail.com
• Address	PRINCIPAL L V D COLLEGE
• City/Town	RAICHUR
• State/UT	KARNATAKA
• Pin Code	584101
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Gulbarga University for V and VI semester and I to IV th semester in Raichur University**	
• Name of the IQAC Coordinator	**Dr. JAYATEERTHA N S**	
• Phone No.	**08532240286**	
• Alternate phone No.	**+91 9448183882**	
• Mobile	**9845158575**	
• IQAC e-mail address	**lvdrcr@gmail.com**	
• Alternate Email address	**jnagarad@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.lvdcollege.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.lvdcollege.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.22**	**2013**	**15/01/2013**	**14/01/2018**
Cycle 3	**B**	**2.47**	**2018**	**30/11/2018**	**29/11/2023**

6.Date of Establishment of IQAC	**23/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZERO	**-----**	**----------**	**------**	**------**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`2`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`FDP SDP programmes for the students`

`women welfare program`

`computer literacy programme to teaching, non teaching staff and students`

`orientation and exam awareness programme in NEP syllabus for BSc,BCA and BA I semester students`

`A program related to amruth Mahotsav of 75th Independence day`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP SDP programmes for the students	successfully completed two days FDP and SDP programs for students and teachers
women welfare programme on women'day	A one weak program is conducted for girl students and lady staff members
Computer literacy programme to teaching, non teaching staff and students	Computer litracy programe ingenral and for non teaching staff in perticular is conducted for a weak
Orientation and exam awareness programme in NEP syllabus for BSc I semester students	As per NEP two day orientation programme about syllabus and exam pattern for students is completed
Celebration of constitution day	Celebrated with law college staff members as speakers
Celebration of Mathematics day is planned	In the month of December 2021 it is celebrated
Planned for Yoga day celebration	Celebrated on 21st june 2022
II nd dose and booster dose vaccination program planned for students and StaffBooster d	Program was commenced in different months
Internatinal English day was planned	on 23rd April it was celebrated ,in remembrance of William Shakespeare
Planning of free coaching classes for competitive examination to students	Coaching started on 10th November 2021
Azadi ka AmrutMahotsava Celebration	Sucessfuly implemented by plantimg 75 saplings

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Taranatha Shikshana Samsthe	14/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/02/2022

15.Multidisciplinary / interdisciplinary

College has five programmes and each of the programmes arehaving about 200 to 300 courses in all the six semesters.Students of I semester and III semester are taking two core subjects and one open elective subject as per new education policy of the state.Open elective subjects are different for different semester upto IV semester,where as core subjects remain same till the end of the programme.Our V and VI semester students stuying CBCS mode of study and they take three DSE subjects and one or two SEC subjectsas per the availabilty in the college.All the courses students taken are either multi disciplinary or inter disciplinary.Students who are more interested in extracurricular activities rater than regulr teaching courses ,they take music nd physical education as core subjects.

16.Academic bank of credits (ABC):

As the college affliated to two different Universities and following the rules and regulations as per University guide lines and Collegiate education Department guidelines. Govregarding the ADC is concerned college maintaince the records of the students such as marks cards ,Transfer certificate and any thing which is helpful and benificial to the students in e format.and they can avial the required documents directly approaching ot the office or else putting the request by phone or by any social plot form like watsup or Telegram apps.

17.Skill development:

AS the college has the intention of providing quality education and there by making them to be ready for the higher education and for the jobs in different fields.About the skill devolupment, there is a separate ideology of the college, that, most of the scince students are undergoing the teachings in different labs of the college and there they are handeling the instrumentts required for the lab work which will help the students to get sufficient skills

S NO	Department	Skill discription
1	Physics	
2	Chemistry	Students learn the skill of handeling Different chemicals,Preparationof chemical solutions,qualitative and quantitative anlysis,water analysis,skill to use instruments like calorimeter and conductometer in analysis of chemicals
3	Microbiolology	Skills of Water testinf,Soil testing preparation of vermiculture,Blood sugar testing BP testing and tissue culture all these skills are helpful in medicinal labs
4	Biotechology	Skill of clinical and immunodiognostic testing,Micro biological culture,fermatation technology which help in food and beverage industries
5	Botony	Skills like handeling of various kinds of microscopes,sectioning of plant materials,preparation of perment slids of anatomy and cytology,tissuculture technique, gardening and nursery maintainance and preparation of plant haerbarium in study

		study of Medicinal plants
6	Zoology	
7	Electronics	Identification electronic components (resisters,diodes transisters etc), preparation of all type of PCBs,soldering and de soldering,preparation of power supply kit,doorbell etc,operation of instruments like various power supply,function genaratores CRO's multimetrs ,micro processsors and micro cotrollers

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the concept is newly interduced in to the system of NAAC hence college will look after this seriously in coming days

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution is affiliated with Gulabraga and Raichur universities and about the programs and courses, University is taking about the decision and the college has very minimal involvement in that . In the College, we take feedback from the students, faculty, and Parents regarding the syllabus and its relevance . However, the feedback received from them is conveyed to the University for further action.

20.Distance education/online education:

College is bound to the rules and regulations of the University which is affiliated and also follows the rules framed by the collegiate education department. The college has been affiliated with regular studies, not as a distance education system.For online education also same is considered whereas during the COVID situation many of the classes are conducted in online mode only as per the instructions of the Collegiate Education Department

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**314**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1260**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**630**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**459**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**66**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **8** |

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**60**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4929508**
4.3 Total number of computers on campus for academic purposes	**106**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **College affiliated with Gulbarga university and Raichur University. and follow the curriculum prescribed by the universities**
- **Feedback on the curriculum is taken from the students and teachers and the same is communicated BOSofdepartments**
- **Many staff members of the college are in BOS, BOE, Preparation of question papers, and in the valuation system**
- **The timetable committee of the college prepares the academic calendar**

- Before the commencement of actual classes at the beginning of the academic year, heads of all the departments conduct the staff meeting of their respective Departments, distribute the work to the individuals and instruct the staff to prepare the teaching plan in advance for the year, bridge courses, are conducted for I year students
- All the staff members take regular classes in different modes like a chalkboard, ITC tools like zoom class, uploading the notes and recorded lessons on the website, etc, they regularly write the work done dairies which are verified by HOD'sand the same by the Principal on a monthly basis
- For the completion of the syllabus all the teachers take regular classes and if required special classes on Sundays and holidays for practical realization of the same.
- Slow learners are identified and special care is taken in all subjects in general and English in particular for BA program students by taking spoken English classes.
- Advanced learners are always encouraged with extra care by providing more books from the library and making them to accustomed with all learning resources

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	www.lvdcollege.com/notes

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is prepared as per the guidelines of the calendar of events of the University.
- Internal exams for theory and practicals are conducted per the timetable in the calendar of events.
- Student groups are made in apps like Telegram and Watsup where all the details of events are, notified well in advance.
- Students are given a set of questions so that they can understand the type of questions they expect in the test. Most of the teachers are giving notes regarding the topics for the internal examination
- Exams are conducted in a systematic manner, and answer scripts are evaluated in a stipulated time. Students who score fewer marks and who have missed the tests are given a new set of question papers to improve their scores and to get evaluated
- Question papers are so prepared as per the guidelines of the

university exam pattern only
- **For every semester two internal tests are conducted and during the internals classes are suspended so that students can prepare for the tests in a good manner.**
- **In the internal tests, only students will come to know about the way of examination of the College and about the valuation of the answer scripts**
- **with two internal tests, students are doing well in the final analysis,**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.lvdcollege.com

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5/2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Institutionconducting all the programs related to heads as mentioned above**
- **Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum issues are present in the syllabus of environmental studies political science, and sociology branches of the university curriculum**

- **For gender equality separate cells for the girls is there in the college, most of the girls participate in all the activities of NSS, NCC, Ranger, Rover, and sports activity**
- **Apart from regular classes, many programs are conducted in college like Quiz, Eloucation, Drawing, and many cultural activities**
- **For ethical issues birth anniversaries of great people like Gandhi Jayanthi, Kanakadasa Jayanthi, Valmiki Jayanthi, and Ambedkar Jayanthi, along with this Taranatha day, who is the founder father of the Samsthe is celebrated in the college**
- **For environmental issues, the college has a significant ground with many trees and students are encouraged to plant on the college campus, in connection with "Azadiki amruth Mahotsav" 75 tree saplings are planted**
- **Students both girls and boys actively involved in arranging the welcome function for freshers and farewell to the outgoing students**
- **All the staff members are ethically strong and they do not make any difference among the students**
- **Though the college has the anti-ragging cell, Grievance cell, Sexual harassment cell, and Women's welfare forum, students are aware of these cells, and the college did not receive any complaints showing the environment of the college.**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://forms.gle/2e2PZp78VhNAkVe56</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may   **A. Feedback collected, analyzed**

be classified as follows   **and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1196

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

AS the college is known for its delivary of the good education to all, good care is taken in doing so.Following methodologies are adopted for assesment of the learning levels of the students

- In the begining of the acdemic year two to three clases are taken in connection with revision of the syllabus and making the students comfortable with it.
- Classes are taken regularly to complete the syllabus, in time,attendence is taken to see,who isregular and irregular. Based on the learning level notes ,remidial clases seminars etc, are taken
- Regularly internal tests are conducted and the answer scripts are valuated in time so that Departments can get the idea of slow learners and advance learners
- for slow learners specia; care is taken to take remidial classes and to make the improvement in their study level, to enhance the marks perticular part of the syllabus is taught so that they can easily score marks.
- For advance learners, special care is taken,all the good books in the library in general and indepartment library in perticular are provided to them ,even other genaral books are provided.Seminars and group discussions are also conducted
-

File Description	Documents
Paste link for additional information	https://lvdcollege.com/computer-dpt
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1260	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Even though the college is having five different programs, more students are taking admissions for BSc, and BCA programs. Even PG programs are also of science stream, majority of the science stream

are of experimental learning and participative learning.

- **Students of all programs are involved in Ranger, Rover, NSS, and NCC, though all are considered as extracurricular activities they are participative learning**
- **Most of the science departments are involved with practical studies there also it is participative learning and experimental learning**
- **In connection with problem-solving, methodologies group discussions are made to understand the concept of the course through this method only.**
- **Departments like Botony, Zoology, Microbiology, computer science, BCA, Electronics, Biotechnology, and PG programs are giving project works to the students as per the university guidelines or with the interest of the faculty**
- **Some of the Departments take the students to different environments to conduct the project work with the help of departments and persons of the environment like Shilpa Antibiotics labs, agricultural university and so on**
- **Departments like Botony and Zoology are conducting field works and study tours for the benefitof the students which help them to understand the course properly**

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>https://lvdcollege.com/gallery</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has the reputation of providing all the fecilities to the students and staff too.All the facaulty members are well versed in using ITC tools and they are utilising the tools them most effectively for the help of the students

- **Most of thefaculty uses projector and computer network for making the teaching most effective**
- **During the COVID period all have involved in teaching uisng ITC tools, like teaching apps such as Teachment,google chat, teaching notes are distributed and posted in social media apps like watsapp and telegram.**
- **Notes and imporant e books are updated in college website.**
- **College library has the computer fecility so that students can**

accecess them,All the science Departments have computers with wify fecility, so that teaching staff are making use of this toprepare notes, download articles and to distribute to the students.

- Now a days most of the students and the faculty members have the smart phones with good apps and the use them effectively for the communiction with each other to discus the difficulties in studies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

773

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the academicx calender of the universities it belongs to and about the internal assecessment following things are done in the college

- **College conducts two internal tests as per the guidence of the University.**
- **Regarding the syllabus for the internal test is intimated to the students well in advance**
- **A separate examination cell in the college look after the the examination process**

- In advance a meeting of the HODs is called and time table of the examination is prepared as per the proceedings agreed in the meeting
- Some imortant questions are displayed in the notice board of the concerned Departments well in advance
- all the Staff members are served wuth examination duty
- Printed question papers are collected and presereved with the exam committee well in advance.All the students are writing the internal test just similar to the final exam, so that they should not have the exam fear.
- All the Answer scripts are valued in strict manner and the marks of the students are displayed in the notice board.
- Students who ahve the querries regarding their alloted marks are clarified qith suitble measures.Aftee the sucessful compleation of the tests most of the students show the confidence i the preparation of final exams

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal tests are conducted in a well-versed manner
- There is a time-bound valuation of the answer scripts and all the staff members are aware of this hence they do the valuation in time and address the grievances of the students in time and the differences are clarified as per the satisfaction of the students
- Students who have scored fewer marks and are unable to attend internal exams are encouraged to attend remedial classes so that they can improve their marks and knowledge
- In the valuation process, there is no discrimination shown to the students, all the students are considered to proper care
- All the Answer scripts are valued in a strict manner and the marks of the students are displayed on the notice board.
- Students who havequeries regarding their allotted marks are clarified with suitable measures. After the successful completion of the tests, most of the students show confidence in the preparation for the final exams

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Details regarding program outcomes and course outcomes are brought to the notice of the students and teachers in the following manner.

- **The college has an admission committee comprising 7 faculty members from different Department**
- **At the time of admission above said members counsel the student and the parents regarding the programs and courses offered by the institute**
- **Even after the admission tothe orientation program conducted by the college same is repeated in a detailed manner**
- **The one-day work shop is also done for the students and teachers about the program format in the new education policy. The program was in collaboration with URaichur University, where Vice-Chancellor was the Chief guest.**
- **At the time of admission, students are given the prospectus of the college, which gives a brief idea of the college programs, and courses**
- **The Prospectus along with detailed course outcomes is displayed on the website**

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is always thinking of betterment of the students.With sincere and hardworking nature of the faculty college is alwys getting good result.

- **Result in BA,BCAand BSc programsare about 70% to 80% and in PG programs it is about 60% to 70%.**
- **After the anouncement of the result, all theheads of the Department are called for the result analysis meeting by the Principal and the result is disucussed and how it can br improved is also discussed**
- **Every year college is getting good number of ranks and gold medals in all the programs. Rank and Golemedlholders name are displyed in notice board and their photos are displyed in the enterance of the college**
- **With good results many studentsget PG seats in different universities.**
- **Many of the faculty members, guide the outgoing students about the different PG programs and the benefits of such programs, so that student can understand the importance of the PG program**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has the reputation of providing every facility to the students for their all-round development.

- **The college has a coeducation system, both boys and girls take admitted in general and more girls in particular.**
- **There are many forums in the college, that cater to the extracurricular and some curricular needs of the students. Science forums conduct seminars quizzes and many such activities to enhance the learning skills of the students. Social science forum NSS, NCC, Ranger, and ROVER units are actively involved in motivating the students. The red cross unit is conducting blood tests and encourages students to blood donation to enhance social responsibility in the student community. Orientation programs, workshops, study tours, projects, and encouraging the students to take part in seminars to deliver some the topics of the courses which they study, help them to gain knowledge and confidence.**
- **Staff members are actively involved with students on a personal basis to see their progress and to acquire the knowledge**
-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lvdcollege.com/extra_activity

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has separate comities to look after the community sensitizing issues

- **The cultural committee looks after the cultural events with the help music department. Both committee and Department take the students to different cultural programs for the participation**
- **The NSS unit of the college is carrying the social works associated with social issues With that students come to know the social problems .NSS wing celebrates all the social issue-based programs**
- **Every year NS unit makes the NSS camp in any of the villages where students are made camp for seven days**
- **The Rover unit is actively involved in all the crosscuttingissue-based programs. The college has the most active Rover group many students have been awarded for their service in Rover Unit**
- **The Ranger unit is also actively participating in social issues in and around the college. All the Girl students in the Ranger unit are actively involved in the programs**
- **The most active wing is NCC all the students are actively involved in social issues addressed by the NCC wing. many students cleared the C certificate in the wing**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/extra_activity
Upload any additional information	*View File*

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	*View File*
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	*View File*

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

530

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college caters to all the needs of the students for their curricular activities. The college has 66 staff members, twenty of them have Ph.D.,5 are having MPhil and four cleared the Slet exam.**
- **For classroom teaching, there are 17 big classrooms.**
- **There are 17 laboratories are providing all the facilities for experiments**
- **8 ITC-enabled classrooms and labs with 106 computers for the needs of the students and staff.**
- **A big library with 50000 books, journals, an inflibment facility and a semi-automated system for the arrangement of the books and looking into the number of books. apart from regular books pertaining to subjects, the library has adequate numbers of general books regarding Autobiographies, encyclopedias, volumes of dictionaries, and most precious literature books in English and Kannada languages. For students and outsiders who can enhance their knowledge library is the most useful place in the college3**
- **50 Mbps speed wifi facility is there in the college and the students are using it.**
- **Office staff and the computer facility with software to look into accounting, administration, and admission of the students.**
- **The college has Ranger, Rover, NSS NCC and a women's wing to look after the extracurricular activities.**
- **The placement cell looks after the job prospects, higher studies, collaboration with coaching classes, and some communication through email with TCS and some other companies look into the campus selection process for the students**

- **For girl students separate hostel, ladies' room and**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lvdcollege.com/college-infra

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **College is situated on 17.5 acres of land, it has a big playground for hockey, football, and cricket sports**
- **.There are separate volleyball and basketball ground.**
- **A big indoor auditorium caters the indoor sports like shuttle, table tennis, and yoga practice and is also used for functions and cultural activities**
- **The separate Music department takes care of the cultural activities and has a COP program in Music**
- **A separate seminar hall is used for small programs like quizzes, seminars, drawing competitions, and eloucation programs for the students**
- **A separate gymnasium facility is available at the corner of the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lvdcollege.com/college

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lvdcollege.com/college-infra
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4929508

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a big library with 50000 books on all the subjects and many non-syllabus-oriented books are catering the need for extra knowledge for the students

- **Though the College library is not fully automated, some new software systems are involved in the improvement of the library's facilities**
- **An inflibment facility is available in the college**
- **Many daily, weekly, and monthly magazines are always available for the benefit of the students**
- **Librarian keeps a ledger regarding the daily use of the library (Both teaching faculty and students)**
- **The institution provides sufficient financial aid for the purchase of books, journals, and magazines**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://lvdcollege.com/college-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121148

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College has 106computers**
- **Five separate computer handling facilities are available**
- **Language labs are there**
- **Office work is done with available software like Tally in accounting and some other software for admissions, fee receipts, etc**
- **Five labs are equipped with projector facilities to teach in online mode**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lvdcollege.com/college-infra

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4567505

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides all the facilities helpful for the students.

- **Students are access to all the facilities available to them**
- **They are free to do any lab work with the help of the concerned faculty during the college hours**
- **There are no restrictions for the students in handling the equipment in the labs**
- **The computer lab, Language lab, and library have a sufficient number of computers for the use of students**
- **There is a separate sports department, and the students who are interested can use these sports materials even after college hours.**
- **Students are allowed to use any classroom for their studies whenever classes are not going on**
- **Class four employees are taking care of the cleanliness of the classroom and the safety of the students in general and girls**

in particular

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://lvdcollege.com/assets/img/gallery/yoga_day%20(2).jpeg
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As there is a ban on Student Counsel election by the State Govt and fro,m University college does not have any Student Counsel Cell. Whereas the college involves the students in all the administrative, cocurricular, and extracurricularactivities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumnus of the college who was actually involved in the activities of the college before Covid-19.

During Covid-19 twoexecutive committee members expired(Treasurer of the Alumni, Sri Savitri Nagaraj, Dr. Anantreddy,) President of the Alumni Association, Sri Ponapur Raghavendra Rao met with an accident and was hospitalized

Due to such incidents, the executive committee didn't meet for a long period and very recently, new executive members are included even in the absence of the president.

in this regard, the college has not got significant contributions from alumni.

File Description	Documents
Paste link for additional information	https://lvdcollege.com/alumniMembers
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is a good old college and completed its 68 years and heading for its Platinum jubilee. It has its own reputation for giving excellent primary education to all students in general and to economically poor students in particular.

- **The Institution comes under the umbrella of Tarantaha Shikshana Samsthe started by Sri Pandith Taranath, a well-known freedom fighter, thinker, Doctor, Educationist, and a great philosopher. With this type of legacy, Samsthe runs different colleges and schools. There is Governing Body for the Samsthe and a separate managing Council for individual Institutions**
- **Management always stands for the values and thinking of good education both in curricular and extracurricular activities.**
- **With the available resources and meager help from the government bodies Institutions are managing to provide all the possible facilities to the student community**
- **Though the college is a Government aided college, the Government is not recruiting any staff to the college, even then management is managing to provide more staff members for the benefit of the students. Management is always supportive of staff.**
- **The only motto of the college is to provide, Quality education to the students and to get good results, which help the students in getting seats in PG programs or get good jobs with the knowledge they acquired in the institution**
- **The institution is always stood for ethical values and inculcates such values among the students and the staff.**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is a prestigious institute in the Kalyana Karnataka Division. The college is run by the Able Management of Taranatha Shiksahna Samsthe. The leadership in Institutional practice is very much visible as the college runs with decentralization and a participative ecosystem.

- **There is Governing Body(GB) for the Management comprising of the President Secretary, Vice President Joint secretary, a treasurer, and members**
- **Management runs five different institutions**
- **For the smooth running of the institutions GB appoint a Managing Committee headed by Charman secretary Joint secretary three members among the members of the GB, along with this ateacher representative, a Parent representative, and the principal asExofficio Joint Secretary.**
- **The principal is the Head of the Institute, and to assist him in academics, administration, and discipline three vice principals are there in the college. The NAAC committee has a senior faculty as coordinator and five senior staff members as members of it.**
- **The college has units like NSS, NCC, Ranger, Rover, and Redcross all these units are headed by separate faculty members**
- **For all the activities in the college from Admission to academics various committees like the Admission committee, Exam committee, sports committee, women four, Language forum, Science forum, social science forum, and discipline committees are made.**
- **With this decentralization system and the participation of Management teaching, nonteaching, and parents of the students are helpful in the smooth running of the institute.**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Curriculum Development**
2. **Teaching and Learning**
3. **Examination and Evaluation**
4. **Research and Development**
5. **Library, ICT, and Physical Infrastructure / Instrumentation**
6. **Human Resource Management**
7. **Industry Interaction / Collaboration**
8. **Admission of Students**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

L V D College has a broad Vision and Mission that focuses on innovative approaches to quality teaching and research in all the programs. so as to bridge the gap between industry, society, and academia. The institute follows a democratic and participatory governance approach to achieving its goals. . The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence.

"Administration". With greater consideration of all stakeholders over students an effective management system is organized.

The foundation has formed various committees at the institute and department levels for the effective functioning of the institution. The objectives and functions of the committees are organized according to the instructions of the Principal. The college has made various committees for the effective administration

*   **Discipline Committee**
*   **Anti Ragging Committee**
*   **Women's welfare forum (only female faculty) Committee**
*   **Student Grievance cell Committee**
*   **Admission Committee**
*   **NSS Committee**

- **Examination Committee**
- **Time Table committee**
- **Equipment Committee**
- **Sports committee**
- **College Program Committee**
- **LVD Vani Editorial Board**
- **Science Forum**
- **Social Science Forum**
- **Ladies Hostel Committee**
- **Research Paper Publication Committee**
- **Language Forum**
- **Anti-Sexual Harassment Committee**
- **Human Rights Protection Cell**
- **NSS**
- **NCC**
- **Ranger**
- **Rover**
- **Redcross Unit**
- **Student Welfare office**
- **Eco club**
- **Health Club**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Link to Organogram of the institution webpage	www.lvdcollege.com
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching and Non Teaching Staff

- **Medical Facility is given and ESI is made compulsory for all Management Teaching and non teaching staff**
- **Maternity Leave facilities are extended in accordance with Government rules and regulations for management staff too**
- **OD are provided to staff whenever they represent in seminars/workshop/conference/Refresher Course/Orientation Programme.**
- **PF Compulsory for all management Staff**
- **Group Insurance for Staff members**
- **Fee concession is provided for non teaching staff children**

Welfare schemes for Students

- **Endowment Prizes and Scholarships are given by the management on Independence Day every year**
- **Campus recruitments were conducted through placement cell.**
- **TA, DA and diet money provided for students who are representing sports and cultural event.**
- **Hostel facility Fee concession given achievers in sports Cultural activities**
- **Students can avail all government Scholarships.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after the completion of one year of service.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance-Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. T

d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the principal, M.C.Secretary, IQAC.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisals.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and public,

The Annual Confidential Report and the Performance Appraisal System have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The purpose of internal audit is to provide an objective source of information to the management with a view to the efficient conduct of activities of the institute, safeguarding assets, completeness & accuracy of financial records, and timely preparation of financial statements. Internal Audit is done by checking each bill and vouchers, books/laboratory equipment, and other materials are purchased at the least price taking proper quotations collected from the parties.

The external auditor is appointed by the Managementto perform audits of the financial statements of the Institute. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet, and notes on accounts. The institution publishes audited financial statements on the institution's website ast information for the concerned people.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,51,829

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is being run by fees collected from students in admission, and management funds.

The institution also gets funds from conducting competitive exams of government and non government agencies

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22150/22150_172_421.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

The IQAC has immensely contributed to the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets.

The IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC, NIRF,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder feedback

(e) Action Taken Reports

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/NAAC/AQAR/aqar%20report202021.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute, and strictly followed

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, and syllabi of the courses before the semester commences. Important announcements are made in advance by using social networking

Feedback from students is also taken individually by teachers for their respective courses

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives are

- Introduction of Assignments

- Automation of Admission Processes -

Provision for online fee payment

- Automation of Examination Processes

- Curriculum Development Workshops in many subjects

- Green initiatives on Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants.

- MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lvdcollege.com/assets/files/NAAC/naac_certificates/NAAC_certificate_2018.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Though the College is a Co-education college, many students admitted are girls only. The college takes care of all the Girls students in every aspect of safety, counseling, help**
- **50% of the staff members are ladies and there is an active women" welfare forum that includes some of girls students as members**
- **Ministerial staff take utmost care of the girl students and very politely they address their grievances**
- **15 lady sub staff is also there in the college they look after the cleanliness of the college in general and the lady's room**

in particular
- The college has separate ladies' rooms, where girls can spend their private time. The ladies' room is attached to toilets and which are clean and tidy
- Most of the girls are participating in NSS, NCC, Ranger, and in all forms of activities.
- College is conducting a regular coaching class for career guidance associated with TCS,90% of this class is attended by Girls only.
- Social science teachers guide the girls about gender equity and look after their personal problems
- Police personnel and a Lawyer are called to guide the girl students about the safety and legal procedures
- In a program conducted on this matter, Smt Laxmi, Police subinspector at Netaji Nagar Police Station Raichur gave inputs about Safety on 17th October. Smt Vasundhara, Principal, SCAB law College guided about Gender equity on 24-12-2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has been situated on 17 acres of land out of which 30% is covered with buildings and 3o% with a playground,30% for trees, herbs, and shrubs remained left over placeremaining

- The college has many sub-staff to look after and manage the solid and liquid waste.
- Main solid waste is due to dry and wet leaves, Grass, uprooted shrubs, and unwanted waste papers. All this waste is biodegradable waste so all of it is used in creating manure by using it if bio compost plant.
- Whatever the liquid waste isthere is used for watering the plants through a drip water system
- Excess water available during the rainy season is collected and reused in laboratories as distilled water in many practical; classes..Further excess of water goes to open well and the water is made to percolateinto land in rain water harvest unit
- Regarding managing e-waste college is thinking of disposing of all the waste but the waste produced duo the computers and lab equipment were purchased by UGC grants and the college is in a dilemma on how to dispose of such things.
- As there isno biomedical or hazardous and radioactive chemical waste in the college so managing such waste does not arise.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution started with the aim of providing quality education to all in this educationally backward district. The Management of the institution, since thebeginning of the institution, has given priority to education to all without considering the caste creed or wealth.

- **Since its initiation management took the stern initiative to appoint quality teachers based on merit only and with this initiation college has the teaching Faculty of all the communities. and there is wonderful communal harmonyin the college.**
- **The Collegegives admission to all the students to seek admission as per the roster system. And there is no discrimination shown against any of the students**
- **The district is having two border states, Andrapartedesh and Telangana. most of the rural students speak the Telugu language even then the college looks into their problem and makes them comfortable with their native language while teaching and they are made accustomed to the language of instruction**
- **In cultural activities conducted by the college or the**

students sent out of the college to participate in such
activities, all the students are encouraged to participate,
and there is no gender, caste, the economical barrier

- All the social and cultural tolerance-related issues are
  nicely handled in all the social; forums like NCC, NSS,
  Ranger, and Rover. All the students are encouraged to take
  part in such activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes care of the Sensitization of students and
employees of the Institution to the constitutional obligations like
values, rights, duties, and responsibilities of citizens. The
following programs are conducted in the institution. the institution
regarding the above said matter.

- Constitution Day was celebrated on November 26
- Voters day is Celebrated on 25th January
- Independence day, Republic day, Kannada Rajyotsava day,
  Kalyana Karnataka Utsava day, and Gandhi Jayanti arecelebrated
- on account of the 75th Azadi ka, Amrut Mahotsav 75 samplings
  are planted
- On account of Rajyotsava day, all the staff and students
  participated in a Group song(Crore voice-Koti Kantha Gayana)
- Conducted Intellectual Property Rights workshop
- Celebrated National Youth day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution is aGovernement Aided Institute.As per the Guidelines of Department of Collegiate Education and Circulars from University,The college coducts all the National commemorative dyas,events and fesitivals

Following are the Activities

- **On june 5th College Celebrate the founder member day in remembarance of fouder of the Samsthe Sri Pandith Taranath**
- **Independence day on 15 th August**
- **17th september KKalyna Karnataka Day**
- **2nd October Gandhi Jayanthi**
- **In memory of great persanolities like Basavanna,Valmiki,Kanakadas,Dr B R amdekar all their Jayanthi"s are celebrated**
- **!2 january National Youth Day**
- **NSS day**
- **On the occation of Birth day Srinivasan RamanujamNational Maths Day is celebrated**
- **On the occation of Birth day Shakshpere, International NationalEnglish Day is celebrated**

- **National Hindi Day**
- **Women"s Day is celebtrated for a week**
- **on 26th November Costitution Day is celebrated in terms of a workshop on Costitution**
- **National Voters Day is cebrated**
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

This year colleges practiced many best practices Two are very Unique

1. **In connection with the slogan of NCC "clean and Win" NCC cadets took part in the cleanliness drive in around the campus**
   1. **All the solid waste around the college is cleaned by grooming, cutting unwanted trunks of trees, and uprooting unwanted shrubs Is done**
   2. **In connection with Azadika Amrut Mahotsava, 75 tree saplings are planted on the College campus**
   3.
2. **On the occasion of women, "s day Women's Welfare forum organized an event on anemia-related topics in the College**
   1. **A complete survey is made on Anaemia related problems of girl students and lady teaching and nonteaching staff members**
   2. **google formLaxmi Venkatesh Desai College, Raichur. Women Welfare Forum (WWF), the Department of Microbiology, and IQAC jointly conducted a survey on Anemia. All the women and girls are requested to fill out the form and submit https://forms.gle/yRhKWVW1MhDv96yd7**
   3. **A doctor has guided and explained the precautionary measure to overcome this problem and the remedies related to this is explained**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is a good old one and looks after the overall development of the students without any caste, creed, and economical barriers

- **The most distinctive ness of the college is its reputation for getting good results and securing more University ranks since 2012**

- **Due to Covid measures in the year, the 2020 Rank list was not announced, but this year University, the rank list for two years 2020 and 2021 are announced.**
- **In the year 2020 College has secured 7University ranks and this year 2 ranks. and many goldmeadals**
- **Except for the COVID period in all the years college is making its footprint in many sports activities. Two students Sri Ravi and miss Karishma selected for state and national-level sports.**
- **Karishma stood in 4th place in national level Javelin throw and Ravi in Sprint**
- **Many University blues are there**
- **Even in cultural activities conducted in college and University, students show very good performance**
- **Though the students are well involved in academic and non-academic activities, the prime objective of the college is to provide good education.**
- **Due to constant persuasion and motivation to the students, 40% to 50% of the students go for higher education and many students are taking training for job-oriented programs**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **College affiliated with Gulbarga university and Raichur University. and follow the curriculum prescribed by the universities**
- **Feedback on the curriculum is taken from the students and teachers and the same is communicated BOSofdepartments**
- **Many staff members of the college are in BOS, BOE, Preparation of question papers, and in the valuation system**
- **The timetable committee of the college prepares the academic calendar**
- **Before the commencement of actual classes at the beginning of the academic year, heads of all the departments conduct the staff meeting of their respective Departments, distribute the work to the individuals and instruct the staff to prepare the teaching plan in advance for the year, bridge courses, are conducted for I year students**
- **All the staff members take regular classes in different modes like a chalkboard, ITC tools like zoom class, uploading the notes and recorded lessons on the website, etc, they regularly write the work done dairies which are verified by HOD'sand the same by the Principal on a monthly basis**
- **For the completion of the syllabus all the teachers take regular classes and if required special classes on Sundays and holidays for practical realization of the same.**
- **Slow learners are identified and special care is taken in all subjects in general and English in particular for BA program students by taking spoken English classes.**
- **Advanced learners are always encouraged with extra care by providing more books from the library and making them to accustomed with all learning resources**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[www.lvdcollege.com/notes]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The academic calendar is prepared as per the guidelines of the calendar of events of the University.**
- **Internal exams for theory and practicals are conducted per the timetable in the calendar of events.**
- **Student groups are made in apps like Telegram and Watsup where all the details of events are, notified well in advance.**
- **Students are given a set of questions so that they can understand the type of questions they expect in the test. Most of the teachers are giving notes regarding the topics for the internal examination**
- **Exams are conducted in a systematic manner, and answer scripts are evaluated in a stipulated time. Students who score fewer marks and who have missed the tests are given a new set of question papers to improve their scores and to get evaluated**
- **Question papers are so prepared as per the guidelines of the university exam pattern only**
- **For every semester two internal tests are conducted and during the internals classes are suspended so that students can prepare for the tests in a good manner.**
- **In the internal tests, only students will come to know about the way of examination of the College and about the valuation of the answer scripts**
- **with two internal tests, students are doing well in the final analysis,**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[www.lvdcollege.com]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	**A. All of the above**

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5/2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Institutionconducting all the programs related to heads as mentioned above**
- **Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum issues are present in the syllabus of environmental studies political science, and sociology branches of the university curriculum**
- **For gender equality separate cells for the girls is there in the college, most of the girls participate in all the activities of NSS, NCC, Ranger, Rover, and sports activity**
- **Apart from regular classes, many programs are conducted in college like Quiz, Eloucation, Drawing, and many cultural activities**
- **For ethical issues birth anniversaries of great people like Gandhi Jayanthi, Kanakadasa Jayanthi, Valmiki Jayanthi, and Ambedkar Jayanthi, along with this Taranatha day, who is the founder father of the Samsthe is celebrated in the college**
- **For environmental issues, the college has a significant ground with many trees and students are encouraged to plant on the college campus, in connection with "Azadiki amruth Mahotsav" 75 tree saplings are planted**
- **Students both girls and boys actively involved in arranging the welcome function for freshers and farewell to the outgoing students**
- **All the staff members are ethically strong and they do not make any difference among the students**
- **Though the college has the anti-ragging cell, Grievance cell, Sexual harassment cell, and Women's welfare forum, students are aware of these cells, and the college did not receive any complaints showing the environment of the college.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/2e2PZp78VhNAkVe56
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1260

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1196

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

AS the college is known for its delivary of the good education to all, good care is taken in doing so.Following methodologies are adopted for assesment of the learning levels of the students

- **In the begining of the acdemic year two to three clases are taken in connection with revision of the syllabus and making the students comfortable with it.**
- **Classes are taken regularly to complete the syllabus, in time,attendence is taken to see,who isregular and irregular. Based on the learning level notes ,remidial clases seminars etc, are taken**
- **Regularly internal tests are conducted and the answer scripts are valuated in time so that Departments can get the idea of slow learners and advance learners**
- **for slow learners specia; care is taken to take remidial classes and to make the improvement in their study level, to enhance the marks perticular part of the syllabus is taught so that they can easily score marks.**
- **For advance learners, special care is taken,all the good books in the library in general and indepartment library in perticular are provided to them ,even other genaral books are provided.Seminars and group discussions are also conducted**
-

File Description	Documents
Paste link for additional information	https://lvdcollege.com/computer-dpt
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1260	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Even though the college is having five different programs, more students are taking admissions for BSc, and BCA programs. Even PG programs are also of science stream, majority of the science stream are of experimental learning and participative learning.

- Students of all programs are involved in Ranger, Rover, NSS, and NCC, though all are considered as extracurricular activities they are participative learning
- Most of the science departments are involved with practical studies there also it is participative learning and experimental learning
- In connection with problem-solving, methodologies group discussions are made to understand the concept of the course through this method only.
- Departments like Botony, Zoology, Microbiology, computer science, BCA, Electronics, Biotechnology, and PG programs are giving project works to the students as per the university guidelines or with the interest of the faculty
- Some of the Departments take the students to different environments to conduct the project work with the help of departments and persons of the environment like Shilpa Antibiotics labs, agricultural university and so on
- Departments like Botony and Zoology are conducting field works and study tours for the benefitof the students which help them to understand the course properly

File Description	Documents
Upload any additional information	View File
Link for additional information	https://lvdcollege.com/gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has the reputation of providing all the fecilities to the students and staff too.All the facaulty members are well versed in using ITC tools and they are utilising the tools them most effectively for the help of the students

- Most of thefaculty uses projector and computer network for making the teaching most effective
- During the COVID period all have involved in teaching uisng ITC tools, like teaching apps such as Teachment,google chat, teaching notes are distributed and posted in social media apps like watsapp and telegram.
- Notes and imporant e books are updated in college website.
- College library has the computer fecility so that students can accecess them,All the science Departments have computers with wify fecility, so that teaching staff are making use of this toprepare notes, download articles and to distribute to the students.
- Now a days most of the students and the faculty members have the smart phones with good apps and the use them effectively for the communiction with each other to discus the difficulties in studies.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

773

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the academicx calender of the universities it belongs to and about the internal assecessment following things are done in the college

- College conducts two internal tests as per the guidence of the University.
- Regarding the syllabus for the internal test is intimated to the students well in advance
- A separate examination cell in the college look after the the examination process
- In advance a meeting of the HODs is called and time table of the examination is prepared as per the proceedings agreed in the meeting
- Some imortant questions are displayed in the notice board of the concerned Departments well in advance
- all the Staff members are served wuth examination duty
- Printed question papers are collected and presereved with the exam committee well in advance.All the students are writing the internal test just similar to the final exam, so that they should not have the exam fear.
- All the Answer scripts are valued in strict manner and the marks of the students are displayed in the notice board.
- Students who ahve the querries regarding their alloted marks are clarified qith suitble measures.Aftee the sucessful compleation of the tests most of the students show the confidence i the preparation of final exams

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal tests are conducted in a well-versed manner**
- **There is a time-bound valuation of the answer scripts and all the staff members are aware of this hence they do the valuation in time and address the grievances of the students in time and the differences are clarified as per the satisfaction of the students**
- **Students who have scored fewer marks and are unable to attend internal exams are encouraged to attend remedial classes so that they can improve their marks and knowledge**
- **In the valuation process, there is no discrimination shown to the students, all the students are considered to proper care**
- **All the Answer scripts are valued in a strict manner and the marks of the students are displayed on the notice board.**
- **Students who havequeries regarding their allotted marks are clarified with suitable measures. After the successful completion of the tests, most of the students show confidence in the preparation for the final exams**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Details regarding program outcomes and course outcomes are brought to the notice of the students and teachers in the following manner.

- **The college has an admission committee comprising 7 faculty members from different Department**
- **At the time of admission above said members counsel the**

- student and the parents regarding the programs and courses offered by the institute
- Even after the admission tothe orientation program conducted by the college same is repeated in a detailed manner
- The one-day work shop is also done for the students and teachers about the program format in the new education policy. The program was in collaboration with URaichur University, where Vice-Chancellor was the Chief guest.
- At the time of admission, students are given the prospectus of the college, which gives a brief idea of the college programs, and courses
- The Prospectus along with detailed course outcomes is displayed on the website

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://lvdcollege.com/assets/files/LVD%20 Prospectus%20final_2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is always thinking of betterment of the students.With sincere and hardworking nature of the faculty college is alwys getting good result.

- Result in BA,BCAand BSc programsare about 70% to 80% and in PG programs it is about 60% to 70%.
- After the anouncement of the result, all theheads of the Department are called for the result analysis meeting by the Principal and the result is disucussed and how it can br improved is also discussed
- Every year college is getting good number of ranks and gold medals in all the programs. Rank and Golemedlholders name are displyed in notice board and their photos are displyed in the enterance of the college
- With good results many studentsget PG seats in different universities.
- Many of the faculty members, guide the outgoing students about the different PG programs and the benefits of such programs, so that student can understand the importance of

the PG program

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has the reputation of providing every facility to the students for their all-round development.

- **The college has a coeducation system, both boys and girls take admitted in general and more girls in particular.**
- **There are many forums in the college, that cater to the extracurricular and some curricular needs of the students. Science forums conduct seminars quizzes and many such activities to enhance the learning skills of the students. Social science forum NSS, NCC, Ranger, and ROVER units are actively involved in motivating the students. The red cross unit is conducting blood tests and encourages students to blood donation to enhance social responsibility in the student community. Orientation programs, workshops, study tours, projects, and encouraging the students to take part in seminars to deliver some the topics of the courses which they study, help them to gain knowledge and confidence.**
- **Staff members are actively involved with students on a personal basis to see their progress and to acquire the knowledge**
-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://lvdcollege.com/extra_activity](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has separate comities to look after the community sensitizing issues

- **The cultural committee looks after the cultural events with the help music department. Both committee and Department take the students to different cultural programs for the participation**
- **The NSS unit of the college is carrying the social works associated with social issues With that students come to know the social problems .NSS wing celebrates all the social issue-based programs**
- **Every year NS unit makes the NSS camp in any of the villages where students are made camp for seven days**
- **The Rover unit is actively involved in all the crosscuttingissue-based programs. The college has the most active Rover group many students have been awarded for their service in Rover Unit**
- **The Ranger unit is also actively participating in social issues in and around the college. All the Girl students in the Ranger unit are actively involved in the programs**
- **The most active wing is NCC all the students are actively involved in social issues addressed by the NCC wing. many students cleared the C certificate in the wing**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/extra_activity
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

530

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college caters to all the needs of the students for their curricular activities. The college has 66 staff members, twenty of them have Ph.D.,5 are having MPhil and four cleared the Slet exam.**
- **For classroom teaching, there are 17 big classrooms.**
- **There are 17 laboratories are providing all the facilities for experiments**
- **8 ITC-enabled classrooms and labs with 106 computers for the needs of the students and staff.**
- **A big library with 50000 books, journals, an inflibment facility and a semi-automated system for the arrangement of the books and looking into the number of books. apart from**

regular books pertaining to subjects, the library has adequate numbers of general books regarding Autobiographies, encyclopedias, volumes of dictionaries, and most precious literature books in English and Kannada languages. For students and outsiders who can enhance their knowledge library is the most useful place in the college3

- 50 Mbps speed wifi facility is there in the college and the students are using it.
- Office staff and the computer facility with software to look into accounting, administration, and admission of the students.
- The college has Ranger, Rover, NSS NCC and a women's wing to look after the extracurricular activities.
- The placement cell looks after the job prospects, higher studies, collaboration with coaching classes, and some communication through email with TCS and some other companies look into the campus selection process for the students
- For girl students separate hostel, ladies' room and

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://lvdcollege.com/college-infra

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College is situated on 17.5 acres of land, it has a big playground for hockey, football, and cricket sports
- .There are separate volleyball and basketball ground.
- A big indoor auditorium caters the indoor sports like shuttle, table tennis, and yoga practice and is also used for functions and cultural activities
- The separate Music department takes care of the cultural activities and has a COP program in Music
- A separate seminar hall is used for small programs like quizzes, seminars, drawing competitions, and eloucation programs for the students
- A separate gymnasium facility is available at the corner of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lvdcollege.com/college

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lvdcollege.com/college-infra
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4929508

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a big library with 50000 books on all the subjects and many non-syllabus-oriented books are catering the

need for extra knowledge for the students

- **Though the College library is not fully automated, some new software systems are involved in the improvement of the library's facilities**
- **An inflibment facility is available in the college**
- **Many daily, weekly, and monthly magazines are always available for the benefit of the students**
- **Librarian keeps a ledger regarding the daily use of the library (Both teaching faculty and students)**
- **The institution provides sufficient financial aid for the purchase of books, journals, and magazines**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://lvdcollege.com/college-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121148

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **College has 106computers**
- **Five separate computer handling facilities are available**
- **Language labs are there**
- **Office work is done with available software like Tally in accounting and some other software for admissions, fee receipts, etc**
- **Five labs are equipped with projector facilities to teach in online mode**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lvdcollege.com/college-infra

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4567505

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides all the facilities helpful for the students.

- **Students are access to all the facilities available to them**
- **They are free to do any lab work with the help of the concerned faculty during the college hours**
- **There are no restrictions for the students in handling the equipment in the labs**

- **The computer lab, Language lab, and library have a sufficient number of computers for the use of students**
- **There is a separate sports department, and the students who are interested can use these sports materials even after college hours.**
- **Students are allowed to use any classroom for their studies whenever classes are not going on**
- **Class four employees are taking care of the cleanliness of the classroom and the safety of the students in general and girls in particular**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00	
File Description	**Documents**
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://lvdcollege.com/assets/img/gallery/yoga_day%20(2).jpeg
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	[View File]
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	[View File]
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File]

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As there is a ban on Student Counsel election by the State Govt and fro,m University college does not have any Student Counsel Cell. Whereas the college involves the students in all the administrative, cocurricular, and extracurricularactivities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumnus of the college who was actually involved in the activities of the college before Covid-19.

During Covid-19 twoexecutive committee members expired(Treasurer of the Alumni, Sri Savitri Nagaraj, Dr. Anantreddy,) President of the Alumni Association, Sri Ponapur Raghavendra Rao met with an accident and was hospitalized

Due to such incidents, the executive committee didn't meet for a long period and very recently, new executive members are included even in the absence of the president.

in this regard, the college has not got significant contributions from alumni.

File Description	Documents
Paste link for additional information	https://lvdcollege.com/alumniMembers
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is a good old college and completed its 68 years and heading for its Platinum jubilee. It has its own reputation for giving excellent primary education to all students in general and to economically poor students in particular.

- The Institution comes under the umbrella of Tarantaha Shikshana Samsthe started by Sri Pandith Taranath, a well-known freedom fighter, thinker, Doctor, Educationist, and a great philosopher. With this type of legacy, Samsthe runs different colleges and schools. There is Governing Body for the Samsthe and a separate managing Council for individual Institutions
- Management always stands for the values and thinking of good education both in curricular and extracurricular activities.
- With the available resources and meager help from the government bodies Institutions are managing to provide all the possible facilities to the student community
- Though the college is a Government aided college, the Government is not recruiting any staff to the college, even then management is managing to provide more staff members for the benefit of the students. Management is always supportive of staff.
- The only motto of the college is to provide, Quality education to the students and to get good results, which help the students in getting seats in PG programs or get good jobs with the knowledge they acquired in the institution
- The institution is always stood for ethical values and inculcates such values among the students and the staff.

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is a prestigious institute in the Kalyana Karnataka Division. The college is run by the Able Management of Taranatha Shiksahna Samsthe. The leadership in Institutional practice is very much visible as the college runs with decentralization and a participative ecosystem.

- **There is Governing Body(GB) for the Management comprising of the President Secretary, Vice President Joint secretary, a treasurer, and members**
- **Management runs five different institutions**
- **For the smooth running of the institutions GB appoint a Managing Committee headed by Charman secretary Joint secretary three members among the members of the GB, along with this ateacher representative, a Parent representative, and the principal asExofficio Joint Secretary.**
- **The principal is the Head of the Institute, and to assist him in academics, administration, and discipline three vice principals are there in the college. The NAAC committee has a senior faculty as coordinator and five senior staff members as members of it.**
- **The college has units like NSS, NCC, Ranger, Rover, and Redcross all these units are headed by separate faculty members**
- **For all the activities in the college from Admission to academics various committees like the Admission committee, Exam committee, sports committee, women four, Language forum, Science forum, social science forum, and discipline committees are made.**
- **With this decentralization system and the participation of Management teaching, nonteaching, and parents of the students are helpful in the smooth running of the institute.**

File Description	Documents
Paste link for additional information	https://lvdcollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development
2. Teaching and Learning
3. Examination and Evaluation
4. Research and Development
5. Library, ICT, and Physical Infrastructure / Instrumentation
6. Human Resource Management
7. Industry Interaction / Collaboration
8. Admission of Students

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

L V D College has a broad Vision and Mission that focuses on innovative approaches to quality teaching and research in all the programs. so as to bridge the gap between industry, society, and academia. The institute follows a democratic and participatory governance approach to achieving its goals. . The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence.

"Administration". With greater consideration of all stakeholders over students an effective management system is organized.

The foundation has formed various committees at the institute and department levels for the effective functioning of the institution. The objectives and functions of the committees are organized according to the instructions of the Principal. The college has made various committees for the effective administration

- Discipline Committee

- Anti Ragging Committee
- Women's welfare forum (only female faculty) Committee
- Student Grievance cell Committee
- Admission Committee
- NSS Committee
- Examination Committee
- Time Table committee
- Equipment Committee
- Sports committee
- College Program Committee
- LVD Vani Editorial Board
- Science Forum
- Social Science Forum
- Ladies Hostel Committee
- Research Paper Publication Committee
- Language Forum
- Anti-Sexual Harassment Committee
- Human Rights Protection Cell
- NSS
- NCC
- Ranger
- Rover
- Redcross Unit
- Student Welfare office
- Eco club
- Health Club

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/LVD%20Prospectus%20final_2022.pdf
Link to Organogram of the institution webpage	www.lvdcollege.com
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching and Non Teaching Staff

- **Medical Facility is given and ESI is made compulsory for all Management Teaching and non teaching staff**
- **Maternity Leave facilities are extended in accordance with Government rules and regulations for management staff too**
- **OD are provided to staff whenever they represent in seminars/workshop/conference/Refresher Course/Orientation Programme.**
- **PF Compulsory for all management Staff**
- **Group Insurance for Staff members**
- **Fee concession is provided for non teaching staff children**

Welfare schemes for Students

- **Endowment Prizes and Scholarships are given by the management on Independence Day every year**
- **Campus recruitments were conducted through placement cell.**
- **TA, DA and diet money provided for students who are representing sports and cultural event.**
- **Hostel facility Fee concession given achievers in sports Cultural activities**
- **Students can avail all government Scholarships.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after the completion of one year of service.

The salient features of the performance appraisal system are as

follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance-Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. T

d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the principal, M.C.Secretary, IQAC.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisals.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and public,

The Annual Confidential Report and the Performance Appraisal System have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The purpose of internal audit is to provide an objective source of information to the management with a view to the efficient conduct of activities of the institute, safeguarding assets, completeness & accuracy of financial records, and timely preparation of financial statements. Internal Audit is done by checking each bill and vouchers, books/laboratory equipment, and other materials are purchased at the least price taking proper quotations collected from the parties.

The external auditor is appointed by the Managementto perform audits of the financial statements of the Institute. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet, and notes on accounts. The institution publishes audited financial statements on the institution's website ast information for the concerned people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,51,829

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is being run by fees collected from students in admission, and management funds.

The institution also gets funds from conducting competitive exams of government and non government agencies

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22150/22150_172_421.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

The IQAC has immensely contributed to the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets.

The IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC, NIRF,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder feedback

(e) Action Taken Reports

File Description	Documents
Paste link for additional information	https://lvdcollege.com/assets/files/NAAC/AQAR/aqar%20report202021.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute, and strictly followed

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, and syllabi of the courses before the semester commences. Important announcements are made in advance by using social networking

Feedback from students is also taken individually by teachers for their respective courses

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives are

- Introduction of Assignments

- Automation of Admission Processes -

Provision for online fee payment

- Automation of Examination Processes

- Curriculum Development Workshops in many subjects

- Green initiatives on Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants.

- MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lvdcollege.com/assets/files/NAAC/naac_certificates/NAAC_certificate_2018.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Though the College is a Co-education college, many students admitted are girls only. The college takes care of all the Girls students in every aspect of safety, counseling, help
- 50% of the staff members are ladies and there is an active women" welfare forum that includes some of girls students as members
- Ministerial staff take utmost care of the girl students and very politely they address their grievances
- 15 lady sub staff is also there in the college they look after the cleanliness of the college in general and the lady's room in particular
- The college has separate ladies' rooms, where girls can spend their private time. The ladies' room is attached to toilets and which are clean and tidy
- Most of the girls are participating in NSS, NCC, Ranger, and in all forms of activities.
- College is conducting a regular coaching class for career guidance associated with TCS,90% of this class is attended by Girls only.
- Social science teachers guide the girls about gender equity and look after their personal problems
- Police personnel and a Lawyer are called to guide the girl students about the safety and legal procedures
- In a program conducted on this matter, Smt Laxmi, Police subinspector at Netaji Nagar Police Station Raichur gave inputs about Safety on 17th October. Smt Vasundhara, Principal, SCAB law College guided about Gender equity on

24-12-2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has been situated on 17 acres of land out of which 30% is covered with buildings and 3o% with a playground,30% for trees, herbs, and shrubs remained left over placeremaining

- **The college has many sub-staff to look after and manage the solid and liquid waste.**
- **Main solid waste is due to dry and wet leaves, Grass, uprooted shrubs, and unwanted waste papers. All this waste is biodegradable waste so all of it is used in creating manure by using it if bio compost plant.**
- **Whatever the liquid waste isthere is used for watering the plants through a drip water system**
- **Excess water available during the rainy season is collected and reused in laboratories as distilled water in many practical; classes..Further excess of water goes to open well and the water is made to percolateinto land in rain**

water harvest unit

- Regarding managing e-waste college is thinking of disposing of all the waste but the waste produced duo the computers and lab equipment were purchased by UGC grants and the college is in a dilemma on how to dispose of such things.
- As there isno biomedical or hazardous and radioactive chemical waste in the college so managing such waste does not arise.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution started with the aim of providing quality education to all in this educationally backward district. The Management of the institution, since thebeginning of the institution, has given priority to education to all without considering the caste creed or wealth.

- Since its initiation management took the stern initiative to appoint quality teachers based on merit only and with this initiation college has the teaching Faculty of all the communities. and there is wonderful communal harmonyin the college.
- The Collegegives admission to all the students to seek admission as per the roster system. And there is no discrimination shown against any of the students
- The district is having two border states, Andrapartedesh and Telangana. most of the rural students speak the Telugu language even then the college looks into their problem and makes them comfortable with their native language while teaching and they are made accustomed to the language of instruction
- In cultural activities conducted by the college or the students sent out of the college to participate in such activities, all the students are encouraged to participate, and there is no gender, caste, the economical barrier
- All the social and cultural tolerance-related issues are nicely handled in all the social; forums like NCC, NSS, Ranger, and Rover. All the students are encouraged to take part in such activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes care of the Sensitization of students and employees of the Institution to the constitutional obligations like values, rights, duties, and responsibilities of citizens. The following programs are conducted in the institution. the institution regarding the above said matter.

- **Constitution Day was celebrated on November 26**
- **Voters day is Celebrated on 25th January**
- **Independence day, Republic day, Kannada Rajyotsava day, Kalyana Karnataka Utsava day, and Gandhi Jayanti arecelebrated**
- **on account of the 75th Azadi ka, Amrut Mahotsav 75 samplings are planted**
- **On account of Rajyotsava day, all the staff and students participated in a Group song(Crore voice-Koti Kantha Gayana)**
- **Conducted Intellectual Property Rights workshop**
- **Celebrated National Youth day**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	**A. All of the above**

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution is aGovernement Aided Institute.As per the Guidelines of Department of Collegiate Education and Circulars from University,The college coducts all the National commemorative dyas,events and fesitivals

Following are the Activities

- **On june 5th College Celebrate the founder member day in remembarance of fouder of the Samsthe Sri Pandith Taranath**
- **Independence day on 15 th August**
- **17th september KKalyna Karnataka Day**
- **2nd October Gandhi Jayanthi**
- **In memory of great persanolities like Basavanna,Valmiki,Kanakadas,Dr B R amdekar all their Jayanthi"s are celebrated**
- **!2 january National Youth Day**
- **NSS day**
- **On the occation of Birth day Srinivasan RamanujamNational Maths Day is celebrated**
- **On the occation of Birth day Shakshpere, International NationalEnglish Day is celebrated**
- **National Hindi Day**
- **Women"s Day is celebtrated for a week**
- **on 26th November Costitution Day is celebrated in terms of**

a workshop on Costitution
- **National Voters Day is cebrated**
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

This year colleges practiced many best practices Two are very Unique

1. **In connection with the slogan of NCC "clean and Win" NCC cadets took part in the cleanliness drive in around the campus**
   1. **All the solid waste around the college is cleaned by grooming, cutting unwanted trunks of trees, and uprooting unwanted shrubs Is done**
   2. **In connection with Azadika Amrut Mahotsava, 75 tree saplings are planted on the College campus**
   3.
2. **On the occasion of women, "s day Women's Welfare forum organized an event on anemia-related topics in the College**
   1. **A complete survey is made on Anaemia related problems of girl students and lady teaching and nonteaching staff members**
   2. **google formLaxmi Venkatesh Desai College, Raichur. Women Welfare Forum (WWF), the Department of Microbiology, and IQAC jointly conducted a survey on Anemia. All the women and girls are requested to fill out the form and submit https://forms.gle/yRhKWVW1MhDv96yd7**
   3. **A doctor has guided and explained the precautionary measure to overcome this problem and the remedies related to this is explained**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is a good old one and looks after the overall development of the students without any caste, creed, and economical barriers

- The most distinctive ness of the college is its reputation for getting good results and securing more University ranks since 2012

-
- Due to Covid measures in the year, the 2020 Rank list was not announced, but this year University, the rank list for two years 2020 and 2021 are announced.
- In the year 2020 College has secured 7University ranks and this year 2 ranks. and many goldmeadals
- Except for the COVID period in all the years college is making its footprint in many sports activities. Two students Sri Ravi and miss Karishma selected for state and national-level sports.
- Karishma stood in 4th place in national level Javelin throw and Ravi in Sprint
- Many University blues are there
- Even in cultural activities conducted in college and University, students show very good performance
- Though the students are well involved in academic and non-academic activities, the prime objective of the college is to provide good education.
- Due to constant persuasion and motivation to the students, 40% to 50% of the students go for higher education and many students are taking training for job-oriented programs

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institute is going for NAAC accreditation next November

Following plans are made for the next academic year

- **Proper documentation of all the events, courses, cultural and other general activities in terms of PDF files for the purpose of the PEER Team visits in general and for the preservationof the documents of the college in particular.**
- **A proper plan is made to get a good campus selection procedure from reputed companies**
- **More student-centric programs such as COP, Job oriented courses Diplomas, and Advanced diplomas are to be started to increase the employability of the outgoing students.**
- **More MOU" is made with at least 15 organizations for the transfer of Knowledge, economical gains, and employability for the students**
- **A more environment-friendly, cleaner, and the green campus is to be made by planting more trees andevery drop of water is utilized**
- **With the consent of the new, Raichur university, more guide ships for the Faculty with Ph.D.'s are taken from the university**
- **A proper research center is to be established**