Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TARANATH SHIKSHANA SAMSTHE LAXMI VENKATESH DESAI COLLEGE**
Name of the head of the Institution	**Dr.VENKATESH B DEVARU**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08532-240286**
Mobile no.	**9448183882**
Registered Email	**lvdrcr@gmail.com**
Alternate Email	**vdevaru@gmail.com**
Address	**Principal L V D College**
City/Town	**RAICHUR**
State/UT	**Karnataka**
Pincode	**584103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.JAYATEERTHA N S**
Phone no/Alternate Phone no.	**08532240286**
Mobile no.	**9845158575**
Registered Email	**jnagrad@gmail.com**
Alternate Email	**lvdrcr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lvdcollege.com

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lvdcollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.22**	**2013**	**15-Jan-2013**	**04-Jan-2018**
3	**B**	**2.47**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Swach Bharat abhiyaan	02-Oct-2019 1	300
Disaster Management and first aid programme	27-Sep-2019 1	110
world ozone day	16-Sep-2019 1	200
Kalyana Karnataka Day	17-Sep-2019 1	250
Seed ball distriution	06-Aug-2019 1	100
International Yoga day	21-Jun-2019 1	200
TSS,s marathon programme	12-Jun-2019 1	700
Orientation and career Guidance programme	25-Aug-2019 2	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No significant contribution due to COVID

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
DUE TO COVID PANDEMIC NO PLAN OF ACTION	DUE TO COVID PANDEMIC NO PLAN OF ACTION
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**28-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has MIS consisting of the following cells: 1) Students Admission Cell: Details corresponding to SC/ST, course/subject wise details. 2) Academic Results Cell: Student Results subjects wise, corresponding to academic year, information about Teaching and other staff details, personal, service and academic details of staff of every department. Details of workload of every teacher and management system of workload. 3) Management of classes: Details of time table of individual teacher of every department and its management correspondingly, details of special classes engaged by staff. 4) Details of Infrastructure: Building, library, laboratories, class rooms, equipments, computers, these details are maintained centrally, as well as department wise. 5) IQAC: To monitor and maintain details of status of assessment/reassessment by NAAC and**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism for well planned curriculum delivery and documentation. All the students start their career with LVD college, by undergoing orientation programmes, which was held on 22 August 2019 for the academic year 2019-20. It paved the path for students to start their 3 years, gaining knowledge and experience. The well planned curriculum delivery and documentation begins with communication of our vision/mission to the stakeholders. The institutions' calendar of events and class time table prepared strictly in accordance with guidelines of Gulbarga University. The calendar of events is posted on college website. It is communicated to students and staff by pasting it on Central College notice board and also on individual departments' notice boards. Diverse pedagogy like chalk and board, group discussion, seminar, power point presentations are adopted to make the teaching-learning more interesting and effective. Social programmes such as International yoga day ,Kalyan Karnataka Day,World Ozone daySwatch Bharth Abhiyan programmes are scheduled with NSS and Ranger and Rover units of the college Some departments like Botany, plan for educational trip to expose the students to diverse flora and fauna of the State/Country. Some Arts departments like Political Science/Economics take the students to Zilla Panchayat meeting hall to get exposure of working system to students. For the environment process college NSS wing and Ranger unit distribution the seed balls in forest is planned.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Career orientation programmeCOP	COP	01/08/2019	Nil	yes	Due to COVID exams were not conducted

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	Nill
BSc	Science	Nill
BCA	Computer appliances	Nill
MSc	physics	Nill
MSc	Chemistry	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nill	15/06/2019
BA	Nill	15/06/2019
BCA	Nill	15/06/2019
MSc	Nill	08/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	49	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	The role of soil micro organism	5
BSc	Production of bio fuel from algae	6
BSc	Bio degradation of solid waste	6
BSc	Fungal infection on human body	5
BSc	Tuberculsis(TB) censusand information awareness programme	5
BSc	A comparitive study of environmental bacterias in hospital and comunities.Their charecterisation and antibiotic profiling	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students Feedback: The students' feedback is collected at various levels during the academic session. General feedback is collected on regular basis on the general facilities including canteen and cleanliness. The academic feedback about the faculty is collected from students and are analysed and necessary corrective measures suggested to faculty. 100 syllabus coverage feedback is also collected from students. Teachers Feedback: Teachers also assess the students through various mechanisms such as regular interaction with students, assignments, daily attendance and internal tests. Parents Feedback: Parents' meet is conducted by the college every year apart from other issues, enables parents to give suggestions regarding the curriculum of their ward or any other issues related to students and college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	396	130	130
BSc	Nill	396	396	396
BCA	Nill	60	24	24
MSc	Physics	30	2	2
MSc	Chemistry	30	8	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	10	65	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	65	114	6	Nill	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. Each faculty is allotted mentorship, students drawn from

different sections and semesters. On an average 50 students are mentored by each faculty. Faculty members take extra care of academically weak students by taking extra classes, solving previous question papers, question bank solutions etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1480	65	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	8	39	8	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Sheeladas	Associate Professor	Kanaka parishat (a state governement body)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nill	Semister	Nill	Nill
BSc	Nill	Semister	Nill	Nill
BCA	Nill	Semister	Nill	Nill
MSc	Physics	Semister	Nill	Nill
MSc	PGCHE	Semester	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at institutional level. As per Gulbarga University norms, Internal Assessment Marks to be allotted to every student is 20 in every subject. This is done by conducting 2 Internal Examinations in each semester. Examination Committee takes care of all aspects, from display of Time Table to preparation of marks list and submitting it to University. Transparency is followed in evaluation system.Due to COVID complete calender of events are not conducted.Only one interal test was conducted as per thw guide lies of University and Government order college remauned closed for students since March 2020.Many of the academic programmes are stand still due to COVOD

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Affiliating University-Gulbarga University designs the academic calendar of events for all colleges under its jurisdiction. The institution implements it. Based on University calendar of events, the institution prepares college calendar of events. All the activities of the college are carried out strictly as per college calendar of events.Due to COVID calendar of events did not run accordingly

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lvdcollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Chemistry	Nill	Nill	Nill
Nill	MSc	Physics	Nill	Nill	Nill
Nill	BCA	Nill	10	4	40
Nill	BSc	Nill	222	141	63.5
BA	BA	Nill	77	55	71.42

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lvdcollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	DR.Shivaraj	INSC	05/07/2019	Research Excellence award

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	5	6.3
National	Electronics	4	6.5
International	Botony	2	7.43

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannda	4
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	10	Nill	Nill
Attended/Seminars/Workshops	2	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	2	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	NA	Nill	Nill
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rovers	Karnataka State Level Rangers	State Level Youth Leaders Meet, Bangaluru	1	4
Rovers	National level service camp	Mahamasthabhishekha ,Shravan abelagola	1	35
Rangers	Bharat Scouts Guides, Telengana state, Hyderabad. South India Swach Bharat Abhiyan	Regional Level Youth Forum Cum Swach Bharat Abhiyan @ Hyderabad, Telengana	1	10
Rangres	Karnataka State Level Rangers	State Level Youth Leaders Meet, Bangaluru	1	4

Youth Red Cross	Gulbarga University Kalaburgi	National Integration Camp	1	2
NSS	Govt Of Karnataka Department of youth empowerment and sports	National and State level pre Republic day selection camp Bengaluru	1	2
Rangers	National level service camp	Maha masthabhisheka@ Shravanabelagol a	1	35
Rovers	Bharat Scouts Guides, Telengana state, Hyderabad. South India Swach Bharat Abhiyan	Regional Level Youth Forum Cum Swach Bharat Abhiyan @ Hyderabad, Telengana	1	3
Rovers	Govt. Of Karnataka, Doddaballapur	Regional Level Youth Forum Camp @ Kadapa, Telengana	1	5

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3993480

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50843	2078235	770	163562	51613	2241797
Reference Books	2541	Nill	Nill	Nill	2541	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	450	58000	Nill	Nill	450	58000

Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	5878	5780	Nill	Nill	5878	5780
Others(specify)	277	86785	Nill	Nill	277	86785

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	103	36	18	16	0	14	27	100	0
Added	8	0	0	0	10	5	0	0	0
Total	111	36	18	16	10	19	27	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	431967	2000000	1921562

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the rigorous policy of maintenance and utilization of its facilities in every respect.The institution conducts regular internal audits for physical assets and the audit report will be focused, with due attention. The recommendations provided by the auditor are taken up with all seriousness

and accordingly due corrective measures are taken regularly. ? Regular servicing of R.O.s and equipment. ? Proper and regular checks on fire and electrical. ? Regular audit and check on laboratory and computer laboratories. ? Immediate reporting system in case of any discrepancy in stock. ? Regular audit of Library books. ? Regular maintenance of building, laboratories and hostel

http://www.lvdcollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit and needy Scholorship	27	67000
Financial Support from Other Sources			
a) National	Govt Of India SC/ST scholorship	125	1163597
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	0
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	JAM exam	29	Nill	Nill	Nill
View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NA	Nill	Nill	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	39	BA and BSc	Ba And BSc	Different Colleges	BEd
2019	34	BSc	BSc	Universities and PG colleges	MSc
2019	16	BA	BA	Universities and PG colleges	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University level sports activity	14
Cultural	National Level	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is banned . As such no activity takes place under the banner of student council / Union. However, students representation is maintained in the academic /administrative and sports bodies/committees as and when necessary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has a registered Alumni Association. The Alumni Association of the college was established in 2005 vide Registration # SOR : 24 :2005-06 Dt: 30-06-2005. The aims and objectives of the association mainly among others are to interact with Management, staff, students and teachers of the Alma-Meter to respond to its specific needs, in the larges interest. All these students who studied in LVD college and the staff members are eligible for its membership by paying Rs. 500/- as fee. The EC is formed by electing 17 members from Life members. Periodically EC meets to discuss about the development of college.

5.4.2 – No. of enrolled Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Due to COVID no activities done by Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The quality approach is corner-stone of Vision and Mission of the college. Decentralised arrangement gives the departments the genuinely necessary selfsufficiency, adoptability and trust in making appropriate decisions. Decentralisation, participation, involvement and accountability are the key view point in the execution of quality approach of the college. ? The Managing Committee delegates all the academic and operational decisions based on policy to the Principal. ? The Principal formulates common working procedures and entrusts the HODs for implementation. ? HODs manage the day-to-day activities of the department. ? A team of faculty members and students coordinate the cocurricular and extra-curricular activities of the college. ? Other units of the college like sports, cultural, library etc., have operational autonomy under guidance of various committees and students are involved in decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	After a careful scrutiny of the resources, candidates are called for the demo class/interview. The Principal and HOD of concerned departments interview the candidates. Selection is strictly made on the basis of qualification, merit and experience. For non-teaching staff, after going through their application carefully, selection is made on the performance.

Library, ICT and Physical Infrastructure / Instrumentation	Inflibnet facility, educational CDs, soft copy of previous question papers are made available in library. New books are added to library to include new CBCS syllabus of various subjects.The College enriches the library by adding new volumes on various subjects and subscribes to many journals with the help of funds from Management and UGC. New instruments/equipment are purchased to various department, out of the fund of Management, as per the needs. The College encourages the teaching and nonteaching staff to use ICT all levels. The Management pays immediate attention to maintenance of building and physical infrastructure.
Examination and Evaluation	BA/BSc/BCA are semester based Non CBCS courses while M.Sc. courses are semester based courses following CBCS syllabus. The end semester examinations are conducted by Gulbarga University. Two Internal examinations per semester are conducted as per University norms.
Teaching and Learning	syllabus of their subjects, well in advance. Pure student-centric approach is used by the faculty. Students are encouraged to learn and use ICT. Various methods like chalk and board, seminar group discussion methods are employed.
Admission of Students	various courses, programs and combinations available. It helps the students to choose appropriate course Admissions are made as per the norms of Gulbarga University and Government of Karnataka. The Admission Committee takes care of student admissions. It counsels the students and parents. Stakeholders are explained aboutwith required combination. Poor and needy students are allowed to pay fees in installments, as per their request.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Yet to be implemented
Student Admission and Support	College to University for the admissions of students
Examination	Nill
Planning and Development	Yet to be impimented
Administration	It is implemented by Department of Collegiate Education, Govt. of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	due to covid no such programmes	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Certificate course	1	14/06/2020	20/06/2020	07
Certificate course	1	28/05/2020	03/06/2020	07
Certificate course	1	14/05/2020	20/05/2020	07
Certificate course	1	04/04/2020	19/04/2020	15
Refresher course	1	07/01/2020	20/01/2020	21
Orientation	1	27/06/2019	17/07/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College has Co operative society which provides loans upto two lakhs the teaching staff @ 6 interest	College has Co operative society which provides loans upto two lakhs to the no teaching staff @ 6 interest based on their salary	Management gives scholarships to meritorious sudents as well as to needy students depending on the need

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1.College staff members are providing financial support to the needy fellow staf whneever necessary69500	69500	Foe the medical treatment of fellow staff member

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JDCE,Kalaburagi	Yes	Principal
Administrative	Yes	Government	Yes	Management and Principal.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Teacher association is helpful in all the activities of the management and College in terms of Administrative, physical and financial help . 2.2 to 3 parents of students studying in the college are in Managing Committee and give valuable suggestions and sometimes they associate in the activities of the college. 3.Apart from working in NSS, NCC, ROVER ,RANGER and RED CROSS all the students are helpful in various departments and in college ground for cleaning activities.

6.5.3 – Development programmes for support staff (at least three)

nil due to covid

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil due to covid

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	No activities because of covid	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Due to COVID no programme conducted	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

* **All the Tube lights and Incandescent bulbs in the premises were replaced by LED bulbs to reduce the power consumption of the college. • In the ladies hostel of the college solar power is used.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
LVD College Prospectus	Nill	This handbook contains

all the details regarding College infrastructure, faculty, facilities etc. It also contains information regarding academics – like combination of subjects, programs etc. It has instructions to be followed by the students to maintain discipline and greenery in the campus. Instructions are also given to parents/wards to be followed to take care of their wards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Bringing awareness among the students about the importance of cleanliness of premises and the campus by making announcements in the class rooms on regular basis. 2) Maintenance of gardens in the campus by appointing separate gardeners. 3) Keeping dustbins at various places in the premise and making the students use them.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Celebration of Independence Day in one institution of the Samsthe, wherein President, Gen. Secretary and all the Members of the Samsthe, Staff and Students assemble to hoist the National flag. On the occasion, the Best Professor, Best office Staff and Best Ministerial Staff are recognised and honoured to encourage. 2) Needy cum Merit students are provided with the scholarships. 3) Benevolent fund is created by the Management out of which the Staff of the Samsthe is provided the needful help.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

No activities because of covid

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

LVD College is committed for creation, archiving and dissemination of knowledge in Science and Arts subjects for the service to the humanity. It undertakes to carry out high quality education as well as, develop ethically and morally groomed manpower with sound knowledge and skill, respect for profession, social and national values. The organizational and technical interfaces between different faculty and external expert Groups providing input to the instructional design are defined, committees are constituted and their efforts are documented. Faculty members from different disciplines connected with the

design Development activity is associated with the process. The restructuring is carried out as the design Process progresses. Clear responsibilities are assigned and effective communication is ensured

Provide the weblink of the institution
http://www.lvdcollege.com

8.Future Plans of Actions for Next Academic Year

1) Analyze result of previous NAAC visit during Sept. 17 -18, 2018 and plug in the loop holes to get better accreditation by NAAC in future. 2) To form Departmental Groups to make the department participate actively to better perform. 3) To have a fully functional Alumni Association. 4) More student friendly activities are to be conducted 5) Job oriented,skill development programmes are to be initiated in a serious manner 6)More involvement of Alumni in the college activities are to be initiated