



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**TARANATH SHIKSHANA SAMSTHE LAXMI
VENKATESH DESAI COLLEGE**

**LAXMI VENKATESH DESAI COLLEGE MANIK PRABHU TEMPLE ROAD
584103**

<http://lvdcollege.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Laxmi Venatesh Desai College, popularly known as L.V.D. College is a premier educational institution of Hyderabad Karnataka a known backward region (Article 371J). LVD College, run by Taranath Siksana Samsthe, started in the year 1954 is named after the munificent donors Sri. Venkob Rao Desai and his wife Smt. Laxmi Bai Desai. The visionary outlook of the founders, dedicated work of the staff and the support of the management, has made the College blossom into a centre of academic excellence and infrastructural giant.

College is performing marvellously in the curricular, co-curricular and extra-curricular activities. Sixteen Ranks in five years including Five First Ranks, participation in sports at the university, state and national level and one student at the international level are the highlights. The alumni hold respectable positions all over the country and abroad contributing to the progress of our country in the scientific, social, cultural, educational, political, economic, sports and other fields.

College has highly qualified, committed and motivating teaching staff, well- trained students friendly non-teaching staff. The College has a fully computerized administrative office, well furnished library and laboratories with sophisticated instruments.

To know our strengths and weaknesses, we have gone for assessment and accreditation in 2004-05 and accredited at B++ Level. Implementation of the suggestions of the PEER team has made Positive Impacts on the Performance of our students in all the Fields. Again in 2012 we had undergone assessment and accreditation process and our college was accredited with “A” grade with CGPA of 3.22.

Vision

Our vision

Drawing inspiration from the philosophy of our founder Pandit Taranath, is “ To transform the College into a truly great educational Institution that can play a pivotal role in effecting changes in tune with the fast changing educational scenario”

Mission

Mission

Our mission is to ensure and enhance the quality of education in this educationally backward area that even rivals the educational standards in other parts. To empower the rural men and women for the contribution in the Nation building process.

Aims and Objectives

- To impart quality education to young men and women from the rural and socio-economically marginalized sections of the society.
- To provide education to develop an analytical mind with a compassionate heart and right conscience.
- To contribute towards a society of equality, fraternity and liberty.
- We encourage our students to excel in all their activities.
- We emphasize on all-round and integral development of the students.
- We inculcate in our students rational mind, secular spirit and strong social values with a commitment to cultural and human values

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Oldest (1954) and leading institution of Hyderabad Karnataka region (371J), known for offering quality education to students from different strata of society,
- Sprawling 17 acres campus, 100000 sqft builtup area with furniture & fixtures, well furnished laboratories.
- Responsive, cooperative, supportive and service motto management
- Wide range of subjects in Arts and Science streams with freedom to select subjects of interest.
- BCA course for IT touch
- PG courses in Physics and Chemistry
- Transparency, diversity and inclusiveness in admission process
- Inclusive policy for SC/ST/OBC/Minority students. Gender friendly environment more than 65% are women.
- Highly qualified, experienced and committed teaching staff, many with Ph.D. degree and research attitude.
- Organization of regional, national and international level conferences, seminars, workshops, literary meets and spiritual speeches etc.

- Active IQAC to promote quality culture for excellence in all spheres
- Personality development, Career orientation and Skill developing programs.
- NCC, NSS, Rovers and Rangers, Youth Red Cross unit for community engagement and for Promotion of cross-cutting issues like gender, environmental awareness, social injustice, non-violence, human rights, health and hygiene, swatch bharaath and comerederie qualities.
- Library with over 50,000 volumes, many journals and e-resources with inflienet facility.
- Excellent performance of the students in exams. FIVE FIRST RANKS in five years in UG/PG courses.
- Ample opportunities for Cultural and extracurricular activities.
- Automated office with human touch staff.

- Wi-Fi enabled campus.
- 400 meter running track, indoor stadium and outdoor sports facilities.
- National level representation of Students in sports.
- Alumni find respectable positions across the globe.
- Women hostel with accommodation for 80 students.

Institutional Weakness

- Limitations in academic freedom to change and revise syllabus on the basis of the demand of job providers.
- Lack of academic and research collaboration.
- Declining strength in Humanities and BCA for lack of job opportunities.
- Absence of grants to new subjects, PG and BCA courses.
- Need for more on campus training and placement facilities.

Institutional Opportunity

- Potential to grow as a lead college under RUSA Cluster of colleges scheme and to start skill development courses based on the needs of the society and industry as well as to Empower the students.
- To streamline and strengthen various research activities through MoU with reputed institutions and to promote research addressing local, social and need based issues and for faculty exchange programs.
- To Start more PG courses.
- To start more career oriented programs.
- To start more society-oriented outreach programmes of student centric nature.
- Committed management ready to support for quality initiatives.
- For developing a mechanism to meet the global demands.

Institutional Challenge

- Govt. policy of non appointment of Teaching and non teaching staff for the past 30 years. Insufficient funding for infrastructural development
- Appointment and retention of faculty to non-granted courses
- To balance traditional courses with professional skill development courses.
- To enhance the quality of students with knowledge power to seek higher level of sense of responsibility, to make them emotionally and intellectually stronger.
- Inculcating moral values.
- To develop communication skill particularly proficiency in English language
- To establish sustained and guaranteed placement and employment opportunities
- To develop the IT skills in students with rural and underprivileged background
- To explore linkages with industries and business establishments.
- Effective monitoring and documentation of all the activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College provides sufficient academic flexibility to the students in choosing courses and subjects for bachelor degree. It offers basic degree in BA and BSc with nine optional subjects in each stream with a variety of combinations to choose. College follows curriculum as prescribed by the Gulbarga University. However, in almost all the subjects our teachers contributed as BOS members in the curriculum development. Compulsory subjects are followed for BCA course. For PG Courses, CBCS system is followed with options for students to choose elective subject.

The curriculum delivery is effective, as all the staffs prepare teaching plans and take classes accordingly and all write work done diary. To make it more effective, seminars are conducted and project works are given.

To create career opportunities, career orientation courses in Chemical analysis of water and Medical Lab technology are conducted. The syllabi of these two courses are developed by our staff.

The Environmental science and Indian constitution subjects provide cross cutting edge and ensure the knowledge of our constitution, rights and the responsibilities of the citizen. Regular lectures by Swamijis and Saints make the students be moral values and ethical ideas conscious.

The College collects opinions, suggestions and feedback from the students, teachers, parents and alumni for introduction of new courses and subjects. PG course in chemistry and Physical education as an optional subject were started as a result of such feedbacks.

Similarly the career orientation course in medical lab technology was continued for the same reason.

Teaching-learning and Evaluation

A Large number of students, apart from the ones who pass state PU Board, join our College. Admission process is transparent and computerised. The cordial non-teaching staff help the students in admission process. Students of all categories and background are accommodated. 90% of students are from SC, ST OBC and minority categories. More than 60% are from surrounding villages of them, many are first generation learners. More than 65% of the students are women, this assures women empowerment. Differently abled students are given preference in admission,

College Management appoints sufficient staffs who are highly experienced and qualified. 20 have Ph D and 22 have MPhil and almost all are full time staff. All attended orientation, refresher courses, workshops and seminars. Traditional teaching methods supplemented with use of charts, models, video shows, PPT presentations are used for teaching. Bridge courses in the beginning, remedial classes for slow learners and guidance for advanced learners are followed. Experts in the subjects deliver talks. Project works, seminars on-field visits help effective teaching.

The regular tests are conducted on the University exam pattern. Students are given their test papers and their grievances are heard. Our student's performance in the university examinations is excellent. Students bagged 21 ranks in five years with FIVE FIRST RANKS in UG/PG in the last FIVE years. For all the passed out students the percentage of marks obtained in degree is a minimum of 10% more than PU percentage. Many students go for higher education after degree.

Research, Innovations and Extension

Research activities have become integral part of our teachers. Eleven teachers have UGC minor research project grants worth rupees 15 Lakhs. Majority of the staff are involved in research activities and published as many as 50 research papers in UGC recognised journals. Our staff has published as many as 113 number books/ chapters in edited volumes and in national seminars and conference proceedings during the last five years. Staff attended more than 175 seminars and conferences in five years

To sensitise our students to the social issues extension activities are conducted through the NCC, NSS, Rovers and Rangers and Youth Red Cross units of our college. Through, these many activities like Blood donation camp, polio drops camp, Aids awareness programs, Swatch Bharath Abhiyaan in the neighbouring areas are conducted. Health awareness programs environmental awareness programs, planting trees are the high lights of our units.

Recently, 70 of our students took part in Service camp at Bahubali Mahamasthakabhisheka program and their service was hailed by all. Students got awards for their extension activities. During the last five years, our students of different units have participated in as many as 56 extensions and outreach programs in collaboration with industry, community and NGO.

After the visit of Bharat Ratna Prof. C. N. R. Rao to our College in August 2014, a student of our College was permitted to work at the Jawaharlal Nehru Centre for Advanced Scientific Research. Miss Tejashwini, INSPIRE awardee student visited JNCAS and worked there for three weeks in 2015.

Infrastructure and Learning Resources

The College has 17.2 acres campus, with buildings of built up area of 1 lakh sqft. with adequate furniture and fixtures. There are 20 classrooms, 18 well-equipped and furnished laboratories, 2 seminar halls with latest modern facilities. A separate language lab with modern facilities is in place to train our students in communication skills. There are nearly 100 computers in the College. Our Staff is provided with staff room with modern ICT facilities. Office is

well-equipped with modern facilities and is computerized. The office runs on a tailor-made software developed on our instance a by Bangalore based company. TALLY software is used for accounts.

Auditorium with 500 capacities is used for cultural activities and for indoor games. A separate ladies room provided with enough privacy and adequate toilets for lady students and a common room and toilet for boys is available.

A separate PG block with built up area of 12000 sft consisting of four labs, two research labs, four class rooms and two staff rooms are also available.

A 500litre/hour RO system provides clean & sweet drinking water. Two aqua guard filters and water cooler on the premises supply the safe drinking water to our students and staff.

Ladies Hostel is equipped with all basic facilities and needs. 80 girls can be accommodated in hostel.

Library of built up area of 3000sft, with 50,000 volumes and Journals, INFLIBNET facility is at the centre of

the premises.

All major outdoor games facilities are available. College allocates enough funds for infrastructure augmentation.

Student Support and Progression

Students support and progression is our first priority. 50% of students get scholarships. Our student, Tejashwini was awarded INSPIRE scholarship. Management also offers financial assistance to poor and needy students. Orientation, Communication Skill and career guidance programme are organized. Senior students welcome juniors and juniors bid farewell to seniors. College environment is gender friendly. No issue of ragging and sexual harassments. More than 65% students are girls. Women's welfare forum takes better care of all girls. TCS arranges training to our students and selects after conducting interview. This and career guidance programme of the college resulted in the placement of 180 students during past 5 years. Further progression of the students to higher education is high. In 2016-17 more than 50% students progressed to higher education.

Many students have passed KPSC, bank, SLET, and NET exams. Our students are winning University Athletic Championship continuously. In past 5 years, nearly 100 students participated in Inter University tournaments. Our student has played in para shuttle badminton in international tournament. Five girl students played for our state in All India Kabbaddi tournament, Earamma, Leelavathi, Koushalya and Divyshree won silver medal in senior national south zone Kabbaddi tournament. College conducts on an average 24 sports and cultural activities giving ample opportunities for students to show their talent. Students are included in various committees. They are also invited to IQAC meetings. College has an active Alumni Association which interacts with principal, staff and students and contributes in the development of college.

Governance, Leadership and Management

The Vision and Mission of the institution is in tune with objectives of the National Higher Education Policies. The College strives hard to impart quality higher education to every section of society.

The College is a Government Aided Private College, run by Taranath Shikshana Samsthe. It has 2-tier system-Governing Council for overall supervision of all the institutions and the Managing Committees to administer each institution. College Managing Committee mainly consists of Chairman, Secretary, a Donor's nominee, Principal as Ex-officio Jt. Secretary, staff, parent, and alumni representatives, Vice-principals and IQAC coordinator.

The Principal, along with Vice-Principals, HODs and Office Superintendent looks after day-to-day affairs. A number of Committees are formed for smooth conduct of College affairs.

IQAC plays important role in quality initiatives. College could mobilize Rs. 56 lakhs in five years. The College accounts are audited by Internal and Statutory Auditors every year and the report is presented before MC. Staff appointments are made as per the Govt. and UGC norms for Aided posts. For vacant and self financed subjects the Management makes appointments. It extends benefits of Employee State Insurance, Gratuity, Provident Fund, supports non-grant teachers for attending academic events, provides fee concession for the dependents of the employees and honors sincere employees. Benevolent fund is created to provide financial assistance in the event

of unforeseen situations. The Employees Cooperative Credit Society caters to the needs of the staff, loan up to 2lakh rupees is provided. Death Relief Scheme is in place to help the kin of deceased.

Institutional Values and Best Practices

College, known for high values and integrity, adopted Transparency in all aspects. All processes, from Admission to TC are computerized. Students pay fees through bank. TC is also computer generated. All the transactions are through cheque/RTGS.

High moral values and ethics through special talks from swamijis and saints of different communities. Ragging and gender discriminations are non existing. Raksha Bandhan observed in the college inculcates brotherhoodness. We are energy conscious and save energy using alternate sources like solar energy. Waste management system is in place. The e-waste is minimal or nil. Due to harvesting of rain water and recharging, our borewell is able to supply sufficient water to both colleges. Chemistry department has found a way replacing distilled water with pure rain water.

College campus has a number of trees and lawn which are maintained by a gardener. College spends money on fertilizers, pesticides and red soil to keep campus green. Daily around 500 people from the surrounding areas walk in college campus. Number of lectures are arranged to enlighten the students about importance of clean environment. For Physically challenged persons ramps are provided, their classes are conducted on the ground floor.

Gandhi Jayanti, Teachers day, Swami Vivekananda birth day (Youth day) National Science day, Kanakadas Jayanti, Valmiki Jayanti, Basava Jayanti, Ambedkar Jayanti are observed in the college to inculcate nationalism, rational thinking and democratic values.

Environmental corner. Blood grouping and blood donation, Beladingala Sangeeta (moonlight music) are the best practices followed by the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TARANATH SHIKSHANA SAMSTHE LAXMI VENKATESH DESAI COLLEGE
Address	Laxmi Venkatesh Desai College Manik Prabhu Temple Road
City	RAICHUR
State	Karnataka
Pin	584103
Website	http://lvdcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Venkatesh B. Devaru	08532-240286	9448183882	08532-240707	vdevaru@gmail.com
IQAC / CIQA coordinator	Jayateertha N.s	08532-229392	9845158575	08532-240999	jnagarad@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	18-08-1954

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Gulbarga University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-08-1954	View Document
12B of UGC	18-08-1954	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Laxmi Venkatesh Desai College Manik Prabhu Temple Road	Semi-urban	17.2	10000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	PUC	English,Kanada	396	96
UG	BSc,Bachelor Of Science	36	PUC Science	English	397	397
UG	BCA,Bachelor Of Computer Applications	36	PUC	English	60	25
PG	MSc,Physics	24	BSc	English	30	6
PG	MSc,Chemistry	24	BSc	English	30	11
Doctoral (Ph.D)	PhD or DPhil,Kannada	60	MA	Kannada	11	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				45				15			
Recruited	0	0	0	0	15	5	0	20	12	2	0	14
Yet to Recruit	0				25				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				5				37			
Recruited	0	0	0	0	5	0	0	5	14	21	0	35
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	8	1	0	9
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	18	12	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	4	0	3	1	0	13
M.Phil.	0	0	0	3	2	0	4	1	0	10
PG	0	0	0	7	0	0	4	0	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	6	0	7
M.Phil.	0	0	0	1	0	0	7	4	0	12
PG	0	0	0	4	0	0	6	11	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	489	0	0	0	489
	Female	711	0	0	0	711
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Certificate / Awareness	Male	23	0	0	0	23
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	96	115	132	136
	Female	100	115	106	83
	Others	0	0	0	0
ST	Male	101	100	111	106
	Female	46	32	32	20
	Others	0	0	0	0
OBC	Male	271	309	330	347
	Female	470	429	453	387
	Others	0	0	0	0
General	Male	30	85	36	38
	Female	67	30	94	94
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	1	0	1	0
	Others	0	0	0	0
Total		1182	1215	1295	1212

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 6

1.2

Number of self-financed Programs offered by college

Response: 4

1.3

Number of new programmes introduced in the college during the last five years

Response: 2

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1181	1220	1295	1212	1113

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1348	1348	1348	1333	1318

2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
408	432	422	332	362

2.4**Total number of outgoing / final year students****Response: 1956****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
74	73	78	72	72

3.2**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
74	73	78	72	72

3.3**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
78	76	80	75	75

3.4**Total experience of full-time teachers****Response: 1363****3.5****Number of teachers recognized as guides during the last five years**

Response: 3

3.6

Number of full time teachers worked in the institution during the last 5 years

Response: 72

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 24

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
213.14	98.15	125.49	102.21	94.73

4.3

Number of computers

Response: 90

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.95195

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.18047

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

As our College is affiliated to Gulbarga University we follow the curriculum prescribed by the university. Since ours is a seniormost college majority of our staff contributed in the curriculum development as BOS members and also contributed for evaluation system as BOE members.

Before reopening of the college the academic calendar of events and the college time table are prepared by the committees.

The Head of each Department holds the meeting of their staff and distribute the syllabus, time table and calendar of events along with teaching plan in advance.

Initially all the staff members conduct bridge courses which bridge the gap between their knowledge of secondary and higher secondary courses to the current course requirement.

All the staff members take classes regularly and write work done dairy everyday which is verified by HOD weekly and Principal/Vice-Principal on monthly bases.

The staff members use different methods such as power point presentation ICT, Chalk and Board, Charts, models, Seminars, Group discussion.....for effective delivery of the curriculum.

The staff members conduct special classes if necessary for completion of the syllabus effectively.

For the slow learners remedial classes are conducted in almost all the subjects depending on the need. More classes are conducted in English for Arts students and Mathematics, Physics and Chemistry in Science subjects

The advanced learners are provided with additional books and guidelines for competitive examination preparation to do better. The regular tests are conducted to monitor continuously the teaching/learning process.

All these activities ensure the effective delivery of the curriculum.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 23.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	1	4	2	3

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 33.33

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 33.33

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 1.89

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
32	1	38	29	15

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

Considering the positive effect of integrating cross cutting issues with curriculum on the students, the Gulbarga University introduced Indian Constitution and Environmental Science as compulsory subjects for all under graduate students. The Indian Constitution actually sensitises the students about their fundamental rights, importance of constitution and its role in giving equal rights to the common man of the

nation. The directive principle, duties of citizen, gender equality and need of political awareness to youth is almost brought to the knowledge of the students.

The environmental science study creates awareness among the students about the importance of environment for the healthy living and how to sustain the clean environment. Through this program the students are also sensitized about the global warming its impact and climatic changes.

The college organises guest lectures by environmentalists who enlighten the students about the various dimensions of environment. The college had arranged seminar on biodiversity which has brought awareness among the students about the importance of biodiversity.

The orientation program is conducted every year in the beginning for the first year students of all streams. In that program the students are made to understand and realise about the importance of gender equality, respecting each other, maintaining a congenial environment in the college. To throw light on human values, morals and virtues guest lectures are arranged regularly to the students by Swamijis, Saints and Judges of the local court.

All these activities enrich the student's knowledge on human rights and fundamental rights and environment and its delicacy, moral values and virtues and on their conduct and behaviour with others and the nature.

To get the students on the field experience and knowledge students of Sociology visited villages and conducted survey on Village poverty, Slum area problems in Raichur and also interacted with SHG who work on social problems of villages.

The NSS, Rovers and Rangers candidates worked in villages during camps and are sensitised to the human values and respecting all.

One of our staff member conducts "Pavada Bayalu" a program conducted to eradicate blind beliefs of villagers particularly village women folks

The girl students are given special training in the Ranger group for self protection. How to save life in disasters.

All these activities and the safe and most conducive environment of the college has attracted a large number of women to our college. More than 65% of our students are women. Particularly the women students of SC, ST and Minority are large in number.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2	
1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years	
Response: 2	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 27.18	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 321	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
Response: E. None of the above
1.4.2 Feedback processes of the institution may be classified as follows:
Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 11.78

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
146	164	175	138	91

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 44.96

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1181	1220	1295	1212	1113

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2696	2696	2696	2666	2636

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 81.07

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1084	1100	1165	1080	1000

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution assesses the student needs in terms of knowledge and skills

before the commencement of the programme, interview of the students is taken during admission and even interaction is made with parents.

The Institution caters to the needs of differently-able students and the college will look into problems face any inconveniences. Class rooms situated in the ground floor are allotted to them.

Soon after the admission students are required to undergo orientation programme,

where they are given detailed information about the curriculum,

modes of internal and University examination, various co-curricular

and extracurricular activities available etc. Bridge courses are conducted at the Dept level.

The following strategies are adopted by the institution to bridge the knowledge gap

of the enrolled students.

Bridge courses are conducted the freshers by the faculty at the department.

level.

Remedial classes: Based on the performance of students in internal examination, slow learners are identified and remedial classes in theor and practicals are conducted for them during free hours. Students who have joined the college after passing the supplementary exam of class XII are also included in this remedial coaching.

Enrichment courses: Students are motivated to take up value added certificate (Add-on) courses to make them skilled and competitive in the job market.

Language lab takes care of the students who need extra coaching and

Communication skills. English speaking classes are held with special emphasis for All students.

College organizes workshops, awareness programmes,

seminars, and lectures from time to time, Students are trained to protect the environment by organizing environment awareness camps and tree plantation activity on the campus through, NCC, NSS rangers rovers etc.

Scholarship counselling is also done for the SC/ST, OBC and girl styents.

Women's welfare club organizes various programmes such as legal awareness for women, health and hygiene, women's empowerment, etc.

The college identifies the advanced learners through

mentors who are their Academic Advisors. Performance in tests. Participation in debates,quiz competitions.

interaction in the class room.

Teachers provide many opportunities to these students to attain academic excellence and motivate them by providing opportunities to participate in seminars and present papers.

Allotting additional project and field assignments.

Encouraging them to participate in various University level, State level and National level competitions.

Encouraging them to use E-Resources, free internet facilities.

Offering them peer teaching opportunities.

Providing them additional books from the department and College library for extra and higher reading.

Management encourages them through felicitations and by awarding cash prizes.

Both centralized (office) and decentralized (departments) database of students are maintained.

Students from disadvantaged sections of the society, physically challenged students are given equal opportunities.

Slow learners at the risk of being dropouts are identified through their attendance records, marks obtained in the internal tests. They are given special attention by providing remedial coaching in theory and practicals so that they can do well in the semester examinations. Counseling is also done..

Students belonging to economically weaker sections are given financial help (fee concession)

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 15.96

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.08

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college is known for adapting student centric methods such as experimental learning, participative learning and problem solving methodology to enhance learning experience of the student.

The students of social science combination are taken to the meeting of Zilla Panchayat and also court hall to have on the spot experience of proceeding of meeting of Z.P. and proceedings of judicial department this will help them to understand theoretical principles of political science and constitution in a practical. The students who opt the sociology are advised to undertake survey of a particular locality and thus to understand the sociological problems of that area. They are also made to visit the district jail and interact in the inmates to study their social background. The students opting economics as subject are taken APMC to have on the spot experience of proceedings. The students who opting languages are made to participate in various language functions held both in the college and in the city.

The students of social science are also taken to study tours.

The students opting science subjects will be performing practical as a routine part of their syllabus. The staff members take due care to explain the theoretical background underlined every experiment. This will make the students to understand the concept and enjoy the learning. The students of botany are taken to collection to tour were they will actively come to know the natural habit of the plants. This inculcates in them in kind of awareness of environment. The students of Zoology are taken for specimen collection tour. They also involved in blood group testing programme. This will give them a better understanding of the

subject. The students of Chemistry are taken tour industrial tour a specially to Hutti Gold Mines where they will have experience of over way enlight use of principles of chemistry.

Teacher of the college regularly conduct special classes to give notes to students and make them understand the subject easily. They are also given freedom of asking question in the classes.

The class room seminars are encouraged the students are given opportunity of presenting a paper on the topic of their choice. This will help them to improve there language and also to over come stage fear.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 48.65

2.3.2.1 Number of teachers using ICT

Response: 36

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 16.87

2.3.3.1 Number of mentors

Response: 70

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

For the all-round development of the students college in general and all the departments in particular take

up various programmes for the benefit of the students. Raichur has the potential of producing very good students if the proper opportunity is provided for the students. In this regard the college is taking care of all the necessary actions for the studies made simple, innovative and result oriented .Different programmes are taken up by the college.

- 1.Study tours are conducted
- 2.Visit to nearby industries namely RTPS,YTPS, Shilpa Medicare, Hutti Goldmine and even Agricultural university, so that they can come across practical knowledge
- 3.Life science departments are conducting local trips to fields for the study of habit and habitat of plants and animals.
- 4.Microbiology and biotechnology students work with local pathology labs so that they can get the practical knowledge and also come across the various diseases and their diagnosis
- 5.Departments of the college arrange various lecture series for the students they help in understanding the subjects and they come across the recent developments in science, technology and social aspects. Raichur is surrounded by old forts and some places like Malayabad, Mudagal and Hampi, they are of very high historical importance our social science students are taken to these places and guided them about the facts and historical aspects of the place. Social science students even visit slums, orphanages, old age homes and leprosy colony so that they come across the social problems of these places.
- 6.College is conducting state, National and International seminars where students are allowed to participate in these programmes so that they are acquainted with higher level studies.
- 7.Regularly competitions are conducted in quiz, drawing, elocution debate and seminars hence the students feel confident and courageous in facing any problems.
- 8.Most of the teachers are members of KRVP(Karnatka Rajya Vignyana Parishat) and Kannda Sahithya parishat. They allow the students to participate in science programmes and language programmes, so that students can have the participatory spirit.
- 9.Teachers are encouraging the students to prepare charts, drawings, science models and collection of medicinal plants, in doing so they will be acquiring more knowledge.
- 10.Majority of the teachers are well acquitted with computer and they help the students to involve in search for the all kinds of materials regarding their studies.
- 11.All the Departments are displaying the web site of their subjects so that students can access to the sites very easily.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 96.08

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 23.32**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	16	15	15

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 18.42

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 1.36**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.91

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Continuous Internal Evaluation system at the institutional level.

The institution conducts the internal assessment examination as per the guidelines of the Gulbarga University, Kalaburagi. The university releases calendar of events for UG and PG Courses for the academic year .the institution follows the same calendar of events and according to the time mentioned in the calendar of events the internal assessment examinations are conducted in the same time duration. Two internal assessment examinations are conducted in one semester. Theory subjectexaminations for 20 marks each and for practical subjects two practical examinations are conducted each for 10 marks.

The institution displays the calendar of events of the university on the notice board on the re-open day so that the students will be aware of the examinations when there are conducted.

The syllabus and scheme of the question paper for the internal assessment examination will be informed to the students in advance by the concerned staff.

The college has its examination committee for smooth and fair conduct of the internal assessment

examination. The committee consists of six members with one Chairman and a Co-ordinator. The examination committee functions are:

- Preparation of detailed timetable of the internal assessment examination for all the Courses
- Display the timetable two weeks earlier the examination date.
- Inform the teaching staff to set and submit the question paper of they concerned subjects before ten days of the examination date.
- Collection and Printing of the question papers according to the strength of the students.
- Seating arrangement for students to write the examinations.
- The total strength of the college is been divided into number of blocks, each block consists of 30 students
- Allocation of invigilators to monitor each block.
- Collection and distribution of answer scripts to the concerned staff for evaluation.
- Meets frequently to improve the examination process.

The practical internal assessment examinations are conducted by the respective department according to the university norms.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Mechanism of internal assessment is transparent and robust in terms of frequency and variety.

The internal assessment examination answer scripts are evaluated by concerned staff within three to four days of completion of the examination. The evaluated answer scripts are distributed to the students and the marks list is displayed on the notice board of the concerned departments. The doubts regarding the evaluation are considered and resolved. The students who have excelled are appreciated, students who got average marks are motivated and below average marks scored students are identified, counseled and encouraged to do well in the next examination. Encouragement is done by conducting remedial classes and giving home assignments to the students. The assignment are then evaluated and returned to the students.

The internal assessment examination marks are been awarded to the students according to the university norms.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time bound and efficient.

The students who were not able to attend the internal assessment examination are informed to give the reason if the reason is genuine i.e. if they had any health issues, has to attend sports competitions, NSS Camp, NCC Camp or any other extra-curricular activities conducted by the college then such students are allowed to write the internal examination in time fixed by the college. After the evaluation of the test papers the list of the marks obtained by the students is isplayed on the notice board and all the students are allowed to see their assessed answer script and If any student is not happy with the marks allotted and feels that he should get more marks the answer script is valued again in the presence of the student and marks are allotted if the students demand is correct. and the marks list corrected accordingly.

In the semester end exmination conducted by the university, after the results if any student feels that he should hve got more marks the college office helps the student to get the photo copy of his answer script from the university. Then the respective subject staff reassesses the answer script and informs the student of possibility of getting maddistional marks due to the wrong evaluation then the student is advised to apply for revaluation and see that he gets marks he deserves. The college collects the passing certificate and Degree certificate from the university and disburses to the respective students. .

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institution adheres to the academic calander for the conduct of CIE.

The institution conducts the internal assessment examination as per the guidelines of the Gulbarga University, Kalaburagi. The university releases calendar of events for UG and PG Courses for the academic year .the institution follows the same calendar of events and according to the time mentioned in the calendar of events the internal assessment examinations are conducted in the same time duration. Two internal assessment examinations are conducted in one semester. Theory subjectexaminations for 20 marks each and for practical subjects two practical examinations are conducted each for 10 marks.

The institution displays the calendar of events of the university on the notice board on the re-open day so that the students will be aware of the examinations when there are conducted.

The syllabus and scheme of the question paper for the internal assessment examination will be informed to the students in advance by the concerned staff.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

CRITERIA-2.6.1

The College offers basic degree course in Science (B.Sc) and Arts and also college is providing self financing degree course ie. BCA (Bachelor of Computer Application). In these courses Science and Arts Students can choose the following combinations and college will provide every student opportunity for choosing subjects of his/her interest. The out come each program is deliberated to the students and are also told about the job oppotunities available for different courses. The students of science are trained with special practical skills so that they fit in any related industry or laboratory. College offers P.G courses in Physics and Chemistry. After the course they are trained to be teachers in PU colleges/ higher secondary schools. They can also become the college teachers after passing the eleigibity tests. The same is with the arts students they, after the course, will be elligible to apply for any job availble for graduates. They can also become teachers if complete BEd or can also join PG course in subject of their interest and join for research or for teaching orifession after passing the necessary entrance examinations. The availability of wide range of subjects provide ample opportunities for students to complete graduation in their field of interest and join the profession/ higher education based on their interest. The outcomes different courses and programs are stated to students by teachers in all the classes and subjects by the teachers and few are given in the college website also.

Following specializations are allowed for M,Sc. Course

1.MSc In Physics

2.MSc in general Chemistry

Following combination are allowed for B.Sc. Course

1. Physics, Chemistry and Mathematics
2. Chemistry, Botany and Zoology.
3. Physics, Mathematics and Electronics
4. Physics, Mathematics and Computer Science

5. Chemistry, Zoology and Microbiology
6. Chemistry, Botany and Microbiology
7. Electronics, Mathematics and Computer Science
8. Biotechnology, Chemistry and Zoology
9. Biotechnology, Chemistry and Botany

Following combination are allowed for B.A. Course

1. Political Science, Economics and Sociology
2. Political Science, Economics and History
3. Political Science, Kannada and Sociology
4. Economics, Kannada and History
5. Kannada, History and Education
6. Kannada, Sociology and Education
7. History, Political Science and Education
8. Economics, Education and History
9. English, History and Political Science
10. Economics, Kannada and Sociology
11. Sociology, Political Science and Education
12. Music, Sociology and Education
13. Music, Economics and Political Science
14. Music, Sociology and Political Science
15. Music. History and Political Science
16. Physical Education, Sociology and Education
17. Physical Education, Economics and Political Science
18. Physical Education, Sociology and Political Science
19. Physical Education, History and Political Science

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

CRITERIA-2.6.2

After successfully completing the course the students diverge in different endeavours. Many join for higher

education. Soe join for jobs. When evaluated it was found that our students with COP certificate get jobs in different ospitals and path labs easily. Many students with NCC and sport background join for police jobs. The students of science pass easily the entrance examinations for Bank and LIC jobs. Many advanced learners completed PG courses and PhDs and are well placed.

The the out comes for all the courses availble in the college is evaluated wit the following procedure

The head of the institute and HODs will evaluate the progress of the students in the past examination for every class and subject and all the staff will assist them.

The performance of the students in curriculum and extra curricular activities are also evaluated by the staff, Principal and management.

Because of this continous monitoring the performance we got every year ranks in the all subjects ie. BA courses and B.Sc course and P.G Courses. Since 2013 we got 21 Ranks in the Gulbarga University Examinations. Afetr the evaluation necessary measures are taken to help the students perform better.

Measures taken to improve students performance are through the evauation of their performance in the following

1. Internal Tests
2. Home Assignment
3. Seminars
4. Group Discussions
5. Remedial Classes to the student and taking tests
6. For Slow learners Special Care will be taking to improvement in the subjects
7. Previous year Question paper solving

2.6.3 Average pass percentage of Students

Response: 58.47

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1143

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1955

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 6.55

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	2.15	0	3.30	1.10

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 4.05

3.1.2.1 Number of teachers recognised as research guides

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.76

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 11

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

A Research Committee is constituted in the college for creating and promoting awareness on research and development activities among the staff and students. Hence does the activities of an Innovation incubation centre creating an innovation ecosystem.

The objectives of the Committee are

1. To encourage, initiate and support research activities in the college
2. To facilitate the staff and students to write research projects to UGC and Vision group.
3. To provide IT facilities like Laptop, Internet facilities to those involved in research activities.
4. To permit the use of lab and Equipment facilities available in different departments.
5. To suggest for purchase of books and subscription of Journals related to research .
6. To encourage the staff to do PhD/ MPhil. On part time basis permitting them to utilise the midterm and summer holidays to do research activities.
- 7.To have links with research laboratories. Our staff have worked in Gulbarga university, JNCASR, RRI and Centre for Nanoscience and soft matter.
8. Students are sent to different laboratories, microbiology students go to Dr. Anands lab, Biotech students go to biogenic lab where they will have hands on experience with modern equipment.

This committee was successful in influencing many staff to write research projects and got sanctioned to UGC. Even a student Misss Laxmi eted the project successfully.wrote research project and got sanction by Karnataka Science and Technology Academy and completed the project successfully. The PG department of Physics procured Gamma ray spectrometer and other research equipment through the

Research grant sanctioned by Vision group. All these facilities help in transferring the Research experiential knowledge to the students.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.33

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0.31

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	4	6	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 1.56

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	27	24	32	7

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

College has NCC, NSS, Youth Red Cross, Rover and Ranger units, which sensitize students to social issues through different activities and help in their holistic development. Some of the extension activities conducted are:

The NCC Unit was involved in the collection of Donation for the National Association for Blind, the event was conducted on 06-12-2013 and 30 cadets participated and collected 2500/- Rupees and handed over the amount to the commanding officer of 35 KAR BN NCC Raichur.

The Swatch Bharath Abhiyan programs were conducted on 17-10-2014 and 10.09.2015 at Jawahar nagar and Amarkhed layout localities, where students cleaned the surrounding area and explained about the importance of cleanliness for better health and hygiene to the people and enlightened about greenery of the area, 50 and 80 cadets actively participated. In association with sankalpa India foundation, department of Zoology and our NCC cadets have conducted the blood donation and blood testing camp in the college campus on 03-03-2015 and 40 cadets voluntarily worked and 3 cadets donated blood to save others life. A tree plantation program was conducted on 24-09-2015 at 35 kar Bn NCC area and planted more than 15 plants and 45 cadets were involved in this event.

NSS unit of our college initiated various major and minor activities in adopted slum areas and villages. These activities were related with education, health, rural development, environment protection etc. On 19-10-2015 NSS unit of our college organized guest lecture on “Eradication of child labor” awareness programme through district labor officer.

Every year NSS unit of our college conducted HIV-AIDS awareness programme in association with red ribbon club, youth red cross, department of Zoology and district Aids prevention and control unit, Raichur. NSS unit of our college in association with Government Hospitals, Private Dental colleges organized blood donation, blood group check-up and dental check-up camps. Number of student got checked their blood group & teeth and also donated blood.

Youth Red Cross Unit of our college has conducted several programs such as voluntary blood donation and blood grouping camp. The students have participated in district level conference on ‘Disaster management and Youth Leadership Program’ and actively participated in ‘Jaatha’ (marathon) conducted by District Health and Family Welfare Department. Youth Red Cross unit would like to conduct health & hygiene awareness programs.

The Rover and Ranger Units of our college were involved in pulse polio programme in various parts of the district and worked efficiently. The Traffic Rules are conveyed by our students to the common people in the city and it is very useful to the common people. We conducted vanamahotsava programmes in nearby Mantralayam Temple campus, organized by the district organization. In a nearby village (Bolamanadoddi), our Rover students did community service programme and the villagers appreciated. Our Rover students observed international water day and convinced the people and explained the importance of water for present and future purpose

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 56

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	15	16	5	3

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.39

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	6	7	3	3

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college is built on spacious land of 17.2 acres, the college building built up area is 1 lakh sq.ft with adequate furniture and fixtures.

Classrooms : The college has 20 classrooms admeasuring between 400 sq. Ft to 1500 sq.ft approximately with desk and benches ----.

Laboratories : The college has 18 laboratories well equipped and well established they are:

04 Physics lab

05 Chemistry lab

02 Botany lab

02 Zoology lab

01 Electronics lab

01 Microbiology lab

01 Biotechnology lab

03 Computer lab

01 Language Lab

02 PG Physics

02 PG Chemistry

Seminar Halls: We have 2 seminar halls with Audio, video facilities.

All the 8 science departments have separate staff rooms with all facilities like Computer, Internet etc.

LVD College Co-Operative Society

Separate staff room for social science staff.

Music department

Physical education department.

Karnataka Open University room

NCC Room

Store room

Record room

Office room

Principal Chamber

IQAC room

NSS room

Auditorium – Separate Auditorium which is used for cultural activities. It has 14 x 34 sq.ft stage and accommodate for 500 audiences.

Ladies room

Two toilets

In addition, 12000 sq.ft. PG Block which consist of

Two Chemistry labs

Two Physics labs

Two Research Labs

Four Class rooms

Two staff rooms

Drinking water facility a commercial 500litre/hour RO system provides clean & sweet water. Two aqua guard filters and water cooler on the premises supply the safe drinking water to our students and staff. They are located at Library and Girls room. Also on te first floor.

Grievance Redressal Unit

Women's Cell

Placement Cell

Ladies Hostel – one ladies hostel with all facilities like solar light, invertor , filter water facility etc, 60 girls

can accommodate in hostel.

Library:

Total area of ground floor: 77 X 24 sq.ft

Total area of first floor: 77 X 14 sq.ft

Total seating capacity: 100

Working hours: 9.30 am to 5.00 pm

Computer: 08

Internet: 05

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

For all round development of students the college has fully equipped sports and games facilities.

Facility for Major Outdoor Games:

1. Kho-Kho ground : 27 mtrs X 60 mtrs (Length & Width)
2. Kabaddi ground : 13 mtrs X 10 mtrs
3. Volley Ball ground : 18 mtrs X 9 mtrs, 3 nets, 6 balls.
4. Basket Ball court : 28 mtrs X 15 mtrs, 4 balls.
5. Football ground : 90 to 120 mtrs, 4 balls.
6. Hockey ground : 91.4 mtrs X 55 mtrs
7. Ball Badminton : 24 mtrs X 12 mtrs, 10 Rockets, 2 dozen balls.
8. Cricket : 20.12 mtrs X 3.66 mtrs : 4 bats, 3 dozen balls, Cricket kit.

Facility for Major Indoor Games:

1. Badminton : 13.40 mtrs X 6.10 mtrs, 10 Rockets, 10 Box (shuttle cocks Feather & Synthetic)
2. Table Tennis : 2.74 mtrs X 1.53 mtrs, 3 TT boards, 12 Rockets, 6 box balls.
3. Carrom Board : 5 carrom boards
4. Chess : 6 Chess sets.

5. Yoga: 6 yoga mats.

Facility for Sports student:

1. TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials.
2. Equipments : For the practice, play and participation, all the games and sports materials provided by the college.
3. Equipment like : Treadmill, Hurdles, Table Tennis, Fiber glass Basket Ball Boards purchased worth of Rs. 1,54,329 for physical fitness of students.
4. Equipments Like: Dumbles steel (1KG to 10 KG) Dips stands, steel plates (1 to 10 KG plates) weight lifting rods (2 sets) rods bar (3 to 6 feets), yoga mats, high jump stand with cross bar (1 set), discuss throw (1 to 2 kg men & women), wooden dumbes (15 pairs), volley balls and footballs worth Rs. 47,368 purchased during the year 2013-14.
5. Athletic jersy with shorts (Men & women), kho-kho jersy with shorts (men & women), volley ball jersy with shorts (Men & women), running spikes (Men & women), hand ball, shuttle cocks, volley ball nets worth Rs, 34,857 purchased during the year 2013-14.
6. Incentives : for the sports achieved like University players, Zonal & Inter Zonal winners & Runners up, Open Tournaments winners, special achievers at the State and National levels, College is awarding cash prize, track suites, sports cups, sports medals, memontos, certificate etc., on the occasion of “Annual Sports Day” /Felicitation to the Sports Achievers.
7. Number of qualified Coaches

1. Ranganath , NIS. Kho-Kho/Kabaddi & Athletics
2. Guest Coach : (1) Shanker Sure- Basket ball, NIS. ,
 (2) Bhojan Gouda – Volley ball, NIS,
 (3) Veeresh- Table Tennis, NIS.
 (4) Dr. Thimmappa- Yoga expert.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 27.47

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
88.25	17.11	34.69	27.04	23.118

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library was automated using the software NewGen. This was used from 2004 till earlier in 2011 and then there was problem with the software and we discontinued to use that soft ware. In 2013 we were sanctioned Rs. 5 Lakhs by Sri Manohar Maski to develop e-library. We had ordered for the new software through the Nirmithi Kendra however we could not get the software. Hence the college has ordered for a new library software E-Lib to of Hubli. This software will be operational from next month.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Manuscripts : Nil

Special Collections

Sl. No	Name of the book	Name of the publisher	Name of the author
1	SRI Aurobindo Collected plays	Birth centenary library	Sri Aurobindo
2	New Era Mind life work Happinss With C D	New Era International Publication	L Ron Hubbard
3	The collected works Mathama Gandhi	Publication Division ministry of information and broadcasting Govt of India	M K Gandhi
5	Chaitanya caritamrta	Bhaktiveanta Book trust	
6	Mhabhararh Hind	Jawaharlal Nehru Memorial Foundation	Editor S Gopal
7	Selected Works of Jawaharlall Nehru	Orient Longmam	
8	Dr B R Ambedkar his complete work	Govt of Karnataka	AM Rashekhar yya
9	Central Hindi Directorate	Department of Higher Education	Govt of India
10	Infosys foundation	Communication Skill	---
11	MRP Reports		

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.46

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.19	0.70	2.15	3.39	0.85

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 23.9

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 300

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College updated its IT facilities in tune with the changing hardware and softwares. earlier internet connection was available in Dial Up Mode with speed of only < 100 kbps then switched over to broad band connection under BSNL's NME connection with a band width of upto 1 mbps. The speed of this connections changed by BSNL routinely based on upgradation of their equipment. Now college has MOU with JIO Telecom Company which is making our entire college including hostel a Wi-Fi enabled campus and provides internet connection at speed above 50 mbps free of cost.

Accordingly the computer systems were also changed from Pentium PC to present Quadccore/i3 configuration PCs

4.3.2 Student - Computer ratio

Response: 13.12

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 35-50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**Response:** 11.76

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
11.77	8.90	16.94	11.66	18.30

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, classrooms, laboratories, library, sports complex and computers.

Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

- 1.Periodic painting and white washing of building and laboratories.
- 2.Laboratories maintenance: Laboratories are supervised by the concerned departments heads of departments like purchasing of required instruments, apparatus, equipments, materials, chemicals etc.

Concerned departments attenders will maintain the lab like cleaning, washing, preparing solution and arranging the lab for practiclas of various classes.

- 1.Library Maintenance:- Vaccum cleaner is used to remove dust.

Binding of books and periodicals from time to time.

For the routine repairs the following supporting staff are appointed by the management.

- 1.Computer technical staff – Management has appointed Ronak Computer who takes care of

- computers maintenance and network. Internet connectivity is maintained by JIO.
2. Gardener Narasimha maintaining grounds, lawns and upkeeps of plants.
3. Electrician Mallikarjuna is engaged for taking care of electricity work of college.
4. Plumber Narasappa, Badeppa maintaining drainage work and water line of college.
5. Carpenter Muniswamy attending carpenters and woodwork.
6. Scavenger Laxman maintaining and cleaning the toilets.
7. Security : Security Guard Ramesh Singh maintaining parking system of two wheeler and four wheeler vehicles of staff and students.

Security Guard Narasamma checking ID cards of students and maintaining discipline in college premises.

1. Discipline Committee: College has Discipline Committee with Convener with five members. It maintain discipline in college premises and campus.
2. College has a tractor, tractor tailor and tractor water tank – Tractor is using for construction work and to maintain the college ground and water tank is using to supply water to collage and ladies hostel in case of scarcity of water.
3. Canteen :- Ganesh maintaining the college canteen, cater Laxman supplying the meals, tea and tiffin.

College building is utilized for conducting Government level examinations like KPSC, Bank exams, Police department, University Distance exams, Central University exams on Sunday and holiday they gives nominal charges, it used for for the development of institution, so, infrastructure is optimally judicious utilized.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 45.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
775	593	622	398	369

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.68

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	15	14	28	22

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 26.95

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
332	378	320	280	310

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.26

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 22.79

5.2.2.1 Number of outgoing students progressing to higher education

Response: 93

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0.46

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
206	215	225	197	237

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	1	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The government had banned the elections to student unions in 1985 after that it revoked the ban but our College Management continued the ban on elections. However effective representation of the students in different committees continued by selecting student representatives on the basis of their academic performance and their performance in different fields like sports, NCC, NSS, Rovers and Rangers etc., Students from different classes are chosen to represent in different committees like Sports Committee, library committee, cultural committee etc., Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible, valuable suggestions were considered and tried to implement. Starting of the course MSc in Chemistry was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by the students are immediately implemented.

Some of the important contributions of the students in different committees are

1. Student members provide inputs for purchase of books and journals.
2. Student Members provide information about different sports in which they can excel based on this special coaches are invited and students are trained. This has yielded excellent results.
3. Student members take initiatives in students arranged programs like welcome for fresher and farewell for seniors. This has resulted in students becoming extraordinary program presenters and it has increased their comeredere capabilities.
4. Students take lead role in arrangements for seminars workshops etc.,

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**Response:** 23.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	34	30	23	6

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:****5.4.1 The Alumni Associations (registered and functional) Contribution to the institution through financial and non-financial means (description in not more than 500 words to be uploaded)**

The Alumni Association of L. V. D. College is formed in 2005. The Aims and objectives of association are

- 1). To interact with Management, Staff, Students and Teachers of the Alma-mater to understand specific needs and problems of college and to make efforts in solving the same.
- 2) To arrange Seminars, Lectures, Workshops, Symposia in the field of Humanities, Science, Technologies etc, in the College.
- 3) To render assistance for the all-round development of College.
- 4) To render assistance to students of the Institute through Grants, Scholarships, and Prizes and to provide assistance in academic pursuits, placement etc.

- 5) To publish newsletters, Journals etc.
- 6) To provide assistance to alumni and their families in case of need.
- 7) To arrange & participate in Cultural, Academic and Sports activities etc.
- 8) To further such objectives as decided by the Alumni association from time to time.
- 9) To promote cohesiveness and brotherhood among Alumni.

Students those who have studied in LVD College, Raichur and Staff members of LVD College are eligible to get life membership of Alumni Association by paying a fee of Rs. 500. The Alumni association has 131 life members. The executive committee is formed by electing 17 members from life members (which is called genera body). Periodically the Executive committee (EC) meets to discuss about the growth and development of the college. The Alumni Association has contributed RO water filter and water cooler worth of Rs. 88000/- (Eighty Eight Thousand only) for the benefit of the students. All the Alumni members actively participated in Diamond Jubilee Celebration of the College which was organized on 12th and 13th August 2014.

Many Alumni are involved in philanthropic activities by financially supporting poor students in paying fees. Some are coaching the students for showing excellence in sports and other activities.

Many alumni have instituted endowment prizes.

The list of Alumni who contributed:

1. Dr. S.M. Khened
2. Dr. M. Veereshappa
3. Sri. Channamalliarjuna
4. Sri. Hanumangouda
5. Sri. Chandrakanth
6. Sri. V.T. Deshpande
7. Sri. Shamshuddin
8. Sri. Vedavyas
9. Sri. T. Mehamood
10. Sri. Shanukumar
11. Sri. RaghavendraJegarakal
12. Dr. Rajagopal Reddy

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	2	0	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

“Our vision, drawing, inspiration from the philosophy of our founder Pandith Taranath is to transform the College into a truly great educational Institution that can play a pivotal role in effecting changes in tune with fast changing educational scenario.”

Mission

“Our Mission is to ensure and enhance the quality of education in this educationally backward area that even reveals the educational standards in other parts. To empower the rural man and woman to contribute in the nation building process.”

? The institution has developed an effective inter linkage across teaching, and extension. Academic collaboration and networking with other institutions, in and around, is a priority area. These collaborations are to strengthen the institution’s capacities to fulfill its vision of being an institution of excellence in higher education that develops and applies knowledge in pursuit of social justice and human rights for all. The institution strives to be the exemplary Educational Institution.

Integral Formation

?National Awareness is fostered through talks and seminars related to the building up of the nation and the National Days are observed.

NCC Army wing and NSS Unit play their integral part.? Extension Activities and Outreach Programmes are focused on the integral formation of the student.

Training and Workshops on Transferable Skills help the students to serve the society better.

Strive for quality and Service

We provide quality education to our students.

Integrity and transparency are reflected in all the endeavors of the institution; from the Admission process up to the conformant of Degree/Placement and even beyond.

The institution stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for quality. For this we create an environment that fosters teamwork, cooperation and mutual support.

The Institution believes in the policy of inclusion and promotes the Nation building qualities of equality, justice and fraternity.

Self-Evaluation and Continual Renewal

The Institution follows a multi level evaluation process to support a continual renewal.

Self Appraisal by Teaching and Administrative Staff

Student Evaluation

Academic Audit

Management Appraisal

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Our College is run by Taranath Shikshana Samsthe, which is nearly 100 years old educational society and runs a number of educational institutions in Raichur. The Samsthe is managed by persons of honesty and integrity drawn from different walks of life. All these scholarly and eminent people plan the policy matters and respective Managing Committees implement them for the effective running of the Institution through the Principal and other staff of the College. The Samsthe has 2-tier management system- (1) Governing Council formulates policies and takes care of overall supervision of all the institutions and (2) the Managing Committee of individual institution takes care of administration of their institution. Managing Committee consists of Chairman and Secretary drawn from General Council and a Donors nominee. Principal of the institution is the Ex-officio Jt. Secretary. Managing Committee also includes Staff representatives, parent representatives and alumni representatives, Vice -Principals and IQAC Co-ordinator as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing Committee makes budget estimates and allocates funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with HoDs, Librarian and Physical Director, OS and students representatives, takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes. Decentralized planning provides the Departments the much needed autonomy, flexibility and trust in planning for their domain area. Decentralization, Participation, Involvement and Accountability are the key aspects in the implementation of the quality policy of the Institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Management, Teaching Staff, Administrative Staff, Students, Parents and other stakeholders are involved in formulating policies.

Governing Council designs and executes Short-term, Medium- term and Long-term plans integrating departmental plans, considering the policies and other suggestions from the stake holders.

The long term goal of the college is to form and lead a cluster of colleges of our management to have autonomy in curriculum development and start new skill developing courses based on the local problems which provide more job opportunities locally for our students.

Top management with the help of the data analyzing committee formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education.

Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Samsthe has 2-tier management system- (1) Governing Council which takes care of overall supervision of all the institutions and (2) the Managing Committees of individual institution takes care of administration of their institution. Managing Committee consists of Chairman and Secretary drawn from General Council and a Donor's nominee. Principal of the institution is the Ex-officio Jt. Secretary. Managing Committee also includes Staff representative, parent representative and alumni representative as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing Committee makes budget estimates and allocates funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with HoDs, Librarian and Physical Director takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes. Decentralized planning provides the Departments the much needed autonomy, flexibility and trust in planning for their domain area.

Decentralization, Participation, Involvement and Accountability are the key aspects in the implementation of the quality policy of the Institution.

An **ethos of decentralization and co-responsibility** is promoted by the Management through constant consultations **leading to participative management** on all matters pertaining to academic, curricular and administration. To strengthen the ethos of decentralization, **responsibilities with adequate authorities** are **delegated** to the Vice-Principals, Deans, HODs, Office Suptd. IQAC Coordinators and other officials.

The various committees regularly meet and decide matters pertaining to their area of functioning.

The management strictly follows the Karnataka State Government recruitment rules and KCSR for promotion policies.

For the employees appointed by the management the TSS fixed salary scale is given. The management pay PF, Gratuity and ESI benefits to them.

The **Teaching and Non-Teaching Staff Associations** are encouraged and they provide a forum for voicing the views and grievances of teaching and non-teaching staff with the government or management and solve them.

The **Departmental Associations**, apart from organizing curricular and co-curricular activities of the Departments, give effective feedback on the functioning of the Departments in particular and of the College in general.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The following committees are formed for the effective implementation of the College policies..

1. Admission Committee:

The committee monitors the admission by counseling the students and prepares the list of the students.

2. Time table Committee:

The committee prepares time table for all the classes at the beginning of the academic year.

3. Examination Committee:

The examination committee, chalks out the examination schedules and monitors the conduct of internal test which is the part of academic curriculum.

4. Library Committee:

The library committee allocates the budget and monitors the purchase of books, journals and periodicals.

5. Equipment Committee:

The committee collects the requirements of laboratory equipments from the science departments and recommends for the purchase within the budget limit.

6. Sports Committee:

The committee takes care of the sports equipments to be purchased, sports activities to be taken up in the college and overall progress of the sports persons of the college.

7. Discipline Committee:

This committee comprising the principal, senior members of the staff, NCC, NSS and student welfare officers is a watchdog committee to enforce total discipline among the students within the college premises.

8. Campus Maintenance Committee:

This committee looks after the cleanliness of the class rooms, maintenance of college building and the campus.

9. Student Grievance Redressal Committee:

The committee attends to all kinds of students' problems and tries to find a solution for them.

10. Placement Cell Committee:

The placement cell establishes a rapport with different firms, which approach for the job opportunities for the students and arranges campus interviews.

11 Cultural Committee:

The committee takes care of all cultural activities to be held in the college and participation of the students in various cultural activities in the district, university and also state level.

12. Extra Curricular Activities Committee:

This committee is constituted as per the guidelines of the university curriculum. It motivates the students to take part in various extra curricular activities, also evaluates their performance, maintain records and awards marks as per the university guidelines.

13. Income Tax/Pay fixation Committee:

Preparation of Income tax deductions and pay fixation arrears calculations.

14. Students Training Committee:

Arranging various student training programmes like orientation programme for freshers, communication skill programme for second year and career guidance programme for outgoing students.

15. U.G.C. Committee:

The committee looks after research activities like preparation and submission of proposals for M.R.P., F.I.P, organization and participation in various seminars, conferences, workshops.and the correspondence with U.G.C. office, procuring of grants, submission of accounts.

16. Research Publication Committee:

The committee collects the articles from staff, which they have published in newspapers, magazines and presented in seminars/conferences

The effectiveness of these committees is reflected in the excellent performance of the students in the curricular, co-curricular and extracurricular activities at the University, state and national level.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has a well managed hassle free Employees 'Cooperative Credit Society catering to the financial needs of the staff at very minimal interest (6%).

Death Relief Scheme (DRS) implemented through the Cooperative Society is a very helpful scheme which comes to the rescue of the dependants in the event of unforeseen event of an employee.

Employee State Insurance: Management contributes to ESI for all the employees appointed by them.

Gratuity: Management contributes to Gratuity fund for all the employees appointed by them.

Provident Fund: Provident Fund facility is provided to all the Management Staff

Taranath Shikshana Samsthe Benevolent Fund: This fund created by the Samsthe is very helpful to all the Staff members in event of health emergency or unforeseen situations

Financial support is provided to teachers for attending conferences and workshops to upgrade their professional knowledge and competence particularly for non-grant employees.

Management encourages teachers to attend Orientation & Refresher courses and gives duty leave.

The Management provides fee concession for the dependents of the employees.

On Independence day all the employees and all the Management members of the Taranath Shikshana Samsthe (our management) gather at one institution and hoist the national flag and celebrate in a unique way where management gives the Best Teacher and Best Professor awards for teaching staff and Best Clerical staff and Best D-Group employee for the non-teaching staff. Students are given scholarships and achievers in curricular, extracurricular and sports are felicitated

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

As per the Govt. rules for all the grant in aid staff Service registers are maintained with the principals office and

Every year the teachers are required to submit a self appraisal form to the principal. Similarly the nonteaching staff too submit the self appraisal form. The principal along with the senior staff go through the appraisal forms and verify the details with the workdone diary and the HOD's opinions. Wherever differences are found the concerned staff are guided to do the allotted works correctly. If improvements in the behavior and the functioning is not observed the concerned staff are warned and given scope for correction. This helps to extract quality work from the staff. The better working staff are encouraged and felicitated by giving best staff awards from the Samsthe.

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

Ours is a cashless campus . All the transactions of the college are through cheques only. Even the students are provided challans to pay their fee through the Canara Bank situated in our campus. All the transactions are accounted properly and accounts are maintained using the Tally software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any short comings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval, the financial accounts, documents could be used for all statutory purposes.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 56.26

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
25.7995	.2284	27.73	2.504	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college receives grant-in aid from the Govt. of Karnataka, majority of the salary component is provided by the government. Our Management

provides funds for new construction or when large scale renovation is needed or costly equipment to be purchased.

The major sources of institutional receipts/ funding are

Our Management

Karnataka Government

UGC

DST

VGST

Fees from Students

Benefactors

Alumni

Institutional Consultation

Infrastructure User Fee

It is to be noted that in spite of no Govt. appointment for more than 25 years our Management strives hard to provide funds to make appointments and to maintain laboratories for imparting quality education to the needy students of this backward region.

Funds are allocated to different departments to acquire equipment, furniture and fixture based on need of the item and its optimum use. Priority is given for purchase of books lab equipments.

Specific fee is collected to support personality development programs. The fee collected is used transparently and sincerely for different student oriented curricular and extra curricular activities.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes. Some of the practices are detailed here below.

College started the P.G. programme in Chemistry from the academic year 2013-14. It was a long standing demand of the students to have PG programme in Chemistry. A suggestion to the management regarding the commencement of the course was submitted by IQAC in 2010-11. A proposal in this regard was submitted by the college to the University during the year 2011-12. Taking into consideration the infrastructural and human resources available in the college Gulbarga University accorded permission. Ultimately PG programme in Chemistry was begun from the academic year 2013-14. This programme is running successfully and has received appreciation from the students and parents. Earlier many of our meritorious students especially girl students used to miss the opportunity of doing PG in Chemistry as they were to go to Kalaburgi and other places and it was not affordable for them. One of our student Miss. Fatima got first rank to the University in MSc Chemistry. This is a testimony for the success of the programme.

Another important contribution made by the IQAC is in improving the participation and performance of the girl students in the sports activities. The IQAC felt that participation and performance of girl students in the sports activities is not to the satisfaction. So, in one of its meetings it was resolved to look into the matter. Accordingly Physical Director was instructed to encourage girl students further more facilities were provided to the girl students taking part in the Sports and games.

The girl students were motivated to participate in sports activities. They were offered training by expert trainers and NIS trained Coaches. They were given allowance for better nutrition. They were also given accommodation in the women Hostel during training period. This has reflected on the performance of our girl students in the sports activities of subsequent years. The commendable improvement in the performance of our girl students in the sports field, both at University and Inter University level, stands as a testimony for the success of this strategy of IQAC.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC obtained field back from the students and staff annually. The performance of the students in the university examination are also reviewed. Taking into consideration the feed back of the students and their performance in the university examination the IQAC comes out with structures and methodologies of operations and Improvement in learning outcomes.

Based on the feedback obtained from the students the IQAC gives suggestions to the principal regarding the modern methods that can be incorporated in the process of teaching and learning. Accordingly the principal gives suggestions and advises staff for adopting the newer methods in the process of teaching.

It was observed by the IQAC that only the biological science students were getting ranks at the university examinations not the physical science students. So IQAC suggested the physical science teachers to look into this matter. Hence effective guidance was given to the advance learners of material science and social science students regarding the methods they should follow in the preparation and writing the final university examination. This strategy has given the result and one of our material science student has secured the first rank to the university. Social science students also have secured ranks. This is a testimony for the success of the strategy of IQAC.

The IQAC felt that monitoring the performance of students in the internal tests will improve their performance in the university examinations. So suggestions in this regards were given to the staff members during the meetings. The internal tests of the college are conducted following the norms of the university strictly. The test booklets of the examination are valued and suggestions for improvement are given to the students by respective staff members. This has resulted in the improvement of performance of the students in the university examinations. This stands as a testimony for the strategy for IQAC

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response: 0****6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Following are some of the quality initiatives in the academic and administrative domains successfully implemented after the second round of accreditation.

- Post graduate programme in chemistry was introduced
- Physical Education as one of the optional subjects was introduced for the under graduate course in social science.
- Career oriented programmes were continued.
- There is an enormous improvement in the admission of girl students in the science stream.
- Our students continued to secure the ranks in the university examinations, from 2013-17 in five years 21 Ranks were secured
- From 2013-2017, continuously for five years our students secured FIRST rank in Science UG/PG University examinations.
- One of our student secured first rank to the university in M.Sc Chemistry examination.
- Two of our students are qualified in NET examinations.
- National and International seminars were organised successfully.
- Successfully persuaded TCS to train our students and employ them.
- Rovers, Rangers and Youth Red Cross Units were introduced.
- To encourage the latent talents of the students monthly music programme is introduced.
- The sports facilities provided to the students were improved.
- Performance of the students in sports has improved.
- Diamond jubilee was celebrated in a grand manner.
- Separate post graduation block was constructed. It was inaugurated by Bharath Ratna Prof. C.N.R Rao and is named after him.

- Accommodation for the girl students in the hostel was improved.
- A separate block – HGML Block – funded by Hutti Gold Mines Ltd. was added to the existing structure of the college.
- Our founder – Late Pandit Taranath’s Statue was erected in the campus

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

a) Safety and security : For safety and security of the girl students a separate ladies hall with washroom facilities and recreation is provided. The Women Welfare Forum (WWF) members regularly visit the ladies hall and interact with the girl students. Any grievances met will be resolved immediately .

b) Counseling: Students are counseled for grievances periodically. Ragging and sexual harassment cases are not reported in our college.

c) Common room : A separate hall (wing) measuring 100 x 100 feet is maintained with washroom and sports facilities.

d) WWF members periodically visit the ladies hostel and solve their problems .

Gender equity initiatives undertaken by the institution

Our college is located in Raichur city which was earlier a part of Hyderabad state ruled by Nizam. The number of girl students opting for higher education was very meager. Our college has been providing safety and security to the feminine gender since inception. This has helped more number of girl students both from urban and rural areas and backward communities to get the benefit of higher education. This has provided them admission in reputed institutions and employment opportunities. The ever increasing number of girl students in our college reflects the confidence of parents of admitting in our college stands as a testimony for the facilities provided to them.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 11.9

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5

7.1.3.2 Total annual power requirement (in KWH)

Response: 42

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 41.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 7500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 18000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**Efforts made by the college towards waste management .**

1. Waste management steps including

1. **Solid waste management** – Solid wastes generated in classrooms office, ladies room and from all departments has an efficient mechanism for the management in association with local recycling agencies. In addition to this college has tractor which carries solid wastes and periodically municipal vehicle carries solid wastes from the campus.
2. **Liquid waste management** – Liquid wastes from the college building (labs, and toilets) sent through municipal drainage system. This water at the outskirts of the city used to irrigate the cultivated lands. Department of chemistry has a mechanism of systematic waste management for hazardous chemicals.
3. **E-waste management** – E waste bins are installed in the office , electronics and computer science department. E-wastes also disposed off in association with local recycling agency.

Apart from this use of plastic bags by the staff and students is discouraged and the canteen holds a strict ban on use of plastic cups, plastic bags for food packages. The use and disposal of plastic bags, plates and cups were checked. Students are advised to use bio degradable handmade news paper bags. The disposal of chemicals and chemical containers are done according to the existing laws.

The micro biology and bio technology departments have taken care to dispose the bacterial culture only after autoclaving. Sign boards, slogans and posters are displayed to create awareness and bins are kept in several places and cleaned periodically. Plastics, tins, bottles and other paper waste are segregated and disposed immediately. Organic wastes generated from the garden is recycled as vermicompost through vermiculture.

Partially office will run on “paperless office”. Staff notice salary bills correspondence sent through mobile ,e mails and CD .

7.1.6 Rain water harvesting structures and utilization in the campus**Response:****Rain Water Harvesting**

This technology is installed in Chemistry department. RWH is used to collect rain water from 39X64 sqft (2496sqft) roof top area, convey and store rain water for later uses from clean surfaces such as roof land surface. College RWH is the technique of collecting water from roof. Filtering and storing for further use. The collected water from the roof is stored in a tank. RWH system provides soft, high quality water used by all the departments as a substitute for distilled water. Excess water from the tank is drained out to recharge ground water. RWS System is economically cheaper in construction compared to other sources(well,canal,dams etc)

The RWH is effectively adopted in diverting the water falling on the roofs of our Microbiology department 1500 SFT and our PUE building in our campus about 30,000 SFT to a well behind our PUE building, A borewell adjacent to the well supplies water to our college as well as the PU college. After the RWH the yield of the borewell increased considerably.

Our RO System sends waste water of around 1000 litre per hour which is diverted to the toilets and used for flushing. Part of this water is diverted for the gardening purpose.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students,staff using –

- i) Bicycles – 20%
- ii) Public transport – 40%
- iii) Pedestrian friendly roads - 40%

b) Plastic free campus – The use of plastic bags , cups by the students and staff are discouraged. The canteen follow strict ban on use of plastic cups, plastic bags for food package. The use and disposal of plastic bags , plates and cups were checked periodically. Students are advised to use bio degradable hand made news papaers.

c)Partially office will run on “paperless” concept. Staff notice, salary bills and correspondence are sent through emails, mobile and CD.

d) Green land scaping with trees and plants- The college is situated at southern side of 17 acre of lush green campus. The left quadrangular inside the building has a botanical garden has a 20 trees. The right quadrangular also has potted plants and 24 trees species. Around 15 royal palms are growing in from of the college and 4 corners grass lawns were maintained at the entrance. Open places of the campus has 80 tree species like Ficus, Pepal, neam , Ashoka and millingtonia etc .

In order to create environmental awareness among students, lectures by eminent personalities are arranged in the college

1.Special lecture or environment programme by Prof R R Rao C.S.I.R Emiratus Scientist, INSA Honorary secretary a special lecture on “Our bio diversity our heritage” Floristic Diversity in India, Inventorisation, Conservation and Bioprospectus - a priority for 21st century on 28-12-2012.

2.”Medicinal Plants” a guest lecture by Prof B Nagaraj Retd Prof in Botany V.L.Pharmacy college Raichur on 10-09-2013.

3.International Ozone Day observed on 16-09-2014 organised by Science Forum.

4.”Food Adulteration” a special lecture by Prof C.D Patil Member Secretery Science Centre Raichur on 09-02-2015.

5.”Protected areas of Karnataka and their importance” A guest lecture by Pradeep Pawar R F O Lingasgur on 02-08-2016.

6.”Remote Sensing and Conservation” a guest lecture by Dr Shanwad Scientist UAS Raichur on 09-02-2017.

7.Special guest lecture on WATER by C D Patil Retd Prof in Botany on 13-01-2018.

In addition to all these efforts for environmental consciousness and sustainability , a compulsory subject “ Environmental science” is taught at BA/ Bsc 3rd and 4th semester classes.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.22

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.1067	.6323	.03534	.34035	.02898

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document
Any additional information	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	
Response: 34	
File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	
Response:	
Institution organizes national festivals and birth/death anniversaries of the great Indian personalities- YES	
i) Gandhi Jayanthi celebrated every year since last five years. Swatch Bharath Abhiyan is observed on every year by staff and NSS	

- ii) Swamy Vivekananda Jayanthi is observed every year
- iii) National Science Day is celebrated every year on Feb 28th.
- iv) Teacher's day is celebrated every year on Sept 5th.
- v) Guest lecture arranged to students and faculty on Right conduct, truth, peace, non violence and love by Jain Muni, ISKON authorities, head of different Mutts.
- vi) During NSS and NCC Camps Human Values are discussed with students.
- vii) Principal and senior staff addressed on these issues during Orientation programme, Welcome and Farewell programmes.
- viii) Human Values are discussed during special lecture on Rashtriya Sant Kavi Kanakadasaru and Purandradasaru, Gopaladasaru.

In addition to this Basava Jayanthi, Tippu Jayanthi, Valmiki Jayanthi and Ambedkar Jayanthi were observed in their respective classes.

Eminent authors books are displayed in the library during special occasions.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

1. Financial- All transactions of the collage are through cheque payment only.
2. Every year audit is being conducted and cash in hand is very minimum
3. Academic- Admissions are made through first come first serve basis. The students who approach will be given admission to degree courses. Admission fee rates are printed on the payment challen.
4. Administrative- Administration is based on the guidelines from the government of Karnataka, Commissioner of Collegiate Education and Gulbarga university Gulbarga. Being a private aided college, institution has Governing Body Council which guides and monitor the college administration.
5. Auxilary Functions- All the functions include issue of TC/Bonafide Certificate/Conduct Certificate /Study Certificate etc are issued upon payment through bank challen. Marks card are issued immediately after the receipt of GUG.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **Title of the practice-** Environment corner.

2. Objectives of the practice.

- i) Understanding the consequences of human actions upon the earth and its resources.
- ii) Understanding decisions that can be taken locally and globally to encourage sustainable living and to avoid unsustainable practices.
- iii) Taking personal responsibility for living in a sustainable way.

1.

1. The Practice.

1. Everyday one small information is displayed on notice board/black board on the issues pertaining to environment.
2. Beautiful photographs of plants, birds, & butterflies, spiders are displayed on the notice board under the title PLANT/ANIMAL OF THE DAY
3. World Environment Day, Ozon Day is observed every year .
4. Students are directed to attend and make use of KRISHI MELA organized by UAS Raichur every year.
5. In addition to all these efforts for environmental consciousness and sustainability , a compulsory subject “ Environmental science” is taught at BA/ Bsc 3rd and 4th semester classes.

5 Constrains Periodical tests and semester end examination prevents active participation of students. Its difficult to conduct the programmes during the regular college hours.

6.Limitations – Inadequate fund to meet the field survey, purchase of essential equipment like binoculars and transport facility etc.

7.Evidence of success:

1. Students read and discuss the environmental articles
2. Students watch NGC , Discovery channel, Animal planet

8.Problems encountered and resources required- Not encountered problems.

Best practice -2

1. Title of the practice:

Blood grouping and blood donation camp.

1.Goal :

To create awareness about the types of blood groups and the importance of blood donation to needy patients.

1.The Context:

The college aims at providing blood to the needy. The programme is conducted to help the patients to get required group of blood immediately and easily. Students blood grouping is done and the list of such students with their mobile numbers is maintained to provide donate blood on demand

4.The Practice:

The programme is continuously organized by Department of Zoology since 2003. The programme helps the patients undergoing surgery and also who are anemic. The programme is organized in association with NSS, NCC, Sankalpa India Foundation, Bangalore.

Since this is an unique programme of identifying the blood group of students and also maintain a list of blood donors

5.Evidence of Success:

Every year about 35 to 60 students donate the blood voluntarily and the same is preserved by the District Blood Bank at RIMS,Raichur. Further every year about 20-30 blood donors provide blood voluntarily on demand to the needy patients. This has been appreciated by the District Hospital, Blood Bank and RIMS.

6.Problems encountered and Resources required:

The Programme involves co-ordination between various organization requires lot of prior preparations.

Need costlier Chemicals and other items and qualified Doctors from district hospital, blood bank, RIMS and voluntary organizations. The total involvement of staff of the Department of Zoology and students of life science provides required human resource.

8.Contact Details:

Principal	:	Dr. S.M.Khened.
Name of the institution	:	L.V.D College Raichur
City	:	Raichur
Accredited Status	:	“A”

Work Phone	:	08532-240286
Fax	:	08532-240707
Email	:	lvdrcc@gmail.com
Mobile	:	9448571053
File Description		Document
Any additional information		View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision:

Our Vision, drawing inspiration from the philosophy of our founder Pundit Taranath, is to transform the college into a truly great educational institute that can play a pivotal role in effecting changes in tune with the fast changing education scenario

.Mission:

Our mission is to ensure and enhance the quality of education in this educationally backward area that even rivals the educational standards in other parts.

To empower the rural men and women to contribute in the nation building processes.

Our college offers **three** programmes at the UG level and two PG courses in Physics and Chemistry. In order to equip the students with additional skills for employment career oriented programme in Medical lab technology.

The college has made constant efforts to integrate the goals and objectives of the college into the curriculum by conducting the seminars and workshops by inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects.

The college accommodates a large number of students from different groups like SC, ST, OBC, economically weaker section women etc at an affordable fees structure. Students are encouraged to write science projects, attend seminars & conferences, in addition to exposing students to new vistas of knowledge. As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled methods of teaching, practicals where better involvement of students in the learning processes is ensured. Good teaching involves not merely passing on information but instilling the ability to think independently,

to act creatively. With a view to improving the overall personality of the students and in molding them into a useful, active, responsible member of the society. Following extracurricular activities are organized in the college.

- 1.NCC, NSS, Rangers & Rovers.
- 2.Blood donation camps to inculcate a spirit of humanitarian help.
- 3.Opportunities for personality development.
- 4.College provides platform like Fresher's day, Farewell day, Moonlight music for students to exhibit their talents.

At the end, students knowledge and skills are assessed through periodical tests, assignments, seminars and examinations.

Adequate student welfare schemes like scholarships and freeships are provided to meritorious students from SC, ST, OBC and economically weaker section. Girl students from out station have hostel facility.

5. CONCLUSION

Additional Information :

Laxmi Venkatesh Desai College run by Taranath Shikshana Samsthe is started in the year 1954 with just nine students in a rented building to impart higher education to the students of this educationally starving most backward region of the country (Article 371J). From that stage the college has grown into an Institution to reckon with. It is in the forefront of the leading colleges of Gulbarga University.

The college management is very responsive. Addresses the educational needs of the people around and strives hard to accomplish their demands like it started PG courses to provide post graduate teachers to the schools and colleges in the surrounding to make higher education accessible to all the aspiring youth and empower them with the knowledge and skill with a human touch. All of this is done with a meagre fee affordable to all.

Both teaching and non-teaching staff of the college works in unison with the management towards achieving the goals of educating and empowering the most neglected youth of this region

Concluding Remarks :

Laxmi Venkatesh Desai College established in 1954, has grown horizontally and vertically over the years. The College has been showing improvements continuously with **B++** grade in 2004, got **A** grade accreditation in 2012-13 by NAAC. We are striving hard and putting our best to improve continuously in our efforts of imparting quality higher education to the youth of this educationally backward region and make them to fall in line with others in the process of nation building.

With all the vigour and intention to grow further we are offering for assessment and accreditation for the third time. This is certainly going to help us materialising the vision of our founders that college has to play a pivotal role in catering to the educational needs of the people of this area. Towards achieving this long cherished goal college wants to be a lead college in the cluster of colleges run by our management. This will help in getting autonomy to develop new courses relevant to the area and to provide knowledgeable and skilled work force for the local business and industrial establishments as well as to empower the youth. We are sure that this assessment will put us in right path and help us to consolidate our position. We welcome the NAAC Peer team with open heart and mind for the assessment and accreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>6</td> <td>7</td> <td>8</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Given input according to provided documents. One Full-time teacher to be counted once irrespective of number of participation. Period of one tenure of membership on any Body to be considered as one count.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	6	7	8	5	2016-17	2015-16	2014-15	2013-14	2012-13	7	1	4	2	3
2016-17	2015-16	2014-15	2013-14	2012-13																	
10	6	7	8	5																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
7	1	4	2	3																	
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>31</td> <td>38</td> <td>29</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>1</td> <td>38</td> <td>29</td> <td>15</td> </tr> </tbody> </table> <p>Remark : Required certificate of students who enrolled related to Certificate or Diploma or Add-on programs during year 2015-16 not provided. out of 31 only 1 certificate provided.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	32	31	38	29	15	2016-17	2015-16	2014-15	2013-14	2012-13	32	1	38	29	15
2016-17	2015-16	2014-15	2013-14	2012-13																	
32	31	38	29	15																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
32	1	38	29	15																	
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p>																				

	Answer After DVV Verification: E.None of the above																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: C. Feedback collected and analysed Remark : Documents uploaded.</p>																				
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 3 Answer after DVV Verification: 1</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>16</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>16</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Remark : Documents uploaded.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	20	20	16	15	15	2016-17	2015-16	2014-15	2013-14	2012-13	20	20	16	15	15
2016-17	2015-16	2014-15	2013-14	2012-13																	
20	20	16	15	15																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
20	20	16	15	15																	
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>3</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Given input according to provided documents.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	4	3	3	1	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	4	3	3	1																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	0	0	0																	
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years																				

(INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
4.20	1.0	2.30	3.60	3.40

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	2.15	0	3.30	1.10

Remark : Given input according to provided documents

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	1	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 11

Answer after DVV Verification: 1

Remark : Given input according to provided documents. last five years of data to be consider.

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

--	--	--	--	--

2016-17	2015-16	2014-15	2013-14	2012-13
9	8	6	21	15

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	4	6	12

Remark : Given input according to provided documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above

Answer After DVV Verification: B. Any 6 of the above

Remark : Documents uploaded.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
32	31	38	29	20

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : required certificate not provided by HEi.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
31	26	29	32	52

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Remark : Provided all scan documents are not easily readable. so DVV input is 1,1,1,1,1

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
12	16	20	17	17

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
206	215	225	197	237

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
206	215	225	197	237

Remark : Provided all scan documents are not easily readable. so DVV input is 1,1,1,1,1

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
100	60	2	30	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
45	52	16	14	11

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13

0	0	0	0	0
---	---	---	---	---

Remark : No such relevant data found.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year
6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	20	17	11

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : B. At least 6 of the above

Answer After DVV Verification: D. At least 2 of the above

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Remark : Documents uploaded.

7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : Documents uploaded.</p>
--------	---

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations