



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	TARANATH SHIKSHANA SAMSTHE LAXMI VENKATESH DESAI COLLEGE
Name of the head of the Institution	P H NARAHATTI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08532-240286
Mobile no.	9164447903
Registered Email	lvdracr@gmail.com
Alternate Email	ph.narahatti@gmail.com
Address	MANIK PRABHU ROAD RAICHUR
City/Town	RAICHUR
State/UT	Karnataka
Pincode	584103

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. VENKATESH B DEVARU			
Phone no/Alternate Phone no.		08532240707			
Mobile no.		9448183882			
Registered Email		vdevaru@gmail.com			
Alternate Email		lvdiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://lvdcollege.org/files/naac_certificates/AOAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://lvdcollege.org/files/naac_certificates/Academic%20Calendar%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.00	2004	16-Sep-2004	15-Sep-2009
2	A	3.22	2013	15-Jan-2013	04-Jan-2018
3	B	2.47	2018	30-Nov-2018	29-Nov-2018
6. Date of Establishment of IQAC			23-Sep-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Orientation Program: Medical Lab. Technology Course	01-Aug-2018 365	51
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Minor Research Project	UGC	2016 730	420000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Marathon Run for Literacy: To bring awareness in the public of Raichur.

Sapling plantation in the College Campus to make it more greenery

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Procurement of necessary equipment to various departments	Procured
Procurement of digital display notice board to students and office	Yet to procure
Purchase of books to library to cover the CBCS syllabus	Purchased some books
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a systematic mechanism for well planned curriculum delivery and documentation. The College reopened after summer vacation on 10 June 2019 and classes commenced from 27 June 2019. Orientation program was conducted on 1 and 2 August 2019 for the academic year 2018-19. The students were updated with College time table, staff, various programs run in the College. Calendar of events was made known to the students. It paved the way for students to start their 3 years course, gaining knowledge and experience. The well planned curriculum delivery and documentation begins with communication of our vision/mission to the stakeholders. The institutions' calendar of events and class time table prepared strictly in accordance with guidelines of Gulbarga University. The calendar of events is posted on college website. It is communicated to students and staff by pasting it on Central College notice board and also on individual departments' notice boards. The department heads conduct meeting at the department level and chalk out their program of events like syllabus distribution, time table, completion of syllabus, internal tests etc. Diverse pedagogy like chalk and board, group discussion, seminar, power

point presentations are adopted to make the teaching-learning more interesting and effective. Some departments like Botany and Zoology, plan for educational trip to expose the students to diverse flora and fauna of the State/Country. Some Arts departments like Political Science/Economics take the students to Zilla Panchayat meeting hall to get exposure of working system to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Self finance Career Oriented Program in Medical Lab. Technology	-	01/08/2018	365	Employability	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Kannada, English, Hindi, Sanskrit, Economics, Sociology, Pol. Science, Education, Rural Development	10/06/2018
BSc	Kannada, English, Hindi, Sanskrit, Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Bio Technology, Microbiology, Computer Science	10/06/2018
BCA	Kannada, English, Hindi, Sanskrit, Computer Application	10/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	51	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels i.e., students, teachers and parents</p> <p>Students Feedback: The students' feedback is collected at various levels during the academic session. General feedback is collected on regular basis on the general facilities including canteen and cleanliness. The academic feedback about the faculty is collected from students and are analysed and necessary corrective measures suggested to faculty. 100 syllabus coverage feedback is also collected from students.</p> <p>Teachers Feedback: Teachers also assess the students through various mechanisms such as regular interaction with students, assignments, daily attendance and internal tests.</p> <p>Parents Feedback: Parents' meet is conducted by the college every year apart from other issues, enables parents to give suggestions regarding the curriculum of their ward or any other issues related to students and college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Pol .Sci., Sociology ,History, Education	396	77	77
BSc	Physics, Chemistry, Mathematics, Zoology, Botony, electronics, Comp.Sci., Bio Technology, Micro Biology	425	425	425
BCA	Computer Application	60	24	24
MSc	Physics	30	7	7

MSc	Chemistry	30	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	526	20	56	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	124	6	1	1

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students performances in academics, sports, curricular and extra-curricular activities are monitored in the institution. Students drawn from different sections and semesters are assigned to different faculty. Each faculty is allotted mentor-ship. Faculty drawn from different background like sports, NCC, NSS, music, science, arts are allotted students according to their interest and talent. On an average 20 students are mentored by each faculty. Teachers identify academically weak students, talented students, who participated in camps, concerts outside College and engage special classes to them. Various committees of Teachers like discipline committee, cultural committee, students grievances committee etc. are formed to monitor the discipline and identify talents, grievances etc. and take suitable measures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1377	69	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	Nil	37	1	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Sheelakumari Das	Associate Professor	KANVASHRI PRASHASTHI

2019	Dr Sheelakumari Das	Associate Professor	KANNADA RATNA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGA	Semester	25/05/2019	05/09/2019
BSc	UGS	Semester	24/05/2019	07/09/2019
BCA	UGCA	Semester	16/05/2019	06/09/2019
MSc	PGPHY	Semester	17/07/2019	20/12/2019
MSc	PGCHE	Semester	17/07/2019	20/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at institutional level is as follows: As per the Gulbarga University, Kalaburagi regulations of semester scheme Choice Based Credit System (CBCS), 2 Internal Assessment Tests for theory courses are conducted every semester. Duration of each test is one hour for maximum of 20 marks. There shall be three questions for ten marks each. Students will have to answer any two questions among them. Questions are drawn from the first half of the syllabus of the paper giving due weight-age to each of the chapters based on the instructional hours allotted to it. Average of the marks secured in two assessment tests are taken as final awarded marks in the internal assessment test of the respective theory paper. For practical Internal Assessment Test, there will be one internal assessment test in each of the practical course. In the practical test, the students are asked to perform the experiment or analyze the given experimental data. Duration of practical test is 3 hours, maximum marks 10. Semester end examination: Question paper pattern for theory courses. There are three sections, I, II and III in the question paper. In section I there are 12 questions of 2 marks each students will answer any 10 questions. In section II, there are 6 questions of 5 marks of each students will answer any 4 questions. In section III, there are 6 questions of 10 marks each and students will answer any 4 questions. In case of 40 marks paper (SECs) the question paper pattern is reduced to half of the above mentioned. In case of project, dissertation of 30 marks, viva of 10 marks and IA of 10 marks. End examination conducted for 3 hours for maximum of 80 marks. In the semester end practical examination, there will be one experiment assigned (picked by the student from the list of experiments put for exams) to each of the students. It will be examined for 40 marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar of events of the College is prepared in accordance with the academic calendar of events published by the affiliating University - Gulbarga University, Kalaburagi for all colleges under its jurisdiction. The institution implements it. Based on the University calendar of events, the institution prepares its own College calendar of events. All the activities of the College are carried out strictly as per the College calendar of events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lvdcollege.org/files/naac_certificates/Program%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGCHE	MSc	Chemistry	9	1	11.00
PGPHY	MSc	Physics	5	2	40.00
UGCA	BCA	Computer Application	10	4	40.00
UGS	BSc	Physics, Chemistry, Mathematics, Zoology, Botany, electronics, Comp.Sci., Bio Technology, Micro Biology	274	171	62.40
UGA	BA	Economics, Pol.Sci., Sociology, History, Education	77	50	64.93

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://lvdcollege.org/files/naac_certificates/Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://lvdcollege.org/files/naac_certificates/Student%20Satisfaction%20Survey%20(SSS).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	University Grants Commission	420000	215000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Kannada	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NAAC	1	3.01
International	Botany	2	4.01
National	Physics	1	4.09

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botony	2
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	6	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TSS Marathon Run	NSS	15	800
International Yoga Day	NSS	20	40
International Environment Day	NSS	35	75
International Ozone Day	NSS	20	102
Marathon Run for Health organized by Indian Medical Association (IMA) Raichur	Rover	4	20
Blood Donation Awareness Voluntary Blood Donation Camp	Youth Red Cross Unit in Association with HDFC Bank and RIMS Raichur	8	150
CATC/Gp RDC - II at Toranagallu	NCC	1	15
Rock climbing Training Camp at Gwalior	NCC	Nil	2
RDC New Delhi	NCC	Nil	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2225000	2050500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50673	2040086	122	9470	50795	2049556
Reference Books	2541	Nil	Nil	Nil	2541	Nil
CD & Video	450	58000	Nil	Nil	450	58000
Weeding (hard & soft)	5878	5780	Nil	Nil	5878	5780
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	36	18	16	0	14	27	50	0
Added	10	10	4	0	0	0	0	0	0
Total	113	46	22	16	0	14	27	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2070500	2042348	2225000	2050500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the rigorous policy of maintenance and utilization of its facilities in every respect. The institution conducts regular internal audits for physical assets and the audit report will be focused, with due attention. The recommendations provided by the auditor are taken up with all seriousness and accordingly due corrective measures are taken regularly. ? Regular servicing of R.O.s and equipment. ? Proper and regular checks on fire and electrical. ? Regular audit and check on laboratory and computer laboratories. ? Immediate reporting system in case of any discrepancy in stock. ? Regular audit of Library books. ? Regular maintenance of building, laboratories and hostel.

<http://www.lvdcollege.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Needy Scholarship	19	60000
Financial Support from Other Sources			
a) National	Govt. of India SC/ST/BCM Scholarship	537	1769444
b) International	-	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	09/07/2018	235	English dept.

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	0	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil
SLET	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports - Athletics	All India	3
Sports - Foot Ball, Basket Ball, Kho Kho, Badminton, Chess, Yoga, Cross Country	South Zone	9
Sports - Athletics	Gulbarga University	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	cross country	National	1	Nil	1732422	Nancy Oven
2018	Atheletics	National	1	Nil	1953490	Karishma Sanil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is banned . As such no activity takes place under the banner of student council / Union. However, students representation is maintained in the academic /administrative and sports bodies/committees as and when necessary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has a registered Alumni Association. The Alumni Association of the college was established in 2005 vide Registration # SOR : 24 :2005-06 Dt: 30-06-2005. The aims and objectives of the association mainly among others are to interact with Management, staff, students and teachers of the Alma-Meter to respond to its specific needs, in the larges interest. All these students who studied in LVD college and the staff members are eligible for its membership by paying Rs. 500/- as fee. The EC is formed by electing 17 members from Life members. Periodically EC meets to discuss about the development of college.

5.4.2 – No. of enrolled Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The quality approach is corner-stone of Vision and Mission of the college. Decentralised arrangement gives the departments the genuinely necessary self-sufficiency, adoptability and trust in making appropriate decisions. Decentralisation, participation, involvement and accountability are the key view point in the execution of quality approach of the college. ? The Managing Committee delegates all the academic and operational decisions based on policy to the Principal. ? The Principal formulates common working procedures and entrusts the HODs for implementation. ? HODs manage the day-to-day activities of the department. ? A team of faculty members and students coordinate the co-curricular and extra-curricular activities of the college. ? Other units of the college like sports, cultural, library etc., have operational autonomy under guidance of various committees and students are involved in decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Faculty members are allotted the syllabus of their subjects, well in advance. Pure student-centric approach is used by the faculty. Students are encouraged to learn and use ICT. Various methods like chalk and board, seminar group discussion methods are employed.
Examination and Evaluation	BA/BSc/BCA are semester based Non CBCS courses while M.Sc. courses are semester based courses following CBCS syllabus. The end semester examinations are conducted by Gulbarga University. Two Internal examinations per semester are conducted as per University norms.
Research and Development	Since it is a degree College focus is more on teaching-learning process, however, teachers are motivated to write research projects to various funding agencies like UGC, Previously many teachers have received the grant and successfully completed the research projects- both major and minor.
Library, ICT and Physical Infrastructure / Instrumentation	Inflibnet facility, educational CDs, soft copy of previous question papers are made available in library. New books are added to library to include new CBCS syllabus of various subjects. The College enriches the library by adding new volumes on various subjects and subscribes to many journals with the help of funds from Management and UGC. New instruments/equipment are purchased to various department, out of the fund of Management, as per the needs. The College encourages the teaching and non-teaching staff to use ICT all levels. The Management pays immediate attention to maintenance of building and physical infrastructure.
Human Resource Management	After a careful scrutiny of the resources, candidates are called for the demo class/interview. The Principal and HOD of concerned departments interview the candidates. Selection is strictly made on the basis of qualification, merit and experience. For non-teaching staff, after going through their application carefully, selection is made on the performance.

Admission of Students	Admissions are made as per the norms of Gulbarga University and Government of Karnataka. The Admission Committee takes care of student admissions. It counsels the students and parents. Stakeholders are explained about various courses, programs and combinations available. It helps the students to choose appropriate course with required combination. Poor and needy students are allowed to pay fees in installments, as per their request.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yet to be implemented
Administration	It is implemented by Department of Collegiate Education, Govt. of Karnataka for the purpose of salary and maintenance of service records.
Finance and Accounts	Yet to be implemented
Student Admission and Support	Yet to be implemented
Examination	Yet to be implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher Course in Life Science	1	15/02/2019	07/03/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Employees Co-op Society Benevolent Fund	ESI, PF, Gratuity, and College Employees Co-op Society Benevolent Fund	Inflibnet facility, educational CD's, soft copy of old question papers are made available in library. subscription to many journals with the help of funds from Management and UGC. Scholarships from Govt. and non- government organizations. Medical check up.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes, internal and external financial audits are conducted regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Jindal Scholarships	104400	Scholarship
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education Kalaburagi	Yes	Management, Principal and Heads of the departments
Administrative	Yes	Management and Government of Karnataka	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Based on the recommendation made by the peer team members for quality enhancement of the Institution following initiatives have been taken: 1) More digital initiatives in administration and admission processes. 2) Library automation 3) Some steps taken to make alumni engagements more pro-active.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the Tube lights and Incandescent bulbs in the premises were replaced by LED bulbs to reduce the power consumption of the college. ? In the ladies hostel of the college solar power is used.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Scribes for examination	Yes	1
Physical facilities	Yes	500

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
LVD College Prospectus	01/07/2018	This handbook contains all the details regarding College infrastructure, faculty, facilities etc. It also contains information regarding academics - like combination of subjects, programs etc. It has instructions to be followed by the students to maintain discipline and greenery in the campus. Instructions are also given to parents/wards to be followed to take care of their wards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1) Regular announcements are made in the Classes about the importance of cleanliness of premises and the campus. 2) Maintenance of gardens in the campus by appointing separate gardeners. 3) Keeping dustbins at various places in the premise and making the students use them. 4) Plantation of saplings in the campus to make it more greenery. 5) Making regular announcements in the classes about the hazardous effects of plastic and discouraging the students from using them in the campus. And ensuring that plastic bags are not used in the College Canteen and hostels.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1) Celebration of Independence Day in one institution of the Samsthe, wherein President, Gen. Secretary and all the Members of the Samsthe, Staff and Students assemble to hoist the National flag. On the occasion, the Best Professor, Best office Staff and Best Ministerial Staff are recognised and honoured to encourage. 2) Needy cum Merit students are provided with the scholarships. 3) Benevolent fund is created by the Management out of which the Staff of the Samsthe is provided the needful help.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://lvdcollege.org/files/naac_certificates/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

LVD College is committed for creation, archiving and dissemination of knowledge in Science and Arts subjects for the service to the humanity. It undertakes to carry out high quality education as well as, develop ethically and morally groomed manpower with sound knowledge and skill, respect for profession, social and national values. The organizational and technical interfaces between different faculty and external expert Groups providing input to the instructional design are defined, committees are constituted and their efforts are documented. Faculty members from different disciplines connected with the design Development activity is associated with the process. The restructuring is carried out as the design Process progresses. Clear responsibilities are assigned and effective communication is ensured.

Provide the weblink of the institution

<http://lvdcollege.org/>

8.Future Plans of Actions for Next Academic Year

1) Analyze result of previous NAAC visit during Sept. 17 -18, 2018 and plug in the loop holes to get better accreditation by NAAC in future. 2) To form Departmental Groups to make the department participate actively to better perform. 3) To have a fully functional Alumni Association.